
NSSE 2021 Topical Module Report

Inclusiveness & Engagement with Diversity

University of La Verne

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				La Verne		Inclusiv & Cult Div		La Verne	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	12	9	6,365	13	2.9	2.6 ***	.37
		2	Some	31	24	17,547	34			
		3	Quite a bit	40	32	18,608	35			
		4	Very much	43	34	9,427	18			
		Total		126	100	51,947	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	5	4	6,347	13	3.0	2.6 ***	.44
		2	Some	29	23	16,242	32			
		3	Quite a bit	49	40	19,142	36			
		4	Very much	43	33	10,161	19			
		Total		126	100	51,892	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	3	2	3,624	8	3.2	2.8 ***	.45
		2	Some	26	21	14,583	29			
		3	Quite a bit	42	35	21,737	41			
		4	Very much	54	42	11,968	22			
		Total		125	100	51,912	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	14	10	9,239	19	2.9	2.5 ***	.50
		2	Some	26	21	17,178	34			
		3	Quite a bit	39	33	16,617	31			
		4	Very much	47	35	8,888	16			
		Total		126	100	51,922	100			
e. Learning about other cultures	ICD01e	1	Very little	6	5	7,234	15	3.1	2.6 ***	.55
		2	Some	26	21	17,657	35			
		3	Quite a bit	42	34	17,139	32			
		4	Very much	52	39	9,899	19			
		Total		126	100	51,929	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	6	5	8,659	18	3.2	2.5 ***	.66
		2	Some	22	18	16,602	32			
		3	Quite a bit	42	34	16,453	31			
		4	Very much	56	44	10,180	19			
		Total		126	100	51,894	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	2	1	4,273	9	3.3	2.8 ***	.50
		2	Some	19	17	13,971	28			
		3	Quite a bit	46	37	20,496	39			
		4	Very much	58	45	13,203	25			
		Total		125	100	51,943	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	4	3	3,090	6	3.3	2.9 ***	.42
		2	Some	15	13	13,112	25			
		3	Quite a bit	45	36	20,875	40			
		4	Very much	62	48	14,807	28			
		Total		126	100	51,884	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	3	4	3,718	7	3.2	2.8 ***	.42
		2	Some	24	19	14,914	29			
		3	Quite a bit	44	34	20,449	39			
		4	Very much	54	44	12,745	24			
		Total		125	100	51,826	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				La Verne		Inclusiv & Cult Div		La Verne	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
c. Creating an overall sense of community among students	ICD02c	1	Very little	5	6	3,184	7	3.2	2.9 ***	.31
		2	Some	23	17	12,677	25			
		3	Quite a bit	38	32	21,094	40			
		4	Very much	60	45	14,879	28			
		Total		126	100	51,834	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	1	Very little	6	6	3,274	7	3.3	3.0 ***	.34
		2	Some	16	13	11,506	22			
		3	Quite a bit	38	31	20,583	40			
		4	Very much	64	50	16,472	31			
		Total		124	100	51,835	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	7	6	3,314	7	3.2	2.9 **	.27
		2	Some	21	18	12,196	24			
		3	Quite a bit	37	29	20,436	39			
		4	Very much	61	47	15,823	30			
		Total		126	100	51,769	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	6	5	2,983	6	3.2	3.0 **	.27
		2	Some	18	16	11,039	21			
		3	Quite a bit	37	29	20,242	39			
		4	Very much	63	50	17,450	33			
		Total		124	100	51,714	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	7	6	4,894	10	3.1	2.8 ***	.38
		2	Some	26	21	14,763	28			
		3	Quite a bit	34	27	18,935	37			
		4	Very much	57	46	13,176	25			
		Total		124	100	51,768	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICD03a	1	Very little	2	1	2,019	4	3.4	3.1 ***	.44
		2	Some	14	11	10,917	21			
		3	Quite a bit	39	32	20,849	41			
		4	Very much	69	56	17,973	34			
		Total		124	100	51,758	100			
b. Gender identity	ICD03b	1	Very little	3	2	2,905	6	3.4	3.0 ***	.43
		2	Some	14	11	11,358	22			
		3	Quite a bit	42	34	19,720	39			
		4	Very much	66	53	17,733	34			
		Total		125	100	51,716	100			
c. Economic background	ICD03c	1	Very little	4	3	3,857	8	3.2	2.8 ***	.41
		2	Some	20	15	14,453	28			
		3	Quite a bit	43	37	19,073	37			
		4	Very much	57	44	14,308	27			
		Total		124	100	51,691	100			
d. Political affiliation	ICD03d	1	Very little	10	9	6,096	12	2.9	2.6 ***	.30
		2	Some	27	23	16,787	32			
		3	Quite a bit	43	34	17,362	34			
		4	Very much	45	35	11,435	22			
		Total		125	100	51,680	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				La Verne		Inclusiv & Cult Div		La Verne	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
e. Religious affiliation	ICD03e	1	Very little	7	6	4,112	8	3.1	2.8 **	.24
		2	Some	25	22	14,284	28			
		3	Quite a bit	43	33	18,800	36			
		4	Very much	49	39	14,479	27			
		Total		124	100	51,675	100			
f. Sexual orientation	ICD03f	1	Very little	5	4	3,528	7	3.3	3.0 ***	.33
		2	Some	18	14	12,063	23			
		3	Quite a bit	41	34	19,177	38			
		4	Very much	61	48	16,911	32			
		Total		125	100	51,679	100			
g. Disability status	ICD03g	1	Very little	9	7	3,973	8	3.1	2.9 *	.21
		2	Some	23	19	13,053	25			
		3	Quite a bit	38	32	18,890	37			
		4	Very much	53	42	15,825	31			
		Total		123	100	51,741	100			
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD04a_20	1	Never	51	39	18,263	37	2.0	2.0	.09
		2	Sometimes	41	32	19,712	37			
		3	Often	17	13	9,509	18			
		4	Very often	16	15	4,253	8			
		Total		125	100	51,737	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD04b_20	1	Never	68	53	28,023	56	1.8	1.7	.18
		2	Sometimes	28	21	13,966	26			
		3	Often	17	14	6,327	12			
		4	Very often	11	11	3,373	6			
		Total		124	100	51,689	100			
c. Participated in a diversity-related club or organization	ICD04c_20	1	Never	75	59	32,485	64	1.8	1.6 *	.24
		2	Sometimes	21	15	10,714	20			
		3	Often	16	15	5,353	10			
		4	Very often	13	12	3,064	6			
		Total		125	100	51,616	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD04d_20	1	Never	75	58	36,899	72	1.7	1.4 **	.32
		2	Sometimes	31	25	8,880	17			
		3	Often	11	10	3,901	7			
		4	Very often	8	8	1,937	4			
		Total		125	100	51,617	100			
e. Reflected on your cultural identity	ICD04e_20	1	Never	27	22	15,729	32	2.3	2.1	.17
		2	Sometimes	57	46	19,318	37			
		3	Often	20	15	10,607	20			
		4	Very often	21	17	6,044	11			
		Total		125	100	51,698	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				La Verne		Inclusiv & Cult Div		La Verne	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your coursework emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	13	5	6,701	12	3.1	2.8 ***	.33
		2	Some	45	19	17,258	28			
		3	Quite a bit	92	38	22,445	35			
		4	Very much	89	38	17,495	26			
		Total		239	100	63,899	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	17	7	8,864	16	3.0	2.7 ***	.33
		2	Some	49	21	16,712	27			
		3	Quite a bit	86	35	21,248	32			
		4	Very much	86	37	16,967	25			
		Total		238	100	63,791	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	12	5	5,346	10	3.2	2.8 ***	.36
		2	Some	37	16	15,135	25			
		3	Quite a bit	85	35	24,420	37			
		4	Very much	105	44	18,937	28			
		Total		239	100	63,838	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	18	7	11,482	20	3.0	2.5 ***	.43
		2	Some	48	21	17,724	28			
		3	Quite a bit	89	36	19,522	30			
		4	Very much	84	36	15,109	22			
		Total		239	100	63,837	100			
e. Learning about other cultures	ICD01e	1	Very little	20	8	10,281	18	3.0	2.6 ***	.39
		2	Some	50	22	18,877	30			
		3	Quite a bit	83	34	19,142	29			
		4	Very much	85	36	15,545	23			
		Total		238	100	63,845	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	21	9	12,216	21	3.0	2.5 ***	.40
		2	Some	52	23	17,396	27			
		3	Quite a bit	77	31	18,036	27			
		4	Very much	88	37	16,141	24			
		Total		238	100	63,789	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	11	5	6,673	12	3.1	2.8 ***	.32
		2	Some	41	18	14,936	24			
		3	Quite a bit	88	36	22,479	35			
		4	Very much	98	42	19,789	30			
		Total		238	100	63,877	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	8	4	4,685	8	3.2	2.9 ***	.31
		2	Some	41	17	15,905	25			
		3	Quite a bit	86	35	23,430	37			
		4	Very much	104	44	19,745	31			
		Total		239	100	63,765	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	13	6	5,830	10	3.1	2.8 ***	.32
		2	Some	48	20	18,819	30			
		3	Quite a bit	88	36	22,615	35			
		4	Very much	90	38	16,436	25			
		Total		239	100	63,700	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				La Verne		Inclusiv & Cult Div		La Verne	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
c. Creating an overall sense of community among students	ICD02c	1	Very little	12	5	5,099	9	3.1	2.8 ***	.23
		2	Some	48	20	16,602	26			
		3	Quite a bit	91	38	23,921	37			
		4	Very much	87	37	18,083	28			
		Total		238	100	63,705	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	1	Very little	13	6	5,743	9	3.1	2.9 ***	.24
		2	Some	50	21	15,529	25			
		3	Quite a bit	77	32	23,133	36			
		4	Very much	99	41	19,242	30			
		Total		239	100	63,647	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	12	5	5,309	8	3.1	2.9 ***	.26
		2	Some	43	19	16,157	25			
		3	Quite a bit	84	34	22,947	36			
		4	Very much	98	42	19,245	30			
		Total		237	100	63,658	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	18	8	6,013	10	3.0	2.9 *	.14
		2	Some	48	21	14,864	23			
		3	Quite a bit	76	31	22,346	35			
		4	Very much	96	41	20,265	32			
		Total		238	100	63,488	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	25	11	8,785	14	2.9	2.7 ***	.24
		2	Some	56	24	19,382	30			
		3	Quite a bit	73	30	19,985	31			
		4	Very much	84	35	15,395	24			
		Total		238	100	63,547	100			
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICD03a	1	Very little	8	3	3,957	6	3.1	2.9 ***	.22
		2	Some	51	22	16,244	25			
		3	Quite a bit	79	32	23,400	37			
		4	Very much	99	43	19,900	31			
		Total		237	100	63,501	100			
b. Gender identity	ICD03b	1	Very little	8	4	4,969	8	3.1	2.9 ***	.25
		2	Some	53	23	16,045	25			
		3	Quite a bit	75	30	22,588	36			
		4	Very much	101	44	19,828	31			
		Total		237	100	63,430	100			
c. Economic background	ICD03c	1	Very little	12	5	7,034	11	3.0	2.7 ***	.31
		2	Some	59	25	19,118	30			
		3	Quite a bit	77	31	20,837	33			
		4	Very much	89	39	16,452	26			
		Total		237	100	63,441	100			
d. Political affiliation	ICD03d	1	Very little	32	14	9,665	16	2.7	2.5 *	.16
		2	Some	71	30	21,766	34			
		3	Quite a bit	69	28	18,941	30			
		4	Very much	65	28	13,055	20			
		Total		237	100	63,427	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				La Verne		Inclusiv & Cult Div		La Verne	Inclusiv & Cult Div	Effect size ^d
				Count	%	Count	%	Mean	Mean	
e. Religious affiliation	ICD03e	1	Very little	20	9	7,152	11	2.9	2.7 **	.17
		2	Some	58	25	19,636	31			
		3	Quite a bit	86	35	20,708	33			
		4	Very much	73	31	15,919	25			
		Total		237	100	63,415	100			
f. Sexual orientation	ICD03f	1	Very little	16	7	5,567	8	3.0	2.9 *	.15
		2	Some	52	23	16,774	26			
		3	Quite a bit	80	32	22,022	35			
		4	Very much	88	38	19,076	30			
		Total		236	100	63,439	100			
g. Disability status	ICD03g	1	Very little	23	10	6,181	10	2.9	2.8	.03
		2	Some	59	25	16,920	26			
		3	Quite a bit	80	33	21,556	34			
		4	Very much	75	32	18,827	30			
		Total		237	100	63,484	100			
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD04a_20	1	Never	115	48	24,117	40	1.8	1.9 **	-.18
		2	Sometimes	81	35	23,173	36			
		3	Often	19	8	10,675	16			
		4	Very often	20	8	5,562	8			
		Total		235	100	63,527	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD04b_20	1	Never	138	59	34,022	56	1.6	1.7 *	-.13
		2	Sometimes	68	28	17,441	26			
		3	Often	24	10	7,421	11			
		4	Very often	7	3	4,596	7			
		Total		237	100	63,480	100			
c. Participated in a diversity-related club or organization	ICD04c_20	1	Never	152	66	38,837	63	1.5	1.6	-.10
		2	Sometimes	54	22	13,398	20			
		3	Often	18	8	6,523	10			
		4	Very often	12	5	4,591	7			
		Total		236	100	63,349	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD04d_20	1	Never	161	69	43,357	69	1.4	1.5	-.09
		2	Sometimes	57	23	11,933	18			
		3	Often	14	6	5,027	8			
		4	Very often	5	2	3,082	5			
		Total		237	100	63,399	100			
e. Reflected on your cultural identity	ICD04e_20	1	Never	53	23	16,974	28	2.5	2.3 **	.20
		2	Sometimes	68	29	21,659	34			
		3	Often	64	27	14,574	22			
		4	Very often	50	21	10,298	16			
		Total		235	100	63,505	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		La Verne	Inclusiv & Cult Div	La Verne	Inclusiv & Cult Div	La Verne	Inclusiv & Cult Div			
ICD01a	123	2.91	2.57	.088	.004	0.98	0.93	46,081	.000	.37
ICD01b	123	3.02	2.60	.077	.004	0.85	0.94	123	.000	.44
ICD01c	122	3.17	2.78	.075	.004	0.83	0.88	46,040	.000	.45
ICD01d	123	2.94	2.46	.089	.005	0.99	0.98	46,051	.000	.50
ICD01e	123	3.08	2.55	.082	.004	0.91	0.95	123	.000	.55
ICD01f	123	3.16	2.51	.080	.005	0.88	0.99	123	.000	.66
ICD01g	121	3.25	2.79	.071	.004	0.78	0.91	46,063	.000	.50
ICD02a	123	3.28	2.91	.074	.004	0.82	0.88	46,008	.000	.42
ICD02b	121	3.18	2.80	.078	.004	0.86	0.89	45,953	.000	.42
ICD02c	123	3.17	2.90	.082	.004	0.91	0.89	45,955	.001	.31
ICD02d	119	3.26	2.95	.082	.004	0.89	0.90	45,955	.000	.34
ICD02e	123	3.17	2.93	.084	.004	0.93	0.89	45,890	.003	.27
ICD02f	119	3.24	3.00	.082	.004	0.90	0.89	45,836	.003	.27
ICD02g	120	3.13	2.77	.087	.004	0.95	0.94	45,890	.000	.38
ICD03a	119	3.42	3.05	.068	.004	0.74	0.84	45,875	.000	.44
ICD03b	121	3.38	3.01	.069	.004	0.76	0.88	45,830	.000	.43
ICD03c	119	3.22	2.84	.076	.004	0.83	0.91	45,813	.000	.41
ICD03d	121	2.94	2.65	.088	.004	0.97	0.95	45,813	.001	.30
ICD03e	119	3.05	2.83	.084	.004	0.91	0.92	45,794	.009	.24
ICD03f	121	3.25	2.95	.077	.004	0.85	0.91	45,788	.000	.33
ICD03g	119	3.10	2.90	.086	.004	0.94	0.92	45,865	.021	.21
ICD04a_20	121	2.05	1.96	.097	.004	1.07	0.93	121	.368	.09
ICD04b_20	119	1.84	1.68	.097	.004	1.05	0.91	119	.098	.18
ICD04c_20	121	1.79	1.57	.098	.004	1.08	0.89	121	.033	.24
ICD04d_20	121	1.68	1.43	.086	.004	0.94	0.78	121	.004	.32
ICD04e_20	121	2.28	2.11	.090	.005	0.99	0.98	45,838	.059	.17

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		La Verne	Inclusiv & Cult Div	La Verne	Inclusiv & Cult Div	La Verne	Inclusiv & Cult Div			
ICD01a	241	3.08	2.76	.057	.004	0.88	0.97	242	.000	.33
ICD01b	240	3.01	2.67	.060	.004	0.93	1.02	241	.000	.33
ICD01c	241	3.18	2.84	.057	.004	0.88	0.95	67,980	.000	.36
ICD01d	241	3.00	2.55	.060	.004	0.93	1.05	242	.000	.43
ICD01e	240	2.98	2.58	.062	.004	0.96	1.03	241	.000	.39
ICD01f	240	2.97	2.54	.063	.004	0.98	1.07	241	.000	.40
ICD01g	240	3.14	2.82	.057	.004	0.88	0.99	241	.000	.32
ICD02a	241	3.19	2.90	.055	.004	0.86	0.93	67,891	.000	.31
ICD02b	241	3.06	2.77	.058	.004	0.90	0.94	242	.000	.32
ICD02c	240	3.05	2.84	.057	.004	0.89	0.93	241	.000	.23
ICD02d	241	3.09	2.87	.059	.004	0.92	0.95	67,749	.000	.24
ICD02e	239	3.13	2.88	.058	.004	0.90	0.94	67,758	.000	.26
ICD02f	240	3.04	2.90	.063	.004	0.97	0.96	67,566	.026	.14
ICD02g	240	2.90	2.66	.065	.004	1.01	0.99	67,627	.000	.24
ICD03a	239	3.13	2.94	.057	.003	0.88	0.90	67,575	.001	.22
ICD03b	239	3.14	2.91	.058	.004	0.89	0.93	67,498	.000	.25
ICD03c	239	3.03	2.73	.060	.004	0.92	0.97	240	.000	.31
ICD03d	239	2.70	2.55	.067	.004	1.03	0.99	67,492	.016	.16
ICD03e	239	2.88	2.71	.062	.004	0.95	0.97	67,469	.009	.17
ICD03f	238	3.01	2.87	.061	.004	0.94	0.94	67,495	.021	.15
ICD03g	239	2.87	2.84	.063	.004	0.98	0.96	67,536	.680	.03
ICD04a_20	237	1.76	1.93	.059	.004	0.91	0.94	67,615	.005	-.18
ICD04b_20	239	1.57	1.69	.051	.004	0.79	0.92	240	.016	-.13
ICD04c_20	238	1.52	1.61	.054	.004	0.83	0.92	239	.091	-.10
ICD04d_20	239	1.40	1.48	.044	.003	0.68	0.83	240	.084	-.09
ICD04e_20	237	2.46	2.25	.070	.004	1.07	1.03	67,580	.002	.20

See the endnotes on the last page of this report.

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the *Selected Comparison Groups* report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.