



NSSE 2021

Frequencies and Statistical Comparisons


University of La Verne

NSSE 2021 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
 2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
 3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	22	42,208	21								
			Total	626	100	19,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**
 - ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
 - △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
 - ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
 - ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	1	122	2	575	3	7,975	4	3.0	2.9	.07	2.9	.10	2.8 **	.22	△
		2	Sometimes	58	31	2,108	32	6,864	34	82,168	38								
		3	Often	68	38	2,407	37	7,017	35	77,682	35								
		4	Very often	60	30	1,837	29	5,892	29	53,718	24								
		Total		189	100	6,474	100	20,348	100	221,543	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	35	18	691	14	4,163	22	29,822	15	2.3	2.5 **	-0.22	2.3	-0.07	2.4 **	-0.21	▽
		2	Sometimes	92	48	2,730	42	7,778	39	86,549	40								
		3	Often	44	23	1,979	29	5,318	26	68,655	30								
		4	Very often	18	10	1,046	15	2,933	14	35,146	15								
		Total		189	100	6,446	100	20,192	100	220,172	100								
c. Explained course material to one or more students	CLexplain	1	Never	30	16	498	10	3,204	17	22,254	11	2.3	2.5 ***	-0.25	2.4	-0.11	2.5 ***	-0.24	▽
		2	Sometimes	98	51	2,677	42	8,214	40	87,659	40								
		3	Often	38	20	2,244	33	5,892	29	75,803	33								
		4	Very often	23	13	1,005	15	2,849	14	33,974	15								
		Total		189	100	6,424	100	20,159	100	219,690	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	65	34	1,327	24	5,699	29	47,137	23	2.0	2.3 ***	-0.30	2.2 **	-0.22	2.3 ***	-0.33	▽
		2	Sometimes	76	41	2,381	37	6,775	34	76,623	35								
		3	Often	34	16	1,739	25	4,691	23	60,769	27								
		4	Very often	15	9	955	14	2,880	14	33,960	15								
		Total		190	100	6,402	100	20,045	100	218,489	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	26	13	448	10	3,618	19	26,728	14	2.4	2.6 *	-0.17	2.4	.03	2.5	-0.08	▽
		2	Sometimes	85	45	2,581	40	7,666	38	83,581	39								
		3	Often	57	30	2,254	34	5,716	29	72,277	32								
		4	Very often	22	12	1,086	16	2,914	15	34,608	15								
		Total		190	100	6,369	100	19,914	100	217,194	100								
f. Given a course presentation	present	1	Never	18	10	831	15	5,535	29	49,408	24	2.5	2.3 **	.20	2.1 ***	.41	2.2 ***	.39	△
		2	Sometimes	90	46	3,071	47	8,215	40	96,815	44								
		3	Often	55	29	1,804	28	4,314	22	50,373	22								
		4	Very often	27	16	661	10	1,827	10	20,262	9								
		Total		190	100	6,367	100	19,891	100	216,858	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2020 & 2021				Statistical Comparisons						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	12	6	442	8	2,296	12	20,919	11	2.7	2.6	.11	2.5 **	.22	2.5 **	.21
		2	Sometimes	74	39	2,442	38	7,784	39	85,129	40							
		3	Often	67	35	2,442	38	6,648	33	76,958	35							
		4	Very often	34	21	968	16	2,834	15	30,461	14							
		Total		187	100	6,294	100	19,562	100	213,467	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	12	6	346	7	2,011	11	20,817	11	2.8	2.7	.12	2.6 ***	.28	2.6 ***	.31
		2	Sometimes	51	29	2,024	33	7,085	37	80,302	38							
		3	Often	71	39	2,590	39	6,870	35	75,676	35							
		4	Very often	47	25	1,295	20	3,432	17	34,756	16							
		Total		181	100	6,255	100	19,398	100	211,551	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	10	5	328	7	2,043	12	22,295	12	2.9	2.8 **	.22	2.6 ***	.36	2.6 ***	.41
		2	Sometimes	45	27	1,972	32	6,710	35	76,550	37							
		3	Often	67	36	2,534	39	6,674	34	73,034	34							
		4	Very often	58	32	1,378	22	3,760	19	37,690	17							
		Total		180	100	6,212	100	19,187	100	209,569	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	5	3	205	4	890	5	10,179	5	2.9	2.8	.03	2.8	.06	2.8	.12
		2	Sometimes	52	28	1,767	29	5,764	30	65,777	32							
		3	Often	83	48	2,978	48	8,307	43	92,167	44							
		4	Very often	38	21	1,204	20	3,988	21	38,840	19							
		Total		178	100	6,154	100	18,949	100	206,963	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	4	3	114	2	527	3	6,208	3	3.2	3.0 **	.25	3.0 **	.25	2.9 ***	.32
		2	Sometimes	32	17	1,407	24	4,627	25	53,028	27							
		3	Often	69	42	2,997	49	8,481	45	94,757	46							
		4	Very often	64	39	1,553	25	5,033	27	49,595	24							
		Total		169	100	6,071	100	18,668	100	203,588	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	1	104	2	631	4	6,381	4	3.0	2.9	.07	2.9	.14	2.8 *	.18
		2	Sometimes	48	29	1,576	27	5,419	30	60,490	31							
		3	Often	67	41	2,835	47	7,940	42	89,711	44							
		4	Very often	48	29	1,445	24	4,372	24	43,677	22							
		Total		165	100	5,960	100	18,362	100	200,259	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2020 & 2021				Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e		
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	57	2	308	2	3,076	2	3.1	3.1	.04	3.0	.11	3.0	.13
		2	Sometimes	34	21	1,002	18	3,865	22	41,760	22							
		3	Often	74	44	3,062	50	8,657	47	97,911	49							
		4	Very often	53	34	1,780	30	5,292	29	54,830	28							
		Total		163	100	5,901	100	18,122	100	197,577	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	26	13	1,253	22	3,783	22	40,641	22	2.5	2.2 ***	.29	2.3 **	.21	2.3 **	.22
		2	Sometimes	68	45	2,793	47	7,834	43	85,606	43							
		3	Often	41	24	1,242	20	4,103	22	46,299	23							
		4	Very often	29	18	607	11	2,386	13	24,786	12							
		Total		164	100	5,895	100	18,106	100	197,332	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	84	48	2,953	52	10,005	56	100,284	52	1.9	1.7 *	.20	1.7 *	.24	1.7 *	.19
		2	Sometimes	38	26	1,864	31	4,815	26	58,400	29							
		3	Often	23	13	702	11	2,076	12	25,610	13							
		4	Very often	16	12	338	6	1,074	6	11,920	6							
		Total		161	100	5,857	100	17,970	100	196,214	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	67	38	1,771	33	7,192	41	68,665	37	2.0	2.0	.02	1.9	.13	1.9	.08
		2	Sometimes	50	33	2,578	43	6,573	36	78,198	39							
		3	Often	29	20	1,044	17	2,792	16	33,636	17							
		4	Very often	13	9	433	7	1,219	7	13,682	7							
		Total		159	100	5,826	100	17,776	100	194,181	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	42	25	1,616	29	4,910	28	51,474	27	2.2	2.0	.16	2.1	.10	2.1	.09
		2	Sometimes	68	43	2,752	47	7,984	45	87,328	45							
		3	Often	34	22	1,055	17	3,435	19	39,540	20							
		4	Very often	14	10	400	7	1,447	8	15,779	8							
		Total		158	100	5,823	100	17,776	100	194,121	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	13	9	377	7	898	5	8,710	5	2.8	2.7	.05	2.9	-.11	2.9	-.11
		2	Some	45	28	1,882	33	4,829	28	52,655	28							
		3	Quite a bit	65	41	2,393	41	7,594	43	85,717	44							
		4	Very much	34	22	1,127	20	4,309	24	45,583	23							
		Total		157	100	5,779	100	17,630	100	192,665	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	4	198	4	727	4	7,493	4	2.9	2.9	-.02	2.9	.02	2.9	.03	
		2	Some	48	31	1,372	24	4,537	26	50,089	26								
		3	Quite a bit	57	35	2,801	48	7,986	45	88,926	46								
		4	Very much	43	30	1,383	24	4,258	24	44,914	23								
		Total		154	100	5,754	100	17,508	100	191,422	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	2	158	3	680	4	7,459	4	3.0	3.0	.04	2.9	.13	2.9	.16	
		2	Some	40	27	1,289	23	4,564	26	50,660	27								
		3	Quite a bit	60	39	2,661	46	7,547	44	84,575	44								
		4	Very much	49	32	1,600	28	4,492	26	46,481	24								
		Total		152	100	5,708	100	17,283	100	189,175	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	3	155	3	579	4	7,321	4	3.1	3.0	.06	3.0	.14	2.9 **	△	
		2	Some	26	19	1,216	21	4,098	24	48,841	26								
		3	Quite a bit	72	45	2,693	47	7,819	45	85,864	45								
		4	Very much	48	33	1,613	29	4,689	27	46,117	24								
		Total		150	100	5,677	100	17,185	100	188,143	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	3	141	3	640	4	6,993	4	3.0	3.0	.07	2.9	.15	2.9 *	△	
		2	Some	33	22	1,245	22	4,220	25	48,950	27								
		3	Quite a bit	62	41	2,726	48	7,779	45	86,651	46								
		4	Very much	49	33	1,532	27	4,444	26	44,518	23								
		Total		148	100	5,644	100	17,083	100	187,112	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	3	81	2	454	3	4,540	3	3.2	3.1	.14	3.1	.15	3.0 **	△	
		2	Some	22	16	995	18	3,333	20	39,059	21								
		3	Quite a bit	60	38	2,717	48	7,302	43	84,541	45								
		4	Very much	64	43	1,807	33	5,877	35	57,574	31								
		Total		149	100	5,600	100	16,966	100	185,714	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	4	154	3	904	6	8,612	5	3.2	3.1	.11	3.0 *	.18	3.0 **	△	
		2	Some	21	15	1,003	18	3,521	21	41,332	23								
		3	Quite a bit	65	41	2,615	46	6,959	41	82,233	44								
		4	Very much	57	40	1,818	33	5,513	33	52,886	29								
		Total		149	100	5,590	100	16,897	100	185,063	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				Far West Private				Carnegie Class				NSSE 2020 & 2021				La Verne				Far West Private				Carnegie Class				NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	3	145	3	765	5	7,285	4	3.2	3.1	.15	3.0 *	.20	3.0 **	.25																	
		2	Some	27	19	1,095	20	3,760	22	42,249	23																								
		3	Quite a bit	47	32	2,499	44	6,681	39	78,711	42																								
		4	Very much	70	45	1,843	33	5,669	34	56,460	30																								
		Total		148	100	5,582	100	16,875	100	184,705	100																								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	3	299	6	1,256	8	14,381	8	3.3	2.9 ***	.38	2.9 ***	.37	2.8 ***	.49																	
		2	Some	26	17	1,452	26	4,311	25	53,400	29																								
		3	Quite a bit	47	31	2,189	38	5,948	35	68,039	36																								
		4	Very much	71	49	1,639	30	5,316	32	48,511	26																								
		Total		148	100	5,579	100	16,831	100	184,331	100																								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	8	338	7	1,368	8	16,428	9	2.9	2.8	.05	2.8	.05	2.7 *	.18																	
		2	Some	43	27	1,570	28	4,744	28	58,399	32																								
		3	Quite a bit	45	32	2,292	40	6,070	36	68,264	37																								
		4	Very much	47	32	1,354	25	4,571	28	40,596	22																								
		Total		148	100	5,554	100	16,753	100	183,687	100																								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	7	4	97	3	323	4	3,384	5	3.2	3.1	.13	3.1	.13	3.0 **	.22																	
		2	Some	19	14	727	20	1,743	21	18,271	24																								
		3	Quite a bit	59	43	1,532	45	3,459	41	32,942	41																								
		4	Very much	61	39	1,055	32	2,766	34	23,330	30																								
		Total		146	100	3,411	100	8,291	100	77,927	100																								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	3	72	3	278	4	2,925	4	3.1	3.0	.11	3.0	.13	2.9 *	.21																	
		2	Some	23	19	730	21	1,815	22	18,719	24																								
		3	Quite a bit	63	42	1,606	46	3,644	43	34,602	44																								
		4	Very much	57	37	1,001	30	2,539	31	21,431	28																								
		Total		146	100	3,409	100	8,276	100	77,677	100																								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	15	10	257	8	817	10	8,631	12	2.8	2.7	.07	2.7	.11	2.6 *	.20																	
		2	Some	44	31	1,164	33	2,837	34	27,623	35																								
		3	Quite a bit	45	31	1,378	41	2,952	35	27,820	35																								
		4	Very much	41	28	602	18	1,650	20	13,405	17																								
		Total		145	100	3,401	100	8,256	100	77,479	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				Far West Private				Carnegie Class				NSSE 2020 & 2021				La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	8	5	70	2	229	3	2,455	3	3.0	3.2	-.17	3.1	-.11	3.1	-.05									
		2	Some	30	23	527	15	1,459	18	14,429	19																
		3	Quite a bit	52	34	1,559	45	3,526	42	33,515	43																
		4	Very much	55	38	1,240	37	3,024	37	26,898	35																
		Total		145	100	3,396	100	8,238	100	77,297	100																
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	14	9	621	11	1,899	11	19,412	10	2.6	2.6	.03	2.6	.02	2.6	.00									
		2	Sometimes	58	40	2,093	37	6,194	37	67,657	37																
		3	Often	47	33	1,935	36	5,667	35	65,584	37																
		4	Very often	22	17	789	15	2,643	17	27,294	16																
		Total		141	100	5,438	100	16,403	100	179,947	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public	QRproblem	1	Never	19	13	954	17	3,235	20	33,799	19	2.5	2.4	.12	2.3	.13	2.3	.14									
		2	Sometimes	61	43	2,250	41	6,357	39	71,666	40																
		3	Often	39	27	1,566	29	4,642	29	52,343	29																
		4	Very often	22	17	640	12	2,083	13	21,128	12																
		Total		141	100	5,410	100	16,317	100	178,936	100																
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	22	15	899	17	3,358	20	32,393	18	2.4	2.4	.09	2.3	.15	2.3	.12									
		2	Sometimes	60	41	2,306	42	6,707	41	74,632	42																
		3	Often	40	29	1,623	30	4,409	28	52,648	30																
		4	Very often	17	15	569	11	1,765	11	18,466	11																
		Total		139	100	5,397	100	16,239	100	178,139	100																
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																											
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	3	2	177	4	1,152	7	11,661	7	7.2	7.6	-.08	6.9	.05	6.5	.12									
		1.5	1-2	22	15	784	15	3,019	18	35,198	20																
		4	3-5	51	39	1,699	31	4,933	30	56,976	32																
		8	6-10	37	25	1,493	28	3,704	23	39,815	22																
		13	11-15	9	6	614	11	1,661	10	17,869	10																
		18	16-20	5	3	272	5	779	5	7,443	4																
		23	More than 20	10	9	337	7	959	6	8,821	5																
Total		137	100	5,376	100	16,207	100	177,783	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	35	24	1,324	25	6,243	39	66,312	39	3.4	2.8	.17	2.5 *	.26	2.3 **	.32	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	46	36	2,174	39	5,271	32	62,561	34								
		4	3-5	35	23	1,220	23	2,754	17	30,082	17								
		8	6-10	13	12	449	9	1,253	8	12,237	7								
		13	11-15	3	2	123	3	347	2	3,725	2								
		18	16-20	2	2	30	1	126	1	1,018	1								
		23	More than 20	2	2	37	1	139	1	1,273	1								
		Total			136	100	5,357	100	16,133	100	177,208	100							
c. 11 pages or more	wrlongnum	0	None	100	72	3,625	68	12,284	76	135,989	77	1.4	1.1	.11	1.1	.09	1.0	.13	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	22	16	1,238	22	2,261	14	25,963	14								
		4	3-5	5	4	244	5	665	4	6,706	4								
		8	6-10	3	4	128	2	437	3	3,948	2								
		13	11-15	2	1	74	1	299	2	2,823	2								
		18	16-20	1	1	22	0	80	1	734	0								
		23	More than 20	2	2	31	1	122	1	1,171	1								
		Total			135	100	5,362	100	16,148	100	177,334	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									69.9	61.4	.12	56.9	.16	52.7	.22	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	4	169	4	1,248	8	10,156	6	3.0	3.1	-.10	3.0	.06	3.0	.07	
		2	Sometimes	35	24	1,268	23	3,994	24	46,509	26								
		3	Often	46	37	1,728	31	4,970	31	56,596	32								
		4	Very often	50	35	2,216	43	5,934	37	63,888	36								
			Total	136	100	5,381	100	16,146	100	177,149	100								
b. People from an economic background other than your own	DDeconomic	1	Never	8	5	221	5	1,186	8	9,970	6	2.9	3.0	-.12	2.9	-.03	2.9	-.04	
		2	Sometimes	37	28	1,383	25	4,041	25	45,096	26								
		3	Often	49	38	1,937	35	5,629	35	63,925	36								
		4	Very often	43	29	1,823	35	5,241	33	57,696	32								
			Total	137	100	5,364	100	16,097	100	176,687	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				Far West Private				Carnegie Class				NSSE 2020 & 2021				La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
c. People with religious beliefs other than your own	DDreligion	1	Never	9	6	412	8	1,520	10	14,960	9	2.8	2.8	.02	2.8	.00	2.8	-.01									
		2	Sometimes	43	30	1,811	33	4,704	29	50,320	28																
		3	Often	46	38	1,600	29	4,858	30	56,255	32																
		4	Very often	39	26	1,545	30	5,009	31	55,161	31																
		Total		137	100	5,368	100	16,091	100	176,696	100																
d. People with political views other than your own	DDpolitical	1	Never	16	11	522	9	1,552	10	14,971	9	2.6	2.7	-.10	2.8 *	-.21	2.8 *	-.21									
		2	Sometimes	52	38	2,064	36	4,653	28	54,386	30																
		3	Often	38	30	1,484	28	4,964	31	55,307	31																
		4	Very often	31	21	1,294	27	4,930	31	52,149	30																
		Total		137	100	5,364	100	16,099	100	176,813	100																
9. During the current school year, about how often have you done the following?																											
a. Identified key information from reading assignments	LSreading	1	Never	2	1	76	2	369	3	3,826	2	3.1	3.1	.02	3.0	.09	3.0	.16									
		2	Sometimes	21	16	955	18	3,432	22	39,988	23																
		3	Often	67	53	2,590	48	7,219	45	82,751	47																
		4	Very often	45	30	1,722	32	4,982	31	49,075	27																
		Total		135	100	5,343	100	16,002	100	175,640	100																
b. Reviewed your notes after class	LSnotes	1	Never	8	8	286	6	746	5	8,316	5	2.9	2.9	.08	3.0	-.04	2.9	.04									
		2	Sometimes	34	24	1,606	30	4,025	26	50,527	29																
		3	Often	46	35	1,959	36	5,768	36	63,834	36																
		4	Very often	47	33	1,484	28	5,431	33	52,748	29																
		Total		135	100	5,335	100	15,970	100	175,425	100																
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	6	262	5	813	5	9,646	6	2.9	2.8	.04	2.9	-.05	2.8	.03									
		2	Sometimes	34	27	1,698	31	4,333	27	52,954	31																
		3	Often	56	43	2,107	40	6,230	39	68,461	39																
		4	Very often	36	24	1,266	24	4,620	28	44,407	25																
		Total		135	100	5,333	100	15,996	100	175,468	100																

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	0	0	31	1	148	1	1,444	1	5.3	5.5	-13	5.5	-15	5.4	-06	
		2		3	3	61	1	222	2	2,206	1								
		3		5	4	213	4	691	4	8,166	5								
		4		19	14	546	10	1,855	12	21,537	13								
		5		47	37	1,773	33	4,707	29	58,044	33								
		6		28	19	1,511	28	3,722	23	43,815	24								
		7	Very much	33	23	1,164	23	4,535	29	39,094	23								
			Total	135	100	5,299	100	15,880	100	174,306	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	25	21	705	15	2,702	18	25,431	16	4%	6%	-12	6%	-12	6%	-12		
		Do not plan to do	8	5	220	6	972	7	9,448	6									
		Plan to do	97	70	4,017	73	11,215	69	127,808	72									
		Done or in progress	5	4	346	6	949	6	11,149	6									
		Total	135	100	5,288	100	15,838	100	173,836	100									
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	49	38	1,657	32	5,209	33	51,945	30	6%	9%	-13	8%	-09	9%	-11		
		Do not plan to do	28	20	1,063	22	4,264	28	42,227	26									
		Plan to do	50	37	2,065	37	5,045	32	63,736	36									
		Done or in progress	7	6	491	9	1,269	8	15,466	9									
		Total	134	100	5,276	100	15,787	100	173,374	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	38	31	2,025	38	5,983	38	61,346	35	20%	9% ***	.32	10% ***	.27	11% **	.24		
		Do not plan to do	14	10	1,146	23	3,900	25	44,117	26									
		Plan to do	52	39	1,604	30	4,286	27	48,304	27									
		Done or in progress	29	20	485	9	1,576	10	19,007	11									
		Total	133	100	5,260	100	15,745	100	172,774	100									
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	43	31	1,419	28	4,937	31	50,660	30	0%	2%	-29	2%	-30	2%	-29		
		Do not plan to do	30	23	1,087	25	5,451	35	49,939	31									
		Plan to do	60	46	2,640	45	4,985	31	68,557	37									
		Done or in progress	0	0	117	2	360	2	3,594	2									
		Total	133	100	5,263	100	15,733	100	172,750	100									

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				Far West Private				Carnegie Class				NSSE 2020 & 2021				La Verne				Far West Private				Carnegie Class				NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	53	39	2,074	40	6,658	42	68,338	40	5%	4%	.05	4%	.06	4%	.04																	
			Do not plan to do	24	18	940	19	4,161	27	39,888	24																								
			Plan to do	50	37	2,030	37	4,321	27	57,239	33																								
			Done or in progress	6	5	215	4	595	4	7,288	4																								
			Total	133	100	5,259	100	15,735	100	172,753	100																								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	36	28	1,495	30	5,980	39	60,313	36	4%	2%	.14	2%	.10	2%	.12																	
			Do not plan to do	8	5	328	8	1,996	14	18,334	11																								
			Plan to do	85	62	3,359	61	7,430	45	90,911	51																								
			Done or in progress	4	4	80	2	317	2	3,094	2																								
			Total	133	100	5,262	100	15,723	100	172,652	100																								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																																			
	servcourse	1	None	62	47	2,541	48	7,747	50	87,100	51	1.8	1.6	.19	1.6 *	.20	1.6 **	.28																	
			2	Some	42	31	2,192	42	6,253	40	69,667								40																
			3	Most	26	19	425	9	1,251	8	12,143								7																
			4	All	3	3	78	2	366	3	2,760								2																
			Total	133	100	5,236	100	15,617	100	171,670	100																								
13. Indicate the quality of your interactions with the following people at your institution.																																			
a. Students	Q1student	1	Poor	4	2	86	2	337	2	3,560	2	5.3	5.4	-.10	5.4	-.08	5.3	-.03																	
			2	7	4	129	2	424	3	4,125	3																								
			3	8	6	252	5	860	5	9,158	6																								
			4	16	13	550	10	1,826	12	20,666	12																								
			5	36	25	1,304	25	3,639	23	44,150	25																								
			6	24	20	1,512	28	3,673	23	44,943	25																								
			7	Excellent	39	29	1,301	25	4,317	28	40,706								24																
			—	Not applicable	0	0	99	2	538	4	4,345								3																
			Total	134	100	5,233	100	15,614	100	171,653	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2020 & 2021				Statistical Comparisons ^b						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e		
b. Academic advisors	Qladvisor	1	Poor	1	1	120	3	450	3	4,697	3	5.7	5.4 *	.19	5.5	.12	5.4 *	.18
		2		5	4	203	4	551	4	6,294	4							
		3		8	5	322	6	897	6	11,201	6							
		4		17	12	608	11	1,741	11	20,926	12							
		5		18	14	1,086	21	2,870	18	34,064	20							
		6		29	22	1,268	24	3,223	20	37,380	22							
		7	Excellent	53	40	1,519	29	5,538	36	53,082	31							
		—	Not applicable	3	3	108	2	331	2	3,788	2							
	Total	134	100	5,234	100	15,601	100	171,432	100									
c. Faculty	QIfaculty	1	Poor	1	1	65	2	280	2	3,004	2	5.6	5.6	.00	5.5	.07	5.4	.15
		2		5	4	95	2	355	2	4,171	3							
		3		7	5	198	4	800	5	9,058	5							
		4		18	14	484	10	1,810	12	21,582	13							
		5		19	15	1,158	22	3,482	22	42,563	25							
		6		30	22	1,657	30	4,090	26	47,850	27							
		7	Excellent	48	36	1,484	29	4,437	29	40,232	24							
		—	Not applicable	6	3	85	2	340	2	2,912	2							
	Total	134	100	5,226	100	15,594	100	171,372	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	4	136	3	565	4	5,924	4	5.4	5.2	.09	5.2	.08	5.1	.15
		2		3	2	186	4	552	4	6,230	4							
		3		6	5	295	5	872	5	10,768	6							
		4		16	12	637	12	1,728	11	21,498	12							
		5		21	17	1,083	19	2,841	18	34,973	20							
		6		28	21	1,193	22	2,868	18	35,410	20							
		7	Excellent	35	27	1,140	22	3,832	25	35,979	21							
		—	Not applicable	19	13	559	13	2,335	15	20,562	13							
	Total	133	100	5,229	100	15,593	100	171,344	100									

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University of La Verne

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Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2020 & 2021				Statistical Comparisons						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	1	1	139	3	544	4	5,893	4	5.5	5.2 *	.18	5.3	.13	5.1 **	.24
		2		4	2	181	3	571	4	6,887	4							
		3		7	6	350	7	995	6	11,806	7							
		4		13	9	666	13	1,877	12	23,299	14							
		5		37	29	1,143	21	2,961	19	36,328	21							
		6		21	15	1,259	23	3,173	20	36,145	20							
		7	Excellent	43	33	1,159	23	4,261	28	36,617	22							
		—	Not applicable	7	5	339	7	1,221	8	14,460	9							
Total				133	100	5,236	100	15,603	100	171,435	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	83	2	298	2	2,872	2	3.0	3.1	-.09	3.1	-.05	3.1	-.05
		2	Some	24	18	944	18	2,926	19	32,185	20							
		3	Quite a bit	72	55	2,552	49	7,369	47	81,728	48							
		4	Very much	36	25	1,632	32	4,939	31	53,899	31							
		Total				134	100	5,211	100	15,532	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	4	156	4	757	5	7,166	5	3.1	3.0	.08	3.0	.07	3.0	.13
		2	Some	24	19	1,062	21	3,225	21	37,550	23							
		3	Quite a bit	53	41	2,337	45	6,208	40	72,683	42							
		4	Very much	52	36	1,643	31	5,295	34	52,854	30							
		Total				133	100	5,198	100	15,485	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	8	317	7	1,043	7	10,938	7	3.0	3.0	-.06	3.1	-.12	3.0	-.07
		2	Some	29	25	1,001	20	2,764	18	32,331	20							
		3	Quite a bit	44	32	2,055	39	5,506	35	64,533	38							
		4	Very much	52	36	1,822	35	6,147	40	62,276	36							
		Total				134	100	5,195	100	15,460	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	7	534	11	1,882	12	19,350	12	2.9	2.8	.11	2.8	.12	2.7	.16
		2	Some	34	30	1,497	28	4,193	27	48,669	29							
		3	Quite a bit	46	32	1,827	35	5,160	33	59,484	35							
		4	Very much	43	31	1,330	26	4,197	27	42,358	25							
		Total				133	100	5,188	100	15,432	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne	Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	7	486	11	1,476	10	14,223	9	2.9	2.8	.14	2.9	.04	2.8	.08
		2	Some	34	27	1,415	28	3,894	25	43,659	26							
		3	Quite a bit	48	35	2,012	37	5,476	35	65,196	38							
		4	Very much	42	31	1,265	25	4,558	30	46,505	27							
		Total		133	100	5,178	100	15,404	100	169,583	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	3	437	9	1,538	10	14,116	9	3.1	2.8 ***	.31	2.8 ***	.27	2.8 **	.27
		2	Some	33	25	1,463	29	3,948	26	43,810	26							
		3	Quite a bit	45	34	1,973	38	5,502	35	64,845	38							
		4	Very much	52	38	1,306	25	4,387	29	46,604	27							
		Total		133	100	5,179	100	15,375	100	169,375	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	23	16	1,315	26	3,813	25	40,023	24	2.6	2.2 ***	.41	2.3 ***	.31	2.3 ***	.36
		2	Some	38	27	1,984	37	5,258	34	61,898	36							
		3	Quite a bit	41	32	1,300	25	3,910	26	44,477	26							
		4	Very much	31	24	580	12	2,377	16	22,790	13							
		Total		133	100	5,179	100	15,358	100	169,188	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	33	22	987	22	3,125	20	25,400	16	2.5	2.4	.10	2.6	-.04	2.6	-.08
		2	Some	32	26	1,629	30	3,972	25	47,026	28							
		3	Quite a bit	40	31	1,665	31	4,778	31	58,858	34							
		4	Very much	27	22	890	17	3,466	23	37,759	22							
		Total		132	100	5,171	100	15,341	100	169,043	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	21	15	859	19	3,522	24	32,495	20	2.7	2.4 **	.25	2.4 ***	.31	2.4 ***	.30
		2	Some	35	26	1,756	33	4,904	32	58,952	35							
		3	Quite a bit	44	35	1,727	32	4,403	28	51,393	30							
		4	Very much	33	24	826	16	2,518	16	26,219	15							
		Total		133	100	5,168	100	15,347	100	169,059	100							

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	3	102	2	346	3	3,473	2	3.3	3.2	.10	3.3	.05	3.2	.08	
		2	Disagree	6	4	417	8	1,173	8	13,465	8								
		3	Agree	73	54	2,896	55	7,902	51	90,811	53								
		4	Strongly agree	51	39	1,752	35	5,931	39	61,218	36								
		Total		133	100	5,167	100	15,352	100	168,967	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	3	3	134	3	488	4	5,935	4	3.2	3.1 *	.22	3.1 *	.20	3.0 ***	.32	
		2	Disagree	12	9	643	12	2,084	14	27,234	17								
		3	Agree	70	51	3,046	59	8,350	54	95,551	56								
		4	Strongly agree	48	37	1,333	26	4,402	29	40,011	24								
		Total		133	100	5,156	100	15,324	100	168,731	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	2	2	204	4	639	5	6,765	4	3.1	3.0 *	.18	3.0	.13	3.0 *	.19	
		2	Disagree	20	14	889	18	2,626	17	30,425	19								
		3	Agree	70	53	2,755	54	7,734	50	89,345	52								
		4	Strongly agree	41	31	1,319	24	4,353	28	42,400	25								
		Total		133	100	5,167	100	15,352	100	168,935	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	13	0	80	1	663	0	13.1	16.7 ***	-.42	14.4 *	-.16	15.0 **	-.23	
		3	1-5 hrs	24	18	411	9	2,049	15	19,577	12								
		8	6-10 hrs	25	19	889	17	3,245	22	35,604	21								
		13	11-15 hrs	35	25	1,091	22	3,267	22	37,244	22								
		18	16-20 hrs	27	22	1,119	21	3,045	19	33,432	20								
		23	21-25 hrs	12	10	728	14	1,713	11	20,475	12								
		28	26-30 hrs	4	2	406	8	930	6	10,358	6								
		33	More than 30 hrs	4	2	476	9	937	6	10,936	7								
		Total		132	100	5,133	100	15,266	100	168,289	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				Far West Private				Carnegie Class				NSSE 2020 & 2021				La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	<i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	72	51	1,873	40	7,051	47	64,740	41	4.2	4.9	-.09	4.5	-.04	4.9	-.10									
		3	1-5 hrs	31	23	1,718	31	4,173	27	51,191	29																
		8	6-10 hrs	11	10	682	12	1,629	11	23,102	13																
		13	11-15 hrs	8	7	392	7	1,095	7	13,565	8																
		18	16-20 hrs	6	7	236	5	605	4	7,870	5																
		23	21-25 hrs	2	2	118	2	325	2	3,852	2																
		28	26-30 hrs	1	1	47	1	152	1	1,455	1																
		33	More than 30 hrs	0	0	65	1	189	1	2,130	1																
Total				131	100	5,131	100	15,219	100	167,905	100																
c. Working for pay on campus	<i>(Recorded version of tmsworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	122	92	3,905	78	12,860	85	137,048	83	.8	2.1 ***	-.27	1.9 ***	-.21	2.0 ***	-.23									
		3	1-5 hrs	3	2	332	6	495	3	6,544	3																
		8	6-10 hrs	3	2	484	8	682	4	9,929	5																
		13	11-15 hrs	3	3	223	4	528	4	6,929	4																
		18	16-20 hrs	1	1	120	2	401	3	4,557	3																
		23	21-25 hrs	0	0	41	1	130	1	1,627	1																
		28	26-30 hrs	0	0	5	0	40	0	460	0																
		33	More than 30 hrs	0	0	18	0	94	1	896	1																
Total				132	100	5,128	100	15,230	100	167,990	100																
d. Working for pay off campus	<i>(Recorded version of tmsworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	60	42	3,693	68	8,584	57	108,729	64	11.2	5.0 ***	.66	8.6 *	.21	6.6 ***	.44									
		3	1-5 hrs	5	5	313	6	762	5	8,246	5																
		8	6-10 hrs	11	10	293	6	933	6	9,341	5																
		13	11-15 hrs	4	3	240	5	951	6	9,628	6																
		18	16-20 hrs	25	19	245	6	1,013	6	10,394	6																
		23	21-25 hrs	5	4	146	3	777	5	7,724	5																
		28	26-30 hrs	7	6	80	2	508	3	4,536	3																
		33	More than 30 hrs	14	12	125	5	1,716	12	9,514	7																
Total				131	100	5,135	100	15,244	100	168,112	100																
Estimated number of hours working for pay	tmsworkhrs	<i>(Continuous variable created by NSSE)</i>		12.0				7.1 ***				.47		10.5		.12		8.5 **		.29							

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	88	68	3,407	65	9,357	60	106,422	64	2.7	2.1	.14	2.6	.02	2.2	.10
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	16	1,238	24	4,000	26	43,591	25							
	8	6-10 hrs	13	10	256	5	923	7	8,878	5								
	13	11-15 hrs	1	0	122	3	446	3	4,412	3								
	18	16-20 hrs	4	4	55	1	246	2	2,285	1								
	23	21-25 hrs	2	1	22	0	105	1	1,172	1								
	28	26-30 hrs	0	0	11	0	50	0	409	0								
	33	More than 30 hrs	2	1	22	1	119	1	845	1								
	Total			131	100	5,133	100	15,246	100	168,014	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	4	83	2	542	4	3,572	2	11.9	11.7	.03	11.7	.03	12.4	-.06
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	27	1,128	23	3,791	25	35,407	21							
	8	6-10 hrs	31	24	1,513	29	4,039	26	45,384	26								
	13	11-15 hrs	23	17	1,064	20	2,938	19	35,229	21								
	18	16-20 hrs	10	9	656	12	1,785	12	22,752	14								
	23	21-25 hrs	10	8	300	6	829	6	10,476	6								
	28	26-30 hrs	6	4	139	3	399	3	4,606	3								
	33	More than 30 hrs	9	6	249	5	924	7	10,617	7								
	Total			131	100	5,132	100	15,247	100	168,043	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	64	47	3,883	73	9,803	63	124,565	73	6.9	3.1 ***	.51	5.8	.10	3.4 ***	.44
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	16	597	12	1,843	12	17,893	11							
	8	6-10 hrs	11	10	250	5	835	6	7,903	5								
	13	11-15 hrs	14	11	147	3	562	4	5,492	3								
	18	16-20 hrs	5	5	88	2	380	3	3,163	2								
	23	21-25 hrs	2	3	48	1	218	2	1,829	1								
	28	26-30 hrs	3	3	23	1	138	1	874	1								
	33	More than 30 hrs	9	6	88	3	1,444	10	6,097	4								
	Total			131	100	5,124	100	15,223	100	167,816	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				Far West Private				Carnegie Class				NSSE 2020 & 2021				La Verne				Far West Private				Carnegie Class				NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	109	80	3,567	69	8,657	56	84,315	49	2.0	1.9	.03	3.2 *	-0.20	3.5 **	-0.25																	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	8	1,097	22	4,049	26	53,246	32																								
	8	6-10 hrs	3	3	241	5	1,258	9	15,861	10																									
	13	11-15 hrs	2	1	109	2	570	4	6,879	4																									
	18	16-20 hrs	5	5	49	1	276	2	3,286	2																									
	23	21-25 hrs	0	0	33	1	155	1	1,684	1																									
	28	26-30 hrs	1	1	7	0	65	0	711	0																									
	33	More than 30 hrs	1	1	30	1	211	2	2,118	1																									
	Total			131	100	5,133	100	15,241	100	168,100	100																								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																																			
	reading	1	Very little	10	8	343	7	1,561	11	18,467	12	2.8	3.0 *	-0.19	2.8	.00	2.7	.06																	
		2	Some	46	34	1,433	28	4,935	32	57,032	35																								
		3	About half	44	34	1,543	30	4,728	31	48,940	29																								
		4	Most	22	16	1,296	25	2,867	19	31,539	18																								
		5	Almost all	10	8	513	10	1,121	7	11,746	7																								
			Total			132	100	5,128	100	15,212	100								167,724	100															
	tmreadinghrs										6.1	8.4 ***	-0.36	6.8	-0.11	6.8	-0.11																		
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																																		
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	1	1	13	0	78	1	646	0	6.1	8.4 ***	-0.36	6.8	-0.11	6.8	-0.11																	
		2	More than zero, up to 5 hrs	73	56	1,840	38	7,397	50	81,002	50																								
		3	More than 5, up to 10 hrs	31	23	1,698	33	4,370	28	49,843	29																								
		4	More than 10, up to 15 hrs	16	13	753	14	1,674	10	17,816	10																								
		5	More than 15, up to 20 hrs	7	4	426	8	845	5	9,388	5																								
		6	More than 20, up to 25 hrs	3	2	279	6	525	3	5,968	3																								
		7	More than 25 hrs	1	1	94	2	250	2	2,397	1																								
			Total			132	100	5,103	100	15,139	100								167,060	100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of La Verne

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Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				Far West Private				Carnegie Class				NSSE 2020 & 2021				La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																											
a. Writing clearly and effectively	pgwrite	1	Very little	5	4	291	6	784	6	11,482	7	3.1	2.9 **	.28	2.9 *	.20	2.8 ***	.35									
		2	Some	18	15	1,384	26	3,633	24	46,725	28																
		3	Quite a bit	64	48	2,273	44	6,463	42	71,556	42																
		4	Very much	44	33	1,180	24	4,287	29	37,630	22																
		Total		131	100	5,128	100	15,167	100	167,393	100																
b. Speaking clearly and effectively	pgspeak	1	Very little	8	6	482	9	1,556	10	18,792	12	3.0	2.7 **	.28	2.8 **	.24	2.7 ***	.36									
		2	Some	25	20	1,611	30	4,267	28	52,063	31																
		3	Quite a bit	60	43	1,976	39	5,631	37	62,579	37																
		4	Very much	39	30	1,053	22	3,687	25	33,746	20																
		Total		132	100	5,122	100	15,141	100	167,180	100																
c. Thinking critically and analytically	pgthink	1	Very little	6	4	145	3	472	3	5,258	4	3.2	3.1	.09	3.1	.09	3.1	.16									
		2	Some	14	11	848	16	2,593	17	32,032	20																
		3	Quite a bit	60	45	2,336	45	6,555	43	75,128	44																
		4	Very much	51	39	1,796	35	5,545	37	54,799	33																
		Total		131	100	5,125	100	15,165	100	167,217	100																
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	10	844	16	1,953	13	20,810	12	2.8	2.6 *	.21	2.7	.11	2.7	.12									
		2	Some	38	29	1,607	30	4,527	29	51,146	30																
		3	Quite a bit	44	33	1,712	34	5,210	34	59,838	36																
		4	Very much	35	28	962	20	3,453	23	35,344	22																
		Total		132	100	5,125	100	15,143	100	167,138	100																
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	16	11	743	15	2,080	14	23,283	15	2.8	2.6 *	.22	2.7	.12	2.6 *	.20									
		2	Some	38	27	1,774	33	4,550	30	54,285	32																
		3	Quite a bit	43	35	1,661	33	5,042	33	56,828	34																
		4	Very much	34	27	946	20	3,476	23	32,793	20																
		Total		131	100	5,124	100	15,148	100	167,189	100																
f. Working effectively with others	pgothers	1	Very little	12	8	344	8	1,199	8	13,266	9	3.0	2.8	.16	2.9	.13	2.8 *	.21									
		2	Some	24	19	1,419	27	3,977	26	46,474	28																
		3	Quite a bit	54	42	2,110	41	5,751	38	66,875	39																
		4	Very much	41	31	1,245	24	4,210	28	40,533	24																
		Total		131	100	5,118	100	15,137	100	167,148	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2020 & 2021				Statistical Comparisons							
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	7	416	9	1,434	10	18,285	12	3.0	2.8	.17	2.8	.16	2.7 **	.29	
		2	Some	30	23	1,398	27	3,931	26	48,293	29								
		3	Quite a bit	46	37	2,043	39	5,684	37	62,988	37								
		4	Very much	45	33	1,253	25	4,089	27	37,456	22								
		Total		131	100	5,110	100	15,138	100	167,022	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	7	367	8	1,253	9	15,076	10	3.1	2.9 **	.28	2.9 **	.26	2.8 ***	.35	
		2	Some	24	19	1,352	26	3,733	24	45,354	27								
		3	Quite a bit	37	29	1,988	38	5,613	37	62,882	37								
		4	Very much	62	45	1,405	28	4,535	30	43,829	26								
		Total		132	100	5,112	100	15,134	100	167,141	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	12	10	491	10	1,658	12	18,803	12	2.9	2.7 **	.24	2.7 *	.20	2.6 **	.27	
		2	Some	27	20	1,700	33	4,639	30	54,699	33								
		3	Quite a bit	52	40	1,874	36	5,288	34	59,728	35								
		4	Very much	40	30	1,047	21	3,552	24	33,936	20								
		Total		131	100	5,112	100	15,137	100	167,166	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	12	10	455	9	1,663	12	19,476	12	3.0	2.7 **	.28	2.7 ***	.29	2.6 ***	.37	
		2	Some	25	18	1,582	31	4,537	30	53,208	32								
		3	Quite a bit	44	35	1,918	37	5,211	34	59,293	35								
		4	Very much	50	37	1,165	23	3,740	25	35,398	21								
		Total		131	100	5,120	100	15,151	100	167,375	100								
19. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	2	2	71	2	346	3	3,666	3	3.2	3.2	.03	3.2	.05	3.1	.14	
		2	Fair	21	15	616	12	2,019	14	24,701	16								
		3	Good	55	42	2,586	50	7,266	47	84,533	50								
		4	Excellent	54	41	1,842	36	5,580	37	54,970	32								
		Total		132	100	5,115	100	15,211	100	167,870	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
sameinst		1	Definitely no	2	2	121	3	564	4	5,499	3	3.4	3.2	.14	3.2	.15	3.2 *	.19	
		2	Probably no	9	6	566	11	1,797	12	21,163	13								
		3	Probably yes	58	47	2,318	45	6,282	41	74,309	44								
		4	Definitely yes	64	45	2,129	41	6,608	43	67,513	40								
		Total		133	100	5,134	100	15,251	100	168,484	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
Item wording or description		Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year?^f																			
		returnexp		No	3	3	124	3	600	4	6,083	4	93%	89%	.12	88%	.18	88%	.16
(Means indicate the percentage who responded "Yes.")			Yes	124	93	4,644	89	13,509	88	149,554	88								
			Not sure	5	4	381	8	1,175	8	13,135	8								
			Total	132	100	5,149	100	15,284	100	168,772	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
		covidexp	1	Very little	3	3	138	5	403	6	4,279	7	3.3	3.1	.15	3.1 *	.17	3.0 **	.24
			2	Some	18	14	576	17	1,460	19	14,451	20							
			3	Quite a bit	52	39	1,245	38	2,735	36	26,116	36							
			4	Very much	60	45	1,205	40	3,037	40	26,772	37							
			Total		133	100	3,164	100	7,635	100	71,618	100							

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2020 & 2021				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	2	92	2	528	2	7,568	3	3.2	3.2	.04	3.2	.01	3.0 ***	.20
		2	Sometimes	76	23	1,497	23	5,493	23	68,944	28							
		3	Often	103	31	2,138	33	7,433	30	80,502	32							
		4	Very often	146	45	2,592	42	10,755	45	93,172	37							
		Total		331	100	6,319	100	24,209	100	250,186	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	79	24	800	17	5,739	25	40,128	17	2.1	2.4 ***	-.28	2.2	-.10	2.4 ***	-.26
		2	Sometimes	154	47	2,695	42	9,640	41	102,316	41							
		3	Often	66	20	1,716	25	5,485	22	67,113	26							
		4	Very often	30	9	1,069	16	3,202	13	39,248	15							
		Total		329	100	6,280	100	24,066	100	248,805	100							
c. Explained course material to one or more students	CLexplain	1	Never	57	17	439	10	3,583	15	23,551	10	2.3	2.6 ***	-.32	2.5 **	-.16	2.6 ***	-.31
		2	Sometimes	145	44	2,245	37	9,263	39	89,622	36							
		3	Often	87	27	2,259	32	6,985	29	85,330	34							
		4	Very often	39	12	1,338	20	4,196	17	50,036	20							
		Total		328	100	6,281	100	24,027	100	248,539	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	113	34	1,226	24	7,126	30	54,902	23	2.0	2.4 ***	-.34	2.2 ***	-.20	2.4 ***	-.33
		2	Sometimes	119	38	2,153	34	7,618	32	83,183	34							
		3	Often	63	20	1,652	24	5,317	22	64,605	26							
		4	Very often	28	8	1,226	19	3,829	16	44,610	18							
		Total		323	100	6,257	100	23,890	100	247,300	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	33	10	415	10	2,912	12	23,431	10	2.7	2.8	-.06	2.7	.09	2.7	-.01
		2	Sometimes	99	30	1,804	29	8,001	34	72,704	30							
		3	Often	116	36	2,198	33	7,371	31	84,586	34							
		4	Very often	76	24	1,812	28	5,526	23	65,725	26							
		Total		324	100	6,229	100	23,810	100	246,446	100							
f. Given a course presentation	present	1	Never	27	8	366	8	4,315	18	32,639	14	2.8	2.8	-.02	2.5 ***	.30	2.6 ***	.21
		2	Sometimes	101	31	1,892	31	8,161	34	82,217	34							
		3	Often	113	35	2,191	33	6,699	28	75,890	30							
		4	Very often	81	26	1,782	28	4,600	19	55,302	22							
		Total		322	100	6,231	100	23,775	100	246,048	100							

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	19	6	215	5	1,257	6	11,257	5	2.9	2.9	-.08	2.8	.01	2.9	-.03	
		2	Sometimes	85	28	1,671	27	6,792	30	67,907	28								
		3	Often	134	42	2,544	40	9,160	38	97,942	40								
		4	Very often	78	25	1,746	28	6,368	26	66,634	27								
		Total		316	100	6,176	100	23,577	100	243,740	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	20	6	254	5	1,563	7	17,593	8	3.0	2.9	.02	2.8 **	.15	2.8 ***	.20	
		2	Sometimes	71	23	1,658	28	6,877	30	74,648	32								
		3	Often	128	40	2,273	36	8,732	37	87,750	35								
		4	Very often	96	31	1,956	31	6,279	26	62,477	25								
		Total		315	100	6,141	100	23,451	100	242,468	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	24	8	348	7	2,379	10	29,152	14	2.9	2.9	.01	2.7 **	.18	2.6 ***	.26	
		2	Sometimes	81	26	1,747	29	7,496	33	79,829	33								
		3	Often	117	36	2,267	36	7,827	34	76,787	31								
		4	Very often	91	29	1,746	29	5,597	23	55,137	22								
		Total		313	100	6,108	100	23,299	100	240,905	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	13	4	204	4	887	4	11,291	5	2.9	3.0	-.06	2.9	.02	2.8	.08	
		2	Sometimes	80	25	1,492	25	6,404	28	68,807	29								
		3	Often	144	46	2,728	44	10,008	43	103,089	43								
		4	Very often	76	24	1,633	28	5,820	25	55,804	23								
		Total		313	100	6,057	100	23,119	100	238,991	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	9	3	130	3	609	3	7,180	3	3.1	3.1	.06	3.0 *	.13	3.0 **	.17	
		2	Sometimes	48	16	1,210	21	5,136	23	55,145	24								
		3	Often	151	49	2,757	44	10,348	45	105,429	44								
		4	Very often	102	33	1,899	32	6,784	29	68,376	29								
		Total		310	100	5,996	100	22,877	100	236,130	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	9	3	104	2	494	2	5,478	3	3.0	3.0	.00	3.0	.08	3.0	.10	
		2	Sometimes	61	20	1,328	23	5,722	26	60,021	26								
		3	Often	142	46	2,639	43	9,838	43	103,192	44								
		4	Very often	95	30	1,858	32	6,554	29	64,768	27								
		Total		307	100	5,929	100	22,608	100	233,459	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	2	54	1	242	1	2,555	1	3.2	3.2	-.04	3.2	.01	3.2	.05	
		2	Sometimes	48	15	782	14	3,265	15	35,751	16								
		3	Often	133	43	2,641	43	10,184	45	107,272	46								
		4	Very often	122	40	2,414	41	8,724	39	85,686	37								
		Total		308	100	5,891	100	22,415	100	231,264	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	78	26	787	16	4,337	21	41,201	19	2.3	2.4 **	-0.17	2.4 *	-0.12	2.4 *	-0.14	
		2	Sometimes	119	38	2,517	43	8,805	39	90,864	39								
		3	Often	66	21	1,468	23	5,255	23	55,741	23								
		4	Very often	45	15	1,121	18	4,021	18	43,300	18								
		Total		308	100	5,893	100	22,418	100	231,106	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	175	57	2,164	42	10,916	50	98,399	44	1.7	2.0 ***	-0.27	1.8 *	-0.14	1.9 ***	-0.23	
		2	Sometimes	82	26	1,983	31	6,083	27	69,381	29								
		3	Often	28	10	1,008	16	3,091	13	36,474	15								
		4	Very often	23	8	705	11	2,247	10	25,928	11								
		Total		308	100	5,860	100	22,337	100	230,182	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	136	44	1,274	28	7,783	36	65,981	30	1.9	2.2 ***	-0.31	2.0 **	-0.16	2.1 ***	-0.26	
		2	Sometimes	102	34	2,454	40	8,229	36	90,812	39								
		3	Often	44	15	1,384	21	3,909	17	46,248	20								
		4	Very often	22	8	707	11	2,238	10	25,446	11								
		Total		304	100	5,819	100	22,159	100	228,487	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	89	29	1,268	25	5,591	25	54,462	25	2.1	2.2	-0.05	2.2	-0.06	2.2	-0.07	
		2	Sometimes	124	41	2,696	46	9,627	43	99,017	43								
		3	Often	63	20	1,240	20	4,550	20	49,659	21								
		4	Very often	29	10	616	10	2,393	11	25,419	11								
		Total		305	100	5,820	100	22,161	100	228,557	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	24	7	681	11	2,289	11	18,514	8	2.6	2.7	-0.08	2.7	-0.09	2.7 ***	-0.18	
		2	Some	116	40	1,938	33	7,024	32	70,196	31								
		3	Quite a bit	124	41	2,054	36	8,138	37	88,300	39								
		4	Very much	39	13	1,110	20	4,571	21	50,123	22								
		Total		303	100	5,783	100	22,022	100	227,133	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	2	187	4	575	3	6,839	3	3.1	3.1	-.03	3.1	-.03	3.0	.01	
		2	Some	59	19	1,043	18	4,193	19	45,978	21								
		3	Quite a bit	149	50	2,610	45	9,695	44	100,999	44								
		4	Very much	88	29	1,923	34	7,482	34	72,341	32								
		Total		302	100	5,763	100	21,945	100	226,157	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	2	170	3	676	3	7,617	4	3.1	3.1	-.02	3.1	.04	3.0	.07	
		2	Some	54	18	1,047	18	4,485	21	48,724	22								
		3	Quite a bit	152	51	2,517	43	9,417	43	97,010	43								
		4	Very much	88	29	1,985	35	7,203	33	70,777	31								
		Total		300	100	5,719	100	21,781	100	224,128	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	1	210	4	769	4	10,728	5	3.1	3.1	.08	3.0	.11	2.9 ***	.21	
		2	Some	51	17	1,169	20	4,572	21	51,986	24								
		3	Quite a bit	149	50	2,486	43	9,476	44	95,552	42								
		4	Very much	94	32	1,840	33	6,844	31	64,736	29								
		Total		298	100	5,705	100	21,661	100	223,002	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	1	148	3	669	3	8,355	4	3.1	3.1	.08	3.0 *	.14	3.0 ***	.20	
		2	Some	52	18	1,133	20	4,661	22	51,036	23								
		3	Quite a bit	145	49	2,557	44	9,764	45	99,511	44								
		4	Very much	96	32	1,831	33	6,479	30	63,189	28								
		Total		295	100	5,669	100	21,573	100	222,091	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	3	116	3	516	3	5,392	3	3.2	3.2	.08	3.2	.09	3.1 *	.13	
		2	Some	48	16	894	16	3,709	18	40,172	19								
		3	Quite a bit	110	37	2,487	43	8,818	41	94,950	43								
		4	Very much	130	44	2,144	39	8,410	39	80,168	36								
		Total		295	100	5,641	100	21,453	100	220,682	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	5	170	4	1,035	5	9,737	5	3.2	3.1	.10	3.1 *	.13	3.0 **	.18	
		2	Some	42	14	981	18	3,940	19	44,031	20								
		3	Quite a bit	111	37	2,475	42	8,619	40	94,097	42								
		4	Very much	125	43	1,995	36	7,801	36	72,283	33								
		Total		294	100	5,621	100	21,395	100	220,148	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2020 & 2021				Statistical Comparisons ^b						
				Count	%	Count	%	Count	%	Count	%	Mean	Far West Private	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2020 & 2021	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	13	4	148	4	941	5	8,311	4	3.2	3.1	.05	3.1 *	.14	3.1 *	.13
		2	Some	46	15	968	18	4,307	21	43,763	20							
		3	Quite a bit	115	39	2,332	40	8,245	38	89,553	40							
		4	Very much	120	41	2,183	38	7,869	36	78,194	35							
		Total		294	100	5,631	100	21,362	100	219,821	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	22	7	358	8	2,033	10	20,985	10	3.0	2.9	.08	2.8 *	.14	2.8 ***	.20
		2	Some	70	23	1,367	25	5,436	26	60,459	28							
		3	Quite a bit	97	33	2,127	36	7,214	33	75,734	34							
		4	Very much	104	36	1,764	31	6,670	30	62,294	28							
		Total		293	100	5,616	100	21,353	100	219,472	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	24	8	309	7	1,510	8	17,664	9	2.9	2.9	.02	2.9	.03	2.8 *	.12
		2	Some	72	24	1,412	25	5,350	26	61,181	28							
		3	Quite a bit	104	36	2,299	39	7,970	37	82,533	37							
		4	Very much	93	32	1,578	29	6,444	30	57,455	26							
		Total		293	100	5,598	100	21,274	100	218,833	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	12	4	122	4	354	4	4,071	5	3.1	3.1	.05	3.1	.04	3.0 *	.13
		2	Some	57	19	715	19	1,858	19	19,960	22							
		3	Quite a bit	103	35	1,526	40	3,963	40	37,977	40							
		4	Very much	120	42	1,338	37	3,854	38	31,673	34							
		Total		292	100	3,701	100	10,029	100	93,681	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	9	3	119	4	320	4	3,684	4	3.1	3.1	.06	3.1	.06	3.0 *	.15
		2	Some	54	18	687	19	1,839	19	19,766	22							
		3	Quite a bit	118	40	1,602	41	4,299	43	40,217	43							
		4	Very much	110	38	1,278	36	3,546	35	29,774	31							
		Total		291	100	3,686	100	10,004	100	93,441	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	24	8	289	9	753	8	9,391	11	2.9	2.8	.07	2.8	.06	2.7 **	.18
		2	Some	76	25	989	27	2,848	29	29,081	32							
		3	Quite a bit	111	39	1,514	38	3,885	39	34,727	36							
		4	Very much	79	27	888	25	2,512	25	20,059	21							
		Total		290	100	3,680	100	9,998	100	93,258	100							

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2020 & 2021				Statistical Comparisons ^b						
				Count	%	Count	%	Count	%	Count	%	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	Effect size ^e	Effect size ^e	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	5	2	88	3	252	3	3,060	4	3.2	3.2	.08	3.2	.09	3.1 **	△
		2	Some	38	13	588	16	1,575	16	16,148	18							
		3	Quite a bit	126	43	1,558	40	4,155	42	39,365	42							
		4	Very much	122	42	1,445	41	4,013	39	34,590	37							
		Total		291	100	3,679	100	9,995	100	93,163	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	28	9	660	11	2,289	11	23,793	11	2.7	2.6	.09	2.6	.11	2.7	.08
		2	Sometimes	86	30	1,848	33	7,383	35	74,196	34							
		3	Often	109	38	1,915	35	7,264	35	75,732	36							
		4	Very often	63	22	1,078	20	4,044	19	41,485	20							
		Total		286	100	5,501	100	20,980	100	215,206	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	35	12	885	15	3,457	17	37,541	18	2.6	2.5	.09	2.5 *	.14	2.5 **	△
		2	Sometimes	95	33	1,999	36	7,617	37	78,439	36							
		3	Often	109	39	1,666	31	6,374	30	63,713	30							
		4	Very often	47	16	936	18	3,444	17	34,634	17							
		Total		286	100	5,486	100	20,892	100	214,327	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	46	16	792	15	3,613	18	34,622	16	2.5	2.5	.02	2.4 *	.12	2.4	.08
		2	Sometimes	87	30	1,983	36	7,917	38	81,758	38							
		3	Often	113	40	1,823	33	6,323	30	65,994	31							
		4	Very often	39	14	863	16	2,957	14	31,148	15							
		Total		285	100	5,461	100	20,810	100	213,522	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	7	2	168	3	1,078	5	13,381	7	7.5	9.1 ***	-.22	8.9 ***	-.18	7.6	-.01
		1.5	1-2	42	15	726	13	3,223	15	37,011	18							
		4	3-5	88	31	1,449	25	5,533	26	60,650	28							
		8	6-10	82	30	1,368	26	4,443	21	46,768	22							
		13	11-15	28	10	732	14	2,316	11	23,295	11							
		18	16-20	15	5	385	7	1,417	7	12,220	6							
		23	More than 20	19	6	609	12	2,734	14	19,589	9							
		Total		281	100	5,437	100	20,744	100	212,914	100							

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	36	13	842	15	4,772	23	52,126	26	4.3	4.5	-0.04	4.3	.01	3.6 *	△	.15
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	91	32	1,729	31	6,256	30	68,463	32								
		4	3-5	91	33	1,557	29	4,918	23	50,543	23								
		8	6-10	40	14	819	16	2,670	13	24,920	12								
		13	11-15	11	4	286	6	1,005	5	8,865	4								
		18	16-20	4	1	105	2	441	2	3,264	2								
		23	More than 20	8	3	85	2	597	3	3,906	2								
		Total			281	100	5,423	100	20,659	100	212,087	100							
c. 11 pages or more	wrlongnum	0	None	108	37	1,987	37	10,468	51	103,801	50	2.2	2.4	-0.06	2.3	-0.01	2.0	.05	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	113	41	2,170	39	6,043	28	68,378	31								
		4	3-5	37	14	756	14	2,118	10	22,014	10								
		8	6-10	11	4	271	5	910	5	8,678	4								
		13	11-15	8	3	137	3	557	3	4,985	2								
		18	16-20	1	0	39	1	242	1	1,771	1								
		23	More than 20	4	1	73	1	361	2	2,933	1								
		Total			282	100	5,433	100	20,699	100	212,560	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									89.7	99.3	-0.09	94.0	-0.04	81.3	.08	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	21	8	167	4	1,362	7	11,763	6	3.0	3.1	-0.11	3.0	.01	3.0	.02	
		2	Sometimes	60	21	1,221	22	4,925	23	51,976	24								
		3	Often	85	30	1,776	32	6,475	31	65,461	31								
		4	Very often	115	41	2,272	43	7,944	39	83,325	39								
			Total	281	100	5,436	100	20,706	100	212,525	100								
b. People from an economic background other than your own	DDeconomic	1	Never	19	7	203	4	1,185	6	10,404	5	3.0	3.1	-0.11	3.0	-0.05	3.0	-0.05	
		2	Sometimes	66	24	1,293	23	4,967	24	51,056	24								
		3	Often	101	35	1,973	35	7,233	35	75,052	35								
		4	Very often	95	34	1,949	37	7,260	36	75,409	36								
			Total	281	100	5,418	100	20,645	100	211,921	100								

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2020 & 2021				Statistical Comparisons ^b						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	34	13	423	8	1,652	8	15,531	7	2.8	2.8	-.02	2.9	-.10	2.9	-.11
		2	Sometimes	69	25	1,810	31	5,669	27	57,769	27							
		3	Often	88	31	1,619	30	6,540	31	67,266	32							
		4	Very often	87	31	1,566	31	6,791	34	71,347	34							
		Total		278	100	5,418	100	20,652	100	211,913	100							
d. People with political views other than your own	DDpolitical	1	Never	34	12	510	9	1,642	8	16,127	8	2.8	2.8	.03	2.9	-.11	2.9	-.07
		2	Sometimes	79	28	1,923	34	5,709	27	63,473	30							
		3	Often	81	29	1,571	29	6,694	32	65,678	31							
		4	Very often	87	31	1,417	28	6,627	32	66,806	32							
		Total		281	100	5,421	100	20,672	100	212,084	100							
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	5	2	104	2	487	2	5,594	3	3.2	3.2	.07	3.1 *	.12	3.1 **	.19
		2	Sometimes	33	12	876	16	3,698	18	42,149	20							
		3	Often	131	48	2,364	43	8,793	43	91,015	43							
		4	Very often	108	38	2,049	39	7,573	37	72,322	34							
		Total		277	100	5,393	100	20,551	100	211,080	100							
b. Reviewed your notes after class	LSnotes	1	Never	20	7	439	8	1,396	7	15,190	7	2.9	2.8 *	.14	2.9	.02	2.9	.09
		2	Sometimes	67	24	1,806	32	5,335	26	62,391	30							
		3	Often	99	36	1,726	32	7,026	34	70,131	33							
		4	Very often	92	32	1,431	28	6,778	33	63,195	30							
		Total		278	100	5,402	100	20,535	100	210,907	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	12	4	331	6	1,051	5	13,254	7	3.0	2.9 *	.13	3.0	.02	2.9 *	.13
		2	Sometimes	67	24	1,651	29	5,113	25	60,263	29							
		3	Often	113	41	1,999	37	7,840	38	79,032	37							
		4	Very often	86	31	1,411	28	6,532	32	58,362	28							
		Total		278	100	5,392	100	20,536	100	210,911	100							

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University of La Verne

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Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	2	1	54	1	213	1	2,306	1	5.8	5.5 ***	.23	5.7	.10	5.5 ***	.24	
		2		1	0	81	2	277	1	3,313	2								
		3		15	5	229	5	809	4	9,726	5								
		4		21	8	531	10	1,885	9	22,605	11								
		5		57	21	1,567	28	4,998	24	59,264	28								
		6		70	24	1,473	27	4,924	24	52,337	25								
		7	Very much	110	40	1,421	28	7,276	36	60,066	28								
			Total	276	100	5,356	100	20,382	100	209,617	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	63	23	505	12	2,642	13	22,142	11	33%	.5 ***	-.30	.4 **	-.18	.5 ***	-.27	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	51	19	750	16	3,801	19	34,488	17								
			Plan to do	71	25	1,214	25	5,225	27	52,501	26								
			Done or in progress	92	33	2,889	47	8,678	41	100,189	46								
			Total	277	100	5,358	100	20,346	100	209,320	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	56	22	555	13	3,226	16	26,026	13	16%	.4 ***	-.47	.3 ***	-.25	.3 ***	-.39	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	144	52	2,121	43	9,530	47	92,989	45								
			Plan to do	28	10	373	8	1,940	10	18,064	9								
			Done or in progress	46	16	2,297	37	5,614	26	71,797	33								
			Total	274	100	5,346	100	20,310	100	208,876	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	63	24	740	16	3,610	18	31,675	15	17%	.2 *	-.16	.2	-.10	.2	-.12	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	122	44	2,710	50	9,940	49	107,372	52								
			Plan to do	41	15	536	11	2,341	12	21,956	11								
			Done or in progress	48	17	1,349	23	4,334	21	47,106	22								
			Total	274	100	5,335	100	20,225	100	208,109	100								
d.	Participate in a study abroad program	abroad	Have not decided	48	18	517	12	2,926	15	25,652	13	5%	.2 ***	-.48	.1 *	-.16	.1 ***	-.26	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	187	68	3,102	61	13,912	68	139,115	67								
			Plan to do	23	8	360	7	1,406	7	15,394	8								
			Done or in progress	16	5	1,347	20	1,984	9	28,071	12								
			Total	274	100	5,326	100	20,228	100	208,232	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2020 & 2021				Statistical Comparisons ^b							
				Count	%	Count	%	Count	%	Count	%	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021				
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	67	25	700	16	3,730	19	33,210	16	17%	.2 *	-0.17	.2	.02	.2	-0.12	
			Do not plan to do	126	45	2,580	49	10,658	53	102,335	49								
			Plan to do	33	13	568	11	2,280	12	24,741	12								
			Done or in progress	48	17	1,484	24	3,567	17	47,871	22								
			Total	274	100	5,332	100	20,235	100	208,157	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	28	11	373	9	2,481	13	20,939	11	41%	.5 ***	-0.26	.4	.06	.4	-0.05	
			Do not plan to do	25	9	750	15	4,141	22	41,853	21								
			Plan to do	104	38	1,009	21	5,370	27	49,706	25								
			Done or in progress	116	41	3,198	54	8,239	38	95,646	44								
			Total	273	100	5,330	100	20,231	100	208,144	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	44	17	1,470	30	7,115	35	79,062	40	2.0	1.9 **	.17	1.8 ***	.20	1.7 ***	.34	
				2	185	68	3,097	56	9,933	49	102,179								48
				3	39	14	603	11	2,445	12	21,054								10
				4	3	1	137	3	644	3	4,988								2
				Total	271	100	5,307	100	20,137	100	207,283								100
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	3	1	65	2	291	2	3,120	2	5.7	5.6	.02	5.7	-0.01	5.6	.07	
				2	11	4	91	2	346	2	3,672								2
				3	15	5	215	4	717	4	8,446								4
				4	18	7	474	9	1,811	9	20,307								10
				5	50	17	1,236	22	4,366	21	49,230								24
				6	67	25	1,546	28	5,190	25	56,667								27
				7	105	38	1,614	32	6,732	34	60,989								29
				—	5	2	71	2	710	4	4,945								3
				Total	274	100	5,312	100	20,163	100	207,376								100

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University of La Verne

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2020 & 2021				La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	9	3	176	4	784	4	9,041	5	5.7	5.4 **	.17	5.4 *	.13	5.3 ***	.21	
		2		9	3	188	4	775	4	9,310	5								
		3		18	6	368	7	1,265	6	14,543	7								
		4		29	11	606	11	2,169	11	24,238	12								
		5		32	11	979	18	3,427	17	37,322	18								
		6		49	18	1,173	21	3,814	19	40,655	19								
		7	Excellent	124	47	1,726	33	7,511	38	68,737	33								
		—	Not applicable	3	1	93	2	377	2	3,341	2								
	Total	273	100	5,309	100	20,122	100	207,187	100										
c. Faculty	QIfaculty	1	Poor	7	3	42	1	321	2	3,505	2	5.8	5.7	.06	5.6	.11	5.5 ***	.20	
		2		6	2	87	2	384	2	4,519	2								
		3		4	1	179	4	877	5	9,724	5								
		4		23	8	424	8	1,963	10	22,799	11								
		5		49	18	1,102	20	4,111	20	47,288	23								
		6		70	26	1,649	30	5,265	26	57,794	27								
		7	Excellent	108	40	1,776	34	6,904	34	59,329	28								
		—	Not applicable	6	2	46	1	306	2	2,176	1								
	Total	273	100	5,305	100	20,131	100	207,134	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	18	7	223	5	791	4	9,192	5	5.1	5.0	.05	5.1	-.02	5.0	.06	
		2		6	2	209	4	743	4	8,708	4								
		3		13	5	389	7	1,168	6	14,032	7								
		4		20	7	689	12	2,120	11	25,357	12								
		5		37	13	1,102	19	3,200	15	37,197	17								
		6		43	16	1,049	19	3,121	15	35,567	17								
		7	Excellent	55	21	1,059	20	4,472	22	40,101	19								
		—	Not applicable	81	29	580	15	4,502	23	36,853	19								
	Total	273	100	5,300	100	20,117	100	207,007	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2020 & 2021				Statistical Comparisons ^b								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	16	6	240	5	811	4	10,010	5	5.5								
		2		8	3	238	5	882	4	10,215	5									
		3		13	5	402	7	1,416	7	15,938	8									
		4		15	6	764	14	2,423	12	29,140	14									
		5		43	15	1,154	20	3,821	19	42,047	20									
		6		67	25	1,132	20	3,794	18	40,462	19									
		7	Excellent	87	33	1,148	23	5,412	27	44,615	22									
		—	Not applicable	22	8	230	5	1,578	9	14,742	8									
	Total	271	100	5,308	100	20,137	100	207,169	100											
14. How much does your institution emphasize the following?																				
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	2	95	2	400	2	3,877	2	3.1								
		2	Some	44	16	819	16	3,676	19	36,764	18									
		3	Quite a bit	138	52	2,347	44	8,979	44	92,755	45									
		4	Very much	80	30	2,032	37	7,020	34	73,060	35									
			Total	268	100	5,293	100	20,075	100	206,456	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	16	6	244	6	1,216	6	11,855	6	2.9								
		2	Some	67	25	1,300	25	4,751	24	51,939	26									
		3	Quite a bit	114	43	2,226	41	8,018	39	85,820	41									
		4	Very much	72	26	1,517	28	6,036	30	56,437	27									
			Total	269	100	5,287	100	20,021	100	206,051	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	35	13	459	10	1,928	10	19,905	10	2.7								
		2	Some	63	24	1,366	26	4,656	24	51,288	25									
		3	Quite a bit	103	38	1,997	37	7,137	35	76,562	37									
		4	Very much	69	25	1,461	27	6,270	31	58,072	28									
			Total	270	100	5,283	100	19,991	100	205,827	100									
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	34	13	759	15	3,033	15	30,931	15	2.9								
		2	Some	52	19	1,644	30	5,741	28	62,687	30									
		3	Quite a bit	96	36	1,639	31	6,362	32	65,514	32									
		4	Very much	87	32	1,237	23	4,835	24	46,426	23									
			Total	269	100	5,279	100	19,971	100	205,558	100									

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	32	12	500	13	2,407	13	20,003	10	2.8	2.7	.09	2.7	.06	2.8	.03	
		2	Some	67	25	1,470	28	5,460	27	56,308	28								
		3	Quite a bit	95	34	2,009	37	7,059	35	77,384	37								
		4	Very much	75	28	1,292	23	4,993	25	51,659	25								
		Total		269	100	5,271	100	19,919	100	205,354	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	25	10	594	13	2,837	15	24,909	13	2.9	2.7 ***	.21	2.6 ***	.22	2.7 **	.18	
		2	Some	64	24	1,569	30	5,678	28	59,154	29								
		3	Quite a bit	100	37	1,861	34	6,627	33	72,425	35								
		4	Very much	80	30	1,246	23	4,736	24	48,643	24								
		Total		269	100	5,270	100	19,878	100	205,131	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	68	25	1,792	35	6,442	33	68,268	34	2.3	2.1 ***	.28	2.2 **	.19	2.1 ***	.25	
		2	Some	87	32	1,834	34	6,506	32	71,194	34								
		3	Quite a bit	73	28	1,093	21	4,285	22	42,256	21								
		4	Very much	42	16	552	11	2,628	13	23,180	11								
		Total		270	100	5,271	100	19,861	100	204,898	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	67	26	970	25	5,314	27	37,915	19	2.4	2.4	.04	2.4	.05	2.5	-.09	
		2	Some	76	27	1,704	30	5,503	28	61,860	30								
		3	Quite a bit	74	28	1,657	28	5,653	28	66,124	32								
		4	Very much	51	19	937	16	3,317	17	38,727	19								
		Total		268	100	5,268	100	19,787	100	204,626	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	59	22	1,037	25	5,636	29	46,368	23	2.5	2.3 **	.19	2.2 ***	.28	2.3 **	.21	
		2	Some	70	26	1,852	34	6,516	33	74,252	36								
		3	Quite a bit	82	30	1,577	27	5,080	25	56,256	27								
		4	Very much	57	21	805	14	2,582	13	27,816	13								
		Total		268	100	5,271	100	19,814	100	204,692	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	5	2	179	4	513	3	5,518	3	3.4	3.2 ***	.26	3.3 *	.14	3.3 **	.18	
		2	Disagree	13	5	499	9	1,275	7	14,665	7								
		3	Agree	113	41	2,599	48	9,238	46	98,321	47								
		4	Strongly agree	137	51	1,990	39	8,814	45	86,238	42								
		Total		268	100	5,267	100	19,840	100	204,742	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2020 & 2021				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	Effect size ^e	Mean	Effect size ^e
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	13	5	296	7	1,164	6	13,997	8	3.2	3.0 ***	.25	3.0 ***	.20	2.9 ***	.31
		2	Disagree	30	11	899	17	3,093	16	38,336	19							
		3	Agree	122	45	2,689	50	9,761	49	101,128	49							
		4	Strongly agree	102	39	1,382	27	5,805	29	51,121	25							
		Total		267	100	5,266	100	19,823	100	204,582	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	12	4	272	6	1,089	6	12,049	6	3.1	3.0 **	.17	3.0 *	.15	2.9 ***	.20
		2	Disagree	40	15	930	18	3,497	18	37,844	19							
		3	Agree	121	45	2,583	48	9,571	48	101,197	49							
		4	Strongly agree	95	36	1,479	28	5,676	28	53,613	26							
		Total		268	100	5,264	100	19,833	100	204,703	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	8	0	86	1	779	0	13.6	16.7 ***	-.36	15.1 **	-.17	15.4 ***	-.21
		3	1-5 hrs	42	16	424	8	2,516	13	24,666	12							
		8	6-10 hrs	71	26	991	20	4,518	23	45,290	22							
		13	11-15 hrs	60	23	1,057	20	3,866	20	41,267	20							
		18	16-20 hrs	46	17	1,053	21	3,634	18	37,342	18							
		23	21-25 hrs	20	7	684	13	2,105	10	22,868	11							
		28	26-30 hrs	12	4	454	8	1,320	7	13,434	7							
		33	More than 30 hrs	16	6	571	10	1,733	9	18,385	9							
Total		267	100	5,242	100	19,778	100	204,031	100									

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne	Far West Private		Carnegie Class		NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	177	67	1,940	44	10,618	55	90,929	46	2.6	5.0 ***	▼	-0.33	4.0 ***	▼	-0.21	4.7 ***	▼
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	54	20	1,628	27	4,561	22	54,428	26									
	8	6-10 hrs	14	5	707	12	1,816	9	24,593	12										
	13	11-15 hrs	6	3	388	7	1,099	6	14,566	7										
	18	16-20 hrs	11	4	268	5	746	4	9,103	4										
	23	21-25 hrs	1	0	146	3	418	2	4,779	2										
	28	26-30 hrs	0	0	66	1	185	1	2,047	1										
	33	More than 30 hrs	4	1	93	2	286	1	3,237	2										
	Total		267	100	5,236	100	19,729	100	203,682	100										
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	236	88	3,019	65	15,761	81	148,087									
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	2	1	505	7	700	3	9,761	4									
8		6-10 hrs	10	4	727	11	1,126	5	16,068	7										
13		11-15 hrs	7	3	422	7	808	4	11,797	5										
18		16-20 hrs	8	3	390	6	818	4	11,094	5										
23		21-25 hrs	1	0	95	2	225	1	3,472	2										
28		26-30 hrs	1	0	24	0	98	1	1,260	1										
33		More than 30 hrs	2	1	51	1	169	1	2,124	1										
Total		267	100	5,233	100	19,705	100	203,663	100											
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	70	26	2,604	46	6,841	34	84,000	41	19.9	10.4 ***	▲	.75	15.6 ***	▲	.31	12.9 ***	▲
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	3	436	7	859	4	10,084	5									
	8	6-10 hrs	9	3	458	8	1,167	6	13,370	6										
	13	11-15 hrs	12	4	371	6	1,312	6	14,398	7										
	18	16-20 hrs	22	8	441	8	1,691	8	18,659	9										
	23	21-25 hrs	8	3	270	5	1,328	7	14,693	7										
	28	26-30 hrs	17	6	158	3	1,043	5	11,009	5										
	33	More than 30 hrs	119	46	501	16	5,496	30	37,614	20										
Total		266	100	5,239	100	19,737	100	203,827	100											
Estimated number of hours working for pay	tmworkhrs										21.5	14.4 ***	▲	.55	18.1 ***	▲	.24	16.1 ***	▲	
(Continuous variable created by NSSE)																				

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NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	122	45	2,745	53	10,169	51	109,602	54	3.3	3.1	.04	3.5	-.04	3.1	.04
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	100	38	1,705	31	6,023	30	61,444	30							
	8	6-10 hrs	23	9	387	8	1,666	9	15,946	8								
	13	11-15 hrs	13	5	185	3	815	4	7,405	4								
	18	16-20 hrs	4	2	102	2	476	3	4,219	2								
	23	21-25 hrs	2	1	45	1	218	1	2,061	1								
	28	26-30 hrs	0	0	20	0	108	1	914	0								
	33	More than 30 hrs	3	1	53	1	248	1	2,109	1								
	Total			267	100	5,242	100	19,723	100	203,700	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	13	5	93	3	854	5	6,473	3	8.9	10.6 ***	-0.21	9.9 *	-0.12	11.1 ***	-0.26
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	95	35	1,357	28	6,218	32	53,370	26							
	8	6-10 hrs	86	32	1,529	28	5,416	27	57,253	28								
	13	11-15 hrs	28	11	1,091	20	3,333	17	38,041	19								
	18	16-20 hrs	24	9	631	11	1,958	10	24,019	12								
	23	21-25 hrs	6	2	234	5	768	4	9,995	5								
	28	26-30 hrs	5	2	100	2	361	2	4,465	2								
	33	More than 30 hrs	10	4	199	4	797	4	10,054	5								
	Total			267	100	5,234	100	19,705	100	203,670	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	108	40	3,615	62	10,419	51	130,843	64	12.9	5.9 ***	.63	9.3 ***	.27	6.2 ***	.60
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	8	605	12	2,314	12	22,260	11							
	8	6-10 hrs	26	10	288	6	1,227	6	10,939	5								
	13	11-15 hrs	12	5	182	4	811	4	7,198	4								
	18	16-20 hrs	6	2	112	3	644	4	5,508	3								
	23	21-25 hrs	10	4	57	1	399	2	3,116	2								
	28	26-30 hrs	10	4	32	1	318	2	2,056	1								
	33	More than 30 hrs	72	26	347	11	3,567	19	21,533	11								
	Total			266	100	5,238	100	19,699	100	203,453	100							

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NSSE 2021 Frequencies and Statistical Comparisons

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	186	69	2,335	50	8,911	45	65,687	32	2.5	3.1	-0.10	4.0 ***	-0.22	4.5 ***	-0.30	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	47	18	2,045	35	6,758	33	88,971	43								
	8	6-10 hrs	17	6	489	9	2,167	11	27,118	13									
	13	11-15 hrs	6	2	174	3	853	5	10,147	5									
	18	16-20 hrs	4	2	66	1	362	2	4,434	2									
	23	21-25 hrs	2	1	50	1	183	1	2,305	1									
	28	26-30 hrs	1	0	18	0	102	1	1,149	1									
	33	More than 30 hrs	5	2	62	1	382	2	4,010	2									
	Total			268	100	5,239	100	19,718	100	203,821	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	9	3	476	8	2,198	11	26,621	14	3.2	3.1	.09	2.9 ***	.22	2.8 ***	.28	
		2	Some	64	24	1,370	25	5,521	28	58,739	29								
		3	About half	101	38	1,464	30	5,948	30	55,340	27								
		4	Most	62	23	1,347	26	4,181	22	43,373	21								
		5	Almost all	31	12	576	11	1,823	10	19,324	9								
			Total	267	100	5,233	100	19,671	100	203,397	100								
	tmreadinghrs											7.5	8.7 **	-0.17	7.6	-0.01	7.3	.03	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	0	0	8	0	83	0	764	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	116	43	1,864	36	8,989	46	93,953	47								
		3	More than 5, up to 10 hrs	88	33	1,752	34	5,700	29	59,431	29								
		4	More than 10, up to 15 hrs	27	10	702	14	2,139	11	21,651	10								
		5	More than 15, up to 20 hrs	19	7	443	8	1,257	6	12,974	6								
		6	More than 20, up to 25 hrs	10	4	307	6	916	5	9,274	4								
		7	More than 25 hrs	6	2	135	2	512	3	4,598	2								
			Total	266	100	5,211	100	19,596	100	202,645	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2020 & 2021				Statistical Comparisons ^b						
				Count	%	Count	%	Count	%	Count	%	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021			
												Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	8	3	190	4	834	4	10,617	6	3.3	3.1 **	.17	3.1 **	.19	3.0 ***	.28
		2	Some	42	16	955	18	3,843	20	43,089	22							
		3	Quite a bit	93	34	2,112	39	7,545	38	80,179	39							
		4	Very much	122	47	1,975	38	7,453	38	69,465	34							
		Total		265	100	5,232	100	19,675	100	203,350	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	11	4	240	6	1,443	8	14,253	8	3.1	3.0 *	.14	3.0 **	.18	2.9 ***	.23
		2	Some	54	20	1,105	22	4,422	23	47,429	24							
		3	Quite a bit	95	35	2,088	39	7,169	36	76,713	37							
		4	Very much	107	41	1,792	34	6,599	34	64,685	31							
		Total		267	100	5,225	100	19,633	100	203,080	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	1	87	2	391	2	4,420	2	3.4	3.4	-.01	3.3	.07	3.3	.10
		2	Some	23	9	485	10	2,391	13	25,361	13							
		3	Quite a bit	110	41	1,920	36	7,308	37	76,869	37							
		4	Very much	130	49	2,735	52	9,573	48	96,514	47							
		Total		267	100	5,227	100	19,663	100	203,164	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	22	8	609	11	1,896	10	19,132	9	3.0	2.8 *	.15	2.9 *	.12	2.9	.08
		2	Some	57	21	1,328	25	5,025	25	50,656	24							
		3	Quite a bit	95	36	1,708	33	6,447	33	68,219	34							
		4	Very much	93	35	1,582	31	6,264	32	65,083	33							
		Total		267	100	5,227	100	19,632	100	203,090	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	21	8	465	10	1,420	8	16,831	9	2.9	2.9	.04	3.0	-.06	2.9	.02
		2	Some	61	23	1,190	23	4,115	21	46,977	23							
		3	Quite a bit	98	37	1,807	34	6,716	34	70,017	34							
		4	Very much	87	33	1,762	33	7,383	37	69,278	34							
		Total		267	100	5,224	100	19,634	100	203,103	100							
f. Working effectively with others	pgothers	1	Very little	9	4	193	5	1,010	5	9,706	5	3.2	3.1	.12	3.1	.11	3.0 *	.15
		2	Some	50	19	979	20	3,895	20	40,534	21							
		3	Quite a bit	92	34	2,080	38	7,222	36	78,142	38							
		4	Very much	116	43	1,975	37	7,501	38	74,661	36							
		Total		267	100	5,227	100	19,628	100	203,043	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	La Verne				NSSE 2020 & 2021				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021			
										Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	15	6	343	8	1,575	8	19,459	11	3.1	3.0	.09	3.0	.12	2.9 ***	.23
		2	Some	59	22	1,078	21	4,262	22	48,148	24							
		3	Quite a bit	82	30	1,917	35	6,824	34	70,865	34							
		4	Very much	110	41	1,882	36	6,955	35	64,459	31							
		Total		266	100	5,220	100	19,616	100	202,931	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	13	5	370	8	1,625	9	17,610	9	3.2	3.0 ***	.25	2.9 ***	.25	2.9 ***	.32
		2	Some	47	17	1,212	23	4,555	23	49,464	25							
		3	Quite a bit	85	32	1,868	35	6,632	34	70,112	34							
		4	Very much	122	46	1,771	34	6,806	35	65,835	32							
		Total		267	100	5,221	100	19,618	100	203,021	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	15	6	396	8	1,591	9	17,277	9	3.0	2.9 **	.17	2.9 *	.14	2.9 ***	.19
		2	Some	52	19	1,337	25	4,836	25	52,812	26							
		3	Quite a bit	108	40	1,950	36	6,965	35	72,844	35							
		4	Very much	92	35	1,540	30	6,240	32	60,104	30							
		Total		267	100	5,223	100	19,632	100	203,037	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	17	7	463	10	2,094	11	23,662	13	3.0	2.8 **	.21	2.8 ***	.22	2.7 ***	.29
		2	Some	59	22	1,382	27	5,252	27	57,389	28							
		3	Quite a bit	91	33	1,858	34	6,424	32	66,865	32							
		4	Very much	98	38	1,521	29	5,877	30	55,288	27							
		Total		265	100	5,224	100	19,647	100	203,204	100							
19. How would you evaluate your entire educational experience at this institution?																		
evalexp		1	Poor	3	1	128	4	471	3	5,473	3	3.4	3.3 **	.17	3.3 **	.18	3.2 ***	.24
		2	Fair	26	10	550	11	2,308	12	26,507	14							
		3	Good	101	37	2,192	41	8,397	42	90,320	44							
		4	Excellent	136	52	2,373	44	8,515	43	81,503	40							
		Total		266	100	5,243	100	19,691	100	203,803	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
sameinst		1	Definitely no	11	4	244	6	964	5	10,060	5	3.3	3.2 **	.17	3.2	.10	3.2 *	.13
		2	Probably no	30	11	755	14	2,423	12	26,649	13							
		3	Probably yes	89	33	2,073	38	7,454	37	80,989	39							
		4	Definitely yes	137	51	2,182	42	8,897	45	86,648	42							
		Total		267	100	5,254	100	19,738	100	204,346	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

University of La Verne

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021		La Verne		Far West Private		Carnegie Class		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	16	6	218	8	671	8	5,995	7	3.2							
		2	Some	46	17	676	20	1,897	20	18,204	21								
		3	Quite a bit	76	28	1,257	35	3,166	34	30,478	35								
		4	Very much	130	49	1,300	38	3,623	38	32,608	37								
			Total	268	100	3,451	100	9,357	100	87,285	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:						
	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021				
1 a. askquest	189	2.97	2.92	2.88	2.78	.059	.012	.006	.002	.81	.84	.86	.85	5,102	192	189	.349	.138	.002	.07	.10	.22				
b. CLaskhelp	188	2.25	2.46	2.33	2.45	.064	.013	.007	.002	.88	.92	.97	.93	203	192	188	.002	.267	.003	-.22	-.07	-.21				
c. CLexplain	189	2.31	2.53	2.41	2.52	.065	.012	.007	.002	.89	.87	.93	.89	5,061	192	219,442	.001	.113	.001	-.25	-.11	-.24				
d. CLstudy	190	2.00	2.30	2.23	2.33	.067	.014	.007	.002	.93	.99	1.02	.99	206	193	189	.000	.001	.000	-.30	-.22	-.33				
e. CLproject	190	2.42	2.57	2.39	2.49	.063	.013	.007	.002	.87	.87	.95	.91	5,012	193	216,615	.020	.645	.272	-.17	.03	-.08				
f. present	190	2.51	2.34	2.13	2.16	.063	.012	.007	.002	.87	.85	.94	.90	5,013	20,216	216,227	.008	.000	.000	.20	.41	.39				
2 a. RIintegrate	187	2.70	2.61	2.50	2.53	.063	.012	.006	.002	.86	.85	.89	.86	4,957	19,855	212,417	.130	.002	.005	.11	.22	.21				
b. RISocietal	181	2.83	2.72	2.58	2.56	.065	.013	.006	.002	.88	.87	.90	.89	4,915	19,660	210,206	.102	.000	.000	.12	.28	.31				
c. RIDiverse	180	2.95	2.75	2.61	2.57	.066	.013	.007	.002	.88	.87	.92	.91	4,889	183	180	.004	.000	.000	.22	.36	.41				
d. RIownview	178	2.87	2.84	2.81	2.76	.058	.011	.006	.002	.78	.78	.82	.82	4,830	19,154	177	.648	.400	.082	.03	.06	.12				
e. RIPerspect	170	3.16	2.97	2.96	2.91	.062	.011	.006	.002	.81	.77	.80	.80	180	18,858	201,111	.003	.001	.000	.25	.25	.32				
f. RInewview	165	2.98	2.92	2.86	2.83	.062	.011	.006	.002	.79	.77	.82	.80	4,671	18,525	197,368	.348	.064	.019	.07	.14	.18				
g. RIconnect	162	3.12	3.08	3.03	3.02	.060	.011	.006	.002	.76	.73	.77	.75	4,615	18,267	194,376	.606	.178	.108	.04	.11	.13				
3 a. SFcareer	163	2.47	2.20	2.27	2.26	.074	.013	.007	.002	.94	.90	.94	.93	173	18,240	194,052	.001	.007	.004	.29	.21	.22				
b. SFotherwork	160	1.89	1.71	1.68	1.73	.083	.013	.007	.002	1.05	.88	.90	.90	168	162	160	.031	.011	.044	.20	.24	.19				
c. SFdiscuss	158	2.01	1.99	1.89	1.94	.078	.013	.007	.002	.98	.89	.91	.90	166	17,888	190,592	.782	.098	.328	.02	.13	.08				
d. SFperform	157	2.17	2.03	2.08	2.09	.073	.013	.007	.002	.92	.86	.89	.89	166	17,897	190,435	.061	.230	.277	.16	.10	.09				
4 a. memorize	156	2.77	2.73	2.87	2.86	.071	.013	.006	.002	.89	.85	.84	.82	4,478	17,729	156	.517	.175	.207	.05	-.11	-.11				
b. HOapply	153	2.91	2.93	2.89	2.88	.070	.012	.006	.002	.87	.79	.82	.81	161	17,607	152	.834	.780	.715	-.02	.02	.03				
c. HOanalyze	151	3.02	2.99	2.91	2.89	.066	.012	.006	.002	.81	.79	.83	.82	4,419	17,364	185,051	.663	.106	.051	.04	.13	.16				
d. HOevaluate	149	3.07	3.02	2.96	2.89	.066	.012	.006	.002	.81	.79	.81	.82	4,390	17,259	183,914	.452	.095	.008	.06	.14	.22				
e. HOform	146	3.04	2.99	2.92	2.88	.069	.012	.006	.002	.83	.78	.82	.81	4,358	17,139	182,744	.435	.075	.017	.07	.15	.20				
5 a. ETgoals	148	3.22	3.11	3.10	3.04	.067	.012	.006	.002	.81	.75	.81	.80	156	17,020	181,218	.116	.069	.008	.14	.15	.22				
b. ETorganize	148	3.16	3.08	3.01	2.96	.069	.012	.007	.002	.84	.80	.87	.85	4,322	16,942	180,522	.200	.033	.003	.11	.18	.24				
c. ETexample	147	3.19	3.07	3.02	2.98	.071	.012	.007	.002	.87	.80	.87	.84	155	16,909	147	.098	.018	.004	.15	.20	.25				
d. ETdraftfb	147	3.26	2.92	2.91	2.80	.070	.014	.007	.002	.86	.89	.94	.92	4,310	16,865	179,709	.000	.000	.000	.38	.37	.49				
e. ETfeedback	147	2.88	2.84	2.83	2.72	.079	.014	.007	.002	.96	.88	.93	.91	4,295	16,779	179,021	.579	.550	.030	.05	.05	.18				
f. etcriteria	145	3.16	3.06	3.05	2.98	.069	.016	.010	.003	.83	.80	.84	.85	2,827	7,164	79,199	.139	.108	.008	.13	.13	.22				
g. etreview	145	3.13	3.04	3.02	2.95	.067	.015	.010	.003	.81	.78	.82	.83	2,832	7,147	78,917	.218	.134	.010	.11	.13	.21				
h. etprefer	143	2.76	2.70	2.66	2.58	.081	.017	.011	.003	.97	.86	.91	.91	154	7,125	78,692	.465	.206	.019	.07	.11	.20				
i. etdemonstrate	144	3.05	3.18	3.13	3.09	.075	.015	.010	.003	.90	.77	.80	.82	154	148	143	.088	.254	.574	-.17	-.11	-.05				

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of La Verne

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021
6 a. QRconclude	140	2.58	2.55	2.57	2.58	.075	.014	.007	.002	.89	.89	.90	.88	4,202	16,428	174,874	.685	.818	.963	.03	.02	.00
b. QRproblem	140	2.47	2.36	2.35	2.35	.078	.014	.007	.002	.92	.91	.94	.92	4,183	16,331	173,790	.158	.117	.109	.12	.13	.14
c. QRevaluate	137	2.43	2.36	2.29	2.33	.078	.014	.007	.002	.92	.88	.92	.89	4,172	16,247	172,945	.318	.074	.171	.09	.15	.12
7 a. wrshortnum	136	7.16	7.62	6.86	6.49	.529	.095	.048	.014	6.16	6.05	6.07	5.79	4,158	16,223	172,580	.389	.565	.177	-.08	.05	.12
b. wrmednum	134	3.43	2.83	2.47	2.30	.385	.056	.030	.008	4.46	3.52	3.74	3.51	138	134	133	.129	.014	.004	.17	.26	.32
c. wrlongnum	132	1.43	1.11	1.15	1.03	.347	.046	.026	.007	3.98	2.90	3.27	3.08	136	16,151	131	.367	.330	.249	.11	.09	.13
— wrpages	132	69.91	61.45	56.89	52.73	9.014	1.147	.645	.186	103.60	72.26	81.33	76.97	135	16,043	131	.353	.068	.059	.12	.16	.22
8 a. DDrace	134	3.03	3.12	2.97	2.97	.075	.014	.008	.002	.86	.89	.97	.94	4,159	136	171,858	.234	.445	.419	-.10	.06	.07
b. DDeconomic	136	2.90	3.01	2.93	2.94	.076	.014	.007	.002	.89	.90	.94	.91	4,148	16,098	171,357	.168	.706	.618	-.12	-.03	-.04
c. DDreligion	136	2.83	2.81	2.83	2.85	.076	.015	.008	.002	.88	.96	.98	.96	145	137	171,323	.787	.979	.865	.02	.00	-.01
d. DDpolitical	136	2.62	2.72	2.82	2.81	.081	.015	.008	.002	.94	.96	.98	.96	4,146	16,090	171,455	.234	.014	.017	-.10	-.21	-.21
9 a. LSreading	134	3.11	3.10	3.04	2.99	.061	.012	.006	.002	.70	.75	.79	.78	4,127	15,999	170,208	.859	.274	.070	.02	.09	.16
b. LSnotes	134	2.94	2.87	2.97	2.90	.081	.014	.007	.002	.94	.89	.89	.88	4,122	15,954	169,950	.385	.624	.639	.08	-.04	.04
c. LSsummary	134	2.86	2.83	2.90	2.83	.074	.014	.007	.002	.86	.85	.87	.87	4,119	15,986	170,003	.674	.530	.725	.04	-.05	.03
10 challenge	134	5.31	5.47	5.51	5.39	.110	.020	.011	.003	1.27	1.23	1.32	1.27	4,092	15,859	168,802	.146	.089	.505	-.13	-.15	-.06
11 a. intern ^l	134	4%	6%	6%	6%	.016	.004	.002	.001	--	--	--	--	--	--	--	.214	.234	.211	-.12	-.12	-.12
b. leader ^l	133	6%	9%	8%	9%	.020	.005	.002	.001	--	--	--	--	--	--	--	.182	.330	.227	-.13	-.09	-.11
c. learncom ^l	132	20%	9%	10%	11%	.035	.005	.002	.001	--	--	--	--	--	--	--	.000	.000	.001	.32	.27	.24
d. abroad ^l	132	0%	2%	2%	2%	.000	.002	.001	.000	--	--	--	--	--	--	--	.090	.078	.092	-.29	-.30	-.29
e. research ^l	132	5%	4%	4%	4%	.019	.003	.002	.000	--	--	--	--	--	--	--	.514	.457	.626	.05	.06	.04
f. capstone ^l	132	4%	2%	2%	2%	.017	.002	.001	.000	--	--	--	--	--	--	--	.054	.185	.100	.14	.10	.12
12 servcourse	132	1.79	1.65	1.64	1.59	.075	.012	.006	.002	.87	.72	.74	.70	138	133	132	.070	.048	.010	.19	.20	.28
13 a. QIstudent	133	5.30	5.44	5.41	5.34	.135	.023	.012	.004	1.56	1.42	1.49	1.45	3,944	15,007	160,922	.258	.377	.741	-.10	-.08	-.03
b. QIadvisor	130	5.67	5.36	5.48	5.38	.132	.026	.013	.004	1.51	1.59	1.61	1.60	3,955	15,184	162,029	.029	.171	.036	.19	.12	.18
c. QIfaculty	129	5.58	5.58	5.48	5.36	.131	.022	.012	.004	1.48	1.37	1.44	1.42	135	15,188	162,572	.998	.452	.083	.00	.07	.15
d. QIstaff	115	5.37	5.22	5.23	5.12	.151	.027	.015	.004	1.62	1.60	1.68	1.64	3,526	13,149	143,652	.341	.385	.115	.09	.08	.15
e. QIadmin	125	5.50	5.21	5.28	5.10	.129	.026	.014	.004	1.45	1.57	1.66	1.64	3,769	14,298	150,936	.043	.133	.006	.18	.13	.24

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of La Verne

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021
14 a. empstudy	133	3.03	3.10	3.07	3.08	.062	.012	.006	.002	.72	.75	.77	.76	4,014	135	165,022	.324	.538	.526	-.09	-.05	-.05
b. SEacademic	132	3.09	3.02	3.03	2.98	.073	.013	.007	.002	.84	.81	.87	.85	3,994	15,443	164,543	.338	.392	.130	.08	.07	.13
c. SElearnsup	133	2.96	3.01	3.08	3.02	.083	.014	.007	.002	.95	.90	.93	.91	4,002	15,419	164,392	.507	.152	.411	-.06	-.12	-.07
d. SEdiverse	131	2.88	2.77	2.76	2.72	.082	.015	.008	.002	.94	.96	.99	.97	3,996	15,384	164,127	.198	.169	.062	.11	.12	.16
e. SEsocial	131	2.90	2.76	2.85	2.82	.081	.015	.008	.002	.92	.94	.96	.93	3,986	15,349	163,834	.105	.614	.373	.14	.04	.08
f. SEwellness	131	3.08	2.79	2.82	2.83	.075	.015	.008	.002	.86	.92	.96	.93	3,989	133	163,572	.000	.001	.002	.31	.27	.27
g. SENonacad	131	2.64	2.24	2.32	2.29	.089	.016	.008	.002	1.02	.97	1.01	.98	3,991	15,306	163,416	.000	.000	.000	.41	.31	.36
h. SEactivities	131	2.53	2.43	2.57	2.61	.093	.016	.009	.002	1.06	1.02	1.06	1.00	3,982	15,273	163,217	.281	.652	.335	.10	-.04	-.08
i. SEevents	131	2.69	2.45	2.38	2.39	.088	.016	.008	.002	1.01	.97	1.02	.97	3,979	15,298	163,275	.005	.000	.001	.25	.31	.30
15 a. SBmyself	131	3.29	3.22	3.26	3.24	.059	.011	.006	.002	.67	.68	.71	.69	3,976	15,301	163,172	.244	.568	.350	.10	.05	.08
b. SBvalued	131	3.23	3.07	3.08	2.99	.062	.011	.006	.002	.72	.71	.75	.75	139	15,269	162,924	.013	.021	.000	.22	.20	.32
c. SBcommunity	131	3.12	2.99	3.02	2.97	.063	.012	.006	.002	.72	.76	.80	.78	3,976	15,293	163,133	.041	.145	.027	.18	.13	.19
16 a. tmprephrs	131	13.10	16.68	14.41	15.01	.649	.139	.069	.021	7.42	8.58	8.43	8.40	142	133	130	.000	.047	.004	-.42	-.16	-.23
b. tmcocurrhrs	129	4.24	4.87	4.50	4.95	.556	.111	.056	.017	6.31	6.84	6.85	6.86	3,941	15,149	162,083	.302	.671	.245	-.09	-.04	-.10
c. tmworkonhrs	131	.78	2.11	1.88	2.00	.270	.081	.044	.013	3.08	4.98	5.36	5.35	154	137	130	.000	.000	.000	-.27	-.21	-.23
d. tmworkoffhrs	129	11.20	4.98	8.62	6.55	1.064	.150	.098	.026	12.08	9.29	12.05	10.57	133	15,173	128	.000	.015	.000	.66	.21	.44
— tmworkhrs	129	11.99	7.07	10.46	8.51	1.124	.170	.107	.030	12.76	10.47	13.07	11.88	134	15,092	128	.000	.186	.002	.47	.12	.29
e. tmservicehrs	130	2.71	2.07	2.60	2.24	.513	.074	.043	.012	5.85	4.56	5.22	4.73	134	15,173	129	.222	.816	.364	.14	.02	.10
f. tmrelaxhrs	129	11.91	11.65	11.67	12.40	.811	.133	.072	.022	9.21	8.22	8.80	8.66	135	15,176	162,207	.752	.757	.519	.03	.03	-.06
g. tmcarehrs	130	6.87	3.09	5.77	3.40	.857	.120	.087	.020	9.78	7.38	10.62	7.94	134	15,151	129	.000	.241	.000	.51	.10	.44
h. tmcommutehrs	129	2.02	1.90	3.23	3.48	.484	.072	.049	.015	5.49	4.43	6.05	5.89	3,945	15,167	162,273	.767	.024	.005	.03	-.20	-.25
17 reading	131	2.80	3.01	2.80	2.74	.092	.018	.009	.003	1.05	1.10	1.10	1.09	3,945	15,144	161,885	.035	.999	.521	-.19	.00	.06
— tmreadinghrs	131	6.15	8.40	6.80	6.80	.465	.103	.049	.015	5.32	6.35	6.02	5.91	143	15,070	161,210	.000	.218	.206	-.36	-.11	-.11

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of La Verne

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021				
18 a. pgwrite	129	3.11	2.87	2.94	2.80	.070	.014	.007	.002	.79	.85	.86	.87	3,935	15,090	128	.002	.026	.000	.28	.20	.35				
b. pgspeak	131	2.99	2.73	2.76	2.65	.075	.015	.008	.002	.86	.91	.94	.93	140	132	130	.001	.004	.000	.28	.24	.36				
c. pgthink	129	3.19	3.12	3.12	3.06	.071	.013	.007	.002	.81	.80	.81	.81	3,939	15,094	161,330	.336	.336	.066	.09	.09	.16				
d. pganalyze	131	2.79	2.58	2.68	2.68	.085	.016	.008	.002	.97	.98	.97	.95	3,940	15,070	161,261	.019	.217	.186	.21	.11	.12				
e. pgwork	129	2.78	2.57	2.66	2.59	.085	.016	.008	.002	.97	.96	.98	.96	3,937	15,074	161,299	.016	.162	.021	.22	.12	.20				
f. pgothers	129	2.97	2.82	2.85	2.78	.079	.014	.008	.002	.90	.88	.92	.91	3,930	15,061	161,241	.066	.157	.017	.16	.13	.21				
g. pgvalues	129	2.96	2.80	2.81	2.69	.081	.015	.008	.002	.92	.92	.95	.95	3,922	15,066	128	.052	.074	.001	.17	.16	.29				
h. pgdiverse	131	3.12	2.87	2.88	2.79	.084	.015	.008	.002	.96	.91	.94	.94	3,929	15,068	161,290	.002	.003	.000	.28	.26	.35				
i. pgprobsolve	129	2.89	2.68	2.70	2.64	.084	.015	.008	.002	.95	.91	.96	.94	3,924	15,069	161,306	.008	.023	.002	.24	.20	.27				
j. pgcitizen	130	3.00	2.74	2.72	2.65	.086	.015	.008	.002	.97	.92	.97	.95	3,934	15,087	161,522	.002	.001	.000	.28	.29	.37				
19 evalexp	131	3.22	3.20	3.18	3.12	.068	.012	.006	.002	.77	.71	.76	.75	3,928	15,153	162,104	.721	.585	.114	.03	.05	.14				
20 sameinst	132	3.35	3.25	3.23	3.20	.060	.012	.007	.002	.69	.75	.81	.79	3,948	15,206	162,759	.122	.095	.029	.14	.15	.19				
21 returnexp ^l	131	93%	89%	88%	88%	.0226	.0050	.0027	.0008	--	--	--	--	--	--	--	.209	.074	.094	.12	.18	.16				
22 covidexp	131	3.26	3.13	3.10	3.04	.069	.017	.011	.003	.79	.86	.90	.91	2,618	6,563	72,136	.104	.049	.006	.15	.17	.24				

IPEDS: 117140

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:						
														Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021				
1 a. askquest	331	3.19	3.16	3.18	3.01	.046	.010	.005	.002	.84	.84	.86	.89	7,063	29,671	302,292	.511	.797	.000	.04	.01	.20				
b. CLaskhelp	329	2.13	2.40	2.23	2.38	.048	.012	.006	.002	.88	.95	.96	.95	367	337	329	.000	.051	.000	-.28	-.10	-.26				
c. CLexplain	328	2.33	2.63	2.48	2.62	.050	.011	.006	.002	.90	.92	.94	.92	7,029	335	299,976	.000	.003	.000	-.32	-.16	-.31				
d. CLstudy	323	2.02	2.37	2.24	2.36	.052	.013	.006	.002	.93	1.04	1.05	1.03	362	331	323	.000	.000	.000	-.34	-.20	-.33				
e. CLproject	324	2.74	2.79	2.65	2.75	.052	.012	.006	.002	.94	.96	.96	.96	6,956	29,107	297,091	.318	.112	.891	-.06	.09	-.01				
f. present	322	2.78	2.80	2.48	2.57	.052	.012	.006	.002	.92	.94	1.00	.98	6,958	329	321	.687	.000	.000	-.02	.30	.21				
2 a. RIintegrate	316	2.86	2.92	2.85	2.88	.048	.011	.005	.002	.86	.86	.88	.86	6,896	28,784	293,367	.192	.880	.612	-.08	.01	-.03				
b. RISocietal	315	2.95	2.93	2.82	2.77	.050	.011	.005	.002	.89	.88	.90	.92	6,848	321	315	.722	.010	.000	.02	.15	.20				
c. RIDiverse	313	2.87	2.86	2.70	2.61	.053	.011	.006	.002	.93	.91	.94	.97	6,802	28,414	313	.879	.002	.000	.01	.18	.26				
d. RIownview	313	2.91	2.96	2.89	2.84	.046	.010	.005	.002	.81	.82	.82	.84	6,745	28,178	313	.325	.682	.123	-.06	.02	.08				
e. RIPerspect	310	3.11	3.06	3.01	2.98	.044	.010	.005	.002	.77	.80	.80	.82	6,680	27,867	282,947	.267	.021	.003	.06	.13	.17				
f. RINewview	307	3.04	3.04	2.98	2.96	.045	.010	.005	.002	.79	.80	.80	.80	6,590	27,503	279,316	.985	.191	.069	.00	.08	.10				
g. RIconnect	309	3.22	3.25	3.21	3.18	.043	.009	.004	.001	.76	.74	.74	.74	6,567	27,258	276,429	.458	.883	.399	-.04	.01	.05				
3 a. SFcareer	309	2.26	2.42	2.38	2.40	.057	.012	.006	.002	1.01	.96	1.00	.99	6,561	27,266	276,158	.003	.036	.013	-.17	-.12	-.14				
b. SFotherwork	309	1.68	1.96	1.83	1.92	.053	.013	.006	.002	.93	1.01	1.00	1.01	6,530	27,158	274,901	.000	.012	.000	-.27	-.14	-.23				
c. SFdiscuss	304	1.86	2.16	2.01	2.11	.053	.012	.006	.002	.93	.96	.97	.96	6,481	26,922	272,679	.000	.007	.000	-.31	-.16	-.26				
d. SFperform	305	2.11	2.15	2.16	2.18	.053	.012	.006	.002	.93	.91	.93	.93	6,479	26,922	272,690	.439	.338	.211	-.05	-.06	-.07				
4 a. memorize	303	2.59	2.66	2.67	2.74	.046	.012	.006	.002	.80	.92	.92	.89	343	312	303	.123	.073	.001	-.08	-.09	-.18				
b. HOapply	302	3.06	3.09	3.08	3.05	.043	.010	.005	.002	.75	.81	.80	.81	337	309	269,513	.558	.573	.822	-.03	-.03	.01				
c. HOanalyze	300	3.08	3.10	3.05	3.02	.042	.010	.005	.002	.73	.81	.82	.82	337	308	300	.666	.481	.161	-.02	.04	.07				
d. HOevaluate	298	3.12	3.05	3.03	2.94	.042	.011	.005	.002	.73	.83	.82	.86	336	26,253	298	.132	.061	.000	.08	.11	.21				
e. HOform	295	3.13	3.06	3.01	2.96	.042	.010	.005	.002	.72	.81	.81	.83	6,285	26,145	264,097	.188	.018	.001	.08	.14	.20				
5 a. ETgoals	295	3.23	3.17	3.16	3.12	.047	.010	.005	.002	.81	.80	.80	.80	6,258	25,981	262,269	.206	.128	.022	.08	.09	.13				
b. ETorganize	294	3.18	3.10	3.07	3.03	.051	.011	.005	.002	.87	.83	.87	.85	6,232	25,900	294	.112	.030	.003	.10	.13	.18				
c. ETexample	294	3.17	3.13	3.05	3.07	.049	.011	.005	.002	.84	.83	.87	.85	6,242	25,857	261,121	.358	.018	.029	.05	.14	.13				
d. ETdraftfb	293	2.98	2.90	2.84	2.79	.055	.012	.006	.002	.94	.93	.97	.96	6,227	25,852	293	.174	.018	.001	.08	.14	.20				
e. ETfeedback	294	2.91	2.89	2.89	2.80	.055	.012	.006	.002	.94	.90	.92	.92	6,205	25,749	259,736	.724	.646	.042	.02	.03	.12				
f. etcriteria	292	3.14	3.10	3.11	3.03	.051	.013	.009	.003	.87	.85	.84	.86	4,642	9,566	114,423	.414	.537	.028	.05	.04	.13				
g. etreview	291	3.14	3.09	3.09	3.01	.048	.013	.008	.002	.82	.83	.82	.84	4,629	9,546	114,129	.360	.335	.011	.06	.06	.15				
h. etprefer	291	2.85	2.79	2.80	2.68	.054	.014	.009	.003	.92	.93	.90	.93	4,619	9,534	113,895	.257	.340	.002	.07	.06	.18				
i. etdemonstrate	292	3.25	3.19	3.18	3.12	.044	.012	.008	.002	.75	.81	.80	.83	4,619	9,532	113,732	.190	.127	.006	.08	.09	.16				

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of La Verne

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021
6 a. QRconclude	286	2.73	2.64	2.63	2.65	.054	.012	.006	.002	.91	.93	.92	.92	6,079	25,395	254,982	.124	.062	.170	.09	.11	.08
b. QRproblem	287	2.60	2.51	2.46	2.45	.053	.013	.006	.002	.90	.96	.96	.96	319	293	287	.111	.014	.008	.09	.14	.15
c. QRevaluate	286	2.53	2.50	2.41	2.45	.054	.012	.006	.002	.92	.93	.94	.93	6,037	25,177	252,776	.682	.041	.153	.02	.12	.08
7 a. wrshortnum	281	7.55	9.07	8.87	7.61	.351	.091	.047	.013	5.89	6.90	7.35	6.69	320	290	281	.000	.000	.868	-.22	-.18	-.01
b. wrmednum	282	4.30	4.47	4.25	3.60	.277	.062	.034	.009	4.65	4.70	5.28	4.59	5,990	289	250,884	.553	.872	.010	-.04	.01	.15
c. wrlongnum	283	2.20	2.45	2.26	2.01	.220	.053	.028	.008	3.71	4.01	4.40	3.93	5,997	291	251,466	.298	.776	.434	-.06	-.01	.05
— wrpages	281	89.69	99.26	93.99	81.30	5.609	1.359	.720	.200	93.95	102.40	112.82	99.94	313	289	249,436	.098	.447	.160	-.09	-.04	.08
8 a. DDrace	282	3.04	3.14	3.03	3.02	.058	.012	.006	.002	.97	.88	.94	.94	6,001	25,050	251,347	.077	.837	.779	-.11	.01	.02
b. DDeconomic	282	2.95	3.05	3.00	3.00	.056	.012	.006	.002	.93	.88	.91	.90	5,983	24,964	250,571	.063	.380	.358	-.11	-.05	-.05
c. DDreligion	279	2.81	2.83	2.90	2.92	.061	.013	.006	.002	1.02	.96	.96	.95	5,983	284	279	.727	.133	.086	-.02	-.10	-.11
d. DDpolitical	282	2.79	2.76	2.89	2.86	.061	.013	.006	.002	1.02	.97	.95	.96	5,981	286	281	.668	.099	.238	.03	-.11	-.07
9 a. LSreading	278	3.23	3.18	3.13	3.08	.043	.010	.005	.002	.72	.78	.79	.81	5,952	24,813	249,533	.258	.042	.001	.07	.12	.19
b. LSnotes	279	2.94	2.80	2.92	2.86	.055	.012	.006	.002	.92	.94	.93	.93	307	24,798	249,282	.019	.802	.150	.14	.02	.09
c. LSsummary	279	2.98	2.86	2.96	2.86	.051	.012	.006	.002	.85	.89	.88	.90	309	24,790	279	.034	.755	.025	.13	.02	.13
10 challenge	277	5.83	5.53	5.69	5.51	.076	.018	.009	.003	1.27	1.34	1.33	1.34	5,914	24,612	247,677	.000	.087	.000	.23	.10	.24
11 a. intern ^l	278	33%	47%	41%	46%	.0282	.0066	.0032	.0010	--	--	--	--	--	--	--	.000	.003	.000	-.30	-.18	-.27
b. leader ^l	275	16%	37%	26%	33%	.0223	.0064	.0028	.0009	--	--	--	--	--	--	--	.000	.000	.000	-.47	-.25	-.39
c. learncom ^l	275	17%	23%	21%	22%	.0226	.0056	.0026	.0008	--	--	--	--	--	--	--	.012	.122	.053	-.16	-.10	-.12
d. abroad ^l	275	5%	20%	9%	12%	.0134	.0054	.0019	.0007	--	--	--	--	--	--	--	.000	.017	.000	-.48	-.16	-.26
e. research ^l	275	17%	24%	17%	22%	.0228	.0057	.0024	.0008	--	--	--	--	--	--	--	.010	.757	.064	-.17	.02	-.12
f. capstone ^l	275	41%	54%	38%	44%	.0298	.0067	.0031	.0010	--	--	--	--	--	--	--	.000	.294	.400	-.26	.06	-.05
12 servcourse	273	1.98	1.86	1.84	1.74	.036	.010	.005	.001	.59	.71	.76	.72	311	282	273	.001	.000	.000	.17	.20	.34
13 a. QIstudent	271	5.66	5.64	5.68	5.56	.092	.019	.009	.003	1.51	1.37	1.36	1.38	292	275	270	.802	.900	.271	.02	-.01	.07
b. QIadvisor	271	5.65	5.36	5.44	5.29	.102	.023	.011	.004	1.69	1.68	1.70	1.75	5,745	23,768	240,410	.005	.041	.001	.17	.13	.21
c. QIfaculty	269	5.79	5.70	5.63	5.50	.088	.018	.009	.003	1.44	1.35	1.42	1.42	5,781	23,846	241,603	.305	.064	.001	.06	.11	.20
d. QIstaff	194	5.10	5.01	5.14	5.00	.137	.025	.013	.004	1.90	1.73	1.75	1.74	206	18,658	197,961	.514	.783	.412	.05	-.02	.06
e. QIadmin	250	5.45	5.03	5.19	4.99	.112	.024	.012	.004	1.76	1.73	1.72	1.73	5,532	22,133	225,439	.000	.015	.000	.24	.16	.27

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of La Verne

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021
14 a. empstudy	270	3.09	3.17	3.11	3.13	.045	.010	.005	.002	.73	.77	.78	.77	298	275	269	.080	.700	.396	-.11	-.02	-.05
b. SEacademic	270	2.89	2.91	2.93	2.89	.053	.012	.006	.002	.87	.87	.89	.88	5,829	24,147	243,128	.761	.509	.967	-.02	-.04	.00
c. SElearnsup	271	2.75	2.82	2.87	2.83	.059	.013	.006	.002	.98	.95	.96	.95	5,827	24,102	242,814	.260	.033	.169	-.07	-.13	-.08
d. SEdiverse	270	2.87	2.63	2.65	2.61	.061	.013	.007	.002	1.01	1.00	1.01	1.00	296	275	270	.000	.000	.000	.24	.22	.26
e. SEsocial	270	2.78	2.69	2.73	2.76	.060	.013	.006	.002	.99	.96	.98	.94	5,808	24,006	242,186	.150	.362	.669	.09	.06	.03
f. SEwellness	270	2.86	2.66	2.65	2.69	.058	.013	.007	.002	.96	.97	1.00	.97	297	276	241,953	.001	.000	.004	.21	.22	.18
g. SENonacad	271	2.34	2.07	2.15	2.10	.062	.013	.007	.002	1.02	.99	1.03	.99	296	23,932	271	.000	.002	.000	.28	.19	.25
h. SEactivities	269	2.40	2.36	2.35	2.49	.065	.014	.007	.002	1.07	1.03	1.05	1.01	5,806	23,834	241,234	.522	.441	.163	.04	.05	-.09
i. SEevents	269	2.50	2.31	2.22	2.29	.065	.013	.007	.002	1.06	1.00	1.01	.98	291	273	268	.005	.000	.001	.19	.28	.21
15 a. SBmyself	269	3.42	3.23	3.33	3.30	.042	.010	.005	.001	.68	.76	.72	.73	5,801	23,908	241,431	.000	.026	.004	.26	.14	.18
b. SBvalued	268	3.18	2.97	3.01	2.92	.049	.011	.005	.002	.81	.84	.84	.85	5,798	23,891	241,217	.000	.001	.000	.25	.20	.31
c. SBcommunity	269	3.12	2.97	2.99	2.94	.050	.011	.005	.002	.82	.84	.84	.84	5,795	23,897	241,321	.006	.013	.001	.17	.15	.20
16 a. tmprephrs	268	13.56	16.69	15.10	15.42	.505	.118	.058	.018	8.26	8.76	8.92	8.91	297	274	268	.000	.003	.000	-.36	-.17	-.21
b. tmcocurrhrs	268	2.59	4.99	4.03	4.67	.351	.099	.045	.014	5.75	7.33	6.91	7.05	311	276	268	.000	.000	.000	-.33	-.21	-.30
c. tmworkonhrs	268	1.66	3.99	2.51	3.25	.320	.093	.040	.014	5.23	6.87	6.19	6.80	313	275	268	.000	.009	.000	-.34	-.14	-.23
d. tmworkoffhrs	267	19.88	10.43	15.60	12.90	.873	.169	.091	.027	14.28	12.54	13.99	13.34	287	23,779	267	.000	.000	.000	.75	.31	.52
— tmworkhrs	266	21.48	14.38	18.10	16.13	.875	.174	.092	.028	14.27	12.88	14.12	13.60	286	23,635	266	.000	.000	.000	.55	.24	.39
e. tmservicehrs	268	3.26	3.06	3.52	3.07	.316	.075	.040	.011	5.18	5.58	6.11	5.63	5,781	275	240,143	.566	.416	.566	.04	-.04	.04
f. tmrelaxhrs	268	8.93	10.56	9.91	11.07	.471	.105	.053	.017	7.71	7.78	8.05	8.32	5,768	274	268	.001	.039	.000	-.21	-.12	-.26
g. tmcarehrs	267	12.86	5.94	9.29	6.18	.862	.145	.085	.023	14.09	10.76	12.98	11.05	281	271	266	.000	.000	.000	.63	.27	.60
h. tmcommutehrs	269	2.53	3.09	3.96	4.45	.369	.073	.042	.013	6.05	5.43	6.46	6.30	5,776	275	269	.100	.000	.000	-.10	-.22	-.30
17 reading	268	3.16	3.06	2.91	2.83	.063	.015	.007	.002	1.02	1.13	1.14	1.18	300	275	268	.113	.000	.000	.09	.22	.28
— tmreadinghrs	267	7.54	8.66	7.59	7.34	.386	.089	.044	.013	6.31	6.57	6.70	6.48	5,745	23,595	238,776	.006	.888	.630	-.17	-.01	.03

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of La Verne

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	La Verne	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	La Verne	Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021	Far West Private	Carnegie Class	NSSE 2020 & 2021				
18 a. pgwrite	266	3.26	3.12	3.09	3.00	.051	.011	.006	.002	.83	.85	.86	.89	5,774	23,702	239,698	.009	.002	.000	.17	.19	.28				
b. pgspeak	268	3.13	3.00	2.96	2.92	.053	.012	.006	.002	.87	.89	.93	.93	5,763	23,638	239,341	.025	.003	.000	.14	.18	.23				
c. pgthink	268	3.37	3.37	3.31	3.29	.043	.010	.005	.002	.71	.75	.77	.78	5,768	23,680	268	.857	.229	.084	-.01	.07	.10				
d. pganalyze	268	2.98	2.83	2.87	2.91	.057	.013	.006	.002	.94	.99	.97	.96	297	274	239,365	.012	.050	.214	.15	.12	.08				
e. pgwork	268	2.95	2.91	3.01	2.93	.057	.013	.006	.002	.93	.98	.94	.96	5,764	23,645	239,383	.503	.293	.755	.04	-.06	.02				
f. pgothers	268	3.17	3.07	3.07	3.04	.052	.012	.006	.002	.86	.87	.89	.89	5,765	23,628	239,277	.063	.064	.014	.12	.11	.15				
g. pgvalues	267	3.07	2.99	2.96	2.85	.057	.013	.006	.002	.93	.94	.95	.98	5,756	23,615	239,161	.165	.057	.000	.09	.12	.23				
h. pgdiverse	268	3.18	2.95	2.94	2.88	.055	.013	.006	.002	.90	.94	.96	.97	5,758	23,617	239,233	.000	.000	.000	.25	.25	.32				
i. pgprobsolve	268	3.04	2.87	2.90	2.85	.054	.013	.006	.002	.88	.93	.95	.95	297	274	268	.004	.012	.001	.17	.14	.19				
j. pgcitizen	266	3.03	2.83	2.81	2.73	.057	.013	.006	.002	.93	.96	.99	.99	5,760	272	266	.001	.000	.000	.21	.22	.29				
19 evalexp	267	3.39	3.26	3.25	3.20	.044	.011	.005	.002	.72	.80	.77	.78	5,779	23,731	240,327	.008	.004	.000	.17	.18	.24				
20 sameinst	268	3.31	3.16	3.23	3.20	.052	.012	.006	.002	.84	.88	.86	.85	5,790	23,791	240,999	.006	.113	.029	.17	.10	.13				
21 covidexp	269	3.19	3.03	3.03	3.02	.057	.015	.010	.003	.94	.94	.94	.94	4,319	8,895	105,990	.006	.005	.003	.17	.17	.18				

IPEDS: 117140

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."