

NSSE 2021 Topical Module Report Civic Engagement

University of La Verne

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen.

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Frequencies and Statistical Comparisons University of La Verne

First-Year Students

				Frequenc	Frequency Distributions ^a				Statistical Comparisons			
				La Verne		Civic Engage	ment	La Verne	Civic Enga			
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d		
. Select the response that best rep	presents your	ability to	do the following:									
a. Help people resolve their	CIV01a19	1	Poor	0	0	209	2					
disagreements with each other		2		5	5	764	6					
		3		41	32	4,217	31	3.9	3.7 *	.18		
		4		44	36	5,463	41		Δ			
		5	Excellent	39	28	2,529	19					
			Total	129	100	13,182	100					
b. Resolve conflicts that involve bias,	CIV01b19	1	Poor	0	0	276	3					
discrimination, and prejudice		2		6	5	1,332	10					
		3		40	31	4,918	37	3.9	3.5 ***	.36		
		4		49	37	4,642	35		A			
		5	Excellent	34	27	2,003	15					
			Total	129	100	13,171	100					
c. Lead a group in which people from different backgrounds feel	CIV01c19	1	Poor	2	2	319	3					
welcomed and included		2		2	1	1,059	8					
		3		24	21	3,729	27	4.1	3.7 ***	.33		
		4		50	39	4,875	37		A			
		5	Excellent	51	37	3,178	25					
			Total	129	100	13,160	100					
d. Participate in a constructive dialogue with someone who	CIV01d19	1	Poor	1	1	239	2					
disagrees with you		2		8	7	1,028	8	2.0				
		3		43	36	4,252	31	3.8	3.7	.08		
		4	T	39	29	5,037	38					
		5	Excellent	36	28	2,610	21					
e. Contribute to the well-being of	CIV01e19	1	Total Poor	127	100	13,166	100					
your community	CIVUICIS	2	POOL	10	7		7					
,		3		31	25	841 3,881	29	2.0				
		3 4		43	36	5,232	39	3.9	3.8	.11		
		5	Excellent	43	30	2,990	24					
		3	Total	129	100	13,167	100					
				129	100	13,107	100					
. How much does your institution	=		_	10	10	1.004	10					
Discussing important social, economic, or political issues with	CIV02a19	1	Very little	13	10	1,384	12					
others		2	Some	42	34	5,547	42	2.7				
		3	Quite a bit	40	32	4,308	32	2.7	2.5 **	.25		
		4	Very much	34 129	25 100	1,910 13,149	14 100		Δ			
h Ouganising activities feavord on	CIV02b19	1	Total									
 b. Organizing activities focused on important social, economic, or 	C1V02019	1	Very little Some	15	12	1,653 5,209	14					
political issues		2 3	Quite a bit	36 49	28 40	5,209 4,342	40 32	2.7	2.5	2-		
		3 4	Very much	29	21	1,918	32 14	4.1	2.5 **	.26		
		4	Total	129	100	13,122	100		Δ			
C. Reing an informed and active	CIV02c19	1	Very little	13	100	1,122	100					
c. Being an informed and active	C1 V U2C17	2	Some	41	32	4,505	34					
citizen		_	SOME	71	32	4,505	54					
citizen		3	Ouite a bit	3/1	20	4 950	37	2.8	2.7	1.4		
citizen		3	Quite a bit Very much	34 40	29 29	4,950 2,531	37 19	2.8	2.7	.14		



Frequencies and Statistical Comparisons University of La Verne

First-Year Students

				Frequen	cy D	istributio	ns ^a	Statistical Comparisons ^b			
				La Verne	:	Civic Engage	ment	La Verne	Civic Enga		
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d	
d. Being involved in an organization	CIV02d19	1	Very little	15	11	1,654	14		Wedit	3120	
or group focused on important		2	Some	36	28	5,042	39				
social, economic, or political issues		3	Quite a bit	45	39	4,420	32	2.7	2.5 **	.27	
		4	Very much	31	22	1,988	15		Δ	.27	
			Total	127	100	13,104	100				
e. Voting in campus, local, state, or	CIV02e19	1	Very little	13	11	1,561	12				
national elections		2	Some	33	26	3,900	30				
		3	Quite a bit	44	36	4,428	33	2.8	2.7	.10	
		4	Very much	38	27	3,217	25				
			Total	128	100	13,106	100				
f. Encouraging free speech and	CIV02f19	1	Very little	11	8	917	8				
expression		2	Some	24	20	3,382	26				
		3	Quite a bit	41	34	5,122	38	3.0	2.9 *	.19	
		4	Very much	51	38	3,697	28		Δ		
			Total	127	100	13,118	100				
3. How much do you feel encourag	and addressing	imnorta	nt social economic or	nolitical issues i	n the	following?					
a. In course assignments	CIV03a19	1	Very little	7	7	1,492	13				
u. In course assignments	01.05417	2	Some	39	31	5,073	38				
		3	Quite a bit	48	37	4,569	34	2.8	2.5 ***	.33	
		4	Very much	34	25	1,985	15	2.0	2.5	.33	
		,	Total	128	100	13,119	100				
b. In course discussions	CIV03b19	1	Very little	9	7	1,484	13				
		2	Some	37	27	4,801	36				
		3	Quite a bit	43	38	4,696	35	2.9	2.5 ***	.34	
		4	Very much	38	27	2,115	16	2.0	2.3	.54	
			Total	127	100	13,096	100				
c. Outside of class	CIV03c19	1	Very little	17	14	1,829	15				
		2	Some	38	29	4,837	36				
		3	Quite a bit	36	30	4,309	32	2.7	2.5 *	.22	
		4	Very much	36	27	2,136	17		Δ		
			Total	127	100	13,111	100		_		
4. During the current school year,	whather cour	so rolatod	or not about how off	on have you do	no th	o following?					
a. Informed yourself about campus or	CIV04a19	1	Never	13	11	998	9				
local issues	CITOTAL	2	Sometimes	56	45		42				
		3	Often	38	31	4,739	35	2.5	2.6	10	
		4	Very often	20	13	1,839	14	2.3	2.0	10	
		•	Total	127	100	13,110	100				
b. Informed yourself about state,	CIV04b19	1	Never	5	4	·	5				
national, or global issues		2	Sometimes	33	26	4,226	30				
		3	Often	47	37	5,136	39	3.0	2.9	.16	
		4	Very often	43	33	3,056	26	2.0	2.7	.10	
			Total	128	100	13,091	100				
c. Discussed campus or local issues	CIV04c19	1	Never	30	23	1,641	14				
with others		2	Sometimes	47	37	5,453	41				
		3	Often	29	24	4,200	31	2.3	2.4	12	
		4	Very often	20	16	1,785	14		2.7	.12	
			Total	126	100	13,079	100				

 $[*]p < .05, **p < .01, ***p < .001 \ (2\text{-tailed}); Refer to the endnotes page for the key to triangle symbols.$



Frequencies and Statistical Comparisons University of La Verne

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b			
				La Verne	9	Civic Engage	ment	La Verne	Civic Engag	gement	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d	
d. Discussed state, national, or global	CIV04d19	1	Never	12	10	1,164	9				
issues with others		2	Sometimes	36	28	4,868	36				
		3	Often	40	32	4,544	34	2.8	2.7 *	.18	
		4	Very often	39	31	2,505	21		Δ		
			Total	127	100	13,081	100				
e. Raised awareness about campus or	CIV04e19	1	Never	44	32	5,030	39				
local issues		2	Sometimes	47	37	4,946	37				
		3	Often	23	20	2,150	16	2.1	1.9 *	.19	
		4	Very often	13	11	952	7		Δ		
			Total	127	100	13,078	100				
f. Raised awareness about state,	CIV04f19	1	Never	29	22	4,336	32				
national, or global issues		2	Sometimes	37	29	4,858	37				
		3	Often	36	30	2,658	20	2.5	2.1 ***	.39	
		4	Very often	25	19	1,220	10				
			Total	127	100	13,072	100				
g. Asked others to address campus or	CIV04g19	1	Never	60	46	6,131	48				
local issues		2	Sometimes	33	26	4,197	31				
		3	Often	21	19	1,934	14	1.9	1.8	.14	
		4	Very often	12	9	803	6	202	1.0		
			Total	126	100	13,065	100				
h. Asked others to address state,	CIV04h19	1	Never	50	38	5,804	44				
national, or global issues		2	Sometimes	38	29	4,219	32				
		3	Often	22	19	2,125	16	2.1	1.9 *	.22	
		4	Very often	18	14	903	7		Δ		
			Total	128	100	13,051	100		_		
i. Organized others to work on	CIV04i19	1	Never	77	59	8,095	63				
campus or local issues		2	Sometimes	24	18	2,986	22				
		3	Often	15	15	1,406	10	1.7	1.6	.18	
		4	Very often	11	8		4	107	1.0	.10	
			Total	127	100	13,050	100				
j. Organized others to work on state,	CIV04j19	1	Never	72	57	8,043	63				
national, or global issues	, ,	2	Sometimes	28	21	2,904	22				
		3	Often	12	11	1,435	11	1.8	1.6 *	.22	
		4	Very often	15	11	576	5	1.0	Δ	.22	
			Total	127	100		100				

5. Think about the experiences you may have had with campus, local, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 41 first-year students and 68 seniors. Responses are provided in your NSSE21 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.



Frequencies and Statistical Comparisons University of La Verne

Seniors

Note Participation Part					Frequency Distributions ^a			Statistical Comparison			
					La Verne		Civic Engage	ment	La Verne	Civic Engag	gement
The select the response that best represents your ability to do the following: a. Help people resolve their disagreements with each other CIVUIa19 1 Poor 3 1 243 2 40 33.8 ★ 16 4 118 45 7-761 43 5 Excellent 71 28 40.0 73.8 ★ 16 5 Excellent 71 27 5 100 173.18 100 6 Excellent 100 17 27 6.0 6.0 4 35 6 Excellent 70 27 6.0 6.0 18 70 27 6.0 6.0 18 70 27 6.0 6.0 18 70 27 6.0 6.0 18 70 27 6.0 6.0 18 70 27 6.0 6.0 18 70 27 6.0 6.0 18 70 27 6.0 6.0 18 70 27 6.0 6.0 18 70 27 6.0 6.0 18 70 27 6.0 6.0 18 70 27 6.0 6.0 18 70 27 6.0 6.0 18 70 27 6.0 6.0 18 70 27 6.0 6.0 18 70 27 6.0 18 70 28 6.0 10 17.3 10 70 27 6.0 18 70 27 6.0 18 70 27 6.0 18 70 27 6.0 18 70 27 6.0 18 70 27 6.0 18 70 27 6.0 18 70 27 6.0 18 70 27 6.0 18 70 27 6.0 18 70 27 6.0 18 70 28 6.0 10 17.3 10 70 27 6.0 18 70 27 6.0 18 70 27 6.0 18 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 18 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 28 6.0 10 17.3 10 70 2	Item wording or description		Values ^c	Response options	Count	%	Count	%	Mean	Mean	
a. Help people resolve their disagreements with each other disagreements with each other disagreements with each other and the people from controlled people from different bedge with some of the people from disperse with you are some of the people from disperse with you are some of the people from disperse with you are some of the people from disperse with you are some people with some of the people from disperse with you are some people with your disperse with you	-									····ca···	
Second S					3	1	243	2			
A	disagreements with each other		2		7	3	872	5			
A			3		58	23	4,758	27	4.0	3.8 **	.16
Secoles			4		118	45	7,491	43			
B. Resolve conflicts that involve bias, discrimination, and prejudice 2 12 5 1.566 9			5	Excellent	71	28	4,017	23			
Second content of the work o				Total	257	100	17,381	100			
Second control to the well-being of CIV01e19 1 Poor 7 3 3 4.00 3.9 3.8 3.6 *** 2.6	b. Resolve conflicts that involve bias,	CIV01b19	1	Poor	3	1	361	2			
A Final Property A Final Property CIVO1c19 1 Poor 7 3 304 2 CIVO1c19 1 Poor 7 3 304 30 Poor Poo	discrimination, and prejudice		2		12	5	1,566	9			
S			3		70	27	6,054	35	3.8	3.6 ***	.26
c. Lead a group in which people from different backgrounds feel welcomed and included CIVOlc19 1 Poor 7 3 304 2 welcomed and included 2 9 3 901 5 4 88 34 6,839 39 3 5 Excellent 107 42 5,513 33 d. Participate in a constructive dialogue with someone who disagrees with you 2 15 6 10,00 5 4 7 7 3 276 2 3,8 0.6 6. Participate in a constructive dialogue with someone who 2 15 6 10,00 5 3,8 0.6 4 7 9 7,9 26 3,9 3,8 0.6 4 7 9 7,9 26 3,9 3,8 0.6 5 Excellent 8 3,1 1,10 25 1,0 2,0 1,0 3,9 3,9 1,0 3,9 1,0 3,9 1,0 </td <td></td> <td></td> <td>4</td> <td></td> <td>111</td> <td>42</td> <td>6,375</td> <td>36</td> <td></td> <td>Δ</td> <td></td>			4		111	42	6,375	36		Δ	
c. Lead a group in which people from different backgrounds feel welcomed and included 2 2 9 3 3 910 5 9 3 910 5 9 3 910 5 9 9 3 910 5 9 9 9 9 3 910 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			5	Excellent	60	24	3,000	18			
welcomed and included 1				Total	256	100	17,356	100			
welcomed and included 3	0 1 1	CIV01c19	1	Poor	7	3	304	2			
A	9		2		9	3	910	5			
S Excellent Total Tota	wercomed and included		3		44	17	3,787	21	4.1	4.0 *	.15
Total Participate in a constructive CIV01d19 1 Poor 7 3 276 2			4		89			39		Δ	
A Participate in a constructive dialogue with someone who disagrees with you 3 57 21 4.079 26 3.9 3.8 0.6			5				, i				
dialogue with someone who disagrees with you 3				Total			,				
disagrees with you 3	-	CIV01d19		Poor		3					
A 10 10 10 10 10 10 10	=										
Second contribute to the well-being of your community 1	disagrees wait you								3.9	3.8	.06
E. Contribute to the well-being of your community e. Contribute to the well-being of your community 2											
e. Contribute to the well-being of your community CIV01e19			5								
your community 2		CW101 10					·				
3		CIVUIEI9		Poor							
A	your community								4.0		
2. How much does your institution emphasize the following? 2. How much does your institution emphasize the following? 2. How much does your institution emphasize the following? 3. Discussing important social, economic, or political issues with others 2. Some 95 37 7,450 42 4. Very much 68 27 2,644 16 16 16 17,331 100							, , , , , , , , , , , , , , , , , , ,		4.0	3.9	.10
Total 257 100 17,360 100 2. How much does your institution emphasize the following? a. Discussing important social, cornomic, or political issues with others CIV02a19 1 Very little economic, 97 2 Some 95 37 7,450 42 42 economic, or political issues with others 3 Quite a bit 80 31 5,131 29 2.5 *** .35 4 Very much 70 anizonal activities focused on important social, economic, or political issues 1 Very little 27 11 2,519 15 2.5 *** .35 5 Organizing activities focused on important social, economic, or political issues 2 Some 74 29 7,127 41 2.5 *** .32 4 Very much 70 anizonal active citizen 3 Quite a bit 92 36 5,238 30 2.7 2,4 *** .32 4 Very much 70 anizonal active citizen 1 Very little 16 6 1,798 11 2 Some 78 30 6,260 36 20 3 Quite a bit 87 34 5,919 34 2.9 3 Quite a bit 87 34 5,919 34 2.9 2.6 *** .26 4 Very much 73 30 3,321 20 4 Very much 2.9				Excellent			, i				
2. How much does your institution emphasize the following? a. Discussing important social, economic, or political issues with others CIV02a19			3				, i				
a. Discussing important social, economic, or political issues with others CIVO2a19					231	100	17,500	100			
economic, or political issues with others 2 Some 95 37 7,450 42 3 Quite a bit 80 31 5,131 29 2.8 2.5 *** .35 4 Very much 68 27 2,644 16 Total 256 100 17,331 100 b. Organizing activities focused on important social, economic, or political issues 3 Quite a bit 7 Very little 92 36 5,238 30 2.7 2.4 *** .32 4 Very much 10 254 100 17,294 100 c. Being an informed and active citizen 2 Some 7 8 30 6,260 36 3 Quite a bit 8 7 34 5,919 34 2.9 2.6 *** .26 4 Very much 7 3 30 3,3321 20	•	•		•	1.2		2.100	12			
others 3 Quite a bit 80 31 5,131 29 2.8 2.5 *** .35 4 Very much 68 27 2,644 16 Total 256 100 17,331 100 b. Organizing activities focused on important social, economic, or political issues 3 Quite a bit 92 36 5,238 30 4 Very much 61 24 2,410 14 Total 254 100 17,294 100 c. Being an informed and active citizen 2 Some 78 30 6,260 36 3 Quite a bit 87 34 5,919 34 4 Very much 61 87 34 5,919 34 4 Very much 73 30 3,321 20 \(\triangle \)		C1V02a19		-							
A Very much CIV02b19 1 Very little CIV02b19 2 Some CIV02b19 3 Very much CIV02b19 1 Very little CIV02b19 3 Very much CIV02b19 4 Very much CIV02b19 5 Very little CIV02b19 5 Very much CIV02b19 CIV02b19 5 Very much CIV02b19 5 Very much CIV02b19									2.0	0.5	2-
b. Organizing activities focused on important social, economic, or political issues CIV02b19 1 Very little 27 11 2,519 15 2,519 15 4 Very much citizen 3 Quite a bit 7 total 92 36 5,238 30 2.7 2.4 *** .32 2 Some 6 74 29 7,127 41 2.32 36 5,238 30 2.7 2.4 *** .32 4 Very much 7 total 61 24 2,410 14 2.4 100 2 Some 7 total 2.54 100 17,294 100 2 Some 7 total 3 Quite a bit 87 34 5,919 34 2.9 2.6 *** .26 3 Quite a bit 87 34 5,919 34 7 total 3 Quite a bit 87 34 5,919 34 2.9 2.6 *** .26 4 Very much 73 30 3,321 20 4 Very much 2.6 *** .26				•					2.8		.35
b. Organizing activities focused on important social, economic, or political issues 2 Some 3 Quite a bit 4 Very much Total 2 Some 5 2 Some 6 2 2 36 5 238 3 Quite a bit Total 2 Some 5 2 Some 6 24 2,410 1 14 Total 2 54 100 17,294 100 c. Being an informed and active citizen CIV02c19 1 Very little 2 Some 7 8 30 6 260 3 Quite a bit 8 7 34 5 919 3 4 2 9 2 4 *** .32 2 4 *** .32 4 Very much 5 1 6 6 1,798 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 1 1 2,519 7 2 4 *** .32 7 2 4 *** .32 8 2 30 8 2 30 8 2 30 8 2 30 8			4							A	
important social, economic, or political issues 2 Some 74 29 7,127 41 3 Quite a bit 92 36 5,238 30 4 Very much 161 24 2,410 14 Total 254 100 17,294 100 c. Being an informed and active citizen 2 Some 7 8 30 6,260 36 3 Quite a bit 8 7 34 5,919 34 2.9 2.6 *** .26 4 Very much 7 3 30 3,321 20	h Organizing activities focused on	CIV02h19	1								
political issues 3 Quite a bit 4 Very much Total 254 100 17,294 100 c. Being an informed and active citizen 2 Some 3 Quite a bit 4 Very much Total 254 100 17,294 100 c. Being an informed and active CIV02c19 2 Some 78 30 6,260 3 Quite a bit 87 34 5,919 34 2.9 2.6 *** .26 4 Very much 73 30 3,321 20		C1 + 02017		-							
4 Very much Total 254 100 17,294 100 c. Being an informed and active citizen CIV02c19 2 Some 2 Some 78 30 6,260 36 3 Quite a bit 87 34 5,919 34 2.9 2.6 *** .26 4 Very much 73 30 3,321 20									2.7	2.4 ***	32
Total 254 100 17,294 100 c. Being an informed and active citizen CIV02c19 1 Very little 16 6 1,798 11 2 Some 78 30 6,260 36 3 Quite a bit 87 34 5,919 34 2.9 2.6 *** .26 4 Very much 73 30 3,321 20 △				-					4.1		.54
c. Being an informed and active citizen CIV02c19 1 Very little 16 6 1,798 11 2 Some 78 30 6,260 36 3 Quite a bit 87 34 5,919 34 2.9 2.6 *** .26 4 Very much 73 30 3,321 20 △			-	•							
citizen 2 Some 78 30 6,260 36 3 Quite a bit 87 34 5,919 34 2.9 2.6 *** .26 4 Very much 73 30 3,321 20 △	c. Being an informed and active	CIV02c19	1								
3 Quite a bit 87 34 5,919 34 2.9 2.6 *** .26 4 Very much 73 30 3,321 20 △	=			•							
4 Very much 73 30 3,321 20 △									2.9	2.6 ***	.26
- Control of the Cont			4	7							0
				-	254	100				_	

 $[*]p < .05, **p < .01, ***p < .001 \ (2\text{-tailed}); Refer to the endnotes page for the key to triangle symbols.$



Frequencies and Statistical Comparisons University of La Verne

Seniors

Semors				Frequency Distributions ^a				Statistical Comparisons ^b			
				La Verne	<u>!</u>	Civic Engage	ment	La Verne	Civic Enga	gement	
Item wording or description	Variable	Values ^c	Response options	Count	%	Count	%	Mean	Maan	Effect size ^d	
d. Being involved in an organization	name CIV02d19	1	Very little	31	13	2,729	16	Wedii	Mean	SIZE	
or group focused on important		2	Some	85	33	6,936	40				
social, economic, or political issues		3	Quite a bit	73	28	5,111	29	2.7	2.4 ***	.27	
		4	Very much	64	26		15	2.1	Δ	.21	
		•	Total	253	100	17,283	100		Δ		
e. Voting in campus, local, state, or	CIV02e19	1	Very little	28	12	2,190	13				
national elections		2	Some	62	24	5,151	29				
		3	Quite a bit	77	29	5,558	32	2.9	2.7 *	.16	
		4	Very much	88	35	4,379	26	4.7	Δ	.10	
		•	Total	255	100	17,278	100		Δ		
f. Encouraging free speech and	CIV02f19	1	Very little	14	6	1	10				
expression	01102117	2	Some	60	23	4,781	28				
-		3	Quite a bit	82	31	6,267	35	3.0	2.8 ***	.25	
		4	Very much	98	40	4,751	28	3.0	2.0	.23	
		4	Total	254	100	17,306	100		Δ		
							100				
3. How much do you feel encourag		-		-		_					
a. In course assignments	CIV03a19	1	Very little	17	7		16				
		2	Some	66	26	, , , , , , , , , , , , , , , , , , ,	36	• •			
		3	Quite a bit	89	34	5,360	30	2.9	2.5 ***	.43	
		4	Very much	82	33	3,204	19		A		
	~~~~		Total	254	100	17,295	100				
b. In course discussions	CIV03b19	1	Very little	17	7	, , , , , , , , , , , , , , , , , , ,	15				
		2	Some	61	24	5,835	33				
		3	Quite a bit	95	37	5,638	32	2.9	2.6 ***	.39	
		4	Very much	81	33	3,432	20		<b>A</b>		
<del></del>			Total	254	100	17,280	100				
c. Outside of class	CIV03c19	1	Very little	23	10	2,455	15				
		2	Some	84	33	6,220	35				
		3	Quite a bit	90	34	5,401	31	2.7	2.5 **	.18	
		4	Very much	58	24	3,212	19		Δ		
			Total	255	100	17,288	100				
4. During the current school year,	whether cours	se-related	or not, about how oft	en have you dor	ne the	e following?					
a. Informed yourself about campus or	CIV04a19	1	Never	34	13	1,474	9				
local issues		2	Sometimes	109	43	7,060	40				
		3	Often	76	30	5,748	32	2.4	2.6 **	17	
		4	Very often	34	14	2,982	18		$\nabla$		
			Total	253	100	17,264	100				
b. Informed yourself about state,	CIV04b19	1	Never	11	5	673	4				
national, or global issues		2	Sometimes	53	21	4,887	26				
		3	Often	94	36	6,440	36	3.1	3.0	.10	
		4	Very often	95	38	5,263	34				
			Total	253	100	17,263	100				
c. Discussed campus or local issues	CIV04c19	1	Never	48	19	2,068	13				
with others		2	Sometimes	98	39	7,066	40				
		3	Often	64	25	5,104	29	2.4	2.5	12	
		4	Very often	43	17	3,011	18				
			Total	253	100	17,249	100				



# Frequencies and Statistical Comparisons University of La Verne

#### **Seniors**

				Frequency Distributions ^a				Statistical Comparisons ^b			
				La Verne	9	Civic Engage	ment	La Verne	Civic Engag	gement	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d	
d. Discussed state, national, or global	CIV04d19	1	Never	16	7	1,118	6				
issues with others		2	Sometimes	78	31	6,031	33				
		3	Often	84	32	5,772	33	2.9	2.8	.06	
		4	Very often	75	30	4,328	27				
			Total	253	100	17,249	100				
e. Raised awareness about campus or	CIV04e19	1	Never	98	39	5,983	35				
local issues		2	Sometimes	83	32	6,697	38				
		3	Often	43	17	2,922	16	2.0	2.0	.00	
		4	Very often	28	11	1,658	10				
			Total	252	100	17,260	100				
f. Raised awareness about state,	CIV04f19	1	Never	53	22	4,842	27				
national, or global issues		2	Sometimes	84	32	6,635	38				
		3	Often	69	27	3,594	21	2.4	2.2 ***	.23	
		4	Very often	46	19	2,177	14		Δ		
			Total	252	100	17,248	100				
g. Asked others to address campus or	CIV04g19	1	Never	121	48	7,849	46				
local issues		2	Sometimes	70	28	5,733	33				
		3	Often	35	14	2,368	13	1.9	1.8	.03	
		4	Very often	24	10	1,287	8				
			Total	250	100	17,237	100				
h. Asked others to address state,	CIV04h19	1	Never	89	36	7,251	42				
national, or global issues		2	Sometimes	78	30	5,788	33				
		3	Often	52	20	2,673	16	2.1	1.9 **	.20	
		4	Very often	33	14	1,513	9		Δ		
			Total	252	100	17,225	100				
i. Organized others to work on	CIV04i19	1	Never	162	64	10,486	62				
campus or local issues		2	Sometimes	48	20	4,057	23				
		3	Often	22	8	1,733	10	1.6	1.6	.02	
		4	Very often	19	8	945	6				
			Total	251	100	17,221	100				
j. Organized others to work on state,	CIV04j19	1	Never	153	61	10,528	62				
national, or global issues		2	Sometimes	53	21	4,070	24				
		3	Often	22	9	1,627	9	1.7	1.6	.10	
		4	Very often	22	10	907	6				
			Total	250	100	17,132	100				

# 5. Think about the experiences you may have had with campus, local, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 41 first-year students and 68 seniors. Responses are provided in your NSSE21 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.



# Detailed Statistics^e University of La Verne

#### **First-Year Students**

						Star	ndard		Effect			
	N	Me	an	Standa	rd error ^f	devi	ation ^g	<b>DF</b> ^h	Sig.i	size ^d		
Variable								Сотр	arisons with:			
name	La Verne	La Verne	Civic Engagement	La Verne	Civic Engagement	La Verne	Civic Engagement	Civic	Engagement			
CIV01a19	127	3.86	3.70	.078	.008	0.88	0.91	13,461	.049	.18		
CIV01b19	127	3.85	3.50	.078	.008	0.88	0.96	13,449	.000	.36		
CIV01c19	127	4.07	3.74	.080	.009	0.90	1.01	129	.000	.33		
CIV01d19	126	3.77	3.69	.085	.008	0.95	0.95	13,447	.381	.08		
CIV01e19	127	3.86	3.76	.088	.008	1.00	0.96	13,451	.228	.11		
CIV02a19	127	2.71	2.49	.084	.008	0.95	0.88	13,427	.005	.25		
CIV02b19	127	2.69	2.46	.083	.008	0.93	0.90	13,402	.004	.26		
CIV02c19	126	2.77	2.65	.087	.008	0.98	0.89	13,381	.123	.14		
CIV02d19	125	2.72	2.48	.084	.008	0.94	0.91	13,376	.003	.27		
CIV02e19	126	2.80	2.70	.085	.008	0.96	0.97	13,380	.264	.10		
CIV02f19	125	3.02	2.85	.085	.008	0.95	0.92	13,392	.037	.19		
CIV03a19	126	2.81	2.51	.079	.008	0.89	0.90	13,385	.000	.33		
CIV03b19	126	2.85	2.54	.081	.008	0.91	0.91	13,368	.000	.34		
CIV03c19	126	2.70	2.50	.091	.008	1.02	0.94	13,380	.016	.22		
CIV04a19	126	2.47	2.55	.077	.007	0.86	0.84	13,384	.286	10		
CIV04b19	126	2.99	2.85	.077	.008	0.87	0.86	13,367	.075	.16		
CIV04c19	124	2.33	2.44	.090	.008	1.01	0.90	125	.223	12		
CIV04d19	125	2.83	2.66	.088	.008	0.98	0.91	13,350	.044	.18		
CIV04e19	125	2.09	1.91	.087	.008	0.97	0.92	13,346	.031	.19		
CIV04f19	126	2.46	2.08	.093	.008	1.04	0.96	127	.000	.39		
CIV04g19	124	1.92	1.79	.091	.008	1.01	0.91	13,337	.110	.14		
CIV04h19	126	2.07	1.87	.094	.008	1.06	0.94	127	.030	.22		
CIV04i19	125	1.71	1.56	.089	.007	0.99	0.84	125	.091	.18		
CIV04j19	126	1.75	1.57	.092	.007	1.04	0.86	126	.048	.22		



# Detailed Statistics^e University of La Verne

### **Seniors**

							ndard	h	. i	Effect
	N	Me	an	Standa	rd error ^f	devi	ation ^g	<b>DF</b> ^h	Sig.i	size ^d
Variable								Comparisons w		
name	La Verne	La Verne	Civic Engagement	La Verne	Civic Engagement	La Verne	Civic Engagement	Civic I	Engagement	
CIV01a19	260	3.96	3.82	.053	.007	0.86	0.90	267	.006	.16
CIV01b19	259	3.84	3.59	.055	.007	0.89	0.96	266	.000	.26
CIV01c19	259	4.10	3.96	.062	.007	1.00	0.95	19,514	.019	.15
CIV01d19	259	3.89	3.84	.063	.007	1.01	0.91	19,524	.353	.06
CIV01e19	260	4.01	3.92	.056	.007	0.90	0.93	19,519	.094	.10
CIV02a19	259	2.79	2.48	.056	.007	0.90	0.91	19,488	.000	.35
CIV02b19	257	2.73	2.43	.059	.007	0.95	0.91	19,443	.000	.32
CIV02c19	257	2.87	2.63	.057	.007	0.91	0.92	19,450	.000	.26
CIV02d19	256	2.68	2.43	.062	.007	1.00	0.93	261	.000	.27
CIV02e19	258	2.88	2.72	.064	.007	1.02	0.99	19,418	.010	.16
CIV02f19	257	3.04	2.81	.058	.007	0.93	0.95	19,451	.000	.25
CIV03a19	257	2.94	2.52	.058	.007	0.93	0.97	263	.000	.43
CIV03b19	257	2.95	2.57	.057	.007	0.92	0.97	264	.000	.39
CIV03c19	258	2.72	2.54	.058	.007	0.93	0.96	19,428	.003	.18
CIV04a19	255	2.44	2.59	.055	.006	0.89	0.89	19,415	.006	17
CIV04b19	255	3.08	3.00	.055	.006	0.88	0.86	19,415	.127	.10
CIV04c19	255	2.41	2.52	.062	.007	0.99	0.93	19,394	.064	12
CIV04d19	255	2.87	2.81	.058	.007	0.93	0.91	19,394	.374	.06
CIV04e19	254	2.01	2.01	.064	.007	1.01	0.96	19,406	.998	.00
CIV04f19	254	2.43	2.21	.064	.007	1.03	0.99	260	.001	.23
CIV04g19	252	1.85	1.82	.063	.007	1.00	0.93	19,382	.604	.03
CIV04h19	254	2.12	1.92	.066	.007	1.05	0.97	259	.003	.20
CIV04i19	253	1.61	1.59	.060	.006	0.95	0.88	19,350	.757	.02
CIV04j19	252	1.67	1.59	.062	.006	0.99	0.87	256	.177	.10



# Endnotes University of La Verne

#### **Endnotes**

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the *Selected Comparison Groups* report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t- tests uses Cohen's d; z- tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z* test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

#### Key to symbols:

- **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- $\triangle$  Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- $\nabla$  Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.