
NSSE 2025

Frequencies and Statistical Comparisons

University of La Verne

NSSE 2025 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
 - Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
 - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 - Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors			Frequency Distributions ^a										Statistical Comparisons ^b							
													Your seniors compared with							
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRConclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
	2	Sometimes	135	20	4,397	27	845	29	75,222	33										
	3	Often	112	33	5,947	37	1,066	38	81,724	35										
	4	Very often	280	46	5,440	34	889	31	66,983	29										
	Total	630	100	16,028	100	2,874	100	230,881	100											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
	2	Sometimes	267	42	5,959	37	978	34	79,495	34										
	3	Often	164	26	4,548	29	858	31	67,348	29										
	4	Very often	113	19	3,072	20	611	21	47,208	21										
	Total	626	100	16,948	100	2,835	100	229,541	100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06		
	2	Sometimes	56	9	1,666	11	262	10	28,134	13										
	3	Often	384	63	9,147	57	1,586	57	128,802	56										
	4	Very often	150	24	4,267	27	851	29	58,873	26										
	Total	615	100	15,858	100	2,833	100	228,352	100											

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1		38	2	50	2	5,904	5	3.0	3.0	.00	2.9	.07	2.8 **	.23	
		2	Sometimes	48	31	769	30	874	31	54,009	36								
		3	Often	60	38	932	37	1,045	38	53,156	34								
		4	Very often	43	31	807	32	754	29	37,422	25								
		Total	152	100	2,546	100	2,723	100	150,491	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	10	6	171	7	319	15	21,643	17	2.6	2.6	-.07	2.5	.14	2.4 **	.20	
		2	Sometimes	69	45	989	40	1,112	40	60,576	40								
		3	Often	52	34	898	35	831	29	44,513	28								
		4	Very often	21	15	487	18	446	16	23,437	15								
		Total	152	100	2,545	100	2,708	100	150,169	100									
c. Explained course material to one or more students	CLexplain	1	Never	10	7	117	5	239	11	17,166	14	2.6	2.7	-.07	2.5	.10	2.5 *	.17	
		2	Sometimes	58	38	1,031	40	1,105	40	60,640	40								
		3	Often	63	41	953	38	926	33	48,942	31								
		4	Very often	21	14	440	17	437	16	23,015	15								
		Total	152	100	2,541	100	2,707	100	149,763	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	26	16	310	13	455	20	31,612	25	2.4	2.6	-.13	2.4	.02	2.3	.15	
		2	Sometimes	55	39	914	37	934	34	53,679	35								
		3	Often	48	30	805	32	823	29	40,254	25								
		4	Very often	22	16	479	19	470	17	23,222	15								
		Total	151	100	2,508	100	2,682	100	148,767	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	7	5	106	4	234	12	17,332	15	2.8	2.8	.11	2.6 **	.24	2.5 ***	.35	
		2	Sometimes	42	27	903	37	865	32	52,146	35								
		3	Often	71	47	981	39	1,037	37	52,173	33								
		4	Very often	31	22	505	20	528	19	26,325	17								
		Total	151	100	2,495	100	2,664	100	147,976	100									
f. Given a course presentation	present	1	Never	10	7	283	11	373	17	30,938	23	2.5	2.4	.14	2.3 **	.19	2.2 ***	.34	
		2	Sometimes	70	45	1,193	49	1,175	43	64,606	43								
		3	Often	55	38	718	28	757	27	35,373	23								
		4	Very often	17	10	286	12	347	12	16,415	11								
		Total	152	100	2,480	100	2,652	100	147,332	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	4	2	132	6	183	8	12,013	9	2.7	2.7	.05	2.6	.12	2.6 *	.13	
		2	Sometimes	57	36	916	38	961	37	52,810	36								
		3	Often	69	48	952	39	1,030	37	55,537	37								
		4	Very often	21	14	452	18	446	17	25,029	17								
		Total	151	100	2,452	100	2,620	100	145,389	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	9	6	119	5	171	7	12,827	10	2.8	2.7	.05	2.7	.09	2.6 *	.19	
		2	Sometimes	46	31	853	36	892	35	52,200	36								
		3	Often	65	42	937	38	1,006	37	52,238	35								
		4	Very often	30	21	520	21	532	20	26,551	18								
		Total	150	100	2,429	100	2,601	100	143,816	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	12	9	107	5	156	7	14,676	12	2.8	2.8	-.05	2.7	.05	2.6 *	.20	
		2	Sometimes	39	29	687	30	843	33	49,221	35								
		3	Often	59	37	1,016	42	990	37	50,218	34								
		4	Very often	39	25	601	24	592	22	28,547	19								
		Total	149	100	2,411	100	2,581	100	142,662	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	4	4	66	3	88	4	5,852	5	2.8	2.9	-.04	2.9	-.08	2.8	.00	
		2	Sometimes	47	32	645	28	686	27	41,387	29								
		3	Often	65	42	1,170	49	1,207	46	63,931	45								
		4	Very often	32	22	496	20	574	23	29,424	21								
		Total	148	100	2,377	100	2,555	100	140,594	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	2	3	36	2	62	3	3,863	3	3.0	3.0	-.02	3.0	.02	2.9	.05	
		2	Sometimes	33	25	519	23	601	25	34,591	25								
		3	Often	69	46	1,176	50	1,196	46	64,424	46								
		4	Very often	40	27	610	25	649	26	35,289	26								
		Total	144	100	2,341	100	2,508	100	138,167	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	42	2	46	2	3,443	3	3.0	2.9	.03	2.9	.02	2.9	.07	
		2	Sometimes	37	27	599	27	653	27	37,481	28								
		3	Often	73	49	1,071	46	1,133	45	61,568	45								
		4	Very often	33	24	595	25	633	26	33,195	25								
		Total	143	100	2,307	100	2,465	100	135,687	100									

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University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	21	1	23	1	1,765	2	3.1	3.1	-.06	3.1	-.01	3.1	.02	
		2	Sometimes	23	16	359	16	451	19	24,984	19								
		3	Often	79	56	1,135	50	1,184	48	65,219	48								
		4	Very often	37	27	769	33	778	32	42,012	31								
		Total	140	100	2,284	100	2,436	100	133,980	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	14	10	382	18	428	19	22,502	19	2.6	2.3 **	.24	2.3 **	.24	2.4 **	.21	
		2	Sometimes	58	41	1,016	45	1,047	43	56,876	42								
		3	Often	47	33	553	23	621	25	34,080	24								
		4	Very often	22	16	328	14	345	14	20,247	15								
		Total	141	100	2,279	100	2,441	100	133,705	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	52	36	915	40	989	42	57,497	45	2.0	1.9	.12	1.9	.12	1.9 *	.17	
		2	Sometimes	50	33	809	36	828	33	43,072	31								
		3	Often	29	23	359	16	422	17	21,215	15								
		4	Very often	10	8	183	8	186	8	11,292	8								
		Total	141	100	2,266	100	2,425	100	133,076	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	33	23	476	21	620	27	39,947	33	2.2	2.2	-.02	2.1	.09	2.0 *	.18	
		2	Sometimes	58	42	1,024	46	1,039	42	53,084	39								
		3	Often	34	25	517	23	517	21	26,014	19								
		4	Very often	15	10	229	10	224	9	12,506	9								
		Total	140	100	2,246	100	2,400	100	131,551	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	20	14	427	20	564	24	29,986	24	2.3	2.2	.13	2.2 *	.17	2.2 *	.15	
		2	Sometimes	68	49	1,082	48	1,065	44	57,805	43								
		3	Often	39	29	515	22	541	22	30,178	22								
		4	Very often	13	9	217	10	230	10	13,498	10								
		Total	140	100	2,241	100	2,400	100	131,467	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	1	104	4	95	5	4,767	4	2.8	2.9	-.10	2.9	-.09	2.9	-.12	
		2	Some	43	33	595	28	624	26	33,178	26								
		3	Quite a bit	68	50	921	42	1,072	45	58,526	45								
		4	Very much	25	16	594	26	590	24	33,373	25								
		Total	138	100	2,214	100	2,381	100	129,844	100									

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NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	2	47	2	64	3	4,059	3	3.0	3.0	-.11	3.0	-.06	3.0	.00	
		2	Some	31	25	473	22	526	23	31,086	24								
		3	Quite a bit	65	48	1,027	47	1,088	45	59,659	45								
		4	Very much	36	25	658	29	683	29	34,457	27								
		Total	136	100	2,205	100	2,361	100	129,261	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	2	57	3	70	3	4,188	4	3.0	3.1	-.09	3.0	-.03	2.9	.05	
		2	Some	32	26	445	20	508	22	32,232	25								
		3	Quite a bit	63	45	973	46	1,089	46	57,364	44								
		4	Very much	40	28	714	31	679	29	34,025	26								
		Total	138	100	2,189	100	2,346	100	127,809	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	1	51	3	64	3	4,368	4	3.0	3.0	-.04	3.0	.01	2.9	.07	
		2	Some	29	24	462	22	520	23	31,903	25								
		3	Quite a bit	66	50	990	45	1,097	47	57,526	45								
		4	Very much	40	25	665	30	648	27	33,237	26								
		Total	137	100	2,168	100	2,329	100	127,034	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	2	54	3	61	3	3,992	3	3.0	3.0	.01	3.0	.05	2.9	.08	
		2	Some	29	24	472	23	527	23	30,854	25								
		3	Quite a bit	62	47	996	46	1,122	48	58,257	45								
		4	Very much	41	28	645	28	602	26	33,303	26								
		Total	135	100	2,167	100	2,312	100	126,406	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	34	2	30	2	2,254	2	3.2	3.1	.13	3.1	.11	3.1	.14	
		2	Some	17	15	358	17	395	17	23,192	19								
		3	Quite a bit	65	47	1,026	48	1,090	46	57,083	44								
		4	Very much	53	38	736	33	786	35	42,745	35								
		Total	135	100	2,154	100	2,301	100	125,274	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	46	2	66	3	4,142	4	3.1	3.1	.09	3.1	.07	3.0	.10	
		2	Some	19	16	414	19	427	19	25,403	20								
		3	Quite a bit	73	53	1,039	49	1,069	45	55,695	43								
		4	Very much	42	30	646	30	731	33	39,529	33								
		Total	135	100	2,145	100	2,293	100	124,769	100									

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University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	44	2	54	3	3,925	4	3.1	3.1	.04	3.1	.02	3.1	.07	
		2	Some	19	16	429	20	439	20	26,237	21								
		3	Quite a bit	73	54	952	45	1,019	43	52,691	41								
		4	Very much	40	29	717	33	782	35	41,666	34								
		Total	133	100	2,142	100	2,294	100	124,519	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	3	112	5	111	6	8,419	7	3.1	2.9 **	.25	2.9 *	.19	2.9 **	.25	
		2	Some	30	24	571	27	571	25	34,109	27								
		3	Quite a bit	45	31	853	40	918	39	46,010	36								
		4	Very much	56	41	598	27	688	30	35,704	30								
		Total	134	100	2,134	100	2,288	100	124,242	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	4	105	5	131	6	8,875	8	3.0	2.8	.15	2.9	.12	2.8 *	.18	
		2	Some	32	25	606	29	632	27	36,781	29								
		3	Quite a bit	54	41	890	42	915	40	47,123	37								
		4	Very much	43	30	518	24	602	27	30,724	26								
		Total	134	100	2,119	100	2,280	100	123,503	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	1	1	51	3	55	3	3,603	3	3.1	3.0	.12	3.1	.06	3.1	.09	
		2	Some	25	19	450	21	447	19	26,250	21								
		3	Quite a bit	62	47	965	47	1,022	44	53,074	42								
		4	Very much	44	33	641	30	742	34	39,592	34								
		Total	132	100	2,107	100	2,266	100	122,519	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	1	1	53	3	51	3	3,258	3	3.3	3.0 ***	.29	3.1 **	.23	3.0 ***	.28	
		2	Some	17	12	416	20	430	20	26,426	22								
		3	Quite a bit	66	48	1,017	49	1,049	45	55,496	44								
		4	Very much	48	39	609	28	724	33	36,971	31								
		Total	132	100	2,095	100	2,254	100	122,151	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	2	1	105	5	122	6	8,413	7	2.9	2.7 **	.23	2.8 *	.19	2.7 **	.22	
		2	Some	45	32	697	34	727	33	40,693	33								
		3	Quite a bit	51	40	899	44	924	40	47,669	38								
		4	Very much	35	27	388	18	476	21	25,033	21								
		Total	133	100	2,089	100	2,249	100	121,808	100									

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University of La Verne

First-Year Students

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Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV	Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	1	1	33	2	45	2	2,970	3	3.2	3.1	.10	3.2	.01	3.1	.08
		2	Some	19	17	367	18	333	15	21,350	18							
		3	Quite a bit	64	45	980	48	1,009	44	53,757	43							
		4	Very much	49	38	707	33	860	38	43,569	36							
		Total	133	100	2,087	100	2,247	100	121,646	100								
6. During the current school year, about how often have you done the following?												2.7	2.6	.12	2.6	.07	2.6	.05
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	3	201	10	203	9	11,440	10							
		2	Sometimes	61	44	797	38	815	37	43,019	35							
		3	Often	43	36	737	36	817	37	44,491	37							
		4	Very often	23	18	322	15	372	17	20,741	18							
		Total	131	100	2,057	100	2,207	100	119,691	100	2.5	2.4	.12	2.4	.11	2.4	.07	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	12	10	337	17	340	17	19,828								17
		2	Sometimes	54	42	851	41	916	41	46,513								39
		3	Often	50	38	619	30	659	29	36,208								30
		4	Very often	13	9	241	12	282	13	16,456								14
		Total	129	100	2,048	100	2,197	100	119,005	100	2.5	2.4	.16	2.4 *	.19	2.4 *	.16	
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	14	10	292	14	331	16	19,642								17
		2	Sometimes	52	36	885	43	906	41	47,603								40
		3	Often	50	45	635	31	704	31	36,626								31
		4	Very often	14	9	230	11	246	11	14,663								13
		Total	130	100	2,042	100	2,187	100	118,534	100	7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)							
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	3	2	70	3	104	5	8,238	8	6.9	7.3	-.06	7.1	-.03	6.5	.08
		1.5	1-2	16	11	342	17	359	16	23,241	20							
		4	3-5	55	41	639	32	712	32	37,264	32							
		8	6-10	29	25	521	26	546	25	26,171	22							
		13	11-15	20	16	231	12	254	11	12,008	10							
		18	16-20	5	5	84	4	88	4	4,889	4							
		23	More than 20	2	1	116	6	111	6	5,917	5							
		Total	130	100	2,003	100	2,174	100	117,728	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	22	16	599	29	651	32	44,709	40	3.4	2.8 *	.18	2.8 *	.17	2.6 **	.22	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	51	36	731	37	773	34	37,847	31								
		4	3-5	35	30	410	21	461	21	19,712	16								
		8	6-10	15	13	172	8	195	9	9,324	8								
		13	11-15	5	4	57	3	50	3	3,443	3								
		18	16-20	0	0	8	0	12	1	858	1								
		23	More than 20	1	1	19	1	21	1	1,186	1								
		Total		129	100	1,996	100	2,163	100	117,079	100								
c. 11 pages or more	wrlongnum	0	None	86	67	1,445	71	1,510	69	86,768	74	1.2	1.1	.03	1.4	-.06	1.4	-.04	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	25	18	371	19	380	17	16,382	13								
		4	3-5	11	9	81	4	129	6	5,480	5								
		8	6-10	4	4	54	3	74	4	3,928	4								
		13	11-15	2	1	31	2	40	2	2,832	3								
		18	16-20	1	1	6	0	9	0	681	1								
		23	More than 20	0	0	14	1	21	1	1,127	1								
		Total		129	100	2,002	100	2,163	100	117,198	100								
Estimated number of assigned pages of student writing.	wrpages											66.2	60.0	.08	64.4	.02	59.9	.07	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	3	3	35	2	89	6	6,403	7	3.2	3.2	-.08	3.1	.09	3.0 *	.18	
		2	Sometimes	23	18	366	18	442	21	28,004	24								
		3	Often	50	41	717	35	766	34	39,491	33								
		4	Very often	54	38	901	44	862	39	43,574	36								
			Total	130	100	2,019	100	2,159	100	117,472	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	5	4	44	2	95	6	5,999	6	3.0	3.1	-.11	3.0	.04	3.0	.08	
		2	Sometimes	24	17	391	20	476	22	27,005	24								
		3	Often	60	49	795	39	829	38	43,635	36								
		4	Very often	41	30	785	38	762	35	40,503	34								
			Total	130	100	2,015	100	2,162	100	117,142	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	6	4	73	4	140	8	9,100	9	2.8	3.0 *	-.21	2.9	-.01	2.9	-.03	
		2	Sometimes	35	29	543	26	650	30	32,117	28								
		3	Often	56	45	688	35	701	31	38,509	32								
		4	Very often	32	21	714	35	669	31	37,382	32								
		Total	129	100	2,018	100	2,160	100	117,108	100									
d. People with political views other than your own	DDpolitical	1	Never	9	6	189	9	178	9	10,438	10	2.8	2.6 *	.18	2.7	.10	2.8	.06	
		2	Sometimes	45	33	794	40	768	35	36,861	31								
		3	Often	44	34	575	29	666	30	37,159	31								
		4	Very often	32	27	450	22	545	25	32,557	28								
		Total	130	100	2,008	100	2,157	100	117,015	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	8	6	128	6	301	16	12,850	12	2.8	3.0	-.13	2.6 **	.25	2.8	.08	
		2	Sometimes	35	31	526	26	708	33	33,457	29								
		3	Often	48	35	656	34	613	27	34,954	29								
		4	Very often	39	27	690	34	532	24	35,397	29								
		Total	130	100	2,000	100	2,154	100	116,658	100									
f. People from countries other than your own	ddcountry	1	Never	10	8	100	5	165	8	12,075	12	2.5	2.8 ***	-.33	2.7 *	-.19	2.6	-.09	
		2	Sometimes	60	44	677	35	808	37	42,988	37								
		3	Often	40	32	658	33	625	29	32,455	27								
		4	Very often	20	15	568	28	558	26	29,265	24								
		Total	130	100	2,003	100	2,156	100	116,783	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	19	1	34	2	2,214	2	3.0	3.1	-.14	3.1	-.05	3.0	.00	
		2	Sometimes	26	20	341	18	437	21	25,452	22								
		3	Often	72	58	962	49	1,006	46	54,968	47								
		4	Very often	31	22	673	32	666	31	33,417	29								
		Total	129	100	1,995	100	2,143	100	116,051	100									
b. Reviewed your notes after class	LSnotes	1	Never	2	2	86	5	93	5	4,539	4	3.0	2.9	.14	2.9	.11	3.0	.10	
		2	Sometimes	28	21	536	29	575	27	31,739	28								
		3	Often	61	47	744	37	768	35	42,451	36								
		4	Very often	38	29	624	29	704	32	37,115	32								
		Total	129	100	1,990	100	2,140	100	115,844	100									

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NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	5	5	72	4	91	5	4,556	4	2.9	2.9	-.01	2.9	-.03	2.9	-.03	
		2	Sometimes	33	26	538	29	541	26	31,625	28								
		3	Often	58	45	808	40	889	40	46,662	40								
		4	Very often	33	25	573	27	616	28	33,040	28								
		Total	129	100	1,991	100	2,137	100	115,883	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	1	1	12	1	20	1	894	1	5.3	5.4	-.07	5.4	-.07	5.4	-.04	
		2		0	0	12	1	23	1	1,344	1								
		3		4	3	72	4	89	4	5,614	5								
		4		15	12	212	11	225	11	14,731	13								
		5		50	40	695	36	760	34	38,961	33								
		6		34	28	566	29	571	26	28,452	24								
		7	Very much	24	15	386	18	438	22	24,684	22								
		Total		128	100	1,955	100	2,126	100	114,680	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	14	212	11	280	15	15,989	15	6%	8%	-.10	9%	-.14	8%	-.11		
		Do not plan to do	5	6	83	4	107	6	7,589	7									
		Plan to do	98	75	1,506	76	1,539	70	81,166	69									
		Done or in progress	5	6	157	8	189	9	9,613	8									
		Total	125	100	1,958	100	2,115	100	114,357	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	47	36	473	24	556	27	31,501	28	6%	13% *	-.27	13% *	-.26	10%	-.17		
		Do not plan to do	25	20	425	21	448	22	29,042	27									
		Plan to do	48	38	800	42	826	39	41,285	35									
		Done or in progress	5	6	252	13	278	13	12,133	10									
		Total	125	100	1,950	100	2,108	100	113,961	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	34	28	641	34	729	35	38,516	34	19%	10% **	.24	11% *	.21	10% **	.23		
		Do not plan to do	20	15	547	28	512	25	30,518	28									
		Plan to do	43	39	551	28	630	29	32,257	28									
		Done or in progress	24	19	206	10	235	11	12,317	10									
		Total	121	100	1,945	100	2,106	100	113,608	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

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Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	39	32	477	24	554	27	32,870	29	3%	4%	-.08	4%	-.08	3%	-.02	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	33	29	506	25	634	31	37,430	34									
	Plan to do	45	36	889	47	837	38	39,693	33										
	Done or in progress	3	3	72	4	79	4	3,620	3										
	Total	120	100	1,944	100	2,104	100	113,613	100										
e. Work with a faculty member on a research project	research		Have not decided	51	44	695	36	810	39	42,153	38	5%	6%	-.05	5%	-.03	5%	-.03	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	25	19	383	19	441	21	28,218	25									
	Plan to do	41	33	759	39	741	34	36,889	31										
	Done or in progress	5	5	113	6	109	5	6,298	5										
	Total	122	100	1,950	100	2,101	100	113,558	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	38	33	506	25	687	33	37,572	34	4%	2%	.13	2%	.11	3%	.09	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	6	5	170	8	238	12	14,121	13									
	Plan to do	74	58	1,231	64	1,136	53	59,045	50										
	Done or in progress	4	4	37	2	41	2	2,804	3										
	Total	122	100	1,944	100	2,102	100	113,542	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	31	23	776	42	926	45	49,538	46	2.0	1.7 *** ▲	.41	1.7 *** ▲	.45	1.7 *** ▲	.44	
		2	Some	67	56	901	45	922	44	49,257	42								
		3	Most	19	19	217	11	190	9	10,854	9								
		4	All	5	3	34	2	46	2	2,899	3								
		Total		122	100	1,928	100	2,084	100	112,548	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	0	0	20	1	22	1	1,746	2	5.5	5.5	.00	5.5	-.03	5.4	.04	
		2		1	1	30	2	34	2	1,974	2								
		3		2	1	72	4	84	4	4,909	4								
		4		15	13	226	12	212	10	12,819	11								
		5		39	33	534	27	531	25	30,130	26								
		6		41	33	592	31	633	29	31,121	26								
		7	Excellent	21	18	468	23	543	26	26,619	24								
		—	Not applicable	0	0	8	0	36	2	3,701	4								
		Total		119	100	1,950	100	2,095	100	113,019	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV	Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Q1advisor	1	Poor	1	2	29	2	39	2	2,229	2	5.7	5.4 *	.19	5.6	.09	5.5	.11
		2		2	2	61	4	54	3	3,155	3							
		3		5	3	110	6	103	5	6,211	5							
		4		19	15	226	12	227	11	12,869	11							
		5		18	17	394	21	396	19	22,113	19							
		6		25	19	483	25	496	23	25,436	22							
		7	Excellent	47	42	596	29	717	34	38,410	35							
		—	Not applicable	1	1	47	3	62	3	2,363	2							
		Total	118	100	1,946	100	2,094	100	112,786	100								
c. Faculty	Q1faculty	1	Poor	0	0	13	1	24	1	1,289	1	5.8	5.6	.09	5.6	.09	5.5 *	.16
		2		1	1	22	1	28	2	1,807	2							
		3		1	1	66	3	69	3	4,372	4							
		4		13	12	191	10	187	9	12,472	11							
		5		39	28	463	24	507	24	28,135	24							
		6		23	22	658	34	646	29	33,018	28							
		7	Excellent	41	35	522	26	600	30	29,903	27							
		—	Not applicable	1	1	15	1	34	2	1,766	2							
		Total	119	100	1,950	100	2,095	100	112,762	100								
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	0	0	31	2	46	3	2,581	3	5.4	5.3	.10	5.4	.05	5.3	.08
		2		4	3	56	3	49	2	2,994	3							
		3		5	4	102	5	103	5	6,093	5							
		4		17	13	247	13	251	12	14,042	12							
		5		27	24	486	25	450	21	23,790	20							
		6		26	24	447	23	492	22	24,859	21							
		7	Excellent	30	25	445	22	532	26	26,322	24							
		—	Not applicable	9	7	136	7	169	9	12,046	13							
		Total	118	100	1,950	100	2,092	100	112,727	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

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Statistical Comparisons^b

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				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	2	42	2	38	2	2,743	3	5.5	5.2	.17	5.4	.07	5.3	.12	
		2		1	1	42	2	53	3	3,368	3								
		3		6	4	121	6	109	5	6,715	6								
		4		21	15	276	15	278	13	15,131	13								
		5		22	22	468	24	473	22	24,496	21								
		6		29	27	439	22	465	21	24,468	21								
		7	Excellent	35	27	405	20	532	26	26,812	25								
		—	Not applicable	3	2	158	9	149	8	9,127	9								
Total			119	100	1,951	100	2,097	100	112,860	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	31	2	41	2	1,862	2	2.9	3.0	-.13	3.0	-.13	3.0	-.13	
		2	Some	29	23	378	21	414	20	23,447	22								
		3	Quite a bit	66	57	941	49	1,045	49	53,955	48								
		4	Very much	22	19	572	28	582	29	32,691	29								
		Total			118	100	1,922	100	2,082	100	111,955								100
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	1	45	2	69	4	4,019	4	3.1	3.1	.11	3.1	.10	3.0	.14	
		2	Some	23	20	381	20	385	19	23,351	21								
		3	Quite a bit	48	41	891	47	921	44	48,420	42								
		4	Very much	45	37	608	31	699	33	36,156	32								
		Total			118	100	1,925	100	2,074	100	111,946								100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	7	88	5	116	6	6,257	6	3.1	3.1	.00	3.0	.09	3.1	.05	
		2	Some	20	16	339	19	406	20	20,672	19								
		3	Quite a bit	41	38	734	39	795	38	42,841	38								
		4	Very much	48	40	757	38	751	35	41,977	37								
		Total			117	100	1,918	100	2,068	100	111,747								100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	4	143	8	155	9	10,293	10	2.9	2.8	.11	2.8	.14	2.8 *	.17	
		2	Some	27	22	526	28	567	28	31,707	29								
		3	Quite a bit	58	52	750	39	817	39	41,394	36								
		4	Very much	28	22	502	25	527	24	28,228	25								
		Total			118	100	1,921	100	2,066	100	111,622								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV	Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	3	95	5	102	6	6,073	6	3.1	3.0	.11	3.0	.11	3.0	.11
		2	Some	23	20	424	23	441	22	24,647	23							
		3	Quite a bit	53	47	829	44	865	41	45,527	40							
		4	Very much	38	30	567	28	659	31	35,199	31							
		Total	117	100	1,915	100	2,067	100	111,446	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	2	96	5	106	6	6,371	7	3.1	2.9 *	.23	3.0	.14	2.9 *	.18
		2	Some	21	20	489	26	421	21	26,418	24							
		3	Quite a bit	54	45	814	43	896	42	45,125	40							
		4	Very much	39	33	510	26	637	30	33,419	30							
		Total	116	100	1,909	100	2,060	100	111,333	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	16	12	390	21	361	19	21,318	20	2.5	2.3 **	.25	2.4	.15	2.4	.17
		2	Some	46	38	730	38	741	35	40,876	36							
		3	Quite a bit	36	33	556	29	644	30	32,223	28							
		4	Very much	19	17	227	12	312	15	16,744	15							
		Total	117	100	1,903	100	2,058	100	111,161	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	8	7	128	6	164	11	10,720	12	2.9	2.8	.09	2.8	.11	2.8	.13
		2	Some	26	24	492	27	465	23	26,537	24							
		3	Quite a bit	46	40	829	44	890	41	43,019	37							
		4	Very much	37	30	455	23	542	25	30,821	27							
		Total	117	100	1,904	100	2,061	100	111,097	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	16	13	244	13	299	16	19,751	20	2.5	2.5	.00	2.5	.02	2.4	.10
		2	Some	42	35	709	37	709	35	39,097	35							
		3	Quite a bit	40	41	647	34	706	33	34,154	29							
		4	Very much	18	12	304	15	341	16	18,051	16							
		Total	116	100	1,904	100	2,055	100	111,053	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	0	0	46	3	46	3	2,018	2	3.2	3.2	.05	3.2	.00	3.2	-.02	
		2	Disagree	8	6	133	7	151	8	8,250	8								
		3	Agree	74	64	1,094	57	1,132	53	61,006	54								
		4	Strongly agree	34	30	637	33	732	37	39,705	36								
		Total	116	100	1,910	100	2,061	100	110,979	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	2	2	47	3	44	3	3,168	3	3.1	3.0	.16	3.1	-.01	3.0	.14	
		2	Disagree	10	7	254	14	213	11	15,600	15								
		3	Agree	74	64	1,153	61	1,189	56	64,023	57								
		4	Strongly agree	30	26	448	23	612	31	27,991	26								
		Total	116	100	1,902	100	2,058	100	110,782	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	3	3	62	4	70	4	3,637	4	3.0	3.0	.02	3.1	-.05	3.0	.01	
		2	Disagree	18	13	267	14	267	14	17,010	16								
		3	Agree	70	61	1,116	58	1,120	52	61,046	54								
		4	Strongly agree	27	23	463	24	604	30	29,280	26								
		Total	118	100	1,908	100	2,061	100	110,973	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	5	0	12	1	469	1	11.4	15.2 *** ▼	-.48	14.3 *** ▼	-.38	14.1 *** ▼	-.34	
		3	1-5 hrs	18	15	177	10	234	11	14,731	14								
		8	6-10 hrs	40	32	416	22	479	23	25,948	23								
		13	11-15 hrs	31	31	441	24	509	24	25,212	23								
		18	16-20 hrs	19	16	403	21	425	21	21,354	19								
		23	21-25 hrs	9	6	228	12	213	11	11,966	11								
		28	26-30 hrs	0	0	118	6	101	5	5,597	5								
		33	More than 30 hrs	1	1	101	6	77	4	5,124	5								
		Total	118	100	1,889	100	2,050	100	110,401	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV	Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	42	35	528	25	634	33	37,783	38	5.2	6.3	-.15	5.7	-.07	5.3	-.01
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	30	701	36	686	32	35,683	30							
		8	6-10 hrs	17	16	320	17	335	16	16,580	14							
		13	11-15 hrs	12	11	183	10	202	10	9,948	9							
		18	16-20 hrs	7	6	107	6	112	5	6,034	5							
		23	21-25 hrs	2	1	62	3	44	3	3,032	3							
		28	26-30 hrs	0	0	19	1	20	1	1,040	1							
		33	More than 30 hrs	1	1	23	1	25	1	1,344	1							
		Total			118	100	1,943	100	2,058	100	111,444							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	93	78	1,286	70	1,655	80	87,155	81	2.4	2.8	-.08	2.1	.05	2.4	.01
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	4	164	8	111	5	4,504	4							
		8	6-10 hrs	8	9	235	12	116	6	6,602	5							
		13	11-15 hrs	4	5	114	6	88	5	5,429	5							
		18	16-20 hrs	5	3	56	3	47	2	4,145	4							
		23	21-25 hrs	2	1	19	1	22	1	1,422	1							
		28	26-30 hrs	0	0	5	0	3	0	389	0							
		33	More than 30 hrs	0	0	6	0	8	0	534	1							
		Total			118	100	1,885	100	2,050	100	110,180							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	58	50	1,420	76	1,343	65	68,963	61	9.3	3.1 *** ▲	.84	5.8 *** ▲	.36	7.1 * ▲	.20
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	2	110	6	101	5	5,634	5							
		8	6-10 hrs	6	5	98	5	126	6	6,499	6							
		13	11-15 hrs	13	12	91	5	144	7	6,932	6							
		18	16-20 hrs	19	14	80	4	140	7	7,191	6							
		23	21-25 hrs	7	7	40	2	75	3	4,946	5							
		28	26-30 hrs	8	7	18	1	34	1	3,119	3							
		33	More than 30 hrs	4	3	31	2	87	6	6,928	8							
		Total			118	100	1,888	100	2,050	100	110,212							
Estimated number of hours working for pay	tmworkhrs											11.7	5.9 *** ▲	.60	7.9 ** ▲	.33	9.5 * ▲	.18
	(Continuous variable created by NSSE)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV	Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	79	68	1,282	68	1,220	59	66,537	61	2.6	1.7	.22	2.5	.03	2.5	.03
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	14	453	24	585	29	29,953	26							
	8	6-10 hrs	8	8	76	4	112	6	6,288	6								
	13	11-15 hrs	6	7	44	3	74	4	3,498	3								
	18	16-20 hrs	2	1	20	1	40	2	1,942	2								
	23	21-25 hrs	3	2	6	0	9	0	1,055	1								
	28	26-30 hrs	0	0	1	0	3	0	323	0								
	33	More than 30 hrs	0	0	7	0	6	0	474	0								
	Total		117	100	1,889	100	2,049	100	110,070	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	2	25	1	47	3	2,606	3	11.9	11.8	.01	11.2	.08	12.1	-.03
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	17	405	20	492	25	22,831	21							
	8	6-10 hrs	42	36	545	29	583	28	29,931	27								
	13	11-15 hrs	22	20	426	23	398	19	23,349	21								
	18	16-20 hrs	14	12	270	15	283	14	15,469	14								
	23	21-25 hrs	7	6	105	6	119	6	6,981	6								
	28	26-30 hrs	2	1	35	2	41	2	3,007	3								
	33	More than 30 hrs	8	6	78	4	81	4	5,930	6								
	Total		118	100	1,889	100	2,044	100	110,104	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	66	57	1,535	80	1,537	73	80,236	69	4.1	1.7 *** ▲	.47	3.6	.06	4.1	.00
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	16	208	10	215	10	11,833	11							
	8	6-10 hrs	15	14	80	4	85	4	5,551	5								
	13	11-15 hrs	5	6	48	3	78	4	4,087	4								
	18	16-20 hrs	4	3	31	2	38	2	2,504	2								
	23	21-25 hrs	2	1	10	0	19	1	1,480	1								
	28	26-30 hrs	1	1	5	0	10	1	738	1								
	33	More than 30 hrs	3	2	23	1	76	5	4,880	6								
	Total		118	100	1,940	100	2,058	100	111,309	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	29	26	1,059	57	1,114	56	46,473	42	5.8	2.7 *** ▲	.64	3.2 *** ▲	.45	4.1 ** △	.27	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	47	36	533	28	561	26	38,745	35								
	8	6-10 hrs	21	20	157	8	191	9	12,748	12									
	13	11-15 hrs	12	12	84	4	91	4	5,769	5									
	18	16-20 hrs	5	3	32	2	43	2	2,939	3									
	23	21-25 hrs	2	1	10	1	21	1	1,491	1									
	28	26-30 hrs	0	0	5	0	8	0	623	1									
	33	More than 30 hrs	2	2	9	0	23	1	1,375	1									
	Total		118	100	1,889	100	2,052	100	110,163	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	10	8	120	7	225	11	15,223	14	2.6	2.9 ** ▽	-.28	2.8	-.16	2.6	.01	
		2	Some	46	44	600	33	636	31	39,625	36								
		3	About half	35	30	536	28	603	30	30,156	27								
		4	Most	18	12	458	24	436	21	18,001	16								
		5	Almost all	9	7	167	9	144	7	6,700	6								
	Total			118	100	1,881	100	2,044	100	109,705	100								
	tmreadinghrs											5.0	7.5 *** ▽	-.42	6.7 *** ▽	-.31	6.1 ** ▽	-.20	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	0	0	5	0	12	1	459	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	74	66	793	43	984	48	60,172	56								
		3	More than 5, up to 10 hrs	31	25	619	33	659	32	29,811	27								
		4	More than 10, up to 15 hrs	5	3	226	11	207	10	9,750	9								
		5	More than 15, up to 20 hrs	5	4	114	6	85	4	4,784	4								
		6	More than 20, up to 25 hrs	3	2	91	5	71	4	3,021	3								
		7	More than 25 hrs	0	0	25	1	16	1	1,309	1								
	Total			118	100	1,873	100	2,034	100	109,306	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	2	98	5	110	6	6,328	6	3.1	2.8 *** ▲	.27	2.9 ** ▲	.21	2.9 ** ▲	.23	
		2	Some	16	14	490	27	490	24	28,695	26								
		3	Quite a bit	68	60	842	44	930	44	47,888	43								
		4	Very much	31	24	456	23	511	25	26,792	25								
		Total	116	100	1,886	100	2,041	100	109,703	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	141	8	143	8	9,367	9	3.0	2.7 *** ▲	.33	2.8 ** ▲	.25	2.8 *** ▲	.27	
		2	Some	28	26	585	32	575	27	31,797	29								
		3	Quite a bit	53	47	750	39	866	42	43,130	39								
		4	Very much	34	27	398	20	450	23	25,140	23								
		Total	115	100	1,874	100	2,034	100	109,434	100									
c. Thinking critically and analytically	pgthink	1	Very little	0	0	44	3	60	4	2,754	3	3.2	3.1	.10	3.1	.07	3.1	.08	
		2	Some	17	16	323	18	342	17	20,033	18								
		3	Quite a bit	56	50	861	45	924	44	49,023	44								
		4	Very much	41	34	654	33	707	36	37,704	35								
		Total	114	100	1,882	100	2,033	100	109,514	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	4	249	14	252	13	11,919	11	2.8	2.6 ** ▲	.24	2.6 * ▲	.18	2.7	.08	
		2	Some	30	29	611	32	618	30	32,132	29								
		3	Quite a bit	57	49	667	35	762	36	40,306	37								
		4	Very much	20	18	354	19	402	20	25,128	24								
		Total	113	100	1,881	100	2,034	100	109,485	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	11	7	271	14	226	12	11,831	12	2.7	2.5	.15	2.7	-.01	2.7	-.04	
		2	Some	40	37	654	36	622	31	33,328	30								
		3	Quite a bit	43	37	634	33	753	36	39,441	35								
		4	Very much	20	18	321	17	432	21	24,886	23								
		Total	114	100	1,880	100	2,033	100	109,486	100									
f. Working effectively with others	pgothers	1	Very little	2	1	72	4	79	5	6,353	7	3.0	2.9	.15	2.9	.10	2.9	.13	
		2	Some	25	22	526	29	508	26	28,194	26								
		3	Quite a bit	58	53	836	44	914	43	45,750	41								
		4	Very much	30	24	448	23	536	26	29,186	27								
		Total	115	100	1,882	100	2,037	100	109,483	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	4	147	8	131	7	9,917	10	2.8	2.8	.07	2.9	-.08	2.8	.06	
		2	Some	31	31	531	29	504	24	30,489	28								
		3	Quite a bit	53	45	779	41	849	40	42,415	38								
		4	Very much	27	20	423	22	550	28	26,600	24								
		Total	115	100	1,880	100	2,034	100	109,421	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	2	87	5	106	6	7,897	8	3.0	2.9	.09	2.9	.09	2.9	.13	
		2	Some	24	23	489	27	529	26	28,852	27								
		3	Quite a bit	57	50	782	41	850	40	42,621	38								
		4	Very much	33	25	514	27	550	27	30,119	28								
		Total	116	100	1,872	100	2,035	100	109,489	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	4	157	9	172	9	9,720	10	2.9	2.7 **	.24	2.7 *	.17	2.7 *	.17	
		2	Some	35	29	620	34	626	30	33,413	30								
		3	Quite a bit	46	41	706	37	794	37	41,328	37								
		4	Very much	31	26	393	20	443	23	25,060	23								
		Total	116	100	1,876	100	2,035	100	109,521	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	4	3	164	10	190	10	10,859	11	3.0	2.7 **	.29	2.7 **	.24	2.7 **	.26	
		2	Some	32	28	577	32	602	29	33,405	30								
		3	Quite a bit	46	40	728	38	793	38	40,217	36								
		4	Very much	35	29	407	21	458	23	25,259	23								
		Total	117	100	1,876	100	2,043	100	109,740	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	32	2	39	2	1,928	2	3.2	3.2	.06	3.2	-.03	3.2	.05	
		2	Fair	16	12	237	13	231	12	14,980	14								
		3	Good	60	53	1,020	53	1,012	48	56,264	50								
		4	Excellent	39	34	614	32	775	38	37,333	34								
		Total	116	100	1,903	100	2,057	100	110,505	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	3	2	66	4	52	3	3,282	3	3.1	3.1	-.04	3.2	-.16	3.2	-.16	
		2	Probably no	23	19	272	14	260	12	13,100	12								
		3	Probably yes	50	44	883	46	885	42	49,363	44								
		4	Definitely yes	41	34	684	36	873	42	45,203	41								
		Total	117	100	1,905	100	2,070	100	110,948	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		2	1	68	4	69	4	4,555	4	84%	89%	-.15	88%	-.12	88%	-.13	
(Means indicate the percentage who responded "Yes.")		Yes		98	84	1,710	89	1,861	88	98,837	88								
		Not sure		17	15	131	7	145	8	7,818	7								
		Total		117	100	1,909	100	2,075	100	111,210	100								

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	0	30	1	42	2	4,361	3	3.2	3.2	.07	3.2	.08	3.1 **	△	
		2	Sometimes	55	21	480	22	610	22	36,538	25								
		3	Often	91	33	702	33	925	33	46,477	31								
		4	Very often	119	46	935	43	1,191	43	58,848	40								
		Total	266	100	2,147	100	2,768	100	146,224	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	39	17	175	9	365	14	25,944	20	2.4	2.6 ***	-.22	2.5	-.11	2.4	.02	
		2	Sometimes	117	43	923	44	1,133	42	58,464	40								
		3	Often	69	26	648	29	761	27	37,004	24								
		4	Very often	39	14	401	19	502	18	24,684	16								
		Total	264	100	2,147	100	2,761	100	146,096	100									
c. Explained course material to one or more students	CLexplain	1	Never	25	12	64	3	250	9	17,577	14	2.7	2.8 **	-.21	2.7	-.03	2.6	.09	
		2	Sometimes	84	31	757	36	991	36	52,201	36								
		3	Often	101	37	790	37	896	33	45,967	30								
		4	Very often	54	20	527	25	617	22	30,129	20								
		Total	264	100	2,138	100	2,754	100	145,874	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	50	21	262	13	495	19	35,012	27	2.4	2.6 **	-.20	2.5	-.10	2.3	.07	
		2	Sometimes	91	37	786	38	937	35	49,041	33								
		3	Often	76	26	633	29	738	27	35,326	23								
		4	Very often	46	16	448	20	567	20	25,677	17								
		Total	263	100	2,129	100	2,737	100	145,056	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	7	4	56	3	227	8	15,854	13	2.9	3.1 *	-.14	2.9	.05	2.7 ***	△	
		2	Sometimes	70	30	533	25	681	25	39,565	28								
		3	Often	101	35	788	37	958	35	48,295	32								
		4	Very often	84	31	742	36	866	32	40,812	27								
		Total	262	100	2,119	100	2,732	100	144,526	100									
f. Given a course presentation	present	1	Never	11	5	61	3	260	10	18,342	14	2.9	3.0	-.04	2.8 **	.16	2.6 ***	▲	
		2	Sometimes	69	28	600	28	787	29	49,428	35								
		3	Often	95	34	768	37	892	32	43,050	29								
		4	Very often	87	33	669	32	783	28	33,004	22								
		Total	262	100	2,098	100	2,722	100	143,824	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	7	4	50	3	111	4	5,978	5	2.9	3.0	-.11	2.9	.00	2.9	-.01	
		2	Sometimes	68	28	512	24	713	27	36,104	26								
		3	Often	107	39	828	39	1,065	39	56,448	39								
		4	Very often	78	30	701	34	820	30	44,399	30								
		Total	260	100	2,091	100	2,709	100	142,929	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	8	4	67	4	141	6	9,576	8	3.0	3.0	.00	2.9 *	.15	2.8 **	.18	
		2	Sometimes	59	25	537	26	798	31	41,248	30								
		3	Often	101	38	784	37	959	35	49,937	34								
		4	Very often	89	33	695	34	793	29	41,307	28								
		Total	257	100	2,083	100	2,691	100	142,068	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	14	7	89	5	195	8	16,091	13	3.0	3.0	.03	2.8 **	.19	2.7 ***	.30	
		2	Sometimes	58	24	568	27	824	31	43,256	31								
		3	Often	88	34	754	36	911	34	44,343	30								
		4	Very often	95	35	661	32	745	27	37,504	26								
		Total	255	100	2,072	100	2,675	100	141,194	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	5	2	58	3	94	4	5,974	5	3.0	3.0	.00	2.9	.06	2.9	.08	
		2	Sometimes	64	27	509	25	735	28	36,875	27								
		3	Often	110	42	929	44	1,101	42	60,065	42								
		4	Very often	75	29	554	28	725	27	37,001	26								
		Total	254	100	2,050	100	2,655	100	139,915	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	4	2	33	2	61	2	4,186	3	3.1	3.1	-.01	3.0	.06	3.0	.07	
		2	Sometimes	50	22	418	20	607	24	30,988	23								
		3	Often	115	44	946	46	1,157	44	60,565	43								
		4	Very often	83	32	628	31	802	30	42,490	30								
		Total	252	100	2,025	100	2,627	100	138,229	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	6	3	26	1	36	2	2,770	2	3.0	3.1	-.06	3.0	.00	3.0	.01	
		2	Sometimes	52	23	473	23	630	25	32,620	25								
		3	Often	117	45	868	44	1,132	44	59,162	43								
		4	Very often	76	30	634	32	801	30	41,891	30								
		Total	251	100	2,001	100	2,599	100	136,443	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	13	1	24	1	1,267	1	3.2	3.3	-.08	3.2	.00	3.3	-.01	
		2	Sometimes	34	15	243	13	352	14	17,936	14								
		3	Often	110	43	869	43	1,129	44	59,350	44								
		4	Very often	104	41	855	44	1,067	41	56,689	41								
		Total	250	100	1,980	100	2,572	100	135,242	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	33	16	180	10	338	14	20,968	18	2.7	2.7	-.01	2.6	.09	2.5 **	.19	
		2	Sometimes	80	30	774	39	967	37	50,550	38								
		3	Often	63	25	544	27	678	26	33,984	24								
		4	Very often	75	29	485	25	587	23	29,613	21								
		Total	251	100	1,983	100	2,570	100	135,115	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	73	32	577	30	862	33	52,441	42	2.3	2.2	.07	2.2	.14	2.0 ***	.29	
		2	Sometimes	62	24	675	33	831	33	40,338	29								
		3	Often	62	24	407	20	470	19	22,927	16								
		4	Very often	51	20	318	17	396	16	18,878	13								
		Total	248	100	1,977	100	2,559	100	134,584	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	61	27	283	14	537	21	35,943	30	2.3	2.5	-.13	2.3	.00	2.2 **	.18	
		2	Sometimes	74	28	814	42	1,007	39	51,022	37								
		3	Often	71	28	538	27	613	24	28,062	20								
		4	Very often	44	17	317	17	388	15	18,544	13								
		Total	250	100	1,952	100	2,545	100	133,571	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	42	18	361	19	528	21	29,950	24	2.4	2.3 *	.16	2.3 *	.15	2.2 **	.21	
		2	Sometimes	93	37	907	47	1,093	43	55,952	42								
		3	Often	67	27	423	21	579	23	29,654	21								
		4	Very often	47	17	263	13	345	13	18,081	13								
		Total	249	100	1,954	100	2,545	100	133,637	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	18	8	164	9	179	7	10,028	8	2.8	2.7	.04	2.8	-.04	2.8	.00	
		2	Some	61	26	593	31	705	29	39,757	30								
		3	Quite a bit	120	47	715	37	1,041	40	51,383	39								
		4	Very much	50	19	449	23	602	24	31,053	23								
		Total	249	100	1,921	100	2,527	100	132,221	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	2	43	3	58	2	3,246	3	3.2	3.1	.01	3.2	.00	3.1	.03	
		2	Some	41	18	326	17	444	18	23,256	18								
		3	Quite a bit	105	43	864	44	1,052	42	57,438	43								
		4	Very much	95	37	691	36	966	38	48,001	36								
		Total	245	100	1,924	100	2,520	100	131,941	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	2	29	2	61	2	3,734	3	3.2	3.2	.04	3.1	.06	3.1	.10	
		2	Some	35	15	351	18	464	19	24,996	19								
		3	Quite a bit	107	43	832	43	1,034	42	55,524	42								
		4	Very much	96	39	699	37	941	37	46,493	35								
		Total	243	100	1,911	100	2,500	100	130,747	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	4	48	3	102	4	5,779	5	3.2	3.1	.12	3.0 *	.15	3.0 **	.19	
		2	Some	36	15	392	21	514	21	27,900	22								
		3	Quite a bit	104	41	816	42	1,021	41	53,959	41								
		4	Very much	99	40	651	34	852	34	42,539	32								
		Total	246	100	1,907	100	2,489	100	130,177	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	2	37	2	78	3	4,210	4	3.1	3.1	.04	3.0	.07	3.0	.07	
		2	Some	43	19	384	21	513	21	26,574	21								
		3	Quite a bit	112	45	855	45	1,056	43	56,368	43								
		4	Very much	85	34	622	32	825	33	42,446	33								
		Total	244	100	1,898	100	2,472	100	129,598	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	23	1	43	2	2,476	2	3.3	3.2	.05	3.2	.05	3.2	.06	
		2	Some	32	14	266	14	367	15	19,482	15								
		3	Quite a bit	108	42	863	45	1,009	41	53,511	41								
		4	Very much	102	42	733	39	1,042	42	53,212	42								
		Total	244	100	1,885	100	2,461	100	128,681	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	3	24	1	53	2	4,022	4	3.1	3.2	-.01	3.2	-.05	3.1	.02	
		2	Some	45	17	320	17	409	17	22,366	18								
		3	Quite a bit	103	43	870	46	1,022	42	53,710	41								
		4	Very much	91	37	664	35	967	39	48,178	38								
		Total	244	100	1,878	100	2,451	100	128,276	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	3	38	2	68	3	4,030	4	3.2	3.2	.04	3.2	.06	3.1	.09	
		2	Some	36	16	308	17	433	18	22,855	18								
		3	Quite a bit	95	39	792	41	950	39	50,082	39								
		4	Very much	107	43	739	40	993	40	51,128	40								
		Total	244	100	1,877	100	2,444	100	128,095	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	7	3	107	6	171	7	10,323	9	3.1	3.0 **	.18	2.9 ***	.22	2.9 ***	.23	
		2	Some	55	22	459	25	601	25	31,809	25								
		3	Quite a bit	82	33	709	37	882	36	43,566	34								
		4	Very much	99	41	595	32	790	32	42,200	33								
		Total	243	100	1,870	100	2,444	100	127,898	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	15	6	80	4	108	4	8,436	7	3.0	3.0	.01	3.0	.02	2.9	.07	
		2	Some	56	23	469	25	632	26	32,718	26								
		3	Quite a bit	95	39	783	41	954	40	47,338	37								
		4	Very much	78	32	536	29	746	30	38,842	31								
		Total	244	100	1,868	100	2,440	100	127,334	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	4	2	38	2	58	3	3,787	3	3.2	3.1	.05	3.1	.05	3.1	.04	
		2	Some	42	18	344	18	420	17	23,156	18								
		3	Quite a bit	102	41	804	44	1,053	44	51,033	40								
		4	Very much	95	39	658	36	892	36	48,531	39								
		Total	243	100	1,844	100	2,423	100	126,507	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	1	28	1	64	3	3,645	3	3.2	3.1	.04	3.1	.05	3.1	.05	
		2	Some	44	18	329	18	426	18	22,910	18								
		3	Quite a bit	108	45	853	46	1,053	44	53,017	41								
		4	Very much	87	36	626	34	879	36	46,625	37								
		Total	242	100	1,836	100	2,422	100	126,197	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	14	6	68	4	110	5	8,082	7	2.9	2.9	.01	2.9	.01	2.8	.08	
		2	Some	64	25	484	27	650	27	35,125	28								
		3	Quite a bit	93	38	808	44	998	41	49,361	38								
		4	Very much	70	30	474	25	656	27	33,341	27								
		Total	241	100	1,834	100	2,414	100	125,909	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				ULV						NSSE 2024 & 2025						ULV						NSSE 2024 & 2025					
				Count		%				Count		%				Count		%				Count		%			
Item wording or description	Variable name ^c	Values ^d	Response options																								
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	3	2			28	2	50	2	3,203	3														
		2	Some	34	15			255	14	325	13	18,388	15														
		3	Quite a bit	101	41			831	45	1,011	42	51,596	40														
		4	Very much	104	42			715	39	1,029	42	52,629	42														
		Total		242	100			1,829	100	2,415	100	125,816	100														
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	18	7			196	10	247	10	11,954	9														
		2	Sometimes	83	35			606	33	831	34	40,551	32														
		3	Often	98	39			636	36	806	34	43,869	35														
		4	Very often	43	18			374	21	510	22	28,024	23														
		Total		242	100			1,812	100	2,394	100	124,398	100														
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	25	10			251	14	394	16	19,168	16														
		2	Sometimes	89	37			666	36	853	35	43,551	35														
		3	Often	85	35			561	31	693	29	37,471	30														
		4	Very often	43	18			330	19	454	19	23,740	19														
		Total		242	100			1,808	100	2,394	100	123,930	100														
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	10			228	12	393	16	18,175	15														
		2	Sometimes	93	40			668	36	851	35	45,042	36														
		3	Often	80	32			602	34	722	31	38,709	31														
		4	Very often	40	17			310	18	419	18	21,508	17														
		Total		238	100			1,808	100	2,385	100	123,434	100														
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																											
a. Up to 5 pages	wrshortnum	0	None	5	2			67	4	108	5	7,856	7														
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	26	11			264	15	385	16	22,152	18														
		4	3-5	77	32			544	29	695	28	35,367	29														
		8	6-10	65	28			451	26	538	23	26,403	21														
		13	11-15	24	11			215	12	307	13	13,288	11														
		18	16-20	19	9			108	6	137	6	7,014	6														
		23	More than 20	23	8			141	8	209	9	10,498	9														
		Total		239	100			1,790	100	2,379	100	122,578	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	28	11	265	16	451	20	31,868	27	4.5	4.2	.08	4.1	.10	3.6 **	.21	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	78	32	590	32	778	32	39,433	32								
		4	3-5	66	28	531	30	617	25	27,458	22								
		8	6-10	43	18	249	13	296	12	13,976	12								
		13	11-15	15	6	76	5	129	6	4,963	4								
		18	16-20	4	2	39	2	46	2	1,927	2								
		23	More than 20	4	1	35	2	50	2	2,390	2								
	Total			238	100	1,785	100	2,367	100	122,015	100								
c. 11 pages or more	wrlongnum	0	None	73	30	658	37	1,053	45	61,960	51	2.9	2.3	.14	2.3	.13	2.1 **	.20	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	98	41	735	41	814	33	37,140	29								
		4	3-5	35	15	231	14	263	11	11,796	10								
		8	6-10	14	7	78	4	121	5	5,299	4								
		13	11-15	11	4	44	3	59	3	2,954	3								
		18	16-20	5	2	10	1	18	1	1,208	1								
		23	More than 20	2	1	29	2	40	2	1,884	2								
	Total			238	100	1,785	100	2,368	100	122,241	100								
Estimated number of assigned pages of student writing.	wrpages											103.2	91.3	.12	91.3	.11	81.7 **	.21	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	13	6	45	3	156	6	6,720	6	3.1	3.3 *	-.19	3.1	.00	3.0	.11	
		2	Sometimes	36	17	265	14	407	17	28,045	23								
		3	Often	81	33	596	34	765	32	38,404	31								
		4	Very often	107	44	889	50	1,045	44	49,443	40								
		Total			237	100	1,795	100	2,373	100	122,612								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	12	6	42	3	111	5	6,057	6	3.1	3.2	-.12	3.1	-.02	3.0	.05	
		2	Sometimes	39	17	334	19	478	20	26,768	22								
		3	Often	94	38	655	36	850	36	43,213	35								
		4	Very often	91	38	758	43	930	40	46,263	37								
		Total			236	100	1,789	100	2,369	100	122,301								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	16	8	76	4	207	9	9,214	8	2.9	3.0	-.06	2.9	.07	2.9	.03	
		2	Sometimes	53	23	507	28	657	28	32,789	27								
		3	Often	81	34	555	31	712	30	38,185	31								
		4	Very often	85	34	655	37	793	33	42,076	34								
		Total	235	100	1,793	100	2,369	100	122,264	100									
d. People with political views other than your own	DDpolitical	1	Never	24	10	143	9	175	8	9,833	9	2.9	2.7 ** △	.18	2.8	.04	2.8	.03	
		2	Sometimes	56	24	693	40	787	34	36,902	30								
		3	Often	81	35	468	25	678	29	37,023	30								
		4	Very often	74	31	488	26	728	30	38,414	31								
		Total	235	100	1,792	100	2,368	100	122,172	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	24	13	99	5	329	14	12,068	11	2.9	3.0 * ▽	-.18	2.7	.13	2.8	.05	
		2	Sometimes	50	22	464	25	700	30	34,059	29								
		3	Often	77	32	552	30	622	26	35,423	28								
		4	Very often	84	34	666	39	709	30	40,167	32								
		Total	235	100	1,781	100	2,360	100	121,717	100									
f. People from countries other than your own	ddcountry	1	Never	22	10	76	5	193	8	12,501	11	2.7	2.9 ** ▽	-.23	2.8	-.12	2.7	-.02	
		2	Sometimes	88	36	614	34	860	35	44,450	36								
		3	Often	71	31	553	31	662	29	32,167	26								
		4	Very often	55	23	539	31	649	28	32,776	27								
		Total	236	100	1,782	100	2,364	100	121,894	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	32	2	52	2	2,974	3	3.2	3.2	-.04	3.2	.02	3.1	.05	
		2	Sometimes	44	19	264	15	419	18	22,236	19								
		3	Often	103	45	772	43	987	42	50,881	42								
		4	Very often	89	36	707	39	897	38	45,378	37								
		Total	236	100	1,775	100	2,355	100	121,469	100									
b. Reviewed your notes after class	LSnotes	1	Never	7	3	110	7	142	6	6,891	6	3.1	2.8 *** △	.27	2.9 ** △	.18	2.9 * △	.15	
		2	Sometimes	52	23	550	32	636	28	32,305	26								
		3	Often	88	38	590	33	792	34	41,375	34								
		4	Very often	89	36	518	29	778	32	40,728	33								
		Total	236	100	1,768	100	2,348	100	121,299	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	5	2	80	5	114	5	5,630	5	3.0	2.9 * Δ	.16	3.0	.10	3.0	.08	
		2	Sometimes	59	25	476	27	602	26	30,029	25								
		3	Often	89	38	700	39	874	38	46,449	38								
		4	Very often	83	34	519	28	759	31	39,183	32								
		Total	236	100	1,775	100	2,349	100	121,291	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	10	1	20	1	1,080	1	5.6	5.4	.11	5.5	.04	5.6	.02	
		2		3	1	22	1	24	1	1,681	2								
		3		7	3	74	5	91	4	5,164	5								
		4		28	12	196	12	255	11	12,756	11								
		5		66	28	563	32	702	30	33,960	28								
		6		59	25	473	27	586	25	30,639	25								
		7	Very much	70	30	418	23	658	28	34,851	30								
Total	235	100	1,756	100	2,336	100	120,131	100											
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	29	14	100	5	184	8	11,686	11	44%	62% *** ▼	-.36	60% *** ▼	-.32	48%	-.08		
		Do not plan to do	34	16	250	14	301	13	19,265	17									
		Plan to do	61	27	319	19	421	19	27,728	24									
		Done or in progress	109	44	1,092	62	1,422	60	61,383	48									
		Total	233	100	1,761	100	2,328	100	120,062	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	45	20	108	6	231	10	14,687	13	33%	52% *** ▼	-.38	45% *** ▼	-.25	32%	.03		
		Do not plan to do	83	37	627	35	890	37	53,365	46									
		Plan to do	22	10	125	7	177	8	10,710	9									
		Done or in progress	84	33	897	52	1,034	45	41,029	32									
		Total	234	100	1,757	100	2,332	100	119,791	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	44	20	175	10	292	12	17,613	16	33%	31%	.05	27%	.13	21% *** Δ	.26		
		Do not plan to do	81	37	890	52	1,171	51	61,413	52									
		Plan to do	25	11	138	8	223	10	12,557	11									
		Done or in progress	82	33	545	31	634	27	27,778	21									
		Total	232	100	1,748	100	2,320	100	119,361	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

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				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	41	19	123	7	197	8	14,957	13	7%	28% *** ▼	-.57	25% *** ▼	-.49	11%	-.14	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	160	67	1,038	59	1,451	61	80,896	68									
	Plan to do	16	6	96	6	122	6	8,559	7										
	Done or in progress	17	7	493	28	555	25	15,020	11										
	Total	234	100	1,750	100	2,325	100	119,432	100										
e. Work with a faculty member on a research project	research		Have not decided	37	16	184	10	305	13	18,632	17	30%	35%	-.13	28%	.04	22% ** ▲	.16	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	96	41	802	46	1,167	50	57,719	48									
	Plan to do	29	13	147	9	202	9	13,913	12										
	Done or in progress	72	30	614	35	648	28	29,137	22										
	Total	234	100	1,747	100	2,322	100	119,401	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	15	7	66	4	190	8	11,289	10	60%	67% * ▽	-.13	55%	.10	45% *** ▲	.31	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	25	12	234	13	473	19	22,976	20									
	Plan to do	44	20	291	16	390	18	28,323	25										
	Done or in progress	150	60	1,161	67	1,270	55	56,830	45										
	Total	234	100	1,752	100	2,323	100	119,418	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
servcourse	1	None	17	9	348	21	642	26	43,669	39	2.2	2.0 *** ▲	.29	1.9 *** ▲	.35	1.8 *** ▲	.51		
	2	Some	164	69	1,123	64	1,326	59	58,525	48									
	3	Most	48	20	232	13	272	12	13,052	10									
	4	All	5	2	42	2	69	3	3,453	3									
	Total	234	100	1,745	100	2,309	100	118,699	100										
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	1	1	21	1	26	1	1,668	2	5.7	5.5 * ▲	.16	5.7	.04	5.6	.08	
		2		4	2	19	1	30	1	1,816	2								
		3		6	3	75	4	57	3	4,266	4								
		4		20	8	180	11	194	9	10,940	9								
		5		56	23	470	27	538	24	27,845	23								
		6		67	28	524	30	724	31	32,825	27								
		7	Excellent	79	34	459	26	706	30	35,855	31								
		—	Not applicable	1	1	8	0	41	2	4,003	4								
Total	234	100	1,756	100	2,316	100	119,218	100											

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Seniors

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Statistical Comparisons^b

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				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV	Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Q1advisor	1	Poor	7	3	54	3	82	3	4,876	4	5.6	5.2 **	.22	5.3 *	.15	5.3 *	.14
		2		3	1	77	5	95	4	5,108	4							
		3		22	9	131	8	144	6	7,998	7							
		4		28	12	228	13	304	13	13,781	12							
		5		27	11	342	19	438	19	21,007	17							
		6		54	23	379	22	475	20	22,785	19							
		7	Excellent	91	40	513	28	724	32	41,681	35							
		—	Not applicable	1	0	30	2	51	2	1,878	2							
		Total	233	100	1,754	100	2,313	100	119,114	100								
c. Faculty	Q1faculty	1	Poor	4	2	11	1	18	1	1,571	2	5.8	5.8	.06	5.8	.04	5.6 *	.15
		2		2	1	18	1	29	1	1,970	2							
		3		4	2	50	3	74	3	4,486	4							
		4		20	9	145	8	176	8	11,624	10							
		5		41	16	363	21	478	21	26,213	21							
		6		71	30	614	34	733	31	34,153	28							
		7	Excellent	89	38	545	31	780	34	37,642	32							
		—	Not applicable	3	1	10	1	29	1	1,422	1							
		Total	234	100	1,756	100	2,317	100	119,081	100								
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	7	4	67	4	68	3	4,198	4	5.5	5.0 ***	.32	5.1 **	.21	5.1 **	.20
		2		5	2	91	5	93	4	4,409	4							
		3		7	3	118	7	137	6	7,276	6							
		4		31	13	278	16	318	14	14,151	11							
		5		32	13	386	21	440	19	21,439	17							
		6		48	19	350	20	430	18	20,157	16							
		7	Excellent	77	32	341	19	516	22	25,641	22							
		—	Not applicable	27	13	121	7	316	13	21,750	20							
		Total	234	100	1,752	100	2,318	100	119,021	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	6	3	83	5	83	4	4,643	4	5.5	4.8 *** ▲	.44	5.0 *** ▲	.31	5.1 *** △	.25	
		2		5	2	95	5	114	5	5,150	4								
		3		8	4	169	10	172	8	8,490	7								
		4		30	12	306	17	340	15	16,254	13								
		5		45	18	367	21	482	21	23,874	19								
		6		54	23	351	20	474	20	22,654	19								
		7	Excellent	78	34	327	18	527	22	28,673	25								
		—	Not applicable	8	4	56	4	126	6	9,388	9								
		Total	234	100	1,754	100	2,318	100	119,126	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	33	3	34	2	2,214	2	3.0	3.1	-.04	3.1	-.09	3.1	-.09	
		2	Some	51	22	352	21	438	19	22,861	20								
		3	Quite a bit	117	51	793	46	1,073	47	54,034	46								
		4	Very much	64	26	558	31	760	32	39,205	33								
		Total	234	100	1,736	100	2,305	100	118,314	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	2	65	4	92	4	5,837	6	3.1	2.9 * △	.18	3.0	.13	3.0 * △	.16	
		2	Some	54	25	390	23	514	23	27,539	24								
		3	Quite a bit	82	33	813	47	977	43	49,548	41								
		4	Very much	94	39	479	26	718	30	35,503	30								
		Total	234	100	1,747	100	2,301	100	118,427	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	23	11	107	7	171	8	10,011	9	3.0	2.9	.05	2.9	.08	2.9	.07	
		2	Some	45	20	416	24	558	25	27,428	24								
		3	Quite a bit	74	31	688	40	872	38	44,563	37								
		4	Very much	92	38	535	29	698	29	36,295	30								
		Total	234	100	1,746	100	2,299	100	118,297	100									
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	17	8	194	11	303	13	15,573	14	3.0	2.7 *** △	.29	2.7 *** ▲	.31	2.7 *** ▲	.30	
		2	Some	55	26	550	32	721	31	35,476	30								
		3	Quite a bit	74	29	607	34	736	32	39,119	33								
		4	Very much	88	37	394	23	535	23	27,986	24								
		Total	234	100	1,745	100	2,295	100	118,154	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	12	6	114	7	195	9	9,688	9	3.0	2.8 **	.19	2.9 *	.16	2.8 **	.19
		2	Some	42	20	467	27	555	24	29,361	25							
		3	Quite a bit	93	40	699	40	863	38	45,345	37							
		4	Very much	86	34	457	26	682	29	33,600	28							
		Total	233	100	1,737	100	2,295	100	117,994	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	14	7	155	10	185	8	11,611	11	3.0	2.7 ***	.32	2.8 **	.19	2.8 ***	.24
		2	Some	49	23	536	31	657	28	32,651	28							
		3	Quite a bit	81	34	660	38	826	37	43,220	36							
		4	Very much	90	36	389	21	629	27	30,424	26							
		Total	234	100	1,740	100	2,297	100	117,906	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	44	19	524	31	645	28	34,529	30	2.5	2.1 ***	.44	2.2 ***	.31	2.2 ***	.29
		2	Some	79	34	695	40	846	37	41,616	35							
		3	Quite a bit	63	26	357	20	533	23	26,012	22							
		4	Very much	47	20	160	9	270	11	15,591	13							
		Total	233	100	1,736	100	2,294	100	117,748	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	31	15	165	10	300	13	17,438	17	2.8	2.7	.12	2.7	.06	2.6 *	.14
		2	Some	50	22	548	32	599	26	31,938	27							
		3	Quite a bit	81	34	689	39	838	37	40,605	33							
		4	Very much	72	29	336	19	556	24	27,707	23							
		Total	234	100	1,738	100	2,293	100	117,688	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	36	17	332	19	497	22	28,026	25	2.6	2.4 **	.22	2.3 ***	.24	2.3 ***	.29
		2	Some	71	29	665	38	822	36	41,943	35							
		3	Quite a bit	73	32	512	30	646	28	30,697	25							
		4	Very much	53	22	231	13	325	14	17,002	14							
		Total	233	100	1,740	100	2,290	100	117,668	100								
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	1	44	3	46	2	2,793	3	3.4	3.2 ***	.22	3.3	.07	3.3	.06
		2	Disagree	17	7	165	10	168	8	8,079	7							
		3	Agree	112	47	903	51	1,083	47	56,929	47							
		4	Strongly agree	102	45	630	36	997	43	49,896	43							
		Total	233	100	1,742	100	2,294	100	117,697	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV	Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	2	1	103	7	88	4	6,629	6	3.2	2.9 *** ▲	.32	3.0 ** △	.18	3.0 *** △	.23
		2	Disagree	35	14	296	19	357	16	19,506	17							
		3	Agree	116	49	906	51	1,160	50	58,656	49							
		4	Strongly agree	79	35	433	24	688	29	32,802	28							
		Total	232	100	1,738	100	2,293	100	117,593	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	7	3	88	6	79	4	6,003	6	3.2	3.0 *** △	.24	3.1	.11	3.0 *** △	.21
		2	Disagree	22	10	279	16	347	15	19,639	17							
		3	Agree	126	52	905	51	1,138	49	58,229	49							
		4	Strongly agree	78	35	470	27	730	32	33,792	29							
		Total	233	100	1,742	100	2,294	100	117,663	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	0	2	0	4	0	478	0	14.5	15.4	-.10	15.1	-.07	15.2	-.07
		3	1-5 hrs	24	11	173	11	298	13	14,399	12							
		8	6-10 hrs	61	27	369	21	546	23	26,304	22							
		13	11-15 hrs	48	20	403	24	452	20	24,292	20							
		18	16-20 hrs	46	19	338	20	414	18	22,126	19							
		23	21-25 hrs	28	11	209	11	250	11	12,871	11							
		28	26-30 hrs	13	6	118	7	157	7	7,492	6							
		33	More than 30 hrs	11	5	116	7	169	7	9,099	8							
		Total	232	100	1,728	100	2,290	100	117,061	100								

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	86	40	467	25	770	32	51,053	46	5.5	6.6	-.14	6.2	-.09	4.8	.10	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	69	29	606	35	713	30	31,785	26								
		8	6-10 hrs	35	14	311	18	377	17	14,859	12								
		13	11-15 hrs	16	6	159	9	188	9	8,912	7								
		18	16-20 hrs	12	5	109	6	115	5	5,682	4								
		23	21-25 hrs	4	2	66	3	68	3	2,928	2								
		28	26-30 hrs	1	0	27	2	36	2	1,326	1								
		33	More than 30 hrs	8	4	34	2	41	2	1,932	2								
		Total		231	100	1,779	100	2,308	100	118,477	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	150	69	815	49	1,454	63	82,788	74	3.8	5.7 *** ▽	-.25	4.3	-.06	3.4	.06	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	5	206	12	201	9	6,047	4								
		8	6-10 hrs	28	11	274	15	243	11	9,494	7								
		13	11-15 hrs	18	7	213	12	183	8	7,292	6								
		18	16-20 hrs	13	5	140	8	113	5	7,165	6								
		23	21-25 hrs	2	1	45	3	50	3	2,084	2								
		28	26-30 hrs	3	2	13	1	14	1	776	1								
		33	More than 30 hrs	2	1	17	1	22	1	1,240	1								
		Total		228	100	1,723	100	2,280	100	116,886	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	81	35	917	55	1,007	46	46,948	40	15.3	7.1 *** ▲	.79	9.7 *** ▲	.48	13.2 * △	.16	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	6	130	7	161	7	6,129	5								
		8	6-10 hrs	15	6	148	9	183	8	8,109	6								
		13	11-15 hrs	14	5	156	9	213	9	8,558	7								
		18	16-20 hrs	16	6	142	9	225	9	10,801	9								
		23	21-25 hrs	18	7	89	5	136	5	8,215	7								
		28	26-30 hrs	15	6	55	3	118	5	6,052	5								
		33	More than 30 hrs	56	29	84	5	245	10	22,095	21								
		Total		229	100	1,721	100	2,288	100	116,907	100								
Estimated number of hours working for pay	tmworkhrs										19.1	12.8 *** ▲	.54	13.9 *** ▲	.40	16.6 ** △	.19		
(Continuous variable created by NSSE)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV	Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	92	40	902	52	1,121	48	62,650	54	4.6	3.1 *** ▲	.29	3.3 ** ▲	.24	3.1 *** ▲	.28
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	80	35	549	31	802	35	35,799	30							
	8	6-10 hrs	26	10	131	8	176	8	8,739	8								
	13	11-15 hrs	14	7	67	4	83	4	4,417	4								
	18	16-20 hrs	10	4	42	3	48	2	2,443	2								
	23	21-25 hrs	3	2	12	1	15	1	1,133	1								
	28	26-30 hrs	3	1	7	0	9	0	580	1								
	33	More than 30 hrs	2	1	11	1	23	1	981	1								
	Total		230	100	1,721	100	2,277	100	116,742	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	12	6	35	2	64	3	3,686	4	9.4	11.5 *** ▼	-.27	10.8 ** ▼	-.18	10.9 ** ▼	-.18
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	69	31	389	21	594	25	30,363	26							
	8	6-10 hrs	71	29	515	30	658	29	32,830	28								
	13	11-15 hrs	45	19	374	22	453	20	22,496	19								
	18	16-20 hrs	13	6	228	14	291	13	13,980	12								
	23	21-25 hrs	4	2	75	5	105	5	5,694	5								
	28	26-30 hrs	7	3	41	3	37	2	2,706	2								
	33	More than 30 hrs	9	4	60	4	80	4	5,021	5								
	Total		230	100	1,717	100	2,282	100	116,776	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	102	43	1,362	77	1,594	70	76,005	62	9.1	2.6 *** ▲	.89	4.2 *** ▲	.53	6.6 ** ▲	.22
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	16	168	9	250	10	12,258	10							
	8	6-10 hrs	24	11	82	5	126	5	6,276	6								
	13	11-15 hrs	18	8	56	3	79	4	4,337	4								
	18	16-20 hrs	9	4	34	2	67	3	3,337	3								
	23	21-25 hrs	6	4	11	1	26	1	1,832	2								
	28	26-30 hrs	2	1	14	1	20	1	1,448	1								
	33	More than 30 hrs	31	15	49	2	143	6	12,904	12								
	Total		230	100	1,776	100	2,305	100	118,397	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	71	33	421	23	675	30	33,559	30	5.5	4.7	.13	4.3 **	.21	4.6 *	.16	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	75	32	862	51	1,091	47	53,819	44								
	8	6-10 hrs	44	19	244	14	303	13	16,946	15									
	13	11-15 hrs	15	6	104	6	97	4	6,233	5									
	18	16-20 hrs	15	6	37	2	46	2	2,726	2									
	23	21-25 hrs	6	3	21	1	30	1	1,366	1									
	28	26-30 hrs	0	0	10	0	11	0	679	1									
	33	More than 30 hrs	3	2	21	1	33	1	1,556	1									
	Total		229	100	1,720	100	2,286	100	116,884	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	16	7	176	11	297	14	16,858	15	2.9	2.9	.01	2.8	.08	2.8 *	.14		
	2	Some	73	32	517	30	680	30	35,958	31									
	3	About half	73	32	462	26	602	26	31,308	27									
	4	Most	48	23	382	22	484	21	22,668	19									
	5	Almost all	17	7	181	10	212	9	9,638	8									
	Total		227	100	1,718	100	2,275	100	116,430	100									
tmreadinghrs												7.4	7.6	-.02	7.3	.02	7.0	.07	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	1	0	2	0	4	0	467	0									
	2	More than zero, up to 5 hrs	102	45	757	45	1,092	48	57,385	50									
	3	More than 5, up to 10 hrs	73	31	527	31	651	29	32,946	28									
	4	More than 10, up to 15 hrs	24	11	213	12	228	10	11,768	10									
	5	More than 15, up to 20 hrs	14	6	99	6	135	6	6,468	6									
	6	More than 20, up to 25 hrs	8	4	80	4	105	5	4,650	4									
	7	More than 25 hrs	5	3	39	2	55	2	2,380	2									
	Total		227	100	1,717	100	2,270	100	116,064	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of La Verne

Seniors

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Your seniors compared with

				ULV		Peers West		Peers DocProf		NSSE 2024 & 2025		ULV		Peers West		Peers DocProf		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	3	1	59	4	80	4	5,218	5	3.3	3.1 **	.18	3.1 **	.17	3.1 ***	.22	
		2	Some	34	15	315	18	421	19	23,152	20								
		3	Quite a bit	94	42	721	42	904	40	45,620	38								
		4	Very much	98	43	623	36	878	37	42,578	36								
		Total	229	100	1,718	100	2,283	100	116,568	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	3	1	66	4	123	6	7,160	7	3.2	3.1 **	.17	3.0 **	.18	3.0 ***	.24	
		2	Some	37	17	337	20	442	20	25,189	22								
		3	Quite a bit	96	41	706	40	886	39	43,668	37								
		4	Very much	91	40	605	35	828	36	40,374	34								
		Total	227	100	1,714	100	2,279	100	116,391	100									
c. Thinking critically and analytically	pgthink	1	Very little	0	0	30	2	46	2	2,305	2	3.4	3.4	.03	3.3	.06	3.3	.10	
		2	Some	23	11	154	10	245	11	13,582	12								
		3	Quite a bit	89	38	632	37	828	36	43,074	37								
		4	Very much	115	51	902	52	1,160	50	57,498	49								
		Total	227	100	1,718	100	2,279	100	116,459	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	12	5	165	10	200	9	9,652	8	3.1	2.9 ***	.22	2.9 **	.18	3.0 *	.15	
		2	Some	51	22	433	25	562	25	27,387	23								
		3	Quite a bit	77	33	585	34	754	33	39,303	34								
		4	Very much	87	40	533	32	763	34	40,055	35								
		Total	227	100	1,716	100	2,279	100	116,397	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	8	4	131	8	163	8	7,995	8	3.1	2.9 **	.21	3.0 *	.15	3.0	.11	
		2	Some	46	20	411	25	512	23	25,032	22								
		3	Quite a bit	89	38	611	35	790	35	40,220	34								
		4	Very much	86	38	565	32	814	35	43,187	37								
		Total	229	100	1,718	100	2,279	100	116,434	100									
f. Working effectively with others	pgothers	1	Very little	4	2	51	3	101	5	5,383	5	3.2	3.2	.03	3.1	.06	3.1 *	.13	
		2	Some	38	18	264	16	389	18	21,671	20								
		3	Quite a bit	95	38	708	41	838	37	44,158	37								
		4	Very much	91	42	694	40	947	41	45,217	38								
		Total	228	100	1,717	100	2,275	100	116,429	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of La Verne

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	4	100	7	149	7	10,339	10	3.1	3.0	.07	3.0	.07	2.9 ***	.20	
		2	Some	45	20	330	20	465	20	26,330	23								
		3	Quite a bit	89	38	640	37	805	36	40,261	34								
		4	Very much	86	38	647	37	859	37	39,441	33								
		Total	228	100	1,717	100	2,278	100	116,371	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	3	93	6	170	7	9,002	9	3.1	3.0 *	.15	3.0 ***	.21	2.9 ***	.23	
		2	Some	38	18	365	21	530	24	27,318	24								
		3	Quite a bit	97	41	650	38	815	36	40,318	34								
		4	Very much	86	38	609	35	765	33	39,772	34								
		Total	226	100	1,717	100	2,280	100	116,410	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	8	4	88	5	159	7	8,358	8	3.1	2.9 *	.14	2.9 *	.14	2.9 *	.15	
		2	Some	53	23	422	25	518	23	27,683	24								
		3	Quite a bit	83	35	672	39	854	37	41,848	35								
		4	Very much	84	38	537	30	749	32	38,579	33								
		Total	228	100	1,719	100	2,280	100	116,468	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	11	6	129	8	209	9	12,861	12	3.0	2.9 **	.19	2.9 **	.19	2.8 ***	.26	
		2	Some	49	21	468	27	571	25	31,178	27								
		3	Quite a bit	87	36	617	35	801	35	38,181	32								
		4	Very much	82	37	503	29	698	30	34,420	29								
		Total	229	100	1,717	100	2,279	100	116,640	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	2	37	2	35	2	2,872	3	3.3	3.2 *	.15	3.3	.07	3.2 *	.14	
		2	Fair	22	10	193	12	246	11	14,215	13								
		3	Good	94	39	802	45	988	43	51,581	43								
		4	Excellent	108	49	701	40	1,030	44	48,694	42								
		Total	229	100	1,733	100	2,299	100	117,362	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	8	3	89	6	77	3	4,938	4	3.2	3.1 **	.20	3.2	.05	3.2	.01	
		2	Probably no	30	13	264	16	307	14	14,229	12								
		3	Probably yes	92	39	765	44	914	41	47,129	39								
		4	Definitely yes	101	45	613	35	1,001	42	51,317	44								
		Total	231	100	1,731	100	2,299	100	117,613	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	ULV	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025
1 a. askquest	152	2.99	2.99	2.93	2.79	.065	.016	.016	.002	.80	.82	.82	.87	169	170	151	.963	.388	.003	.00	.07	.23
b. CLaskhelp	151	2.58	2.65	2.46	2.39	.066	.016	.018	.002	.82	.86	.93	.94	169	173	150	.360	.069	.005	-.07	.14	.20
c. CLexplain	151	2.62	2.68	2.54	2.46	.065	.015	.017	.002	.80	.81	.89	.91	167	172	150	.413	.205	.017	-.07	.10	.17
d. CLstudy	150	2.45	2.57	2.43	2.30	.077	.018	.019	.002	.94	.94	.99	1.00	166	169	150	.128	.799	.058	-.13	.02	.15
e. CLproject	150	2.85	2.76	2.63	2.52	.066	.016	.018	.002	.82	.82	.92	.94	167	172	150	.173	.001	.000	.11	.24	.35
f. present	151	2.52	2.41	2.35	2.21	.062	.016	.018	.002	.77	.83	.91	.92	171	176	150	.081	.008	.000	.14	.19	.34
2 a. RIintegrate	150	2.73	2.69	2.63	2.61	.059	.016	.017	.002	.72	.83	.86	.87	173	176	150	.481	.091	.047	.05	.12	.13
b. RIsocietal	150	2.78	2.74	2.70	2.61	.070	.016	.017	.002	.85	.84	.87	.90	166	168	149	.558	.279	.015	.05	.09	.19
c. RIldiverse	149	2.80	2.84	2.75	2.61	.075	.016	.018	.002	.92	.84	.88	.93	162	164	148	.582	.539	.014	-.05	.05	.20
d. RIownview	147	2.83	2.86	2.89	2.82	.067	.015	.016	.002	.81	.76	.80	.82	161	163	146	.623	.341	.976	-.04	-.08	.00
e. RIperspect	143	2.98	2.99	2.96	2.94	.066	.015	.016	.002	.79	.74	.78	.80	156	159	142	.857	.843	.563	-.02	.02	.05
f. RInewview	144	2.96	2.94	2.95	2.91	.060	.016	.016	.002	.72	.77	.78	.80	163	164	143	.721	.781	.334	.03	.02	.07
g. RIconnect	141	3.10	3.15	3.11	3.09	.056	.015	.015	.002	.67	.72	.74	.75	159	161	140	.449	.892	.797	-.06	-.01	.02
3 a. SFcareer	142	2.55	2.33	2.33	2.35	.074	.019	.019	.002	.88	.93	.94	.95	159	160	141	.004	.004	.007	.24	.24	.21
b. SFotherwork	143	2.02	1.91	1.90	1.86	.080	.019	.019	.002	.95	.94	.94	.96	158	159	142	.184	.154	.046	.12	.12	.17
c. SFdiscuss	141	2.21	2.23	2.13	2.04	.077	.018	.019	.002	.92	.89	.92	.94	156	157	140	.856	.294	.033	-.02	.09	.18
d. SFperform	142	2.32	2.21	2.17	2.19	.069	.018	.019	.002	.82	.87	.91	.92	160	162	141	.105	.035	.047	.13	.17	.15
4 a. memorize	140	2.81	2.89	2.88	2.91	.060	.017	.017	.002	.71	.84	.82	.82	163	163	140	.197	.236	.093	-.10	-.09	-.12
b. HOapply	139	2.95	3.03	3.00	2.95	.065	.016	.017	.002	.77	.77	.80	.80	154	156	138	.229	.468	.987	-.11	-.06	.00
c. HOanalyze	140	2.98	3.05	3.00	2.94	.066	.016	.017	.002	.78	.79	.80	.81	157	158	140	.281	.748	.518	-.09	-.03	.05
d. HOevaluate	140	2.99	3.02	2.98	2.93	.062	.016	.017	.002	.73	.79	.79	.81	158	159	139	.611	.873	.343	-.04	.01	.07
e. HOform	137	3.01	3.00	2.97	2.95	.066	.016	.016	.002	.77	.79	.78	.80	153	154	136	.930	.557	.357	.01	.05	.08
5 a. ETgoals	137	3.23	3.13	3.14	3.12	.059	.015	.016	.002	.70	.74	.75	.78	155	156	136	.119	.169	.076	.13	.11	.14
b. ETorganize	137	3.13	3.06	3.07	3.05	.059	.016	.017	.002	.69	.76	.80	.82	156	159	136	.254	.358	.161	.09	.07	.10
c. ETexample	135	3.11	3.08	3.09	3.05	.059	.016	.017	.002	.68	.78	.81	.83	156	158	134	.648	.751	.333	.04	.02	.07
d. ETdraftfb	136	3.11	2.90	2.94	2.88	.076	.018	.019	.002	.88	.86	.88	.92	151	152	135	.007	.033	.003	.25	.19	.25
e. ETfeedback	136	2.98	2.85	2.88	2.81	.072	.018	.019	.002	.84	.83	.88	.91	151	154	135	.086	.175	.026	.15	.12	.18
f. eterriteria	134	3.13	3.04	3.08	3.06	.063	.016	.017	.002	.73	.78	.80	.82	152	153	134	.146	.476	.257	.12	.06	.09
g. etreview	134	3.26	3.03	3.08	3.03	.059	.016	.017	.002	.69	.77	.79	.80	154	156	134	.000	.004	.000	.29	.23	.28
h. etprefer	135	2.93	2.74	2.77	2.73	.069	.017	.018	.002	.80	.80	.85	.88	151	154	134	.009	.028	.006	.23	.19	.22
i. etdemonstrate	135	3.19	3.12	3.19	3.13	.063	.016	.016	.002	.73	.75	.77	.80	152	153	134	.271	.925	.309	.10	.01	.08

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	ULV	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025
6 a. QRconclude	133	2.68	2.57	2.62	2.64	.069	.019	.019	.002	.80	.87	.87	.88	151	152	132	.137	.423	.553	.12	.07	.05
b. QRproblem	131	2.48	2.37	2.38	2.42	.070	.019	.020	.002	.80	.90	.91	.93	151	151	130	.138	.184	.376	.12	.11	.07
c. QRevaluate	132	2.53	2.39	2.37	2.39	.069	.019	.019	.002	.80	.86	.88	.91	150	151	131	.055	.024	.041	.16	.19	.16
7 a. wrshortnum	132	6.94	7.29	7.09	6.48	.413	.128	.128	.014	4.74	5.89	5.87	5.82	157	157	131	.423	.731	.270	-.06	-.03	.08
b. wrmednum	130	3.42	2.76	2.78	2.57	.303	.080	.084	.010	3.46	3.69	3.84	3.94	148	149	129	.038	.046	.006	.18	.17	.22
c. wrlongnum	130	1.22	1.11	1.42	1.37	.231	.067	.079	.009	2.64	3.06	3.62	3.67	151	161	129	.661	.400	.519	.03	-.06	-.04
— wrpages	130	66.15	59.98	64.45	59.85	5.990	1.686	1.931	.224	68.28	77.01	88.17	90.07	150	157	129	.322	.786	.295	.08	.02	.07
8 a. DDrace	132	3.16	3.22	3.07	2.99	.070	.017	.020	.002	.80	.81	.91	.93	148	152	131	.354	.245	.016	-.08	.09	.18
b. DDeconomic	132	3.05	3.14	3.01	2.97	.069	.018	.019	.002	.79	.81	.89	.91	148	152	131	.208	.625	.267	-.11	.04	.08
c. DDreligion	131	2.84	3.02	2.85	2.87	.071	.019	.021	.002	.81	.87	.94	.96	149	153	130	.016	.863	.685	-.21	-.01	-.03
d. DDpolitical	132	2.82	2.65	2.72	2.76	.079	.020	.021	.002	.90	.92	.94	.97	148	149	131	.039	.233	.479	.18	.10	.06
e. ddsexorient	132	2.83	2.95	2.59	2.75	.079	.020	.022	.003	.90	.92	1.02	1.01	148	153	131	.155	.003	.310	-.13	.25	.08
f. ddcountry	132	2.54	2.83	2.72	2.64	.074	.019	.021	.002	.85	.89	.94	.98	149	152	131	.000	.023	.218	-.33	-.19	-.09
9 a. LSreading	131	3.02	3.12	3.06	3.02	.057	.016	.017	.002	.65	.73	.77	.78	151	154	130	.083	.498	.964	-.14	-.05	.00
b. LSnotes	131	3.04	2.91	2.94	2.95	.067	.019	.020	.002	.77	.87	.90	.88	152	153	130	.076	.177	.211	.14	.11	.10
c. LSsummary	131	2.89	2.90	2.92	2.92	.072	.018	.019	.002	.83	.85	.86	.85	147	148	130	.914	.741	.699	-.01	-.03	-.03
10 challenge	130	5.33	5.41	5.42	5.38	.098	.025	.028	.003	1.12	1.15	1.26	1.26	147	150	129	.435	.421	.646	-.07	-.07	-.04
11 a. intern ^l	127	6%	8%	9%	8%	.020	.006	.006	.001	--	--	--	--	--	--	--	.293	.165	.259	-.10	-.14	-.11
b. leader ^l	128	6%	13%	13%	10%	.020	.007	.007	.001	--	--	--	--	--	--	--	.011	.014	.084	-.27	-.26	-.17
c. learncom ^l	123	19%	10%	11%	10%	.035	.007	.007	.001	--	--	--	--	--	--	--	.004	.014	.003	.24	.21	.23
d. abroad ^l	123	3%	4%	4%	3%	.015	.004	.004	.000	--	--	--	--	--	--	--	.454	.451	.814	-.08	-.08	-.02
e. research ^l	124	5%	6%	5%	5%	.019	.005	.005	.001	--	--	--	--	--	--	--	.596	.774	.766	-.05	-.03	-.03
f. capstone ^l	124	4%	2%	2%	3%	.018	.003	.003	.000	--	--	--	--	--	--	--	.110	.159	.261	.13	.11	.09
12 servcourse	124	2.02	1.72	1.69	1.69	.066	.016	.016	.002	.74	.72	.73	.75	138	139	124	.000	.000	.000	.41	.45	.44
13 a. QIstudent	122	5.49	5.49	5.53	5.43	.096	.028	.030	.004	1.06	1.27	1.33	1.37	143	145	121	.972	.667	.539	.00	-.03	.04
b. QIadvisor	121	5.70	5.42	5.56	5.54	.133	.033	.034	.004	1.46	1.49	1.52	1.53	135	136	120	.044	.299	.213	.19	.09	.11
c. QIfaculty	121	5.75	5.64	5.63	5.54	.106	.027	.029	.003	1.16	1.21	1.32	1.33	136	140	121	.300	.267	.048	.09	.09	.16
d. QIstaff	113	5.44	5.29	5.37	5.31	.125	.033	.035	.004	1.33	1.43	1.52	1.54	128	131	113	.270	.591	.300	.10	.05	.08
e. QIadmin	120	5.46	5.21	5.35	5.27	.128	.034	.034	.004	1.40	1.46	1.49	1.56	136	136	119	.060	.434	.145	.17	.07	.12

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	ULV	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025
14 a. empstudy	120	2.94	3.04	3.04	3.04	.061	.017	.017	.002	.67	.75	.76	.76	138	138	120	.129	.114	.117	-.13	-.13	-.13
b. SEacademic	120	3.14	3.06	3.06	3.03	.071	.017	.018	.002	.78	.77	.83	.84	134	136	120	.237	.248	.097	.11	.10	.14
c. SElearnsup	118	3.10	3.10	3.02	3.06	.084	.019	.020	.002	.91	.86	.90	.90	130	131	118	.978	.376	.628	.00	.09	.05
d. SEdiverse	120	2.92	2.82	2.79	2.76	.070	.020	.020	.002	.77	.90	.91	.94	139	140	120	.167	.081	.028	.11	.14	.17
e. SESocial	118	3.05	2.96	2.96	2.95	.072	.019	.020	.002	.79	.84	.88	.89	134	136	118	.211	.214	.170	.11	.11	.11
f. SEwellness	119	3.08	2.89	2.96	2.92	.072	.019	.019	.002	.78	.85	.87	.89	135	136	118	.010	.099	.027	.23	.14	.18
g. SEonacad	120	2.55	2.32	2.41	2.39	.084	.021	.021	.002	.91	.93	.96	.97	134	135	119	.008	.108	.057	.25	.15	.17
h. SEactivities	120	2.92	2.84	2.81	2.79	.082	.019	.021	.002	.90	.85	.93	.97	132	134	119	.348	.213	.129	.09	.11	.13
i. SEevents	119	2.51	2.51	2.49	2.41	.080	.020	.021	.002	.87	.91	.95	.98	133	135	118	.963	.797	.237	.00	.02	.10
15 a. sbmyself	119	3.23	3.20	3.23	3.25	.051	.015	.016	.002	.55	.68	.71	.68	140	142	118	.543	.998	.779	.05	.00	-.02
b. sbvalued	119	3.14	3.03	3.15	3.04	.058	.015	.016	.002	.64	.69	.71	.73	135	136	118	.077	.917	.094	.16	-.01	.14
c. sbcommunity	121	3.04	3.02	3.08	3.03	.063	.016	.017	.002	.69	.72	.78	.76	136	138	120	.789	.539	.877	.02	-.05	.01
16 a. tmprephrs	121	11.38	15.15	14.30	14.10	.524	.179	.175	.021	5.75	7.99	7.81	8.10	149	147	120	.000	.000	.000	-.48	-.38	-.34
b. tmcocurrhrs	121	5.22	6.29	5.72	5.28	.563	.158	.157	.018	6.18	7.12	7.04	6.92	139	139	120	.068	.386	.915	-.15	-.07	-.01
c. tmworkonhrs	121	2.38	2.81	2.12	2.35	.471	.121	.117	.015	5.17	5.40	5.21	5.80	136	135	120	.380	.587	.949	-.08	.05	.01
d. tmworkoffhrs	121	9.29	3.15	5.77	7.14	.974	.158	.219	.028	10.69	7.03	9.78	11.02	126	132	120	.000	.001	.029	.84	.36	.20
— tmworkhrs	121	11.67	5.92	7.88	9.47	1.103	.210	.257	.032	12.11	9.33	11.45	12.59	128	133	120	.000	.001	.048	.60	.33	.18
e. tmservehrs	119	2.64	1.75	2.51	2.47	.468	.089	.105	.013	5.10	3.97	4.71	4.94	126	130	118	.065	.796	.723	.22	.03	.03
f. tmrelaxhrs	121	11.87	11.83	11.23	12.10	.739	.173	.180	.022	8.11	7.70	8.04	8.45	133	134	120	.956	.398	.760	.01	.08	-.03
g. tmcarehrs	121	4.13	1.74	3.61	4.13	.632	.111	.187	.023	6.94	5.01	8.38	8.81	127	141	120	.000	.439	.991	.47	.06	.00
h. tmcommutehrs	121	5.83	2.66	3.19	4.15	.603	.108	.131	.016	6.62	4.79	5.84	6.22	127	131	120	.000	.000	.006	.64	.45	.27
17 reading	121	2.65	2.95	2.82	2.64	.093	.024	.025	.003	1.02	1.08	1.11	1.10	137	137	120	.002	.075	.918	-.28	-.16	.01
— tmreadinghrs	121	5.01	7.50	6.74	6.13	.419	.135	.128	.015	4.60	5.97	5.71	5.66	145	143	120	.000	.000	.008	-.42	-.31	-.20

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	ULV	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025
18 a. pgwrite	118	3.07	2.85	2.89	2.87	.061	.019	.019	.002	.67	.84	.85	.86	140	140	117	.001	.007	.001	.27	.21	.23
b. pgspeak	116	3.01	2.72	2.80	2.77	.068	.020	.020	.002	.73	.88	.88	.91	135	135	115	.000	.003	.000	.33	.25	.27
c. pgthink	114	3.17	3.10	3.12	3.11	.064	.018	.018	.002	.69	.78	.81	.80	131	132	114	.265	.428	.314	.10	.07	.08
d. pganalyze	115	2.81	2.58	2.64	2.74	.073	.021	.021	.002	.78	.95	.95	.94	134	134	114	.003	.024	.298	.24	.18	.08
e. pgwork	115	2.66	2.52	2.66	2.70	.080	.021	.021	.002	.86	.94	.95	.95	131	131	115	.102	.948	.624	.15	-.01	-.04
f. pgothers	116	2.99	2.86	2.90	2.87	.067	.018	.019	.002	.72	.82	.84	.88	133	134	115	.079	.237	.084	.15	.10	.13
g. pgvalues	116	2.82	2.76	2.89	2.76	.073	.020	.020	.002	.79	.89	.90	.93	133	133	115	.442	.328	.430	.07	-.08	.06
h. pgdiverse	118	2.97	2.89	2.89	2.85	.070	.019	.020	.002	.75	.85	.88	.92	135	136	117	.288	.265	.092	.09	.09	.13
i. pgprobsolve	118	2.89	2.68	2.74	2.74	.077	.020	.021	.002	.83	.90	.92	.92	134	134	117	.007	.048	.040	.24	.17	.17
j. pgcitizen	119	2.96	2.69	2.74	2.72	.076	.020	.021	.002	.83	.90	.93	.94	135	136	118	.001	.006	.002	.29	.24	.26
19 evalexp	117	3.20	3.16	3.22	3.16	.062	.016	.017	.002	.67	.71	.74	.73	131	133	116	.530	.768	.529	.06	-.03	.05
20 sameinst	119	3.11	3.14	3.23	3.23	.072	.018	.018	.002	.78	.80	.79	.77	133	132	118	.654	.092	.089	-.04	-.16	-.16
21 returnexp ^l	119	84%	89%	88%	88%	.0339	.0070	.0072	.0008	--	--	--	--	--	--	--	.081	.163	.117	-.15	-.12	-.13

IPEDS: 117140

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	ULV	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025
1 a. askquest	266	3.24	3.18	3.17	3.08	.048	.015	.014	.002	.79	.83	.83	.88	317	311	266	.234	.190	.001	.07	.08	.18
b. CLaskhelp	264	2.38	2.58	2.49	2.36	.057	.016	.016	.002	.93	.89	.94	.98	306	304	264	.001	.071	.703	-.22	-.11	.02
c. CLexplain	264	2.65	2.83	2.68	2.56	.058	.015	.015	.002	.93	.83	.92	.96	300	302	263	.003	.605	.121	-.21	-.03	.09
d. CLstudy	262	2.38	2.57	2.48	2.30	.061	.017	.017	.002	.99	.95	1.01	1.04	304	303	262	.003	.103	.205	-.20	-.10	.07
e. CLproject	261	2.94	3.06	2.90	2.74	.054	.015	.016	.002	.87	.84	.95	.99	303	308	261	.039	.416	.000	-.14	.05	.20
f. present	262	2.95	2.99	2.79	2.59	.056	.015	.016	.002	.91	.85	.96	.98	302	307	261	.517	.007	.000	-.04	.16	.37
2 a. RIintegrate	260	2.95	3.04	2.94	2.95	.053	.015	.015	.002	.85	.83	.86	.87	303	300	259	.091	.940	.932	-.11	.00	-.01
b. RISocietal	257	3.00	3.00	2.87	2.83	.054	.016	.015	.002	.86	.86	.89	.93	301	298	256	.942	.021	.002	.00	.15	.18
c. RIDiverse	254	2.98	2.95	2.81	2.69	.058	.016	.016	.002	.93	.88	.92	.99	294	292	254	.622	.004	.000	.03	.19	.30
d. RIownview	254	2.97	2.97	2.92	2.90	.050	.015	.014	.002	.80	.80	.83	.84	298	294	253	.982	.338	.190	.00	.06	.08
e. RIPerspect	252	3.06	3.07	3.02	3.01	.049	.014	.014	.002	.78	.77	.80	.82	295	292	252	.894	.371	.233	-.01	.06	.07
f. RInewview	251	3.02	3.06	3.02	3.01	.051	.015	.014	.002	.80	.77	.78	.80	293	287	251	.400	.958	.877	-.06	.00	.01
g. RIconnect	250	3.24	3.30	3.24	3.25	.047	.013	.013	.001	.74	.71	.73	.73	292	288	250	.262	.970	.831	-.08	.00	-.01
3 a. SFcareer	251	2.66	2.67	2.58	2.47	.067	.018	.017	.002	1.06	.95	.98	1.01	288	284	251	.930	.217	.006	-.01	.09	.19
b. SFotherwork	248	2.31	2.24	2.17	2.00	.071	.020	.018	.002	1.12	1.05	1.06	1.05	287	281	247	.319	.051	.000	.07	.14	.29
c. SFdiscuss	250	2.34	2.46	2.34	2.17	.067	.018	.017	.002	1.06	.93	.98	1.00	285	283	249	.084	.995	.009	-.13	.00	.18
d. SFperform	249	2.43	2.28	2.29	2.23	.062	.018	.017	.002	.98	.92	.95	.96	289	284	248	.021	.025	.001	.16	.15	.21
4 a. memorize	249	2.77	2.74	2.81	2.77	.054	.018	.016	.002	.85	.92	.88	.89	303	290	248	.529	.524	.956	.04	-.04	.00
b. HOapply	245	3.15	3.14	3.15	3.13	.050	.015	.014	.002	.79	.78	.80	.79	289	283	244	.862	.977	.602	.01	.00	.03
c. HOanalyze	242	3.18	3.15	3.13	3.10	.050	.015	.014	.002	.78	.77	.80	.81	285	281	242	.586	.327	.098	.04	.06	.10
d. HOevaluate	245	3.17	3.07	3.04	3.01	.052	.016	.015	.002	.82	.81	.84	.86	290	286	245	.082	.021	.003	.12	.15	.19
e. HOform	244	3.10	3.07	3.05	3.04	.050	.015	.015	.002	.78	.79	.82	.82	290	286	243	.502	.289	.246	.04	.07	.07
5 a. ETgoals	244	3.26	3.23	3.23	3.22	.047	.014	.014	.002	.73	.73	.77	.78	289	286	243	.451	.480	.331	.05	.05	.06
b. ETorganize	244	3.15	3.15	3.18	3.13	.051	.015	.014	.002	.80	.75	.78	.82	283	280	243	.907	.506	.785	-.01	-.05	.02
c. ETexample	244	3.21	3.19	3.16	3.14	.052	.015	.015	.002	.80	.78	.82	.84	287	284	243	.596	.353	.161	.04	.06	.09
d. ETdraftfb	243	3.12	2.96	2.92	2.90	.056	.017	.017	.002	.87	.89	.92	.96	292	287	243	.005	.001	.000	.18	.22	.23
e. ETfeedback	244	2.97	2.96	2.96	2.91	.057	.017	.015	.002	.89	.84	.85	.92	285	279	243	.832	.808	.261	.01	.02	.07
f. eterriteria	243	3.17	3.13	3.14	3.14	.051	.015	.014	.002	.79	.78	.79	.83	288	281	243	.423	.482	.480	.05	.05	.04
g. etreview	242	3.16	3.13	3.13	3.12	.048	.015	.014	.002	.75	.75	.79	.82	289	285	241	.507	.450	.356	.04	.05	.05
h. etprefer	240	2.92	2.90	2.91	2.85	.058	.016	.015	.002	.90	.82	.85	.90	278	274	240	.838	.851	.222	.01	.01	.08
i. etdemonstrate	242	3.24	3.21	3.24	3.21	.049	.015	.014	.002	.76	.74	.76	.80	286	280	241	.530	.993	.507	.04	.00	.04

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	ULV	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	Comparisons with:			Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025
														Peers West	Peers DocProf	NSSE 2024 & 2025						
6 a. QRconclude	242	2.68	2.67	2.68	2.72	.055	.018	.017	.002	.85	.92	.92	.92	297	288	241	.860	.888	.520	.01	.01	-.04
b. QRproblem	242	2.61	2.55	2.51	2.53	.057	.019	.018	.002	.89	.95	.98	.97	296	289	241	.359	.104	.191	.06	.10	.08
c. QRevaluate	238	2.57	2.56	2.50	2.51	.058	.018	.017	.002	.89	.92	.96	.95	286	282	237	.939	.265	.315	.01	.07	.06
7 a. wrshortnum	238	8.49	7.85	7.96	7.53	.415	.126	.120	.014	6.40	6.32	6.58	6.64	282	278	237	.143	.220	.021	.10	.08	.14
b. wrmednum	236	4.55	4.17	4.07	3.58	.294	.093	.089	.010	4.51	4.64	4.86	4.67	284	280	236	.220	.121	.001	.08	.10	.21
c. wrlongnum	237	2.87	2.31	2.32	2.06	.278	.078	.077	.009	4.27	3.91	4.24	4.11	275	274	236	.053	.060	.004	.14	.13	.20
— wrpages	235	103.23	91.31	91.31	81.66	6.499	2.019	1.986	.220	99.64	100.58	108.64	103.31	281	280	235	.081	.081	.001	.12	.11	.21
8 a. DDrace	236	3.15	3.31	3.15	3.05	.059	.016	.017	.002	.91	.80	.92	.93	271	274	236	.012	.975	.084	-.19	.00	.11
b. DDeconomic	236	3.09	3.18	3.11	3.04	.058	.017	.016	.002	.89	.83	.88	.91	274	271	235	.107	.749	.416	-.12	-.02	.05
c. DDreligion	235	2.95	3.00	2.88	2.91	.062	.018	.018	.002	.95	.91	.97	.96	275	273	234	.391	.273	.595	-.06	.07	.03
d. DDpolitical	235	2.86	2.69	2.82	2.84	.064	.019	.017	.002	.97	.96	.95	.97	278	270	234	.010	.516	.689	.18	.04	.03
e. ddsexorient	234	2.87	3.04	2.73	2.82	.067	.019	.019	.002	1.02	.92	1.04	1.00	270	272	234	.013	.058	.469	-.18	.13	.05
f. ddcountry	236	2.67	2.88	2.78	2.69	.061	.018	.017	.002	.94	.90	.95	.98	277	274	235	.001	.074	.733	-.23	-.12	-.02
9 a. LSreading	236	3.17	3.20	3.15	3.13	.047	.015	.014	.002	.73	.77	.79	.81	287	280	235	.529	.774	.410	-.04	.02	.05
b. LSnotes	236	3.08	2.83	2.92	2.95	.054	.018	.017	.002	.84	.92	.92	.92	291	281	235	.000	.005	.015	.27	.18	.15
c. LSsummary	236	3.05	2.91	2.95	2.97	.054	.017	.016	.002	.83	.87	.88	.88	286	278	235	.014	.108	.188	.16	.10	.08
10 challenge	235	5.58	5.45	5.53	5.56	.085	.025	.023	.003	1.30	1.23	1.26	1.31	276	270	234	.126	.593	.767	.11	.04	.02
11 a. intern ^l	233	44%	62%	60%	48%	.0326	.0098	.0090	.0011	--	--	--	--	--	--	--	.000	.000	.205	-.36	-.32	-.08
b. leader ^l	234	33%	52%	45%	32%	.0308	.0101	.0091	.0010	--	--	--	--	--	--	--	.000	.000	.643	-.38	-.25	.03
c. learncom ^l	232	33%	31%	27%	21%	.0309	.0093	.0082	.0009	--	--	--	--	--	--	--	.472	.058	.000	.05	.13	.26
d. abroad ^l	234	7%	28%	25%	11%	.0172	.0091	.0079	.0007	--	--	--	--	--	--	--	.000	.000	.054	-.57	-.49	-.14
e. research ^l	234	30%	35%	28%	22%	.0299	.0097	.0083	.0009	--	--	--	--	--	--	--	.070	.552	.009	-.13	.04	.16
f. capstone ^l	234	60%	67%	55%	45%	.0321	.0095	.0092	.0011	--	--	--	--	--	--	--	.046	.127	.000	-.13	.10	.31
12 servcourse	234	2.15	1.97	1.91	1.77	.039	.013	.013	.002	.60	.65	.70	.75	289	286	233	.000	.000	.000	.29	.35	.51
13 a. QIstudent	232	5.73	5.53	5.69	5.62	.084	.026	.023	.003	1.28	1.28	1.25	1.35	277	268	232	.024	.615	.192	.16	.04	.08
b. QIadvisor	232	5.58	5.22	5.33	5.35	.106	.034	.031	.004	1.61	1.65	1.64	1.73	280	271	232	.001	.027	.028	.22	.15	.14
c. QIfaculty	230	5.84	5.76	5.78	5.64	.087	.024	.023	.003	1.32	1.19	1.23	1.36	266	262	230	.416	.568	.024	.06	.04	.15
d. QIstaff	202	5.48	4.96	5.14	5.14	.117	.035	.032	.004	1.66	1.66	1.62	1.70	238	233	202	.000	.006	.005	.32	.21	.20
e. QIadmin	225	5.55	4.81	5.04	5.13	.102	.035	.031	.004	1.53	1.69	1.65	1.69	278	267	224	.000	.000	.000	.44	.31	.25

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	ULV	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025
14 a. empstudy	234	3.02	3.05	3.09	3.09	.047	.016	.014	.002	.72	.78	.76	.77	289	276	233	.534	.151	.142	-.04	-.09	-.09
b. SEacademic	234	3.09	2.94	2.99	2.95	.056	.017	.015	.002	.86	.81	.84	.87	274	269	233	.011	.068	.012	.18	.13	.16
c. SElearnsup	234	2.96	2.91	2.89	2.89	.066	.018	.017	.002	1.01	.89	.92	.94	269	264	233	.473	.310	.296	.05	.08	.07
d. SEdiverse	234	2.96	2.68	2.65	2.66	.064	.019	.018	.002	.97	.95	.98	.99	277	272	233	.000	.000	.000	.29	.31	.30
e. SEsocial	233	3.02	2.84	2.87	2.84	.058	.018	.017	.002	.89	.89	.93	.94	279	274	232	.005	.017	.003	.19	.16	.19
f. SEwellness	234	2.99	2.70	2.81	2.76	.061	.019	.017	.002	.93	.91	.92	.95	277	270	233	.000	.007	.000	.32	.19	.24
g. SEonacad	233	2.48	2.07	2.18	2.19	.067	.019	.018	.002	1.02	.93	.97	1.01	270	266	232	.000	.000	.000	.44	.31	.29
h. SEactivities	234	2.77	2.66	2.72	2.63	.068	.018	.018	.002	1.03	.90	.97	1.01	267	266	233	.119	.437	.035	.12	.06	.14
i. SEevents	232	2.57	2.37	2.34	2.28	.067	.019	.018	.002	1.01	.93	.97	1.00	271	267	232	.003	.001	.000	.22	.24	.29
15 a. sbmyself	233	3.36	3.20	3.30	3.31	.043	.015	.013	.002	.66	.73	.71	.72	290	277	232	.001	.261	.289	.22	.07	.06
b. sbvalued	232	3.18	2.92	3.04	2.99	.047	.017	.015	.002	.72	.83	.79	.83	294	278	232	.000	.004	.000	.32	.18	.23
c. sbcommunity	233	3.18	2.98	3.09	3.01	.048	.017	.014	.002	.74	.82	.78	.83	289	275	232	.000	.080	.000	.24	.11	.21
16 a. tmprephrs	231	14.53	15.38	15.14	15.17	.537	.170	.162	.019	8.16	8.33	8.71	8.72	278	274	231	.131	.274	.231	-.10	-.07	-.07
b. tmcocurrhrs	230	5.51	6.58	6.21	4.78	.526	.153	.141	.015	7.97	7.56	7.62	7.11	269	262	229	.051	.198	.171	-.14	-.09	.10
c. tmworkonhrs	226	3.84	5.69	4.29	3.43	.473	.152	.133	.015	7.10	7.45	7.16	6.95	273	262	225	.000	.365	.384	-.25	-.06	.06
d. tmworkoffhrs	227	15.35	7.11	9.66	13.15	.936	.204	.217	.029	14.12	9.98	11.67	13.37	248	251	227	.000	.000	.020	.79	.48	.16
— tmworkhrs	225	19.11	12.77	13.94	16.56	.936	.236	.237	.030	14.03	11.53	12.73	13.61	253	253	224	.000	.000	.007	.54	.40	.19
e. tmservicehrs	229	4.63	3.07	3.26	3.07	.442	.108	.103	.012	6.69	5.29	5.52	5.58	256	253	228	.001	.003	.000	.29	.24	.28
f. tmrelaxhrs	229	9.41	11.48	10.81	10.90	.517	.157	.143	.018	7.82	7.68	7.67	8.13	272	264	228	.000	.009	.004	-.27	-.18	-.18
g. tmcarehrs	229	9.08	2.57	4.22	6.56	.790	.135	.166	.024	11.94	6.68	8.97	11.33	241	248	228	.000	.000	.002	.89	.53	.22
h. tmcommutehrs	228	5.51	4.72	4.25	4.55	.454	.119	.107	.013	6.85	5.79	5.79	5.98	259	253	227	.095	.008	.036	.13	.21	.16
17 reading	226	2.92	2.91	2.82	2.75	.070	.024	.022	.003	1.04	1.17	1.18	1.17	280	272	225	.915	.184	.017	.01	.08	.14
— tmreadinghrs	226	7.44	7.58	7.28	7.01	.429	.130	.121	.014	6.44	6.35	6.51	6.32	268	262	225	.741	.725	.319	-.02	.02	.07

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of La Verne

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	ULV	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	ULV	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025	Peers West	Peers DocProf	NSSE 2024 & 2025
18 a. pgwrite	228	3.25	3.10	3.12	3.06	.050	.017	.015	.002	.75	.83	.83	.87	283	273	228	.005	.009	.000	.18	.17	.22
b. pgspeak	227	3.20	3.06	3.04	2.98	.051	.017	.016	.002	.77	.85	.88	.92	282	275	226	.009	.003	.000	.17	.18	.24
c. pgthink	226	3.40	3.38	3.35	3.32	.045	.015	.014	.002	.68	.74	.76	.78	278	271	226	.669	.302	.088	.03	.06	.10
d. pganalyze	226	3.09	2.88	2.92	2.95	.060	.020	.018	.002	.89	.97	.96	.95	277	267	225	.001	.005	.018	.22	.18	.15
e. pgwork	228	3.10	2.91	2.97	3.00	.057	.019	.017	.002	.86	.94	.94	.94	282	272	228	.002	.023	.062	.21	.15	.11
f. pgothers	227	3.19	3.17	3.14	3.07	.054	.017	.016	.002	.81	.82	.87	.89	272	269	227	.695	.349	.034	.03	.06	.13
g. pgvalues	227	3.09	3.03	3.03	2.90	.057	.019	.017	.002	.86	.91	.92	.98	276	268	227	.321	.257	.001	.07	.07	.20
h. pgdiverse	225	3.15	3.01	2.95	2.92	.054	.018	.017	.002	.81	.90	.92	.96	280	272	225	.019	.001	.000	.15	.21	.23
i. pgprobsolve	227	3.07	2.95	2.95	2.93	.058	.018	.017	.002	.88	.87	.92	.94	271	267	227	.041	.036	.016	.14	.14	.15
j. pgcitizen	228	3.04	2.86	2.86	2.79	.060	.019	.018	.002	.90	.93	.95	1.00	275	269	228	.005	.004	.000	.19	.19	.26
19 evalexp	228	3.34	3.23	3.29	3.24	.050	.015	.014	.002	.75	.75	.73	.78	273	262	228	.026	.303	.034	.15	.07	.14
20 sameinst	229	3.25	3.08	3.21	3.24	.054	.017	.015	.002	.81	.85	.81	.83	278	265	228	.003	.487	.861	.20	.05	.01

IPEDS: 117140

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."