
NSSE 2021 Topical Module Report

Civic Engagement

University of La Verne

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				La Verne		Civic Engagement		La Verne	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Select the response that best represents your ability to do the following:										
a. Help people resolve their disagreements with each other	CIV01a19	1	Poor	0	0	209	2	3.9	3.7 *	.18
		2		5	5	764	6			
		3		41	32	4,217	31			
		4		44	36	5,463	41			
		5	Excellent	39	28	2,529	19			
		Total		129	100	13,182	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b19	1	Poor	0	0	276	3	3.9	3.5 ***	.36
		2		6	5	1,332	10			
		3		40	31	4,918	37			
		4		49	37	4,642	35			
		5	Excellent	34	27	2,003	15			
		Total		129	100	13,171	100			
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c19	1	Poor	2	2	319	3	4.1	3.7 ***	.33
		2		2	1	1,059	8			
		3		24	21	3,729	27			
		4		50	39	4,875	37			
		5	Excellent	51	37	3,178	25			
		Total		129	100	13,160	100			
d. Participate in a constructive dialogue with someone who disagrees with you	CIV01d19	1	Poor	1	1	239	2	3.8	3.7	.08
		2		8	7	1,028	8			
		3		43	36	4,252	31			
		4		39	29	5,037	38			
		5	Excellent	36	28	2,610	21			
		Total		127	100	13,166	100			
e. Contribute to the well-being of your community	CIV01e19	1	Poor	3	2	223	2	3.9	3.8	.11
		2		10	7	841	7			
		3		31	25	3,881	29			
		4		43	36	5,232	39			
		5	Excellent	42	30	2,990	24			
		Total		129	100	13,167	100			
2. How much does your institution emphasize the following?										
a. Discussing important social, economic, or political issues with others	CIV02a19	1	Very little	13	10	1,384	12	2.7	2.5 **	.25
		2	Some	42	34	5,547	42			
		3	Quite a bit	40	32	4,308	32			
		4	Very much	34	25	1,910	14			
		Total		129	100	13,149	100			
		b. Organizing activities focused on important social, economic, or political issues	CIV02b19	1	Very little	15	12			
2	Some			36	28	5,209	40			
3	Quite a bit			49	40	4,342	32			
4	Very much			29	21	1,918	14			
Total				129	100	13,122	100			
c. Being an informed and active citizen	CIV02c19			1	Very little	13	10	1,122	10	2.8
		2	Some	41	32	4,505	34			
		3	Quite a bit	34	29	4,950	37			
		4	Very much	40	29	2,531	19			
		Total		128	100	13,108	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				La Verne		Civic Engagement		La Verne	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Being involved in an organization or group focused on important social, economic, or political issues	CIV02d19	1	Very little	15	11	1,654	14	2.7	2.5 **	.27
		2	Some	36	28	5,042	39			
		3	Quite a bit	45	39	4,420	32			
		4	Very much	31	22	1,988	15			
		Total		127	100	13,104	100			
e. Voting in campus, local, state, or national elections	CIV02e19	1	Very little	13	11	1,561	12	2.8	2.7	.10
		2	Some	33	26	3,900	30			
		3	Quite a bit	44	36	4,428	33			
		4	Very much	38	27	3,217	25			
		Total		128	100	13,106	100			
f. Encouraging free speech and expression	CIV02f19	1	Very little	11	8	917	8	3.0	2.9 *	.19
		2	Some	24	20	3,382	26			
		3	Quite a bit	41	34	5,122	38			
		4	Very much	51	38	3,697	28			
		Total		127	100	13,118	100			
3. How much do you feel encouraged addressing important social, economic, or political issues in the following?										
a. In course assignments	CIV03a19	1	Very little	7	7	1,492	13	2.8	2.5 ***	.33
		2	Some	39	31	5,073	38			
		3	Quite a bit	48	37	4,569	34			
		4	Very much	34	25	1,985	15			
		Total		128	100	13,119	100			
b. In course discussions	CIV03b19	1	Very little	9	7	1,484	13	2.9	2.5 ***	.34
		2	Some	37	27	4,801	36			
		3	Quite a bit	43	38	4,696	35			
		4	Very much	38	27	2,115	16			
		Total		127	100	13,096	100			
c. Outside of class	CIV03c19	1	Very little	17	14	1,829	15	2.7	2.5 *	.22
		2	Some	38	29	4,837	36			
		3	Quite a bit	36	30	4,309	32			
		4	Very much	36	27	2,136	17			
		Total		127	100	13,111	100			
4. During the current school year, whether course-related or not, about how often have you done the following?										
a. Informed yourself about campus or local issues	CIV04a19	1	Never	13	11	998	9	2.5	2.6	-.10
		2	Sometimes	56	45	5,534	42			
		3	Often	38	31	4,739	35			
		4	Very often	20	13	1,839	14			
		Total		127	100	13,110	100			
b. Informed yourself about state, national, or global issues	CIV04b19	1	Never	5	4	673	5	3.0	2.9	.16
		2	Sometimes	33	26	4,226	30			
		3	Often	47	37	5,136	39			
		4	Very often	43	33	3,056	26			
		Total		128	100	13,091	100			
c. Discussed campus or local issues with others	CIV04c19	1	Never	30	23	1,641	14	2.3	2.4	-.12
		2	Sometimes	47	37	5,453	41			
		3	Often	29	24	4,200	31			
		4	Very often	20	16	1,785	14			
		Total		126	100	13,079	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				La Verne		Civic Engagement		La Verne	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Discussed state, national, or global issues with others	CIV04d19	1	Never	12	10	1,164	9	2.8	2.7 *	.18
		2	Sometimes	36	28	4,868	36			
		3	Often	40	32	4,544	34			
		4	Very often	39	31	2,505	21			
		Total		127	100	13,081	100			
e. Raised awareness about campus or local issues	CIV04e19	1	Never	44	32	5,030	39	2.1	1.9 *	.19
		2	Sometimes	47	37	4,946	37			
		3	Often	23	20	2,150	16			
		4	Very often	13	11	952	7			
		Total		127	100	13,078	100			
f. Raised awareness about state, national, or global issues	CIV04f19	1	Never	29	22	4,336	32	2.5	2.1 ***	.39
		2	Sometimes	37	29	4,858	37			
		3	Often	36	30	2,658	20			
		4	Very often	25	19	1,220	10			
		Total		127	100	13,072	100			
g. Asked others to address campus or local issues	CIV04g19	1	Never	60	46	6,131	48	1.9	1.8	.14
		2	Sometimes	33	26	4,197	31			
		3	Often	21	19	1,934	14			
		4	Very often	12	9	803	6			
		Total		126	100	13,065	100			
h. Asked others to address state, national, or global issues	CIV04h19	1	Never	50	38	5,804	44	2.1	1.9 *	.22
		2	Sometimes	38	29	4,219	32			
		3	Often	22	19	2,125	16			
		4	Very often	18	14	903	7			
		Total		128	100	13,051	100			
i. Organized others to work on campus or local issues	CIV04i19	1	Never	77	59	8,095	63	1.7	1.6	.18
		2	Sometimes	24	18	2,986	22			
		3	Often	15	15	1,406	10			
		4	Very often	11	8	563	4			
		Total		127	100	13,050	100			
j. Organized others to work on state, national, or global issues	CIV04j19	1	Never	72	57	8,043	63	1.8	1.6 *	.22
		2	Sometimes	28	21	2,904	22			
		3	Often	12	11	1,435	11			
		4	Very often	15	11	576	5			
		Total		127	100	12,958	100			

5. Think about the experiences you may have had with campus, local, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 41 first-year students and 68 seniors. Responses are provided in your NSSE21 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				La Verne		Civic Engagement		La Verne	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Select the response that best represents your ability to do the following:										
a. Help people resolve their disagreements with each other	CIV01a19	1	Poor	3	1	243	2	4.0	3.8 **	.16
		2		7	3	872	5			
		3		58	23	4,758	27			
		4		118	45	7,491	43			
		5	Excellent	71	28	4,017	23			
		Total		257	100	17,381	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b19	1	Poor	3	1	361	2	3.8	3.6 ***	.26
		2		12	5	1,566	9			
		3		70	27	6,054	35			
		4		111	42	6,375	36			
		5	Excellent	60	24	3,000	18			
		Total		256	100	17,356	100			
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c19	1	Poor	7	3	304	2	4.1	4.0 *	.15
		2		9	3	910	5			
		3		44	17	3,787	21			
		4		89	34	6,839	39			
		5	Excellent	107	42	5,513	33			
		Total		256	100	17,353	100			
d. Participate in a constructive dialogue with someone who disagrees with you	CIV01d19	1	Poor	7	3	276	2	3.9	3.8	.06
		2		15	6	1,006	5			
		3		57	21	4,679	26			
		4		99	39	7,294	42			
		5	Excellent	78	31	4,106	25			
		Total		256	100	17,361	100			
e. Contribute to the well-being of your community	CIV01e19	1	Poor	2	1	261	2	4.0	3.9	.10
		2		13	5	854	5			
		3		49	18	4,104	23			
		4		111	42	7,066	41			
		5	Excellent	82	33	5,075	30			
		Total		257	100	17,360	100			
2. How much does your institution emphasize the following?										
a. Discussing important social, economic, or political issues with others	CIV02a19	1	Very little	13	5	2,106	13	2.8	2.5 ***	.35
		2	Some	95	37	7,450	42			
		3	Quite a bit	80	31	5,131	29			
		4	Very much	68	27	2,644	16			
		Total		256	100	17,331	100			
		b. Organizing activities focused on important social, economic, or political issues	CIV02b19	1	Very little	27	11			
2	Some			74	29	7,127	41			
3	Quite a bit			92	36	5,238	30			
4	Very much			61	24	2,410	14			
Total				254	100	17,294	100			
c. Being an informed and active citizen	CIV02c19			1	Very little	16	6	1,798	11	2.9
		2	Some	78	30	6,260	36			
		3	Quite a bit	87	34	5,919	34			
		4	Very much	73	30	3,321	20			
		Total		254	100	17,298	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				La Verne		Civic Engagement		La Verne	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Being involved in an organization or group focused on important social, economic, or political issues	CIV02d19	1	Very little	31	13	2,729	16	2.7	2.4 ***	.27
		2	Some	85	33	6,936	40			
		3	Quite a bit	73	28	5,111	29			
		4	Very much	64	26	2,507	15			
		Total		253	100	17,283	100			
e. Voting in campus, local, state, or national elections	CIV02e19	1	Very little	28	12	2,190	13	2.9	2.7 *	.16
		2	Some	62	24	5,151	29			
		3	Quite a bit	77	29	5,558	32			
		4	Very much	88	35	4,379	26			
		Total		255	100	17,278	100			
f. Encouraging free speech and expression	CIV02f19	1	Very little	14	6	1,507	10	3.0	2.8 ***	.25
		2	Some	60	23	4,781	28			
		3	Quite a bit	82	31	6,267	35			
		4	Very much	98	40	4,751	28			
		Total		254	100	17,306	100			
3. How much do you feel encouraged addressing important social, economic, or political issues in the following?										
a. In course assignments	CIV03a19	1	Very little	17	7	2,538	16	2.9	2.5 ***	.43
		2	Some	66	26	6,193	36			
		3	Quite a bit	89	34	5,360	30			
		4	Very much	82	33	3,204	19			
		Total		254	100	17,295	100			
b. In course discussions	CIV03b19	1	Very little	17	7	2,375	15	2.9	2.6 ***	.39
		2	Some	61	24	5,835	33			
		3	Quite a bit	95	37	5,638	32			
		4	Very much	81	33	3,432	20			
		Total		254	100	17,280	100			
c. Outside of class	CIV03c19	1	Very little	23	10	2,455	15	2.7	2.5 **	.18
		2	Some	84	33	6,220	35			
		3	Quite a bit	90	34	5,401	31			
		4	Very much	58	24	3,212	19			
		Total		255	100	17,288	100			
4. During the current school year, whether course-related or not, about how often have you done the following?										
a. Informed yourself about campus or local issues	CIV04a19	1	Never	34	13	1,474	9	2.4	2.6 **	-.17
		2	Sometimes	109	43	7,060	40			
		3	Often	76	30	5,748	32			
		4	Very often	34	14	2,982	18			
		Total		253	100	17,264	100			
b. Informed yourself about state, national, or global issues	CIV04b19	1	Never	11	5	673	4	3.1	3.0	.10
		2	Sometimes	53	21	4,887	26			
		3	Often	94	36	6,440	36			
		4	Very often	95	38	5,263	34			
		Total		253	100	17,263	100			
c. Discussed campus or local issues with others	CIV04c19	1	Never	48	19	2,068	13	2.4	2.5	-.12
		2	Sometimes	98	39	7,066	40			
		3	Often	64	25	5,104	29			
		4	Very often	43	17	3,011	18			
		Total		253	100	17,249	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				La Verne		Civic Engagement		La Verne	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Discussed state, national, or global issues with others	CIV04d19	1	Never	16	7	1,118	6	2.9	2.8	.06
		2	Sometimes	78	31	6,031	33			
		3	Often	84	32	5,772	33			
		4	Very often	75	30	4,328	27			
		Total		253	100	17,249	100			
e. Raised awareness about campus or local issues	CIV04e19	1	Never	98	39	5,983	35	2.0	2.0	.00
		2	Sometimes	83	32	6,697	38			
		3	Often	43	17	2,922	16			
		4	Very often	28	11	1,658	10			
		Total		252	100	17,260	100			
f. Raised awareness about state, national, or global issues	CIV04f19	1	Never	53	22	4,842	27	2.4	2.2 ***	.23
		2	Sometimes	84	32	6,635	38			
		3	Often	69	27	3,594	21			
		4	Very often	46	19	2,177	14			
		Total		252	100	17,248	100			
g. Asked others to address campus or local issues	CIV04g19	1	Never	121	48	7,849	46	1.9	1.8	.03
		2	Sometimes	70	28	5,733	33			
		3	Often	35	14	2,368	13			
		4	Very often	24	10	1,287	8			
		Total		250	100	17,237	100			
h. Asked others to address state, national, or global issues	CIV04h19	1	Never	89	36	7,251	42	2.1	1.9 **	.20
		2	Sometimes	78	30	5,788	33			
		3	Often	52	20	2,673	16			
		4	Very often	33	14	1,513	9			
		Total		252	100	17,225	100			
i. Organized others to work on campus or local issues	CIV04i19	1	Never	162	64	10,486	62	1.6	1.6	.02
		2	Sometimes	48	20	4,057	23			
		3	Often	22	8	1,733	10			
		4	Very often	19	8	945	6			
		Total		251	100	17,221	100			
j. Organized others to work on state, national, or global issues	CIV04j19	1	Never	153	61	10,528	62	1.7	1.6	.10
		2	Sometimes	53	21	4,070	24			
		3	Often	22	9	1,627	9			
		4	Very often	22	10	907	6			
		Total		250	100	17,132	100			

5. Think about the experiences you may have had with campus, local, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 41 first-year students and 68 seniors. Responses are provided in your NSSE21 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

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First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	La Verne	La Verne	Civic Engagement	La Verne	Civic Engagement	La Verne	Civic Engagement			
CIV01a19	127	3.86	3.70	.078	.008	0.88	0.91	13,461	.049	.18
CIV01b19	127	3.85	3.50	.078	.008	0.88	0.96	13,449	.000	.36
CIV01c19	127	4.07	3.74	.080	.009	0.90	1.01	129	.000	.33
CIV01d19	126	3.77	3.69	.085	.008	0.95	0.95	13,447	.381	.08
CIV01e19	127	3.86	3.76	.088	.008	1.00	0.96	13,451	.228	.11
CIV02a19	127	2.71	2.49	.084	.008	0.95	0.88	13,427	.005	.25
CIV02b19	127	2.69	2.46	.083	.008	0.93	0.90	13,402	.004	.26
CIV02c19	126	2.77	2.65	.087	.008	0.98	0.89	13,381	.123	.14
CIV02d19	125	2.72	2.48	.084	.008	0.94	0.91	13,376	.003	.27
CIV02e19	126	2.80	2.70	.085	.008	0.96	0.97	13,380	.264	.10
CIV02f19	125	3.02	2.85	.085	.008	0.95	0.92	13,392	.037	.19
CIV03a19	126	2.81	2.51	.079	.008	0.89	0.90	13,385	.000	.33
CIV03b19	126	2.85	2.54	.081	.008	0.91	0.91	13,368	.000	.34
CIV03c19	126	2.70	2.50	.091	.008	1.02	0.94	13,380	.016	.22
CIV04a19	126	2.47	2.55	.077	.007	0.86	0.84	13,384	.286	-.10
CIV04b19	126	2.99	2.85	.077	.008	0.87	0.86	13,367	.075	.16
CIV04c19	124	2.33	2.44	.090	.008	1.01	0.90	125	.223	-.12
CIV04d19	125	2.83	2.66	.088	.008	0.98	0.91	13,350	.044	.18
CIV04e19	125	2.09	1.91	.087	.008	0.97	0.92	13,346	.031	.19
CIV04f19	126	2.46	2.08	.093	.008	1.04	0.96	127	.000	.39
CIV04g19	124	1.92	1.79	.091	.008	1.01	0.91	13,337	.110	.14
CIV04h19	126	2.07	1.87	.094	.008	1.06	0.94	127	.030	.22
CIV04i19	125	1.71	1.56	.089	.007	0.99	0.84	125	.091	.18
CIV04j19	126	1.75	1.57	.092	.007	1.04	0.86	126	.048	.22

NSSE 2021 Civic Engagement

Detailed Statistics^e

University of La Verne

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	La Verne	La Verne	Civic Engagement	La Verne	Civic Engagement	La Verne	Civic Engagement			
	Comparisons with:								Civic Engagement	
CIV01a19	260	3.96	3.82	.053	.007	0.86	0.90	267	.006	.16
CIV01b19	259	3.84	3.59	.055	.007	0.89	0.96	266	.000	.26
CIV01c19	259	4.10	3.96	.062	.007	1.00	0.95	19,514	.019	.15
CIV01d19	259	3.89	3.84	.063	.007	1.01	0.91	19,524	.353	.06
CIV01e19	260	4.01	3.92	.056	.007	0.90	0.93	19,519	.094	.10
CIV02a19	259	2.79	2.48	.056	.007	0.90	0.91	19,488	.000	.35
CIV02b19	257	2.73	2.43	.059	.007	0.95	0.91	19,443	.000	.32
CIV02c19	257	2.87	2.63	.057	.007	0.91	0.92	19,450	.000	.26
CIV02d19	256	2.68	2.43	.062	.007	1.00	0.93	261	.000	.27
CIV02e19	258	2.88	2.72	.064	.007	1.02	0.99	19,418	.010	.16
CIV02f19	257	3.04	2.81	.058	.007	0.93	0.95	19,451	.000	.25
CIV03a19	257	2.94	2.52	.058	.007	0.93	0.97	263	.000	.43
CIV03b19	257	2.95	2.57	.057	.007	0.92	0.97	264	.000	.39
CIV03c19	258	2.72	2.54	.058	.007	0.93	0.96	19,428	.003	.18
CIV04a19	255	2.44	2.59	.055	.006	0.89	0.89	19,415	.006	-.17
CIV04b19	255	3.08	3.00	.055	.006	0.88	0.86	19,415	.127	.10
CIV04c19	255	2.41	2.52	.062	.007	0.99	0.93	19,394	.064	-.12
CIV04d19	255	2.87	2.81	.058	.007	0.93	0.91	19,394	.374	.06
CIV04e19	254	2.01	2.01	.064	.007	1.01	0.96	19,406	.998	.00
CIV04f19	254	2.43	2.21	.064	.007	1.03	0.99	260	.001	.23
CIV04g19	252	1.85	1.82	.063	.007	1.00	0.93	19,382	.604	.03
CIV04h19	254	2.12	1.92	.066	.007	1.05	0.97	259	.003	.20
CIV04i19	253	1.61	1.59	.060	.006	0.95	0.88	19,350	.757	.02
CIV04j19	252	1.67	1.59	.062	.006	0.99	0.87	256	.177	.10

See the endnotes on the last page of this report.

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the *Selected Comparison Groups* report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.