
NSSE 2017

Frequencies and Statistical Comparisons

University of La Verne

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NSSE 2017 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2017 Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b								
		NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		
Item wording or description	Variable name ^c	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^d	Mean	Effect size ^d	Mean	Effect size ^d	Mean	Effect size ^d	
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	3	0	244	2	54	2	6,952	3	3.3	0.27	3.0	0.35	2.9	0.43			
		157	20	4,397	27	845	29	75,222	33									
		212	33	5,947	37	1,086	38	81,724	35									
		280	46	5,440	34	889	31	66,983	29									
	Total	630	100	16,028	100	2,874	100	230,881	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	82	13	2,369	14	401	14	35,490	16	2.5	-0.04	2.6	-0.09	2.6	-0.05			
		267	42	5,859	37	978	34	79,495	34									
		164	26	4,548	29	119	4	97,348	29									
		113	19	2,077	13	621	21	47,208	21									
	Total	626	100	15,444	100	2,858	100	229,541	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	25	4	778	5	134	5	12,543	6	3.1	0.02	3.1	-0.04	3.0	0.06			
		56	9	1,666	11	262	10	28,134	13									
		384	63	9,147	57	1,586	57	128,802	56									
		150	24	4,267	27	851	29	58,873	26									
	Total	615	100	15,858	100	2,833	100	228,352	100									

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ◆ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	33	2	384	5	8,213	4	3.0	3.0	-.01	2.7 ***	.35	2.8	.14
		2	Sometimes	42	31	592	31	3,455	43	90,263	36							
		3	Often	51	39	701	37	2,677	34	91,999	35							
		4	Very often	43	29	544	30	1,443	19	66,239	26							
		Total		138	100	1,870	100	7,959	100	256,714	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	18	14	292	17	1,086	14	42,221	17	2.6	2.4	.17	2.5	.07	2.5	.12
		2	Sometimes	42	29	702	39	2,805	36	90,240	35							
		3	Often	54	41	521	27	2,500	31	75,743	30							
		4	Very often	24	17	335	17	1,502	18	46,637	18							
		Total		138	100	1,850	100	7,893	100	254,841	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	4	2	80	5	370	5	11,975	5	3.1	3.0	.05	3.0	.11	3.0	.04
		2	Often	15	12	180	11	1,110	14	31,714	13							
		3	Sometimes	84	61	1,093	59	4,549	57	143,843	56							
		4	Never	35	24	493	25	1,884	23	66,996	27							
		Total		138	100	1,846	100	7,913	100	254,528	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	49	34	614	31	3,429	44	91,133	39	2.0	2.1	-.13	1.8 **	.23	1.9	.09
		2	Sometimes	52	38	674	37	2,978	38	98,749	38							
		3	Often	26	20	343	20	1,028	13	42,292	15							
		4	Very often	10	8	217	13	445	5	21,725	8							
		Total		137	100	1,848	100	7,880	100	253,899	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	11	9	149	9	476	6	21,366	10	2.5	2.6	-.04	2.7 *	-.17	2.6	-.07
		2	Sometimes	56	40	695	39	3,000	38	92,739	37							
		3	Often	56	41	724	38	2,907	37	92,499	35							
		4	Very often	14	11	277	14	1,486	19	46,959	17							
		Total		137	100	1,845	100	7,869	100	253,563	100							
f. Explained course material to one or more students	CLexplain	1	Never	7	4	61	4	317	4	12,702	6	2.6	2.7	-.10	2.7	-.11	2.7	-.08
		2	Sometimes	55	39	703	39	3,003	38	91,146	36							
		3	Often	63	46	761	41	3,197	41	102,373	39							
		4	Very often	12	10	314	17	1,345	17	46,782	18							
		Total		137	100	1,839	100	7,862	100	253,003	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	21	16	227	14	1,127	14	34,239	16	2.5	2.5	-.08	2.5	-.04	2.5	-.06
		2	Sometimes	51	37	643	35	2,956	37	86,744	35							
		3	Often	44	32	634	33	2,455	31	82,217	31							
		4	Very often	21	15	332	17	1,302	17	49,007	19							
		Total		137	100	1,836	100	7,840	100	252,207	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	9	6	63	4	439	6	18,953	9	2.7	2.7	-.02	2.7	.01	2.6	.10
		2	Sometimes	51	36	665	37	2,991	38	93,485	37							
		3	Often	55	41	793	43	3,012	39	93,727	36							
		4	Very often	22	17	309	16	1,379	18	45,158	17							
		Total		137	100	1,830	100	7,821	100	251,323	100							
i. Given a course presentation	present	1	Never	8	5	157	9	881	11	45,303	20	2.6	2.5 *	.19	2.5	.14	2.3 ***	.40
		2	Sometimes	57	41	846	46	3,131	40	111,591	44							
		3	Often	52	40	589	32	2,640	34	66,968	26							
		4	Very often	20	14	236	13	1,159	15	27,389	11							
		Total		137	100	1,828	100	7,811	100	251,251	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	7	5	118	7	647	8	19,492	9	2.7	2.6	.14	2.6	.13	2.6	.14
		2	Sometimes	47	35	756	42	3,039	39	98,709	40							
		3	Often	63	45	678	37	2,984	39	93,096	37							
		4	Very often	20	15	253	14	1,072	14	36,487	15							
		Total		137	100	1,805	100	7,742	100	247,784	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	6	5	134	8	716	10	21,744	10	2.9	2.6 **	.29	2.6 ***	.32	2.6 ***	.32
		2	Sometimes	38	28	696	38	2,956	39	95,367	39							
		3	Often	62	46	706	39	2,851	36	90,222	36							
		4	Very often	31	22	266	15	1,191	15	39,258	16							
		Total		137	100	1,802	100	7,714	100	246,591	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	8	6	144	8	762	11	23,991	11	2.8	2.6	.18	2.6 *	.21	2.6 **	.23
		2	Sometimes	46	33	729	39	2,810	37	93,697	38							
		3	Often	52	39	632	36	2,763	35	86,231	34							
		4	Very often	30	22	291	17	1,355	17	41,604	17							
		Total		136	100	1,796	100	7,690	100	245,523	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of La Verne

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	6	5	80	5	382	5	11,326	5	2.8	2.8	.01	2.7	.03	2.8	.01	
		2	Sometimes	42	30	571	31	2,522	33	78,320	32								
		3	Often	64	47	831	46	3,380	45	110,099	45								
		4	Very often	23	18	308	17	1,340	18	44,596	19								
		Total		135	100	1,790	100	7,624	100	244,341	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	5	4	50	3	226	3	7,181	3	2.9	2.9	-.05	2.9	-.05	2.9	-.03	
		2	Sometimes	33	25	492	28	2,015	26	66,810	28								
		3	Often	67	50	816	45	3,518	46	111,782	45								
		4	Very often	28	21	414	25	1,852	24	57,101	24								
		Total		133	100	1,772	100	7,611	100	242,874	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	3	49	3	183	3	6,676	3	2.8	2.8	-.01	2.9	-.09	2.8	-.07	
		2	Sometimes	43	33	577	33	2,209	30	72,100	31								
		3	Often	63	48	805	44	3,571	47	110,459	45								
		4	Very often	22	17	338	19	1,591	21	52,148	21								
		Total		132	100	1,769	100	7,554	100	241,383	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	19	1	97	1	3,135	2	3.0	3.0	.03	3.0	.04	3.0	.02	
		2	Sometimes	28	20	390	21	1,673	22	50,823	22								
		3	Often	68	53	908	52	3,835	51	120,441	49								
		4	Very often	34	26	439	26	1,902	26	65,687	27								
		Total		131	100	1,756	100	7,507	100	240,086	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	33	24	318	18	2,139	28	48,720	22	2.2	2.3	-.10	2.1	.13	2.2	-.04	
		2	Sometimes	53	42	795	46	3,235	44	106,035	44								
		3	Often	30	24	437	24	1,456	19	56,745	23								
		4	Very often	14	10	212	12	670	9	28,745	12								
		Total		130	100	1,762	100	7,500	100	240,245	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	71	53	790	46	4,294	56	113,971	49	1.7	1.8	-.13	1.6	.04	1.8	-.10	
		2	Sometimes	37	31	618	34	1,970	27	76,970	31								
		3	Often	16	12	255	14	888	12	33,554	14								
		4	Very often	5	4	97	6	332	5	15,051	6								
		Total		129	100	1,760	100	7,484	100	239,546	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne		NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	45	34	459	26	2,993	39	74,798	33	1.9	2.1	-.17	1.9	.06	2.0	-.07	
		2	Sometimes	52	40	843	48	2,919	40	102,746	42								
		3	Often	29	24	313	18	1,145	16	44,269	18								
		4	Very often	2	1	130	8	389	5	16,724	7								
		Total		128	100	1,745	100	7,446	100	238,537	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	30	21	312	19	2,482	33	57,281	25	2.1	2.2	-.15	2.0	.11	2.1	-.07	
		2	Sometimes	66	53	898	51	3,234	44	110,821	46								
		3	Often	31	24	393	21	1,273	17	51,178	21								
		4	Very often	3	2	151	9	454	6	19,060	8								
		Total		130	100	1,754	100	7,443	100	238,340	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	9	7	71	5	234	3	8,885	4	2.7	2.9 *	-0.21	2.9 **	-0.23	2.9 *	-0.19	
		2	Some	40	29	406	24	1,840	25	61,890	26								
		3	Quite a bit	58	47	802	46	3,508	47	109,208	46								
		4	Very much	22	17	461	25	1,843	24	58,109	24								
		Total		129	100	1,740	100	7,425	100	238,092	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	4	55	4	276	4	7,958	4	2.9	2.9	-.03	2.9	.04	2.9	-.03	
		2	Some	28	22	422	24	1,998	27	58,400	25								
		3	Quite a bit	69	53	842	48	3,529	48	112,652	47								
		4	Very much	26	21	412	24	1,603	21	58,330	24								
		Total		129	100	1,731	100	7,406	100	237,340	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	1	53	3	315	4	8,305	4	3.0	2.9	.07	2.9	.13	2.9	.10	
		2	Some	27	22	436	25	1,974	27	61,285	26								
		3	Quite a bit	67	52	817	46	3,294	45	106,775	45								
		4	Very much	32	24	417	25	1,779	24	59,892	25								
		Total		128	100	1,723	100	7,362	100	236,257	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	4	54	4	293	4	9,084	4	3.0	2.9	.07	2.9	.10	2.9	.11	
		2	Some	28	23	418	24	1,873	26	62,657	27								
		3	Quite a bit	56	46	855	49	3,385	46	108,104	45								
		4	Very much	38	28	388	23	1,810	24	56,119	24								
		Total		126	100	1,715	100	7,361	100	235,964	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of La Verne

First-Year Students

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	5	56	4	313	4	9,453	4	2.9	2.9	.02	2.9	.05	2.9	.04	
		2	Some	30	23	439	26	1,997	28	64,088	28								
		3	Quite a bit	63	49	846	48	3,336	45	107,695	45								
		4	Very much	29	23	378	22	1,697	23	54,379	23								
		Total		127	100	1,719	100	7,343	100	235,615	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	3	23	1	124	2	4,596	2	3.0	3.1	-.02	3.1	-.06	3.1	-.03	
		2	Some	24	21	335	20	1,454	20	46,185	20								
		3	Quite a bit	56	44	868	50	3,302	45	111,194	46								
		4	Very much	43	32	488	29	2,454	33	73,681	32								
		Total		127	100	1,714	100	7,334	100	235,656	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	3	33	2	220	3	6,985	3	3.1	3.0	.11	3.0	.12	3.0	.11	
		2	Some	23	18	370	21	1,614	22	48,111	21								
		3	Quite a bit	58	46	850	50	3,288	45	111,467	47								
		4	Very much	42	34	458	27	2,203	30	68,794	29								
		Total		126	100	1,711	100	7,325	100	235,357	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	5	54	3	241	3	7,317	4	2.9	3.0	-.10	3.0	-.12	3.0	-.10	
		2	Some	29	24	358	21	1,550	21	50,285	22								
		3	Quite a bit	51	43	772	45	3,145	43	103,468	43								
		4	Very much	39	29	523	31	2,396	32	73,939	31								
		Total		126	100	1,707	100	7,332	100	235,009	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	4	91	5	513	7	17,217	8	3.1	2.9 **	.27	2.8 ***	.31	2.8 ***	.32	
		2	Some	21	17	472	28	2,056	29	66,926	29								
		3	Quite a bit	53	42	697	40	2,762	38	89,341	37								
		4	Very much	47	37	448	26	1,986	26	61,452	26								
		Total		126	100	1,708	100	7,317	100	234,936	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	4	109	6	670	9	18,971	8	3.0	2.8 *	.19	2.7 ***	.28	2.7 **	.25	
		2	Some	27	23	512	30	2,283	32	73,838	31								
		3	Quite a bit	58	47	713	41	2,759	38	90,913	38								
		4	Very much	34	26	372	23	1,582	21	50,623	22								
		Total		124	100	1,706	100	7,294	100	234,345	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	21	14	202	12	858	11	27,273	11	2.4	2.5	-.13	2.5	-.16	2.6 *	-0.18
		2	Sometimes	49	39	660	38	2,758	37	86,620	36							
		3	Often	45	37	598	34	2,663	37	86,229	37							
		4	Very often	11	9	243	15	1,008	14	34,305	15							
		Total		126	100	1,703	100	7,287	100	234,427	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	26	19	386	23	1,560	21	49,274	21	2.2	2.2	.01	2.3	-.03	2.3	-.05
		2	Sometimes	59	48	704	40	3,041	42	96,159	41							
		3	Often	29	23	457	27	2,017	28	64,683	28							
		4	Very often	11	10	153	9	663	10	24,097	11							
		Total		125	100	1,700	100	7,281	100	234,213	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	33	25	348	21	1,450	19	45,385	19	2.2	2.3	-.08	2.3	-.09	2.3	-.10
		2	Sometimes	57	44	737	41	3,208	44	100,869	43							
		3	Often	23	19	463	28	2,009	28	66,867	29							
		4	Very often	13	13	153	9	615	9	21,169	9							
		Total		126	100	1,701	100	7,282	100	234,290	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	5	4	26	1	313	5	11,057	6	6.3	8.2 ***	-.31	6.4	-.01	6.6	-.05
		1.5	1-2	14	11	233	13	1,143	18	40,924	20							
		4	3-5	46	42	517	30	2,459	36	68,540	32							
		8	6-10	32	30	446	28	1,686	25	52,123	24							
		13	11-15	10	9	207	15	568	8	21,942	10							
		18	16-20	5	4	84	6	251	4	9,749	4							
		23	More than 20	2	1	97	7	255	4	10,375	5							
Total		114	100	1,610	100	6,675	100	214,710	100									
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	13	11	343	19	2,238	34	71,861	35	2.8	2.7	.04	2.4	.13	2.2	.18
		1.5	1-2	63	57	720	45	2,412	36	83,278	38							
		4	3-5	23	19	379	26	1,249	19	38,166	17							
		8	6-10	9	8	112	8	467	7	13,713	7							
		13	11-15	4	3	29	2	128	2	3,280	2							
		18	16-20	1	1	6	0	39	1	991	1							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU	CSU Institutions	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		23	More than 20	0	0	6	0	43	1	1,060	1						
		Total		113	100	1,595	100	6,576	100	212,349	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of La Verne

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	78	70	1,143	70	5,020	76	160,995	76	1.0	.8	.08	1.0	-.01	.9	.03
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	28	24	353	24	953	15	35,476	16							
		4	3-5	2	1	45	3	270	4	6,911	3							
		8	6-10	1	1	21	1	165	3	4,055	2							
		13	11-15	3	3	10	1	93	1	1,987	1							
		18	16-20	1	1	2	0	29	0	694	0							
		23	More than 20	0	0	7	0	37	1	999	1							
		Total			113	100	1,581	100	6,567	100	211,117	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									56.2	57.2	-.02	52.3	.05	50.3	.09
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	5	49	3	258	4	9,809	5	3.2	3.0 *	.22	3.1	.15	3.0 *	.22
		2	Sometimes	15	13	423	27	1,440	22	52,679	24							
		3	Often	39	35	542	33	2,207	33	69,715	32							
		4	Very often	53	47	600	37	2,739	41	82,034	38							
			Total	113	100	1,614	100	6,644	100	214,237	100							
b. People from an economic background other than your own	DDeconomic	1	Never	6	5	52	3	361	6	9,157	5	3.0	3.1	-.06	3.0	.04	3.0	.01
		2	Sometimes	23	19	381	24	1,618	25	50,302	24							
		3	Often	49	45	585	35	2,388	36	79,125	37							
		4	Very often	35	31	587	37	2,249	34	75,040	35							
			Total	113	100	1,605	100	6,616	100	213,624	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	9	8	61	4	496	8	14,577	7	2.9	3.0	-.15	2.9	-.03	2.9	-.05
		2	Sometimes	31	28	431	27	1,722	26	56,693	26							
		3	Often	36	31	541	33	2,205	33	69,433	32							
		4	Very often	37	33	574	37	2,193	33	72,904	34							
			Total	113	100	1,607	100	6,616	100	213,607	100							
d. People with political views other than your own	DDpolitical	1	Never	8	7	64	4	552	8	12,304	6	2.9	3.0	-.14	2.8	.12	3.0	-.03
		2	Sometimes	33	27	417	25	2,114	32	57,294	27							
		3	Often	37	34	559	35	2,098	32	71,120	33							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU	CSU Institutions	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		4	Very often	34	32	567	37	1,859	29	72,743	34						
			Total	112	100	1,607	100	6,623	100	213,461	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne		NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	1	20	1	137	2	3,323	2	3.0	3.1	-.14	3.0	.00	3.0	-.08	
		2	Sometimes	26	23	303	19	1,469	23	43,888	21								
		3	Often	57	51	797	50	3,240	49	102,486	48								
		4	Very often	27	24	477	30	1,726	26	62,642	29								
		Total		112	100	1,597	100	6,572	100	212,339	100								
b. Reviewed your notes after class	LSnotes	1	Never	3	3	70	5	318	5	9,814	5	2.8	2.9	-.08	2.9	-.06	2.9	-.11	
		2	Sometimes	36	34	474	31	2,046	32	63,026	30								
		3	Often	49	42	584	36	2,365	36	76,317	36								
		4	Very often	24	20	474	28	1,846	27	63,095	29								
		Total		112	100	1,602	100	6,575	100	212,252	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	7	95	7	475	7	12,432	6	2.7	2.8	-.13	2.7	-.03	2.8	-.15	
		2	Sometimes	36	34	470	29	2,313	35	65,789	31								
		3	Often	50	44	665	42	2,448	38	82,583	39								
		4	Very often	17	15	361	22	1,325	20	50,550	24								
		Total		112	100	1,591	100	6,561	100	211,354	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	8	0	46	1	1,605	1	5.4	5.5	-.06	5.3	.04	5.4	-.04	
		2		1	1	12	1	81	1	2,365	1								
		3		3	2	60	4	289	5	8,564	4								
		4		15	14	183	11	868	13	23,693	12								
		5		36	35	548	35	2,291	35	69,969	33								
		6		36	32	468	29	1,628	25	57,632	26								
		7	Very much	19	15	311	20	1,346	20	47,530	23								
		Total		110	100	1,590	100	6,549	100	211,358	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		19	16	127	8	937	15	24,101	13	6%	7%	-.05	7%	-.05	8%	-.07	
		Do not plan to do		10	9	47	3	277	5	9,751	5								
		Plan to do		76	69	1,314	81	4,873	73	160,647	74								
		Done or in progress		6	6	100	7	449	7	16,474	8								
		Total		111	100	1,588	100	6,536	100	210,973	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	31	26	471	29	2,091	32	56,136	27	8%	11%	-.13	8%	-.02	11%	-.12
			Do not plan to do	35	32	304	20	1,634	25	46,262	23							
			Plan to do	36	34	635	40	2,267	35	84,153	38							
			Done or in progress	9	8	181	11	507	8	23,857	11							
			Total	111	100	1,591	100	6,499	100	210,408	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	19	16	503	30	2,306	35	68,495	32	24%	23%	.01	11% ***	.35	14% **	.26
			Do not plan to do	27	25	338	21	1,417	23	54,684	27							
			Plan to do	39	36	421	26	2,086	32	58,632	27							
			Done or in progress	26	24	322	23	674	11	27,848	14							
			Total	111	100	1,584	100	6,483	100	209,659	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	34	32	372	23	2,040	31	56,654	28	3%	4%	-.05	3%	.02	3%	-.01
			Do not plan to do	39	35	344	21	1,621	26	54,609	28							
			Plan to do	35	31	810	53	2,675	40	92,272	41							
			Done or in progress	3	3	58	4	146	3	6,327	3							
			Total	111	100	1,584	100	6,482	100	209,862	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	45	42	632	40	2,763	42	78,858	38	7%	4%	.12	3% *	.16	5%	.08
			Do not plan to do	25	21	306	20	1,371	21	47,982	24							
			Plan to do	33	30	583	36	2,145	34	72,931	34							
			Done or in progress	8	7	61	4	198	3	9,703	5							
			Total	111	100	1,582	100	6,477	100	209,474	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	25	22	395	25	2,208	33	66,138	33	2%	2%	.05	2%	.01	2%	.00
			Do not plan to do	4	4	87	6	536	9	20,804	11							
			Plan to do	78	71	1,079	68	3,601	56	118,316	54							
			Done or in progress	2	2	25	2	120	2	4,102	2							
			Total	109	100	1,586	100	6,465	100	209,360	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	34	30	775	49	2,867	44	98,266	48	1.9	1.6 ***	.40	1.7 *	.23	1.6 **	.32
	2	Some	61	58	683	44	2,902	46	91,552	43							
	3	Most	9	9	104	6	567	9	15,767	8							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU	CSU Institutions	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		4	All	4	3	17	1	122	2	3,289	2						
		Total		108	100	1,579	100	6,458	100	208,874	100		▲				▲

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons




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Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				Statistical Comparisons							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	21	1	118	2	3,279	2	5.8	5.5 *	.21		5.3 ***	.34	5.4 **	.28
				0	0	31	2	146	2	4,210	2								
				4	4	67	4	391	6	10,719	5								
				11	11	174	11	915	14	25,368	12								
				27	23	421	26	1,736	27	54,595	26								
				26	23	451	29	1,579	25	55,158	26								
				37	37	407	27	1,519	24	54,008	25								
				2	2	9	1	44	1	2,005	1								
				107	100	1,581	100	6,448	100	209,342	100								
b. Academic advisors	QIadvisor	1	Poor	3	3	43	3	322	5	6,983	4	5.4	5.3	.10		4.9 **	.27	5.2	.13
				6	5	66	5	360	5	9,418	5								
				8	8	124	7	571	9	16,214	8								
				8	8	206	13	954	14	28,801	13								
				19	19	317	19	1,280	20	42,585	20								
				16	14	361	23	1,139	18	43,589	21								
				44	40	437	28	1,390	22	57,194	28								
				3	3	24	1	431	7	4,338	2								
				107	100	1,578	100	6,447	100	209,122	100								
c. Faculty	QIfaculty	1	Poor	2	2	12	1	247	4	3,745	2	5.6	5.5	.05		4.9 ***	.39	5.3 *	.20
				3	3	38	2	313	5	5,776	3								
				4	4	65	4	559	8	12,404	6								
				12	14	177	11	1,056	16	28,776	14								
				19	18	434	27	1,612	25	53,648	25								
				29	26	500	32	1,377	22	56,511	26								
				38	33	341	22	1,099	18	45,583	22								
				1	1	10	1	162	3	2,188	1								
				108	100	1,577	100	6,425	100	208,631	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	Qistaff	1	Poor	4	4	47	3	421	6	7,978	4	5.3	5.1	.08	4.8 *	.28	5.0	.14	
		2		5	5	63	3	341	5	8,760	4								
		3		5	5	105	6	530	8	14,934	7								
		4		6	6	216	13	918	14	29,033	14								
		5		14	16	394	25	1,234	20	45,089	21								
		6		18	16	374	24	1,065	17	43,831	20								
		7	Excellent	29	26	279	19	1,049	17	40,553	19								
		—	Not applicable	27	22	91	7	876	13	18,431	11								
	Total	108	100	1,569	100	6,434	100	208,609	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	4	43	3	374	6	8,515	4	5.3	5.0	.18	4.7 ***	.33	5.0 *	.20	
		2		3	2	79	5	418	6	10,206	5								
		3		5	5	132	8	604	9	16,512	8								
		4		12	12	242	15	990	15	31,176	15								
		5		22	20	380	23	1,354	21	45,803	21								
		6		31	29	356	22	1,104	17	42,915	20								
		7	Excellent	24	21	258	18	1,019	17	39,767	20								
		—	Not applicable	8	7	86	6	580	9	14,037	7								
	Total	109	100	1,576	100	6,443	100	208,931	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	22	2	85	1	3,003	2	2.9	3.1 ***	-.37	3.2 ***	-.39	3.1 ***	-.36	
		2	Some	30	29	234	16	1,032	17	32,385	17								
		3	Quite a bit	58	53	755	49	2,816	46	94,540	47								
		4	Very much	18	17	532	34	2,231	36	69,991	34								
			Total	107	100	1,543	100	6,164	100	199,919	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	52	4	202	4	6,328	4	3.0	3.1	-.05	3.0	.00	3.1	-.02	
		2	Some	21	21	292	20	1,302	21	38,534	20								
		3	Quite a bit	57	53	623	42	2,576	42	86,061	43								
		4	Very much	29	25	565	35	2,022	32	67,597	33								
			Total	107	100	1,532	100	6,102	100	198,520	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	10	9	72	5	343	6	10,493	6	2.8	3.1 **	-.29	3.1 **	-.27	3.1 **	-.27	
		2	Some	24	24	265	19	1,093	18	34,636	18								
		3	Quite a bit	42	40	568	38	2,253	37	75,738	38								
		4	Very much	31	27	623	38	2,419	39	77,670	38								
			Total	107	100	1,532	100	6,102	100	198,520	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

<i>Item wording or description</i>	<i>Variable name^c</i>	<i>Values^d</i>	<i>Response options</i>	Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne		NACU		CSU Institutions		NSSE 2016 & 2017	
				<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>	<i>Mean</i>	<i>Effect size^e</i>
		Total		107	100	1,528	100	6,108	100	198,537	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	4	170	12	523	9	19,582	10	3.0	2.8 *	.19	2.9	.13	2.8 *	.21	
		2	Some	26	26	362	25	1,571	26	54,800	28								
		3	Quite a bit	44	40	553	34	2,160	35	70,963	36								
		4	Very much	33	31	452	29	1,846	29	53,006	26								
		Total		107	100	1,537	100	6,100	100	198,351	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	3	67	5	395	7	10,528	6	3.1	3.0	.07	2.9	.18	3.0	.14	
		2	Some	19	20	314	22	1,459	24	43,802	23								
		3	Quite a bit	45	44	624	40	2,416	40	80,858	40								
		4	Very much	37	33	523	33	1,826	29	62,914	31								
		Total		105	100	1,528	100	6,096	100	198,102	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	7	87	6	400	6	12,092	7	2.9	2.9	-.04	3.0	-.09	2.9	-.05	
		2	Some	23	22	361	25	1,374	23	44,715	23								
		3	Quite a bit	47	47	611	39	2,332	39	79,707	40								
		4	Very much	27	24	472	29	1,976	32	61,259	30								
		Total		105	100	1,531	100	6,082	100	197,773	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	28	25	300	22	1,218	20	39,711	21	2.2	2.3	-.11	2.4 *	-.20	2.4	-.15	
		2	Some	40	38	556	38	2,079	35	71,789	36								
		3	Quite a bit	27	27	452	27	1,770	29	57,144	29								
		4	Very much	11	10	223	13	1,000	16	28,987	15								
		Total		106	100	1,531	100	6,067	100	197,631	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	12	10	83	6	839	14	16,600	10	2.7	2.9 **	-.28	2.7	.03	2.8	-.12	
		2	Some	32	30	344	24	1,777	29	49,467	25								
		3	Quite a bit	40	40	625	40	2,089	35	77,463	38								
		4	Very much	21	20	474	30	1,352	22	53,872	26								
		Total		105	100	1,526	100	6,057	100	197,402	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	14	14	144	10	1,114	18	26,252	15	2.6	2.7	-.09	2.5	.14	2.6	.06	
		2	Some	30	26	457	32	2,048	34	64,948	33								
		3	Quite a bit	46	45	588	37	1,820	30	68,063	33								
		4	Very much	16	15	344	22	1,073	18	37,889	18								
		Total		106	100	1,533	100	6,055	100	197,152	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU	CSU Institutions		NSSE 2016 & 2017					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
15. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	4	0	24	0	735	0	12.1	▼	15.8 ***	-0.46	▼	13.9 *	-0.22	▼	14.7 ***	-0.31
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	13	156	10	894	14	22,640	12										
	8	6-10 hrs	37	37	302	18	1,484	24	43,192	23											
	13	11-15 hrs	25	25	334	23	1,349	23	43,722	22											
	18	16-20 hrs	17	15	338	23	1,088	18	39,205	19											
	23	21-25 hrs	4	3	195	13	635	10	23,952	12											
	28	26-30 hrs	4	3	95	6	311	5	12,015	6											
	33	More than 30 hrs	4	4	108	7	271	5	11,800	6											
	Total			105	100	1,532	100	6,056	100	197,261	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	51	45	373	27	2,887	47	57,716	33	5.2	6.2	-0.13	4.2	.16	5.7	-0.07			
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	24	576	37	1,647	27	66,081	32										
	8	6-10 hrs	10	10	251	15	714	12	33,001	16											
	13	11-15 hrs	10	12	140	9	375	7	18,596	9											
	18	16-20 hrs	5	5	101	7	234	4	11,288	5											
	23	21-25 hrs	2	2	57	3	95	2	5,281	3											
	28	26-30 hrs	1	1	12	1	38	1	1,918	1											
	33	More than 30 hrs	1	1	19	1	46	1	2,599	1											
	Total			104	100	1,529	100	6,036	100	196,480	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	92	89	1,158	77	5,300	87	152,056	79	1.5	2.2	-0.14	1.6	-0.03	▼	2.4 *	-0.16		
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	1	104	6	105	2	9,123	4										
	8	6-10 hrs	1	1	151	10	158	3	15,694	7											
	13	11-15 hrs	6	5	59	4	220	4	9,898	5											
	18	16-20 hrs	4	4	33	2	182	3	6,378	3											
	23	21-25 hrs	0	0	10	1	37	1	2,032	1											
	28	26-30 hrs	0	0	3	0	10	0	552	0											
	33	More than 30 hrs	0	0	3	0	24	0	1,029	1											
	Total			104	100	1,521	100	6,036	100	196,762	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				Your first-year students compared with									
				Count	%	Count	%	Count	%	Count	%	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	48	48	1,096	71	3,965	66	136,701	67	11.3	▲	4.0 ***	.87	▲	5.5 ***	.63	▲	5.8 ***	.55
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	3	84	6	267	4	9,102	4										
	8	6-10 hrs	4	3	110	8	331	5	10,162	5											
	13	11-15 hrs	8	8	73	5	389	6	10,096	5											
	18	16-20 hrs	10	10	68	5	458	8	10,532	6											
	23	21-25 hrs	6	5	40	3	307	5	7,312	4											
	28	26-30 hrs	6	6	24	2	164	3	4,169	2											
	33	More than 30 hrs	18	16	23	2	162	3	8,620	6											
	Total			104	100	1,518	100	6,043	100	196,694	100										
Estimated number of hours working for pay	tmworkhrs										12.7	▲	6.1 ***	.67	▲	7.1 ***	.51	▲	8.1 ***	.40	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	63	60	977	62	3,777	63	109,935	57	2.4	1.8	.15	2.4	.00	2.5	-.02			
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	29	428	30	1,467	24	63,034	31										
	8	6-10 hrs	4	4	68	5	378	6	12,380	7											
	13	11-15 hrs	4	4	22	1	191	3	5,372	3											
	18	16-20 hrs	1	1	10	1	132	2	2,981	2											
	23	21-25 hrs	3	3	8	1	33	1	1,378	1											
	28	26-30 hrs	0	0	3	0	13	0	444	0											
33	More than 30 hrs	0	0	3	0	39	1	829	0												
	Total			105	100	1,519	100	6,030	100	196,353	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	2	23	2	141	2	3,721	2	11.4	12.9	-.18	11.9	-.05	12.1	-.08			
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	34	298	18	1,523	24	42,230	22										
	8	6-10 hrs	28	25	383	25	1,617	26	54,411	27											
	13	11-15 hrs	11	11	375	24	1,157	20	40,920	20											
	18	16-20 hrs	11	14	211	15	723	12	26,270	13											
	23	21-25 hrs	4	4	93	7	326	6	12,081	6											
	28	26-30 hrs	1	1	41	3	155	3	5,396	3											
33	More than 30 hrs	10	10	102	7	392	7	11,468	6												
	Total			105	100	1,526	100	6,034	100	196,497	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				Your first-year students compared with									
				Count	%	Count	%	Count	%	Count	%	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	60	61	1,287	84	3,928	67	152,416	75	6.0	▲	1.3 ***	.88	▲	3.1 **	.45	▲	3.1 **	.39
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	10	130	8	1,011	16	18,999	10										
	8	6-10 hrs	13	13	42	3	429	7	8,175	4											
	13	11-15 hrs	1	1	28	2	268	4	5,091	3											
	18	16-20 hrs	4	4	17	1	167	3	3,214	2											
	23	21-25 hrs	1	1	8	0	66	1	1,761	1											
	28	26-30 hrs	0	0	2	0	34	1	790	1											
	33	More than 30 hrs	13	11	7	0	106	2	5,683	4											
	Total			103	100	1,521	100	6,009	100	196,129	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	27	27	1,019	65	1,216	20	91,546	44	3.9	▲	2.2 ***	.37	▼	5.8 ***	-.30	3.8	.01	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	50	48	334	24	2,651	44	66,293	34										
	8	6-10 hrs	21	19	87	6	1,189	19	21,297	12											
	13	11-15 hrs	6	5	37	3	468	7	8,409	5											
	18	16-20 hrs	0	0	23	2	243	4	4,047	2											
	23	21-25 hrs	1	1	7	0	109	2	1,904	1											
	28	26-30 hrs	0	0	1	0	46	1	786	0											
	33	More than 30 hrs	0	0	15	1	105	2	2,306	1											
	Total			105	100	1,523	100	6,027	100	196,588	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?												2.6	▼	2.9 **	-.29	2.8	-.17	2.8	-.13		
reading	1	Very little	11	12	111	7	642	11	21,888	12											
	2	Some	34	34	519	33	1,872	32	63,379	33											
	3	About half	36	33	431	28	1,835	30	58,095	29											
	4	Most	23	20	333	23	1,200	20	39,113	19											
	5	Almost all	1	1	131	10	479	8	13,996	7											
		Total	105	100	1,525	100	6,028	100	196,471	100											
tmreadinghrs												5.5	▼	7.9 ***	-.38	6.5	-.18	6.8 *	-.22		
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU	CSU Institutions	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e
(Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	0	0	4	0	23	0	712	0							
		2	More than zero, up to 5 hrs	58	58	656	41	3,050	51	93,336	50							
		3	More than 5, up to 10 hrs	34	30	501	33	1,793	30	59,008	29							
		4	More than 10, up to 15 hrs	5	4	165	11	560	9	21,472	10							
		5	More than 15, up to 20 hrs	3	3	108	8	295	5	11,249	5							
		6	More than 20, up to 25 hrs	5	4	66	5	210	3	7,200	3							
		7	More than 25 hrs	0	0	23	2	72	1	2,742	1							
		Total		105	100	1,523	100	6,003	100	195,719	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	3	3	68	5	335	6	13,676	7	3.0	2.9	.19	2.9 *	.18	2.8 **	.23
		2	Some	21	20	407	27	1,499	26	53,299	27							
		3	Quite a bit	52	50	707	46	2,759	46	84,313	43							
		4	Very much	29	27	335	22	1,399	23	44,277	23							
		Total		105	100	1,517	100	5,992	100	195,565	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	6	6	148	10	322	6	20,925	11	2.9	2.7 *	.25	2.9	.00	2.7 *	.23
		2	Some	27	24	480	32	1,530	26	61,445	31							
		3	Quite a bit	49	45	599	38	2,648	44	74,437	38							
		4	Very much	23	24	292	19	1,498	25	38,716	20							
		Total		105	100	1,519	100	5,998	100	195,523	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	1	40	3	170	3	6,117	4	3.2	3.1	.13	3.1	.12	3.1	.14
		2	Some	19	18	279	19	1,138	19	37,124	19							
		3	Quite a bit	46	44	706	45	2,674	44	87,405	44							
		4	Very much	38	37	494	33	2,020	34	64,914	33							
		Total		104	100	1,519	100	6,002	100	195,560	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	10	8	237	16	587	10	25,869	13	2.7	2.5 *	.19	2.7	-.01	2.6	.07
		2	Some	36	34	507	33	1,837	30	61,790	31							
		3	Quite a bit	39	38	511	33	2,287	38	69,038	35							
		4	Very much	20	20	264	18	1,285	22	38,758	21							
		Total		105	100	1,523	100	6,003	100	195,719	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options Total	Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne		NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
				105	100	1,519	100	5,996	100	195,455	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	21	20	177	12	980	16	25,904	14	2.4	2.6 *	-0.23	2.5	-0.11	2.6 *	-0.20	
		2	Some	32	33	490	33	2,021	33	63,407	32								
		3	Quite a bit	36	33	553	36	1,937	32	67,398	34								
		4	Very much	15	14	297	19	1,067	18	38,767	20								
		Total		104	100	1,517	100	6,005	100	195,476	100								
f. Working effectively with others	pgothers	1	Very little	7	7	80	6	341	6	12,570	7	2.8	2.8	.01	2.9	-0.06	2.8	.03	
		2	Some	28	27	406	28	1,535	26	53,497	28								
		3	Quite a bit	43	40	662	43	2,466	41	80,723	40								
		4	Very much	27	26	368	24	1,649	27	48,566	25								
		Total		105	100	1,516	100	5,991	100	195,356	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	11	10	144	10	659	12	20,552	12	2.7	2.7	.03	2.7	.06	2.7	.03	
		2	Some	28	26	433	30	1,762	29	55,276	29								
		3	Quite a bit	44	42	624	39	2,301	38	73,977	37								
		4	Very much	22	21	315	21	1,272	21	45,494	23								
		Total		105	100	1,516	100	5,994	100	195,299	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	4	132	10	475	8	17,867	10	3.0	2.8 **	.25	2.9	.15	2.8 **	.24	
		2	Some	22	21	400	27	1,470	25	53,716	28								
		3	Quite a bit	46	44	617	39	2,293	38	73,073	37								
		4	Very much	33	31	366	24	1,755	29	50,604	26								
		Total		105	100	1,515	100	5,993	100	195,260	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	10	11	176	13	706	12	21,791	12	2.7	2.6	.07	2.6	.01	2.6	.02	
		2	Some	34	31	498	33	1,921	32	64,500	33								
		3	Quite a bit	43	41	576	37	2,143	36	70,211	35								
		4	Very much	18	17	265	17	1,214	20	38,653	20								
		Total		105	100	1,515	100	5,984	100	195,155	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	6	5	158	11	659	11	21,454	12	2.9	2.6 *	.26	2.7 *	.21	2.7 *	.20	
		2	Some	30	29	514	34	1,894	32	60,629	31								
		3	Quite a bit	42	40	567	36	2,153	36	70,916	36								
		4	Very much	27	25	273	19	1,269	21	41,651	21								
		Total		105	100	1,512	100	5,975	100	194,650	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	0	0	25	2	110	2	3,738	2	3.3	3.2	.14	3.1 **	.26	3.2	.15
		2	Fair	11	12	167	11	821	14	23,159	13							
		3	Good	47	45	769	50	3,209	53	93,314	48							
		4	Excellent	47	43	559	37	1,855	31	75,126	38							
		Total		105	100	1,520	100	5,995	100	195,337	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	2	2	69	5	220	4	7,243	4	3.3	3.2	.13	3.2	.18	3.2	.10
		2	Probably no	13	13	174	11	835	13	23,509	12							
		3	Probably yes	42	39	648	43	2,770	46	80,660	41							
		4	Definitely yes	48	46	624	41	2,182	37	84,139	42							
		Total		105	100	1,515	100	6,007	100	195,551	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU		CSU Institutions		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	1	33	2	451	3	7,674	3	3.3	3.2 **	.18	2.9 ***	.46	3.1 ***	.28	
			2	Sometimes	48	16	432	21	4,394	33	78,013								25
			3	Often	87	30	647	33	4,091	31	100,378								31
			4	Very often	151	53	866	44	4,426	33	133,586								41
			Total	290	100	1,978	100	13,362	100	319,651	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	43	14	489	25	2,555	20	66,155	21	2.6	2.3 ***	.39	2.4 ***	.27	2.4 ***	.23	
			2	Sometimes	94	32	766	38	5,059	38	113,322								35
			3	Often	79	27	446	23	3,438	26	80,942								26
			4	Very often	73	26	261	14	2,202	16	57,127								18
			Total	289	100	1,962	100	13,254	100	317,546	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	16	6	111	6	958	7	19,144	6	3.0	2.9 *	.15	2.9 **	.19	3.0	.03	
			2	Often	39	13	333	17	2,257	17	45,442								14
			3	Sometimes	164	57	1,149	59	7,652	57	172,535								54
			4	Never	71	25	361	18	2,408	18	79,995								26
			Total	290	100	1,954	100	13,275	100	317,116	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	117	41	661	33	6,286	48	135,649	45	1.9	2.1 *	-.16	1.7 ***	.26	1.8 *	.14	
			2	Sometimes	99	34	762	39	4,905	37	116,577								36
			3	Often	46	16	287	15	1,346	10	39,734								12
			4	Very often	26	10	235	13	691	5	24,496								7
			Total	288	100	1,945	100	13,228	100	316,456	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	41	14	163	9	1,144	9	42,292	15	2.4	2.5	-.12	2.6 **	-.19	2.4	-.02	
			2	Sometimes	127	45	845	45	5,557	42	132,333								42
			3	Often	78	26	666	33	4,143	31	93,388								28
			4	Very often	42	15	274	14	2,385	18	48,145								15
			Total	288	100	1,948	100	13,229	100	316,158	100								
f. Explained course material to one or more students	CLexplain	1	Never	11	4	41	2	409	3	18,418	7	2.8	2.9	-.05	2.8	.00	2.7	.10	
			2	Sometimes	99	35	618	32	4,558	34	108,826								35
			3	Often	107	37	860	44	5,315	40	120,012								37
			4	Very often	69	24	421	22	2,925	22	68,437								21
			Total	286	100	1,940	100	13,207	100	315,693	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne		NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	43	15	254	14	1,546	12	55,523	19	2.5	2.6	-.08	2.6	-.10	2.5	.05	
		2	Sometimes	109	38	644	34	4,804	36	106,998	34								
		3	Often	79	29	633	32	4,061	31	90,446	28								
		4	Very often	55	19	402	20	2,770	21	61,903	19								
		Total		286	100	1,933	100	13,181	100	314,870	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	18	6	43	2	413	3	21,500	8	2.9	3.0	-.08	3.0 *	-.14	2.8	.09	
		2	Sometimes	75	26	515	27	3,190	25	89,658	29								
		3	Often	108	38	825	42	5,016	38	113,748	35								
		4	Very often	85	30	553	29	4,542	34	89,280	28								
		Total		286	100	1,936	100	13,161	100	314,186	100								
i. Given a course presentation	present	1	Never	8	3	52	2	909	7	33,996	12	3.2	3.0 **	.19	2.9 ***	.30	2.7 ***	.48	
		2	Sometimes	56	20	527	27	3,559	28	95,710	31								
		3	Often	105	35	760	40	4,503	34	103,528	32								
		4	Very often	117	42	595	31	4,181	31	80,882	25								
		Total		286	100	1,934	100	13,152	100	314,116	100								

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	6	2	50	3	410	3	10,450	4	3.1	3.0	.11	3.0 **	.16	2.9 ***	.20
		2	Sometimes	63	22	477	25	3,362	26	83,224	27							
		3	Often	112	39	800	41	5,381	41	128,444	41							
		4	Very often	102	36	586	31	3,854	29	88,903	28							
		Total		283	100	1,913	100	13,007	100	311,021	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	9	3	88	5	811	7	19,825	7	3.0	2.9 **	.20	2.8 ***	.24	2.8 ***	.26
		2	Sometimes	71	25	577	31	3,967	31	95,045	31							
		3	Often	106	38	748	39	4,673	36	114,314	36							
		4	Very often	98	34	496	26	3,513	26	80,764	25							
		Total		284	100	1,909	100	12,964	100	309,948	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	18	7	170	9	1,473	12	34,535	13	2.9	2.7 ***	.25	2.6 ***	.30	2.6 ***	.31
		2	Sometimes	82	29	683	36	4,377	35	105,876	35							
		3	Often	86	30	611	32	4,072	31	98,945	31							
		4	Very often	96	34	430	23	2,972	22	69,541	22							
		Total		282	100	1,894	100	12,894	100	308,897	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU		CSU Institutions		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	5	2	77	4	619	5	13,161	5	3.0	2.9 *	.14	2.8 ***	.21	2.8 **	.17	
		2	Sometimes	74	25	536	28	3,980	31	89,770	29								
		3	Often	127	46	868	45	5,440	42	133,778	43								
		4	Very often	78	27	414	23	2,823	22	71,200	23								
		Total		284	100	1,895	100	12,862	100	307,909	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	6	2	49	3	373	3	8,428	3	3.2	3.0 ***	.23	3.0 ***	.21	3.0 ***	.23	
		2	Sometimes	52	18	478	25	3,016	24	75,666	25								
		3	Often	119	43	843	44	5,688	44	136,476	44								
		4	Very often	105	37	514	28	3,733	29	85,925	28								
		Total		282	100	1,884	100	12,810	100	306,495	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	5	2	37	2	247	2	5,763	2	3.0	3.0	.06	3.0	.05	2.9	.08	
		2	Sometimes	74	26	486	26	3,242	26	80,572	27								
		3	Often	113	42	866	45	5,637	44	136,419	44								
		4	Very often	88	31	491	27	3,620	28	82,491	26								
		Total		280	100	1,880	100	12,746	100	305,245	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	0	15	1	121	1	2,732	1	3.3	3.2	.08	3.2 *	.12	3.2 *	.12	
		2	Sometimes	38	13	264	14	1,935	16	46,307	16								
		3	Often	122	44	897	47	5,906	47	141,151	46								
		4	Very often	118	42	698	38	4,737	37	113,818	37								
		Total		279	100	1,874	100	12,699	100	304,008	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	50	19	150	8	2,354	19	50,739	18	2.4	2.7 ***	-0.33	2.4	.06	2.4	-0.02	
		2	Sometimes	112	39	670	37	5,386	43	118,274	39								
		3	Often	69	24	597	30	2,947	23	77,309	24								
		4	Very often	50	18	458	25	2,031	16	57,912	18								
		Total		281	100	1,875	100	12,718	100	304,234	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	124	45	530	29	5,746	45	124,507	44	1.9	2.3 ***	-0.37	1.9	-0.02	1.9	-0.07	
		2	Sometimes	91	32	637	33	3,824	30	93,348	30								
		3	Often	39	14	407	21	1,797	14	50,171	16								
		4	Very often	26	9	303	17	1,311	10	35,500	11								
		Total		280	100	1,877	100	12,678	100	303,526	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	71	25	268	14	3,640	28	78,231	28	2.2	2.5 *** ▽	-.27	2.1	.10	2.2	.06	
		2	Sometimes	110	39	775	41	5,267	42	123,003	40								
		3	Often	69	25	526	28	2,433	20	66,061	21								
		4	Very often	29	10	298	16	1,292	10	35,385	11								
		Total		279	100	1,867	100	12,632	100	302,680	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	56	19	264	15	3,073	25	66,176	23	2.3	2.4	-.06	2.2 ***	.21	2.2 **	.16	
		2	Sometimes	114	40	835	45	5,691	45	134,393	44								
		3	Often	74	27	516	27	2,610	21	68,238	22								
		4	Very often	36	13	256	14	1,260	10	33,666	11								
		Total		280	100	1,871	100	12,634	100	302,473	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	28	9	108	6	747	6	25,836	9	2.6	2.8 * ▽	-.16	2.9 *** ▽	-.25	2.7	-.09	
		2	Some	102	37	557	31	3,418	28	96,144	32								
		3	Quite a bit	92	33	798	42	5,199	41	117,804	39								
		4	Very much	56	20	404	21	3,230	25	62,599	21								
		Total		278	100	1,867	100	12,594	100	302,383	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	4	44	3	378	3	8,043	3	3.1	3.1	.01	3.1	.04	3.1	.03	
		2	Some	43	15	336	19	2,399	19	56,434	19								
		3	Quite a bit	127	46	842	44	5,509	44	135,430	45								
		4	Very much	96	35	641	35	4,293	34	101,822	33								
		Total		278	100	1,863	100	12,579	100	301,729	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	8	3	52	3	428	3	9,933	4	3.1	3.1	.09	3.1	.10	3.0	.11	
		2	Some	53	18	394	21	2,613	21	62,787	21								
		3	Quite a bit	117	43	808	43	5,289	42	129,087	43								
		4	Very much	99	36	608	33	4,189	33	98,920	33								
		Total		277	100	1,862	100	12,519	100	300,727	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	3	84	5	675	6	15,330	6	3.1	2.9 * ▽	.15	2.9 **	.16	2.9 **	.16	
		2	Some	55	20	452	25	2,909	24	71,554	24								
		3	Quite a bit	124	44	793	42	5,264	42	127,537	42								
		4	Very much	89	33	524	29	3,645	28	85,920	28								
		Total		277	100	1,853	100	12,493	100	300,341	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	11	4	79	5	563	5	12,290	5	3.0	2.9	.08	2.9	.10	2.9	.08
		2	Some	58	21	447	24	3,044	25	71,295	24							
		3	Quite a bit	123	46	814	43	5,349	43	131,561	44							
		4	Very much	83	30	513	28	3,520	28	84,764	28							
		Total		275	100	1,853	100	12,476	100	299,910	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	2	24	1	239	2	6,238	2	3.2	3.2	.09	3.2	.07	3.1	.09
		2	Some	40	14	310	17	2,144	17	50,899	17							
		3	Quite a bit	122	45	901	47	5,373	43	133,875	44							
		4	Very much	109	39	624	35	4,726	37	109,229	36							
		Total		276	100	1,859	100	12,482	100	300,241	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	2	34	2	371	3	8,847	3	3.2	3.1	.05	3.1 *	.12	3.1	.09
		2	Some	42	15	322	17	2,516	20	54,401	18							
		3	Quite a bit	131	48	929	49	5,487	44	135,904	45							
		4	Very much	97	35	573	32	4,086	33	100,778	34							
		Total		276	100	1,858	100	12,460	100	299,930	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	3	30	2	347	3	9,918	4	3.2	3.2	.04	3.1	.08	3.1	.11
		2	Some	45	16	341	18	2,359	19	55,859	19							
		3	Quite a bit	114	42	818	44	5,153	42	125,642	42							
		4	Very much	107	40	668	37	4,584	37	108,151	36							
		Total		273	100	1,857	100	12,443	100	299,570	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	20	7	142	8	1,249	10	30,407	11	2.9	2.8	.09	2.7 **	.17	2.8 **	.16
		2	Some	68	25	564	29	3,728	30	85,311	29							
		3	Quite a bit	104	38	666	36	4,240	34	103,581	34							
		4	Very much	84	30	485	27	3,229	25	80,081	26							
		Total		276	100	1,857	100	12,446	100	299,380	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	5	89	5	1,018	8	21,089	8	3.0	2.9 **	.17	2.8 ***	.30	2.8 ***	.23
		2	Some	63	22	527	27	3,828	31	82,920	28							
		3	Quite a bit	106	38	794	43	4,635	38	118,233	39							
		4	Very much	93	34	444	25	2,921	23	76,292	25							
		Total		275	100	1,854	100	12,402	100	298,534	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne		NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	38	14	240	13	1,380	11	34,166	11	2.6	2.6	-.02	2.7	-.05	2.6	-.05	
		2	Sometimes	92	32	605	32	4,262	33	101,461	33								
		3	Often	91	34	663	35	4,427	36	105,040	36								
		4	Very often	54	20	345	20	2,330	20	58,209	20								
		Total		275	100	1,853	100	12,399	100	298,876	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	62	23	350	19	2,339	18	55,234	18	2.3	2.4	-.08	2.4	-.10	2.4	-.10	
		2	Sometimes	105	37	720	38	4,682	37	113,069	37								
		3	Often	72	26	525	28	3,525	29	85,134	29								
		4	Very often	37	14	253	15	1,837	15	45,136	16								
		Total		276	100	1,848	100	12,383	100	298,573	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	59	21	282	15	2,044	16	49,299	16	2.3	2.4 *	-.13	2.4	-.11	2.4	-.10	
		2	Sometimes	103	36	746	40	4,904	39	118,036	39								
		3	Often	85	32	577	32	3,814	31	90,943	31								
		4	Very often	29	11	246	14	1,648	14	40,671	14								
		Total		276	100	1,851	100	12,410	100	298,949	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	9	3	43	3	531	5	14,963	6	8.7	8.7	.01	7.6 **	.17	7.7 *	.15	
		1.5	1-2	32	13	243	14	1,843	17	47,710	18								
		4	3-5	72	28	490	28	3,404	30	77,895	28								
		8	6-10	62	26	452	25	2,747	24	62,269	22								
		13	11-15	32	13	202	12	1,198	10	30,569	11								
		18	16-20	18	7	130	7	598	5	17,067	6								
		23	More than 20	29	11	185	11	995	9	25,398	9								
Total		254	100	1,745	100	11,316	100	275,871	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	29	11	248	14	2,041	19	59,006	23	4.3	3.8	.13	3.9	.08	3.6 *	.16	
		1.5	1-2	79	32	616	36	3,747	33	93,299	34								
		4	3-5	71	29	534	31	2,934	26	69,781	25								
		8	6-10	61	25	201	12	1,564	14	32,878	12								
		13	11-15	5	2	78	4	505	4	10,625	4								
		18	16-20	0	0	27	1	221	2	4,183	2								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU	CSU Institutions	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		23	More than 20	5	2	18	1	211	2	4,112	2						
		Total		250	100	1,722	100	11,223	100	273,884	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	73	28	618	35	4,770	43	123,225	46	2.5	1.9 *	.18	2.3	.06	1.9 *	.16	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	114	45	766	45	3,928	35	98,572	35								
		4	3-5	42	18	236	14	1,341	12	30,709	11								
		8	6-10	14	6	58	4	577	5	10,843	4								
		13	11-15	2	1	20	1	267	2	4,732	2								
		18	16-20	3	1	8	0	140	1	2,074	1								
		23	More than 20	4	1	16	1	170	2	2,936	1								
		Total			252	100	1,722	100	11,193	100	273,091	100							
Estimated number of assigned pages of student writing.	wrpages										98.1	84.8 *	.16	87.7	.10	79.9 **	.20		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	10	4	79	5	423	4	13,321	5	3.3	3.0 ***	.34	3.3	.03	3.1 ***	.22
		2	Sometimes	34	13	463	28	1,927	17	65,473	23							
		3	Often	82	34	593	33	3,214	29	84,242	30							
		4	Very often	126	49	600	35	5,777	50	114,072	41							
			Total			252	100	1,735	100	11,341	100							
b. People from an economic background other than your own	DDeconomic	1	Never	10	4	64	4	463	4	11,221	5	3.1	3.0	.12	3.1	.00	3.1	.08
		2	Sometimes	53	21	408	24	2,313	21	62,775	23							
		3	Often	81	33	678	39	3,686	33	97,813	35							
		4	Very often	108	42	587	34	4,844	42	104,622	38							
			Total			252	100	1,737	100	11,306	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	14	6	76	4	671	6	17,369	6	3.0	3.0	.03	3.1	-.02	3.0	.06
		2	Sometimes	58	23	448	26	2,497	22	72,366	26							
		3	Often	77	31	620	35	3,448	31	87,235	32							
		4	Very often	103	39	591	35	4,680	41	99,351	36							
			Total			252	100	1,735	100	11,296	100							
d. People with political views other than your own	DDpolitical	1	Never	14	6	81	5	759	7	15,101	6	3.0	3.0	-.02	2.9	.05	3.0	.00
		2	Sometimes	63	26	452	26	3,293	29	73,783	26							
		3	Often	85	33	611	34	3,294	29	89,520	32							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU	CSU Institutions	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		4	Very often	91	35	589	35	3,956	35	97,700	36						
			Total	253	100	1,733	100	11,302	100	276,104	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	3	1	40	3	228	2	5,698	2	3.2	3.1 *	.18	3.1 **	.17	3.1 *	.13
		2	Sometimes	33	13	308	17	2,163	20	48,567	18							
		3	Often	118	47	816	47	4,868	43	119,036	43							
		4	Very often	99	39	561	33	3,990	35	101,989	37							
		Total		253	100	1,725	100	11,249	100	275,290	100							
b. Reviewed your notes after class	LSnotes	1	Never	15	5	154	9	674	6	20,893	8	2.9	2.7 ***	.25	2.9	.07	2.8	.09
		2	Sometimes	62	25	584	34	3,502	31	84,563	30							
		3	Often	104	42	589	34	3,792	34	90,143	33							
		4	Very often	72	28	402	22	3,281	29	79,464	29							
		Total		253	100	1,729	100	11,249	100	275,063	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	10	4	120	7	819	7	18,539	7	2.9	2.7 ***	.23	2.8 **	.17	2.8	.11
		2	Sometimes	61	24	570	33	3,535	32	80,693	29							
		3	Often	116	47	652	38	4,044	36	101,683	37							
		4	Very often	66	25	371	21	2,807	25	73,099	27							
		Total		253	100	1,713	100	11,205	100	274,014	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	2	1	4	0	112	1	2,610	1	5.8	5.5 **	.22	5.6 *	.15	5.6 *	.16
		2		3	1	21	1	146	1	3,806	2							
		3		8	3	65	4	415	4	10,280	4							
		4		26	11	190	11	1,076	10	26,685	10							
		5		47	18	532	30	3,134	28	78,299	28							
		6		75	30	521	30	2,937	26	74,957	27							
		7	Very much	91	35	382	23	3,347	29	77,279	29							
		Total		252	100	1,715	100	11,167	100	273,916	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		41	17	61	4	1,160	11	24,257	10	37%	68% ***	-.62	44% *	-.14	49% ***	-.23
		Do not plan to do		58	24	168	10	1,380	13	44,691	17							
		Plan to do		55	21	316	18	3,537	32	63,579	24							
		Done or in progress		98	37	1,174	68	5,096	44	141,547	49							
		Total		252	100	1,719	100	11,173	100	274,074	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	24	10	108	6	1,713	15	29,809	12	28%	49% ***	-0.42	27%	.03	35% *	-0.14
			Do not plan to do	128	52	646	39	5,192	47	118,480	45							
			Plan to do	25	10	108	6	1,198	11	21,785	8							
			Done or in progress	75	28	854	49	3,037	27	103,439	35							
			Total	252	100	1,716	100	11,140	100	273,513	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	38	16	159	9	1,937	17	36,929	14	25%	32% *	-0.14	21%	.11	23%	.05
			Do not plan to do	117	49	887	52	5,369	49	143,121	53							
			Plan to do	27	10	123	7	1,457	13	25,801	10							
			Done or in progress	69	25	544	32	2,331	21	66,801	23							
			Total	251	100	1,713	100	11,094	100	272,652	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	31	12	95	5	1,866	16	30,874	12	10%	31% ***	-0.55	7%	.09	14%	-0.12
			Do not plan to do	179	73	1,017	59	7,282	66	180,713	67							
			Plan to do	13	5	77	5	1,124	10	18,889	7							
			Done or in progress	28	10	521	31	836	7	42,524	14							
			Total	251	100	1,710	100	11,108	100	273,000	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	44	18	182	11	2,295	21	39,738	15	26%	31%	-0.12	18% **	.18	23%	.05
			Do not plan to do	107	43	782	47	5,070	46	133,963	49							
			Plan to do	32	13	210	12	1,718	16	31,517	12							
			Done or in progress	67	26	537	31	2,011	18	67,329	23							
			Total	250	100	1,711	100	11,094	100	272,547	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	12	5	89	5	1,389	12	24,339	10	64%	62%	.05	43% ***	.42	45% ***	.38
			Do not plan to do	22	9	269	15	2,244	20	55,718	21							
			Plan to do	55	22	322	19	2,633	24	62,778	24							
			Done or in progress	160	64	1,033	62	4,823	43	129,744	45							
			Total	249	100	1,713	100	11,089	100	272,579	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	None	Some	Most	Count	%	NSSE 2016 & 2017	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
				50	22	613	36	3,677	35	101,737	40	1.9	1.7 ***	.30	1.8 **	.18	1.7 ***	.28
			162	65	939	56	5,779	51	136,633	48								
			31	12	134	7	1,349	12	27,990	10								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU	CSU Institutions	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
		4	All	6	2	22	1	256	2	5,869	2						
			Total	249	100	1,708	100	11,061	100	272,229	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of La Verne

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	3	1	16	1	116	1	3,186	5.9	5.6 ***	.26	5.6 **	.20	5.6 ***	.23		
				5	2	23	1	170	2	4,270								2	
				10	4	70	4	482	4	11,042								4	
				16	6	191	11	1,073	10	27,807								10	
				34	14	463	26	2,665	24	65,893								24	
				67	26	504	29	3,018	27	75,208								27	
				111	44	441	27	3,497	32	81,720								30	
				3	1	5	0	63	1	3,755								2	
Total		249	100	1,713	100	11,084	100	272,881	100										
b. Academic advisors	QIadvisor	1	Poor	7	3	51	3	570	5	12,640	5.6	5.4	.11	5.0 ***	.31	5.2 ***	.23		
				8	3	75	4	597	5	13,563								5	
				15	6	117	7	922	8	20,410								8	
				23	9	194	11	1,552	14	33,826								12	
				48	19	310	17	2,163	19	49,875								18	
				44	18	375	22	2,033	18	53,860								19	
				101	41	579	35	2,918	27	84,358								31	
				3	1	12	1	326	3	4,042								2	
Total		249	100	1,713	100	11,081	100	272,574	100										
c. Faculty	QIfaculty	1	Poor	1	0	14	1	214	2	4,068	6.0	5.7 ***	.29	5.4 ***	.45	5.5 ***	.39		
				2	1	17	1	348	3	5,878								2	
				7	3	67	3	629	6	12,464								5	
				17	7	164	9	1,373	12	29,966								11	
				35	14	410	24	2,512	23	62,743								23	
				74	30	538	31	3,004	27	78,749								28	
				110	45	487	30	2,888	26	75,876								28	
				2	1	5	0	80	1	2,061								1	
Total		248	100	1,702	100	11,048	100	271,805	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	12	5	89	5	585	5	12,686	5	5.2	4.8 **	.25	4.8 **	.22	4.9 **	.21
		2		9	4	91	5	544	5	12,574	5							
		3		13	5	131	7	783	7	19,793	7							
		4		18	7	269	16	1,400	12	36,415	13							
		5		34	14	393	23	2,018	18	50,982	18							
		6		43	17	328	19	1,799	16	46,778	17							
		7	Excellent	62	25	263	16	1,830	17	45,993	17							
		—	Not applicable	58	24	141	9	2,101	19	46,680	19							
	Total	249	100	1,705	100	11,060	100	271,901	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Q1admin	1	Poor	10	4	95	6	622	6	13,859	5	5.4	4.7 ***	.40	4.8 ***	.35	4.9 ***	.29
		2		9	4	103	6	667	6	14,628	5							
		3		17	7	187	10	995	9	22,862	8							
		4		27	11	304	18	1,795	16	41,778	15							
		5		35	14	403	24	2,336	21	58,171	21							
		6		60	24	314	18	2,021	18	53,644	19							
		7	Excellent	79	32	267	17	1,939	18	52,196	20							
		—	Not applicable	12	5	38	2	698	7	15,322	6							
	Total	249	100	1,711	100	11,073	100	272,460	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	2	23	2	183	2	4,854	2	3.1	3.1	.00	3.2	-.09	3.1	-.03
		2	Some	38	16	298	18	1,690	16	43,889	17							
		3	Quite a bit	125	52	779	46	4,635	44	120,476	46							
		4	Very much	76	31	570	34	4,118	38	94,181	35							
			Total	243	100	1,670	100	10,626	100	263,400	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	2	63	4	519	5	12,176	5	3.1	3.0	.09	2.9 **	.16	2.9 *	.15
		2	Some	46	19	356	22	2,662	26	61,307	24							
		3	Quite a bit	115	49	747	45	4,364	41	113,294	43							
		4	Very much	73	30	491	29	3,017	28	74,963	28							
			Total	239	100	1,657	100	10,562	100	261,740	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	36	15	119	8	1,043	10	22,810	9	2.7	2.9	-.14	2.8	-.08	2.8	-.11
		2	Some	54	22	382	24	2,690	26	64,743	25							
		3	Quite a bit	83	35	685	42	3,801	36	99,778	38							
		4	Very much	67	27	473	26	3,031	28	74,620	28							
			Total	240	100	1,667	100	10,644	100	262,951	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options Total	La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne		NACU		CSU Institutions		NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
								240	100	1,659	100	10,565	100	261,951	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	31	12	193	13	1,337	13	38,220	15	2.8	2.6 **	.20	2.7	.07	2.6 **	.18
		2	Some	52	22	543	34	2,885	28	80,525	31							
		3	Quite a bit	94	39	588	34	3,479	33	84,471	32							
		4	Very much	63	26	337	19	2,853	26	58,381	22							
		Total		240	100	1,661	100	10,554	100	261,597	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	18	8	85	6	883	9	21,918	9	2.8	2.9 *	-0.15	2.8	-0.06	2.8	-0.04
		2	Some	73	30	404	25	2,862	27	67,773	27							
		3	Quite a bit	93	39	724	43	3,883	37	101,831	38							
		4	Very much	56	23	442	26	2,923	27	69,867	26							
		Total		240	100	1,655	100	10,551	100	261,389	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	36	16	113	7	1,016	10	29,095	12	2.5	2.8 ***	-0.29	2.8 ***	-0.30	2.7 **	-0.19
		2	Some	77	32	445	28	2,624	25	70,628	27							
		3	Quite a bit	82	34	707	42	3,817	36	96,314	36							
		4	Very much	44	18	394	23	3,077	29	64,901	24							
		Total		239	100	1,659	100	10,534	100	260,938	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	91	39	518	32	3,411	33	85,709	34	2.1	2.1	.00	2.1	-0.05	2.1	-0.02
		2	Some	71	29	620	38	3,644	35	92,223	35							
		3	Quite a bit	44	19	389	23	2,247	21	54,780	21							
		4	Very much	32	13	126	8	1,231	11	28,165	11							
		Total		238	100	1,653	100	10,533	100	260,877	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	65	28	123	7	1,844	18	41,081	18	2.4	2.8 ***	-0.47	2.5	-0.13	2.6 **	-0.19
		2	Some	67	28	482	29	3,447	33	76,893	29							
		3	Quite a bit	59	25	685	42	3,286	31	89,061	33							
		4	Very much	48	19	367	22	1,927	18	53,318	20							
		Total		239	100	1,657	100	10,504	100	260,353	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	54	23	198	13	2,208	22	51,303	21	2.4	2.6	-0.13	2.4	.08	2.4	.09
		2	Some	67	28	558	33	3,707	35	92,905	36							
		3	Quite a bit	71	30	650	39	2,939	28	77,032	29							
		4	Very much	46	19	252	15	1,653	15	38,806	14							
		Total		238	100	1,658	100	10,507	100	260,046	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU	CSU Institutions		NSSE 2016 & 2017					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
15. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	2	0	34	0	1,046	0	13.3	▼	15.7 ***	-.28	▼	15.0 ***	-.19	▼	15.2 ***	-.21
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	40	17	174	11	1,347	13	32,498	13										
	8	6-10 hrs	56	24	363	21	2,477	23	58,216	23											
	13	11-15 hrs	53	22	353	22	2,099	20	52,759	20											
	18	16-20 hrs	48	20	328	20	1,960	19	47,434	18											
	23	21-25 hrs	26	11	187	11	1,067	10	28,540	11											
	28	26-30 hrs	7	3	106	6	653	6	17,273	6											
	33	More than 30 hrs	9	4	139	9	845	8	22,649	9											
	Total	239	100	1,652	100	10,482	100	260,415	100												
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	136	59	455	29	5,079	48	104,972	43	4.2	▼	6.8 ***	-.33	4.4	-.03	4.9	-.10		
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	42	17	518	31	2,754	26	74,204	27										
	8	6-10 hrs	21	8	260	15	1,088	10	34,660	13											
	13	11-15 hrs	19	8	169	10	700	7	19,628	7											
	18	16-20 hrs	8	3	117	7	422	4	12,799	5											
	23	21-25 hrs	3	1	70	4	217	2	6,422	2											
	28	26-30 hrs	1	0	32	2	71	1	2,733	1											
	33	More than 30 hrs	8	3	26	2	133	1	4,188	2											
	Total	238	100	1,647	100	10,464	100	259,606	100												
c. Working for pay on campus	tmworkonhrs	0	0 hrs	195	83	993	62	8,380	80	180,447	72	2.7	▼	4.2 **	-.22	2.7	-.01	▼	3.6 *	-.13	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	1	135	8	267	3	13,358	4										
	8	6-10 hrs	8	3	232	14	426	4	23,472	8											
	13	11-15 hrs	14	5	132	8	448	4	17,125	6											
	18	16-20 hrs	15	6	108	6	734	7	15,809	6											
	23	21-25 hrs	0	0	29	2	107	1	4,776	2											
	28	26-30 hrs	1	0	10	0	30	0	1,879	1											
	33	More than 30 hrs	4	2	13	1	58	1	2,954	1											
	Total	239	100	1,652	100	10,450	100	259,820	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d Response options		La Verne				NSSE 2016 & 2017				Your seniors compared with									
				Count	%	Count	%	Count	%	Count	%	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	44	18	737	44	3,726	36	112,218	42	22.0	▲	9.8 ***	1.04	▲	13.6 ***	.66	▲	12.8 ***	.69
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	3	100	6	457	4	12,911	5										
	8	6-10 hrs	12	4	143	9	655	6	16,350	6											
	13	11-15 hrs	9	4	167	10	763	7	17,247	6											
	18	16-20 hrs	25	10	175	11	1,261	12	23,096	9											
	23	21-25 hrs	16	7	116	7	1,155	11	17,883	7											
	28	26-30 hrs	14	6	72	4	791	7	13,140	5											
	33	More than 30 hrs	111	49	136	9	1,641	16	46,785	21											
	Total			238	100	1,646	100	10,449	100	259,630	100										
Estimated number of hours working for pay	tmworkhrs										24.5	▲	14.0 ***	.88	▲	16.3 ***	.63	▲	16.3 ***	.61	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	77	32	839	52	5,204	51	124,132	49	4.2	▲	2.7 ***	.31	3.6	.09	3.2 **	.17		
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	102	43	579	35	2,957	28	91,892	34										
	8	6-10 hrs	37	15	120	7	1,120	10	22,295	9											
	13	11-15 hrs	10	4	54	3	545	5	9,349	4											
	18	16-20 hrs	6	3	27	1	315	3	5,649	2											
	23	21-25 hrs	3	1	5	0	134	1	2,461	1											
	28	26-30 hrs	2	1	4	0	61	1	1,097	0											
	33	More than 30 hrs	1	0	13	1	102	1	2,386	1											
	Total			238	100	1,641	100	10,438	100	259,261	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	13	6	30	2	352	3	7,933	3	8.2	▼	11.6 ***	-.42	▼	10.3 ***	-.26	▼	10.5 ***	-.29
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	94	38	395	23	3,277	30	73,705	29										
	8	6-10 hrs	66	28	494	30	2,951	28	73,849	28											
	13	11-15 hrs	42	18	318	20	1,717	17	46,640	18											
	18	16-20 hrs	8	4	204	12	1,011	10	28,845	11											
	23	21-25 hrs	6	2	83	6	477	5	12,166	5											
	28	26-30 hrs	2	1	40	2	213	2	5,497	2											
	33	More than 30 hrs	7	3	78	5	447	4	10,962	4											
	Total			238	100	1,642	100	10,445	100	259,597	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2016 & 2017				Your seniors compared with										
				Count	%	Count	%	Count	%	Count	%	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e			
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	100	42	1,311	79	6,104	59	169,462	63	10.8	▲	2.6 ***	.95	▲	5.7 ***	.51	▲	6.4 ***	.40	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	14	149	9	1,544	14	26,926	10											
	8	6-10 hrs	16	6	60	4	794	7	12,626	5												
	13	11-15 hrs	16	7	28	2	439	4	8,136	3												
	18	16-20 hrs	10	5	31	2	355	3	6,898	3												
	23	21-25 hrs	2	1	6	0	165	2	3,678	2												
	28	26-30 hrs	4	2	6	0	124	1	2,730	1												
	33	More than 30 hrs	54	22	51	4	897	8	28,713	12												
	Total			237	100	1,642	100	10,422	100	259,169	100											
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	34	15	435	26	512	5	64,181	24	5.6	▲	4.5 *	.19	▽	6.9 **	-.21	4.8	.12		
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	136	56	805	49	5,354	52	127,706	49											
	8	6-10 hrs	37	16	262	16	2,662	25	40,486	16												
	13	11-15 hrs	20	8	70	4	930	9	13,712	6												
	18	16-20 hrs	3	2	28	2	426	4	5,668	2												
	23	21-25 hrs	1	0	12	1	182	2	2,477	1												
	28	26-30 hrs	0	0	3	0	88	1	1,307	1												
	33	More than 30 hrs	8	4	29	2	287	3	4,249	2												
	Total			239	100	1,644	100	10,441	100	259,786	100											
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?													2.9	2.8	.06	2.9	.00	2.9	.04			
reading	1	Very little	23	8	229	14	1,374	14	34,604	14												
	2	Some	74	31	463	28	2,703	26	70,570	27												
	3	About half	69	30	449	28	2,754	26	71,936	28												
	4	Most	54	23	366	22	2,441	23	57,375	22												
	5	Almost all	19	8	140	9	1,157	10	25,161	9												
		Total	239	100	1,647	100	10,429	100	259,646	100												
tmreadinghrs													6.5	▽	7.5 **	-.17	▽	7.4 **	-.15	▽	7.4 **	-.14
(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU	CSU Institutions	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
	tmreadinghrscol	1	0 hrs	0	0	2	0	34	0	1,025	0						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	119	50	735	45	4,693	46	117,806	46						
		3	More than 5, up to 10 hrs	70	31	498	30	3,124	30	76,770	29						
		4	More than 10, up to 15 hrs	31	13	202	13	1,165	11	28,888	11						
		5	More than 15, up to 20 hrs	13	5	111	7	670	6	16,588	6						
		6	More than 20, up to 25 hrs	1	1	70	4	467	4	11,896	4						
		7	More than 25 hrs	4	1	24	2	233	2	5,620	2						
			Total			238	100	1,642	100	10,386	100	258,593	100				

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	7	3	55	4	543	6	14,013	6	3.2	3.1	.11	3.0 *	.16	3.0 *	.16
		2	Some	43	18	347	21	2,135	21	54,978	22							
		3	Quite a bit	89	39	696	42	4,112	40	100,399	38							
		4	Very much	93	39	543	34	3,588	34	89,471	34							
		Total		232	100	1,641	100	10,378	100	258,861	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	11	5	77	5	626	7	19,369	8	3.2	3.0 **	.20	3.0 ***	.24	2.9 ***	.29
		2	Some	33	14	362	21	2,300	23	60,196	24							
		3	Quite a bit	92	40	688	42	4,045	39	96,819	37							
		4	Very much	98	42	517	32	3,427	32	82,527	31							
		Total		234	100	1,644	100	10,398	100	258,911	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	2	25	2	257	3	5,946	3	3.3	3.3	-.04	3.3	.00	3.3	-.01
		2	Some	34	14	197	12	1,319	13	31,976	13							
		3	Quite a bit	88	38	646	39	3,922	38	96,378	37							
		4	Very much	110	46	772	47	4,906	47	124,708	47							
		Total		236	100	1,640	100	10,404	100	259,008	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	26	11	195	12	965	9	26,680	10	2.9	2.7	.14	2.9	-.02	2.9	.03
		2	Some	56	23	489	28	2,627	25	68,439	26							
		3	Quite a bit	80	34	534	32	3,480	33	85,055	33							
		4	Very much	73	32	426	27	3,332	33	78,692	31							
		Total		236	100	1,640	100	10,404	100	259,008	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options Total	La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne		NACU		CSU Institutions		NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
								235	100	1,644	100	10,404	100	258,866	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne		NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	22	10	99	6	927	9	21,812	9	2.9	3.0	-.14	2.9	-.04	2.9	-.07	
		2	Some	66	28	390	25	2,595	25	59,873	23								
		3	Quite a bit	73	31	577	34	3,502	33	88,668	34								
		4	Very much	75	32	576	35	3,373	32	88,663	34								
		Total	236	100	1,642	100	10,397	100	259,016	100									
f. Working effectively with others	pgothers	1	Very little	11	5	52	3	433	5	12,438	6	3.1	3.1	.01	3.1	.01	3.0	.10	
		2	Some	38	16	305	19	1,936	19	52,993	21								
		3	Quite a bit	97	42	695	42	3,938	38	98,915	38								
		4	Very much	89	37	584	36	4,073	39	94,381	35								
		Total	235	100	1,636	100	10,380	100	258,727	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	22	10	110	7	1,012	11	26,214	11	3.0	2.9	.08	2.9	.12	2.8 *	.14	
		2	Some	43	19	416	25	2,469	24	61,436	24								
		3	Quite a bit	84	35	623	38	3,539	34	88,705	34								
		4	Very much	87	36	492	30	3,377	31	82,409	31								
		Total	236	100	1,641	100	10,397	100	258,764	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	20	9	124	9	838	9	25,048	11	3.0	2.8 *	.15	3.0	.02	2.8 *	.14	
		2	Some	50	22	434	27	2,283	23	67,230	26								
		3	Quite a bit	80	34	608	36	3,450	33	87,066	33								
		4	Very much	85	36	480	28	3,812	35	79,314	30								
		Total	235	100	1,646	100	10,383	100	258,658	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	20	9	124	8	965	10	23,381	10	2.8	2.8	.00	2.8	-.01	2.8	.01	
		2	Some	63	27	457	28	2,719	26	69,611	27								
		3	Quite a bit	91	39	628	37	3,636	35	91,903	35								
		4	Very much	62	26	431	26	3,057	29	73,676	28								
		Total	236	100	1,640	100	10,377	100	258,571	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	23	10	163	11	1,246	13	31,910	13	2.8	2.7	.03	2.7	.04	2.7	.07	
		2	Some	64	28	468	29	2,965	29	74,377	29								
		3	Quite a bit	87	37	609	35	3,325	32	84,437	32								
		4	Very much	60	25	398	25	2,815	27	67,003	26								
		Total	234	100	1,638	100	10,351	100	257,727	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		NACU		CSU Institutions		NSSE 2016 & 2017		La Verne	NACU		CSU Institutions		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	5	2	26	2	250	3	5,984	3	3.4	3.3 **	.19	3.2 ***	.23	3.3 **	.17
		2	Fair	24	11	205	13	1,230	12	28,690	12							
		3	Good	77	32	738	44	4,753	45	110,510	43							
		4	Excellent	128	55	668	41	4,172	40	113,620	43							
			Total	234	100	1,637	100	10,405	100	258,804	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	10	4	91	6	439	4	11,769	5	3.3	3.1 ***	.26	3.2	.11	3.2	.10
		2	Probably no	29	13	279	17	1,255	12	32,007	12							
		3	Probably yes	74	31	682	41	4,159	40	98,616	38							
		4	Definitely yes	121	52	590	37	4,566	43	116,756	45							
			Total	234	100	1,642	100	10,419	100	259,148	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of La Verne

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:						
														NACU	CSU Institutions	NSSE 2016 & 2017	NACU	CSU Institutions	NSSE 2016 & 2017	NACU	CSU Institutions	NSSE 2016 & 2017				
1 a. askquest	138	2.95	2.96	2.66	2.83	.068	.026	.009	.002	.80	.82	.83	.85	1,146	142	137	.912	.000	.076	-.01	.35	.14				
b. drafts	138	2.61	2.44	2.53	2.49	.079	.030	.010	.002	.93	.96	.95	.98	1,132	8,491	205,580	.055	.382	.166	.17	.07	.12				
c. unpreparedr	138	3.08	3.04	3.00	3.04	.058	.024	.008	.002	.68	.75	.75	.77	1,128	8,513	205,176	.597	.203	.615	.05	.11	.04				
d. attendart	137	2.01	2.14	1.80	1.93	.079	.032	.009	.002	.92	1.00	.86	.92	183	8,462	204,490	.124	.007	.318	-.13	.23	.09				
e. CLaskhelp	137	2.53	2.57	2.67	2.59	.068	.027	.009	.002	.80	.84	.85	.89	1,126	8,450	136	.646	.049	.356	-.04	-.17	-.07				
f. CLexplain	137	2.63	2.71	2.72	2.69	.062	.025	.009	.002	.72	.79	.80	.84	1,122	8,441	136	.266	.201	.295	-.10	-.11	-.08				
g. CLstudy	137	2.47	2.54	2.50	2.53	.080	.030	.010	.002	.93	.94	.94	.97	1,122	8,414	202,920	.386	.675	.481	-.08	-.04	-.06				
h. CLproject	137	2.70	2.72	2.69	2.62	.070	.025	.009	.002	.82	.78	.83	.88	1,118	8,390	202,089	.825	.869	.264	-.02	.01	.10				
i. present	137	2.64	2.48	2.52	2.28	.067	.027	.010	.002	.79	.83	.88	.90	1,116	142	201,979	.036	.074	.000	.19	.14	.40				
2 a. RIintegrate	137	2.69	2.58	2.58	2.58	.067	.026	.009	.002	.78	.82	.83	.84	1,101	8,307	198,794	.132	.124	.108	.14	.13	.14				
b. RISocietal	137	2.85	2.60	2.57	2.57	.070	.027	.010	.002	.81	.84	.86	.87	180	141	136	.001	.000	.000	.29	.32	.32				
c. RIDiverse	136	2.77	2.62	2.59	2.57	.073	.028	.010	.002	.86	.86	.89	.89	1,093	8,249	196,688	.053	.017	.008	.18	.21	.23				
d. RIownview	135	2.77	2.77	2.75	2.77	.069	.026	.009	.002	.80	.79	.80	.81	1,089	8,171	195,552	.932	.705	.948	.01	.03	.01				
e. RIPerspect	134	2.87	2.92	2.92	2.89	.067	.026	.009	.002	.78	.79	.79	.80	1,077	8,152	194,215	.558	.542	.752	-.05	-.05	-.03				
f. RInewview	133	2.80	2.80	2.86	2.85	.065	.025	.009	.002	.75	.78	.77	.79	1,074	8,080	192,866	.956	.329	.452	-.01	-.09	-.07				
g. RIconnect	132	3.04	3.02	3.00	3.02	.062	.024	.008	.002	.71	.72	.73	.74	1,064	8,029	191,721	.787	.618	.848	.03	.04	.02				
3 a. SFcareer	131	2.21	2.30	2.09	2.25	.081	.030	.010	.002	.93	.91	.90	.92	1,065	8,022	191,818	.301	.148	.608	-.10	.13	-.04				
b. SFotherwork	130	1.68	1.79	1.65	1.77	.075	.029	.010	.002	.85	.89	.86	.91	1,062	8,005	191,204	.170	.667	.257	-.13	.04	-.10				
c. SFdiscuss	129	1.93	2.07	1.87	1.99	.070	.028	.010	.002	.80	.87	.86	.89	1,052	7,964	190,305	.076	.481	.433	-.17	.06	-.07				
d. SFperform	131	2.06	2.19	1.97	2.12	.063	.028	.010	.002	.73	.84	.86	.88	184	137	131	.067	.141	.356	-.15	.11	-.07				
4 a. memorize	131	2.74	2.92	2.92	2.90	.072	.027	.009	.002	.82	.82	.79	.81	1,049	7,941	189,867	.022	.008	.027	-.21	-.23	-.19				
b. HOapply	131	2.90	2.92	2.87	2.92	.068	.026	.009	.002	.77	.79	.79	.80	1,043	7,924	189,204	.730	.678	.735	-.03	.04	-.03				
c. HOanalyze	129	2.99	2.94	2.88	2.91	.063	.026	.009	.002	.72	.80	.82	.81	175	134	128	.431	.093	.222	.07	.13	.10				
d. HOevaluate	127	2.98	2.92	2.89	2.88	.072	.026	.009	.002	.81	.79	.82	.81	1,031	7,874	187,983	.449	.259	.195	.07	.10	.11				
e. HOform	128	2.90	2.88	2.86	2.86	.071	.026	.009	.002	.80	.78	.81	.81	1,033	7,856	187,670	.802	.607	.629	.02	.05	.04				
5 a. ETgoals	128	3.05	3.06	3.09	3.07	.072	.024	.009	.002	.81	.73	.77	.77	1,030	7,846	187,698	.863	.531	.749	-.02	-.06	-.03				
b. ETorganize	127	3.11	3.03	3.01	3.02	.069	.025	.009	.002	.78	.75	.80	.80	1,027	7,838	187,401	.234	.173	.206	.11	.12	.11				
c. ETexample	127	2.95	3.03	3.04	3.02	.076	.027	.009	.002	.85	.80	.82	.82	1,026	7,842	187,121	.281	.198	.283	-.10	-.12	-.10				
d. ETdraftfb	127	3.11	2.88	2.83	2.82	.075	.029	.010	.002	.84	.86	.90	.91	1,025	131	126	.004	.000	.000	.27	.31	.32				
e. ETfeedback	125	2.96	2.80	2.71	2.74	.072	.029	.010	.002	.81	.86	.90	.90	166	129	124	.039	.001	.002	.19	.28	.25				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of La Verne

First-Year Students

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	NAACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NAACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NAACU	CSU Institutions	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:					
														NAACU	CSU Institutions	NSSE 2016 & 2017	NAACU	CSU Institutions	NSSE 2016 & 2017	NAACU	CSU Institutions	NSSE 2016 & 2017			
6 a. QRconclude	127	2.41	2.53	2.55	2.57	.075	.030	.010	.002	.85	.89	.87	.88	1,022	7,795	186,590	.168	.072	.044	-.13	-.16	-.18			
b. QRproblem	125	2.24	2.23	2.27	2.29	.078	.031	.010	.002	.88	.91	.89	.91	1,020	7,787	186,456	.894	.775	.568	.01	-.03	-.05			
c. QRevaluate	127	2.19	2.26	2.27	2.28	.085	.030	.010	.002	.95	.90	.87	.88	1,020	7,788	186,501	.424	.312	.250	-.08	-.09	-.10			
7 a. wrshortnum	114	6.32	8.17	6.36	6.63	.418	.208	.064	.014	4.47	6.04	5.31	5.71	175	7,102	114	.000	.948	.463	-.31	-.01	-.05			
b. wrmednum	113	2.82	2.69	2.38	2.24	.288	.102	.041	.008	3.06	2.94	3.40	3.23	944	7,003	167,102	.660	.171	.056	.04	.13	.18			
c. wrlongnum	113	.97	.79	1.00	.89	.257	.076	.036	.007	2.73	2.18	2.95	2.73	932	6,997	166,157	.436	.904	.751	.08	-.01	.03			
— wrpages	113	56.20	57.22	52.29	50.26	6.039	1.996	.875	.167	64.17	57.00	72.30	67.74	927	6,932	164,627	.861	.568	.351	-.02	.05	.09			
8 a. DDrace	114	3.24	3.04	3.10	3.03	.082	.030	.011	.002	.87	.88	.88	.91	954	7,064	168,582	.026	.106	.017	.22	.15	.22			
b. DDeconomic	114	3.02	3.07	2.98	3.01	.079	.030	.011	.002	.84	.86	.90	.88	951	7,037	168,026	.575	.647	.944	-.06	.04	.01			
c. DDreligion	114	2.89	3.03	2.92	2.93	.090	.030	.011	.002	.96	.88	.94	.94	951	7,039	168,019	.121	.745	.623	-.15	-.03	-.05			
d. DDpolitical	112	2.92	3.04	2.81	2.95	.088	.030	.011	.002	.93	.88	.94	.92	949	7,045	167,894	.167	.209	.720	-.14	.12	-.03			
9 a. LSreading	112	2.98	3.08	2.98	3.04	.069	.025	.009	.002	.73	.73	.76	.76	941	6,987	166,950	.179	.987	.424	-.14	.00	-.08			
b. LSnotes	112	2.80	2.87	2.85	2.90	.076	.030	.011	.002	.80	.88	.88	.88	943	6,987	166,842	.424	.498	.237	-.08	-.06	-.11			
c. LSsummary	112	2.68	2.79	2.70	2.81	.077	.030	.010	.002	.81	.86	.86	.87	938	6,976	166,138	.182	.789	.112	-.13	-.03	-.15			
10. challenge	111	5.39	5.46	5.35	5.44	.101	.039	.015	.003	1.06	1.13	1.22	1.24	935	6,964	166,120	.583	.704	.692	-.06	.04	-.04			
11 a. intern ^l	111	.060	.072	.071	.078	.0225	.0090	.0031	.0007	--	--	--	--	--	--	--	.620	.633	.470	-.05	-.05	-.07			
b. leader ^l	111	.075	.114	.082	.111	.0251	.0111	.0033	.0008	--	--	--	--	--	--	--	.220	.810	.227	-.13	-.02	-.12			
c. learncom ^l	111	.236	.233	.106	.135	.0404	.0148	.0037	.0008	--	--	--	--	--	--	--	.937	.000	.002	.01	.35	.26			
d. abroad ^l	111	.029	.038	.025	.030	.0159	.0067	.0019	.0004	--	--	--	--	--	--	--	.619	.816	.921	-.05	.02	-.01			
e. research ^l	111	.065	.038	.031	.047	.0235	.0067	.0021	.0005	--	--	--	--	--	--	--	.172	.042	.357	.12	.16	.08			
f. capstone ^l	110	.021	.015	.020	.021	.0139	.0043	.0017	.0004	--	--	--	--	--	--	--	.616	.924	.985	.05	.01	.00			
12. servcourse	108	1.85	1.59	1.69	1.63	.068	.023	.009	.002	.70	.65	.71	.70	133	111	107	.000	.019	.001	.40	.23	.32			
13 a. QIstudent	106	5.80	5.53	5.32	5.40	.114	.046	.017	.003	1.17	1.32	1.41	1.40	918	6,802	162,134	.046	.000	.003	.21	.34	.28			
b. QIadvisor	104	5.42	5.26	4.94	5.20	.173	.057	.022	.004	1.76	1.62	1.74	1.66	907	6,392	160,279	.356	.005	.172	.10	.27	.13			
c. QIfaculty	108	5.56	5.50	4.95	5.28	.141	.044	.020	.004	1.46	1.24	1.59	1.44	128	6,659	161,610	.697	.000	.041	.05	.39	.20			
d. QIstaff	85	5.25	5.13	4.76	5.01	.196	.056	.023	.004	1.80	1.54	1.78	1.66	98	5,913	146,543	.561	.012	.188	.08	.28	.14			
e. QIadmin	102	5.29	5.01	4.72	4.95	.151	.056	.022	.004	1.53	1.56	1.75	1.67	863	106	152,324	.084	.000	.043	.18	.33	.20			
14 a. empstudy	108	2.87	3.14	3.16	3.14	.067	.026	.009	.002	.69	.74	.75	.75	901	6,536	156,013	.000	.000	.000	-.37	-.39	-.36			
b. SEacademic	108	3.04	3.08	3.04	3.06	.066	.029	.010	.002	.69	.83	.83	.82	153	112	107	.602	.989	.811	-.05	.00	-.02			
c. SElearnsup	108	2.85	3.10	3.09	3.09	.089	.031	.011	.002	.93	.87	.89	.89	892	6,467	154,844	.005	.005	.005	-.29	-.27	-.27			

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of La Verne

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:						
														NACU	CSU Institutions	NSSE 2016 & 2017	NACU	CSU Institutions	NSSE 2016 & 2017	NACU	CSU Institutions	NSSE 2016 & 2017				
d. SEdiverse	108	2.98	2.79	2.85	2.78	.081	.035	.012	.002	.84	.99	.95	.95	151	112	107	.035	.125	.015	.19	.13	.21				
e. SEsocial	106	3.08	3.01	2.92	2.96	.078	.031	.011	.002	.81	.86	.89	.88	889	6,452	154,427	.471	.071	.158	.07	.18	.14				
f. SEwellness	107	2.88	2.92	2.96	2.93	.083	.032	.011	.002	.86	.89	.90	.90	891	6,437	154,185	.681	.361	.589	-.04	-.09	-.05				
g. SENonacad	107	2.22	2.32	2.41	2.37	.090	.034	.012	.002	.94	.96	.98	.97	892	6,420	154,022	.294	.041	.113	-.11	-.20	-.15				
h. SEactivities	106	2.69	2.93	2.66	2.80	.088	.031	.012	.002	.91	.88	.97	.94	888	6,414	153,849	.007	.781	.201	-.28	.03	-.12				
i. SEevents	107	2.61	2.69	2.47	2.55	.087	.033	.012	.002	.91	.92	.98	.96	893	6,408	153,629	.371	.142	.544	-.09	.14	.06				
15 a. tmprephrs	106	12.14	15.84	13.90	14.74	.688	.293	.102	.021	7.10	8.21	8.08	8.29	146	110	106	.000	.013	.000	-.46	-.22	-.31				
b. tmcocurrhrs	106	5.23	6.17	4.20	5.71	.720	.255	.079	.018	7.40	7.14	6.27	7.01	889	107	153,074	.207	.160	.482	-.13	.16	-.07				
c. tmworkonhrs	106	1.49	2.18	1.64	2.38	.436	.176	.063	.014	4.48	4.90	4.97	5.63	884	6,384	105	.173	.764	.045	-.14	-.03	-.16				
d. tmworkoffhrs	106	11.33	3.95	5.50	5.76	1.268	.277	.116	.026	13.02	7.73	9.22	10.09	115	106	105	.000	.000	.000	.87	.63	.55				
— tmworkhrs	105	12.72	6.06	7.11	8.09	1.284	.338	.137	.030	13.15	9.39	10.88	11.53	119	106	104	.000	.000	.000	.67	.51	.40				
e. tmervicehrs	106	2.43	1.84	2.44	2.54	.467	.132	.063	.012	4.81	3.70	4.97	4.72	123	6,380	152,964	.221	.991	.820	.15	.00	-.02				
f. tmrelaxhrs	106	11.42	12.95	11.88	12.14	.926	.302	.109	.022	9.55	8.46	8.65	8.50	129	6,385	106	.120	.587	.438	-.18	-.05	-.08				
g. tmcarehrs	105	6.00	1.29	3.06	3.06	1.043	.150	.081	.019	10.68	4.18	6.39	7.60	108	105	104	.000	.006	.006	.88	.45	.39				
h. tmcommutehrs	106	3.87	2.19	5.81	3.79	.397	.166	.083	.015	4.09	4.64	6.61	5.90	887	115	106	.000	.000	.833	.37	-.30	.01				
16. reading	106	2.63	2.95	2.81	2.76	.094	.040	.014	.003	.97	1.11	1.11	1.10	889	6,379	153,028	.005	.087	.196	-.29	-.17	-.13				
— tmreadinghrs	106	5.51	7.86	6.52	6.80	.504	.223	.072	.015	5.20	6.24	5.71	5.89	150	6,354	106	.000	.070	.011	-.38	-.18	-.22				
17 a. pgwrite	106	3.01	2.85	2.85	2.81	.075	.029	.011	.002	.77	.81	.84	.87	139	110	106	.056	.044	.009	.19	.18	.23				
b. pgspeak	106	2.88	2.66	2.88	2.67	.082	.032	.011	.002	.85	.90	.84	.92	140	6,347	106	.013	.976	.011	.25	.00	.23				
c. pgthink	106	3.18	3.08	3.08	3.07	.073	.029	.010	.002	.75	.80	.80	.81	883	6,354	152,301	.227	.223	.159	.13	.12	.14				
d. pganalyze	106	2.71	2.53	2.72	2.64	.085	.035	.012	.002	.88	.97	.91	.95	143	6,352	152,204	.047	.920	.465	.19	-.01	.07				
e. pgwork	106	2.41	2.63	2.52	2.60	.094	.033	.012	.002	.96	.93	.97	.96	881	6,360	152,234	.027	.248	.042	-.23	-.11	-.20				
f. pgothers	106	2.85	2.84	2.90	2.83	.086	.031	.011	.002	.89	.86	.87	.88	883	6,343	152,144	.893	.570	.787	.01	-.06	.03				
g. pgvalues	106	2.74	2.71	2.69	2.71	.089	.033	.012	.002	.91	.91	.93	.95	882	6,351	152,052	.752	.552	.747	.03	.06	.03				
h. pgdiverse	106	3.01	2.78	2.87	2.79	.081	.033	.012	.002	.84	.93	.92	.94	143	110	106	.009	.091	.007	.25	.15	.24				
i. pgprobsolve	106	2.65	2.59	2.64	2.64	.087	.033	.012	.002	.89	.92	.93	.93	881	6,337	151,951	.482	.906	.848	.07	.01	.02				
j. pgcitizen	106	2.86	2.62	2.66	2.67	.083	.033	.012	.002	.86	.91	.93	.94	879	110	106	.012	.022	.023	.26	.21	.20				
18. evalexp	106	3.31	3.22	3.13	3.20	.065	.026	.009	.002	.67	.72	.72	.74	885	6,352	152,159	.188	.009	.124	.14	.26	.15				
19. sameinst	106	3.30	3.19	3.15	3.22	.074	.030	.010	.002	.76	.83	.80	.81	883	6,368	152,324	.207	.060	.325	.13	.18	.10				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of La Verne

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e						
	La Verne	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	<i>Comparisons with:</i>				<i>Comparisons with:</i>				<i>Comparisons with:</i>						
														NACU	CSU Institutions	NSSE 2016 & 2017		NACU	CSU Institutions	NSSE 2016 & 2017		NACU	CSU Institutions	NSSE 2016 & 2017		NACU	CSU Institutions	NSSE 2016 & 2017

IPEDS: 117140

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:			
														NACU	CSU Institutions	NSSE 2016 & 2017	NACU	CSU Institutions	NSSE 2016 & 2017	NACU	CSU Institutions	NSSE 2016 & 2017	
1 a. askquest	290	3.35	3.20	2.93	3.10	.046	.023	.007	.002	.79	.83	.89	.87	1,589	16,082	314,246	.006	.000	.000	.18	.46	.28	
b. drafts	289	2.65	2.26	2.39	2.41	.060	.028	.008	.002	1.02	.99	.98	1.01	417	15,944	311,969	.000	.000	.000	.39	.27	.23	
c. unpreparedr	290	3.01	2.90	2.86	2.99	.046	.021	.006	.001	.78	.76	.79	.81	1,569	300	311,361	.019	.001	.666	.15	.19	.03	
d. attendart	288	1.94	2.10	1.73	1.81	.057	.028	.007	.002	.98	1.00	.84	.90	1,560	295	310,616	.017	.000	.015	-.16	.26	.14	
e. CLaskhelp	288	2.41	2.51	2.58	2.43	.053	.023	.007	.002	.91	.83	.88	.91	1,561	15,905	310,273	.064	.001	.780	-.12	-.19	-.02	
f. CLexplain	286	2.82	2.86	2.82	2.73	.050	.022	.007	.002	.84	.77	.81	.87	401	15,880	309,755	.436	.974	.086	-.05	.00	.10	
g. CLstudy	286	2.51	2.59	2.61	2.47	.057	.027	.008	.002	.96	.96	.95	1.01	1,550	15,848	308,825	.203	.080	.431	-.08	-.10	.05	
h. CLproject	286	2.91	2.98	3.03	2.83	.053	.023	.007	.002	.89	.80	.85	.93	396	15,814	307,982	.272	.021	.143	-.08	-.14	.09	
i. present	286	3.16	3.00	2.88	2.69	.050	.023	.007	.002	.84	.82	.93	.98	418	298	286	.004	.000	.000	.19	.30	.48	
2 a. RIintegrate	283	3.10	3.01	2.97	2.93	.048	.023	.007	.002	.81	.82	.83	.84	1,530	15,614	304,517	.096	.007	.001	.11	.16	.20	
b. RISocietal	284	3.03	2.86	2.81	2.79	.050	.024	.007	.002	.85	.86	.90	.90	1,528	295	283	.002	.000	.000	.20	.24	.26	
c. RIDiverse	282	2.91	2.68	2.63	2.62	.056	.026	.008	.002	.95	.93	.96	.96	1,516	15,484	302,173	.000	.000	.000	.25	.30	.31	
d. RIownview	284	2.98	2.87	2.81	2.84	.046	.023	.007	.002	.77	.81	.83	.83	438	295	283	.028	.000	.003	.14	.21	.17	
e. RIPerspect	282	3.15	2.97	2.98	2.96	.047	.023	.007	.001	.79	.81	.81	.81	1,507	15,381	299,449	.001	.001	.000	.23	.21	.23	
f. RInewview	280	3.01	2.97	2.98	2.95	.048	.022	.006	.001	.80	.79	.79	.79	1,504	15,304	298,111	.385	.443	.179	.06	.05	.08	
g. RIconnect	279	3.28	3.23	3.19	3.19	.042	.020	.006	.001	.70	.71	.73	.73	1,498	15,238	296,722	.232	.039	.038	.08	.12	.12	
3 a. SFcareer	281	2.40	2.72	2.35	2.42	.059	.027	.008	.002	.99	.93	.96	.98	1,500	15,263	296,915	.000	.351	.785	-.33	.06	-.02	
b. SFotherwork	280	1.87	2.25	1.89	1.94	.058	.030	.008	.002	.97	1.05	1.00	1.01	440	15,214	296,170	.000	.741	.251	-.37	-.02	-.07	
c. SFdiscuss	279	2.21	2.47	2.12	2.15	.056	.027	.008	.002	.94	.93	.94	.95	1,495	15,162	295,254	.000	.094	.314	-.27	.10	.06	
d. SFperform	280	2.35	2.40	2.16	2.20	.056	.026	.007	.002	.94	.90	.90	.91	1,497	289	295,020	.371	.001	.008	-.06	.21	.16	
4 a. memorize	278	2.64	2.78	2.86	2.72	.054	.024	.007	.002	.91	.85	.86	.89	397	286	294,861	.021	.000	.149	-.16	-.25	-.09	
b. HOapply	278	3.11	3.11	3.08	3.09	.049	.023	.007	.001	.81	.79	.80	.79	1,488	15,107	294,154	.929	.534	.588	.01	.04	.03	
c. HOanalyze	277	3.13	3.06	3.05	3.04	.048	.023	.007	.002	.80	.81	.82	.82	1,488	15,035	293,154	.199	.103	.078	.09	.10	.11	
d. HOevaluate	277	3.07	2.94	2.93	2.92	.049	.025	.007	.002	.81	.85	.87	.86	1,480	15,004	292,737	.026	.009	.007	.15	.16	.16	
e. HOform	276	3.01	2.94	2.93	2.95	.049	.024	.007	.002	.81	.84	.84	.83	1,479	286	292,217	.217	.098	.180	.08	.10	.08	
5 a. ETgoals	277	3.22	3.15	3.16	3.15	.045	.021	.006	.001	.75	.73	.78	.78	1,484	14,984	292,513	.195	.244	.133	.09	.07	.09	
b. ETorganize	277	3.16	3.12	3.06	3.09	.045	.021	.007	.001	.75	.74	.81	.80	1,484	14,961	292,198	.415	.049	.139	.05	.12	.09	
c. ETexample	274	3.19	3.16	3.12	3.09	.048	.022	.007	.002	.80	.76	.81	.83	1,481	14,937	291,839	.584	.169	.067	.04	.08	.11	
d. ETdraftfb	277	2.91	2.83	2.75	2.75	.055	.026	.008	.002	.92	.92	.95	.96	1,483	287	276	.202	.004	.006	.09	.17	.16	
e. ETfeedback	276	3.03	2.88	2.76	2.82	.052	.024	.007	.002	.87	.83	.90	.90	1,481	286	275	.010	.000	.000	.17	.30	.23	

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

Seniors

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:					
														NACU	CSU Institutions	NSSE 2016 & 2017	NACU	CSU Institutions	NSSE 2016 & 2017	NACU	CSU Institutions	NSSE 2016 & 2017			
6 a. QRconclude	276	2.61	2.63	2.65	2.65	.058	.027	.008	.002	.96	.95	.91	.92	1,480	14,887	291,102	.751	.426	.451	-.02	-.05	-.05			
b. QRproblem	277	2.31	2.39	2.41	2.41	.059	.027	.008	.002	.97	.95	.96	.96	1,478	14,873	290,770	.213	.102	.085	-.08	-.10	-.10			
c. QRevaluate	277	2.33	2.45	2.43	2.42	.056	.026	.008	.002	.92	.91	.92	.92	1,480	14,908	291,199	.046	.070	.105	-.13	-.11	-.10			
7 a. wrshortnum	254	8.74	8.70	7.62	7.71	.426	.201	.056	.013	6.79	6.76	6.48	6.69	1,384	13,563	266,579	.940	.006	.014	.01	.17	.15			
b. wrmednum	251	4.31	3.79	3.95	3.60	.250	.122	.040	.009	3.96	4.06	4.62	4.41	1,361	13,444	264,522	.065	.214	.010	.13	.08	.16			
c. wrlongnum	252	2.52	1.93	2.28	1.94	.238	.092	.036	.007	3.79	3.08	4.11	3.63	331	13,407	263,741	.023	.368	.012	.18	.06	.16			
— wrpages	250	98.13	84.78	87.72	79.92	5.658	2.467	.893	.181	89.45	81.70	101.72	92.03	1,345	13,233	259,920	.022	.108	.002	.16	.10	.20			
8 a. DDrace	252	3.28	2.98	3.25	3.08	.053	.027	.008	.002	.84	.90	.88	.92	1,370	13,595	267,720	.000	.593	.000	.34	.03	.22			
b. DDeconomic	253	3.13	3.03	3.13	3.06	.056	.025	.008	.002	.89	.85	.88	.89	363	13,551	267,010	.094	.969	.200	.12	.00	.08			
c. DDreligion	252	3.04	3.01	3.06	2.98	.059	.026	.008	.002	.94	.88	.94	.94	1,371	13,541	266,872	.623	.700	.317	.03	-.02	.06			
d. DDpolitical	253	2.97	2.99	2.92	2.98	.058	.027	.008	.002	.92	.90	.95	.92	1,370	13,547	266,676	.791	.395	.956	-.02	.05	.00			
9 a. LSreading	253	3.24	3.11	3.11	3.14	.044	.023	.007	.002	.71	.78	.79	.79	1,366	13,490	265,835	.011	.006	.038	.18	.17	.13			
b. LSnotes	253	2.92	2.69	2.85	2.83	.054	.028	.008	.002	.86	.92	.91	.93	395	263	253	.000	.246	.119	.25	.07	.09			
c. LSsummary	253	2.93	2.73	2.78	2.84	.051	.026	.008	.002	.81	.88	.90	.90	402	265	253	.001	.004	.060	.23	.17	.11			
10. challenge	252	5.78	5.51	5.59	5.57	.079	.035	.011	.002	1.25	1.18	1.28	1.28	1,359	13,391	264,429	.001	.020	.012	.22	.15	.16			
11 a. intern ^l	252	.374	.678	.444	.490	.0305	.0140	.0043	.0010	--	--	--	--	--	--	--	.000	.026	.000	-.62	-.14	-.23			
b. leader ^l	252	.285	.487	.272	.352	.0285	.0150	.0039	.0009	--	--	--	--	--	--	--	.000	.649	.026	-.42	.03	-.14			
c. learncom ^l	251	.255	.318	.207	.232	.0275	.0140	.0035	.0008	--	--	--	--	--	--	--	.048	.065	.386	-.14	.11	.05			
d. abroad ^l	251	.099	.314	.074	.138	.0189	.0140	.0023	.0007	--	--	--	--	--	--	--	.000	.128	.079	-.55	.09	-.12			
e. research ^l	250	.256	.308	.180	.232	.0276	.0139	.0034	.0008	--	--	--	--	--	--	--	.106	.002	.378	-.12	.18	.05			
f. capstone ^l	249	.639	.617	.434	.451	.0305	.0146	.0043	.0010	--	--	--	--	--	--	--	.517	.000	.000	.05	.42	.38			
12. servcourse	249	1.94	1.75	1.81	1.74	.041	.020	.006	.001	.64	.65	.72	.72	373	261	249	.000	.002	.000	.30	.18	.28			
13 a. QIstudent	246	5.90	5.56	5.63	5.58	.088	.038	.012	.003	1.39	1.26	1.33	1.34	1,345	13,213	258,322	.000	.002	.000	.26	.20	.23			
b. QIadvisor	246	5.60	5.43	5.05	5.19	.103	.050	.016	.003	1.61	1.64	1.77	1.77	1,341	12,888	245	.135	.000	.000	.11	.31	.23			
c. QIfaculty	246	6.05	5.70	5.39	5.50	.074	.037	.013	.003	1.16	1.22	1.46	1.40	376	260	246	.000	.000	.000	.29	.45	.39			
d. QIstaff	189	5.24	4.81	4.85	4.88	.133	.053	.017	.004	1.82	1.68	1.76	1.74	1,192	10,684	213,037	.002	.002	.005	.25	.22	.21			
e. QIadmin	237	5.39	4.71	4.79	4.89	.110	.052	.016	.003	1.70	1.70	1.73	1.73	1,314	12,402	246,613	.000	.000	.000	.40	.35	.29			
14 a. empstudy	242	3.12	3.12	3.19	3.14	.046	.023	.007	.002	.72	.76	.76	.76	1,313	252	242	.947	.138	.621	.00	-.09	-.03			
b. SEacademic	239	3.06	2.99	2.92	2.94	.049	.025	.008	.002	.76	.82	.86	.85	1,302	250	238	.186	.005	.011	.09	.16	.15			
c. SElearnsup	240	2.74	2.86	2.81	2.84	.066	.027	.009	.002	1.02	.89	.96	.93	326	12,650	239	.083	.240	.119	-.14	-.08	-.11			

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

Seniors

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:					
														NACU	CSU Institutions	NSSE 2016 & 2017	NACU	CSU Institutions	NSSE 2016 & 2017	NACU	CSU Institutions	NSSE 2016 & 2017			
d. SEdiverse	240	2.79	2.60	2.72	2.61	.063	.029	.009	.002	.97	.94	.99	.99	1,304	12,637	239	.005	.292	.005	.20	.07	.18			
e. SEsocial	240	2.77	2.89	2.82	2.81	.058	.026	.008	.002	.89	.86	.93	.93	345	12,633	251,125	.048	.378	.499	-.15	-.06	-.04			
f. SEwellness	239	2.55	2.81	2.84	2.73	.062	.027	.009	.002	.96	.88	.95	.96	331	12,606	250,704	.000	.000	.004	-.29	-.30	-.19			
g. SENonacad	238	2.06	2.07	2.12	2.08	.068	.028	.009	.002	1.05	.93	.99	.98	325	12,610	250,616	.950	.402	.778	.00	-.05	-.02			
h. SEactivities	239	2.36	2.79	2.49	2.55	.070	.027	.009	.002	1.09	.87	.98	1.00	310	245	238	.000	.069	.007	-.47	-.13	-.19			
i. SEevents	238	2.45	2.56	2.37	2.36	.068	.028	.009	.002	1.04	.90	.98	.97	320	245	237	.113	.247	.202	-.13	.08	.09			
15 a. tmprephrs	239	13.34	15.68	15.05	15.22	.501	.266	.079	.018	7.73	8.65	8.78	8.88	383	250	238	.000	.001	.000	-.28	-.19	-.21			
b. tmcocurrhrs	238	4.17	6.77	4.38	4.90	.489	.243	.061	.014	7.54	7.90	6.80	7.07	363	12,518	249,323	.000	.629	.112	-.33	-.03	-.10			
c. tmworkonhrs	239	2.66	4.16	2.73	3.60	.434	.207	.057	.014	6.71	6.74	6.26	7.08	355	12,504	238	.002	.874	.032	-.22	-.01	-.13			
d. tmworkoffhrs	238	22.04	9.84	13.58	12.77	.851	.350	.115	.027	13.12	11.36	12.73	13.40	321	12,499	249,328	.000	.000	.000	1.04	.66	.69			
— tmworkhrs	237	24.47	13.97	16.28	16.32	.753	.369	.118	.027	11.59	11.98	13.00	13.39	1,288	248	237	.000	.000	.000	.88	.63	.61			
e. tmervicehrs	238	4.19	2.67	3.63	3.24	.352	.145	.054	.011	5.42	4.70	6.01	5.51	322	12,489	248,925	.000	.151	.008	.31	.09	.17			
f. tmrelaxhrs	238	8.22	11.59	10.32	10.55	.464	.252	.073	.016	7.16	8.19	8.13	8.10	389	249	237	.000	.000	.000	-.42	-.26	-.29			
g. tmcarehrs	237	10.82	2.60	5.66	6.35	.871	.222	.091	.023	13.39	7.18	10.06	11.30	267	241	236	.000	.000	.000	.95	.51	.40			
h. tmcommutehrs	239	5.56	4.46	6.95	4.84	.433	.177	.061	.012	6.68	5.74	6.72	6.03	322	12,495	249,441	.019	.002	.064	.19	-.21	.12			
16. reading	239	2.90	2.83	2.90	2.86	.070	.036	.011	.002	1.09	1.17	1.21	1.18	373	249	238	.371	.990	.538	.06	.00	.04			
— tmreadinghrs	237	6.47	7.50	7.40	7.36	.341	.193	.058	.013	5.25	6.27	6.41	6.44	404	250	237	.009	.008	.010	-.17	-.15	-.14			
17 a. pgwrite	231	3.15	3.06	3.01	3.00	.054	.026	.008	.002	.82	.83	.88	.89	1,280	12,424	248,538	.116	.018	.012	.11	.16	.16			
b. pgspeak	233	3.18	3.01	2.97	2.91	.056	.026	.008	.002	.85	.86	.90	.94	1,284	12,444	248,597	.006	.000	.000	.20	.24	.29			
c. pgthink	236	3.28	3.32	3.28	3.29	.050	.023	.007	.002	.77	.75	.79	.79	1,285	12,452	248,670	.541	.959	.848	-.04	.00	-.01			
d. pganalyze	235	2.88	2.74	2.90	2.85	.064	.031	.009	.002	.99	.99	.96	.97	1,286	12,455	248,544	.058	.774	.681	.14	-.02	.03			
e. pgwork	236	2.85	2.98	2.89	2.92	.064	.028	.009	.002	.98	.92	.97	.96	333	12,442	248,676	.057	.556	.255	-.14	-.04	-.07			
f. pgothers	235	3.12	3.10	3.10	3.03	.055	.025	.008	.002	.85	.81	.86	.89	1,281	12,426	248,423	.845	.836	.138	.01	.01	.10			
g. pgvalues	236	2.98	2.90	2.86	2.83	.063	.028	.009	.002	.97	.91	.98	.99	1,285	12,444	235	.261	.079	.026	.08	.12	.14			
h. pgdiverse	235	2.97	2.83	2.95	2.83	.063	.029	.009	.002	.96	.94	.97	.98	1,287	12,427	248,299	.040	.767	.027	.15	.02	.14			
i. pgprobsolve	236	2.82	2.82	2.84	2.82	.060	.028	.009	.002	.92	.92	.96	.95	1,285	12,417	248,221	.966	.829	.918	.00	-.01	.01			
j. pgcitizen	233	2.76	2.74	2.72	2.70	.062	.029	.009	.002	.95	.95	.99	1.00	1,281	12,387	233	.715	.536	.288	.03	.04	.07			
18. evalexp	234	3.39	3.25	3.22	3.26	.050	.023	.007	.002	.77	.74	.76	.77	1,280	12,451	248,492	.009	.001	.009	.19	.23	.17			
19. sameinst	234	3.31	3.09	3.22	3.23	.055	.027	.007	.002	.84	.87	.83	.84	1,283	12,464	248,791	.000	.092	.130	.26	.11	.10			

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
	La Verne	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	La Verne	NACU	CSU Institutions	NSSE 2016 & 2017	Comparisons with:				Comparisons with:				Comparisons with:			
														NACU	CSU Institutions	NSSE 2016 & 2017		NACU	CSU Institutions	NSSE 2016 & 2017		NACU	CSU Institutions	NSSE 2016 & 2017	

IPEDS: 117140

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."