Mission

The credential program is designed for those interested in teaching and advocating for learners with mild/moderate special education needs, in particular but not exclusive to students with learning disabilities, emotional/behavioral disorders, mild intellectual developmental disabilities, autism, traumatic brain injury, other health impairments, and those K-12 learners who are struggling in school.

Candidates learn how to support all learners as they manage complex caseloads within a continuum of services. They develop skills in: collaboration, promoting social justice, participating in community engagement, making professional contributions to the field, professional writing, and oral communication skills.

Admission Requirements

Full acceptance into the University of La Verne’s Education Specialist programs require the following:

- Application and successful interview
- Passage of the CBEST*
- Passage of the CSET(multiple subject )*
- Fingerprint clearance
- TB Clearance
- US Constitution (test or course)
- Speech course verification
- Writing Sample
- Internet access
- Health course verification
- EDUC 407**

* Proof of registration for taking the CBEST/CSET must be passed within first semester or second term.

Advanced Studies

The Advanced Studies in Education and Human Development Department within the University of La Verne's College of Education and Organizational Leadership has been preparing educational professionals for more than 75 years. Here, students and faculty are partners in the learning process, pursuing the shared goal of providing the highest quality academic and support services for our children and their families. A broad range of degree programs integrates theory and practical application, presenting instruction relevant to the real challenges in today's education environment.

Next Step

For more information regarding admission and a graduate application, contact:

Graduate Office
University of La Verne
1950 Third Street
La Verne, CA 91750
909-593-5511, X4244

For further information or an appointment with an Advanced Studies in Education and Human Development representative contact:

College of Education and Organizational Leadership
University of La Verne
909-593-5511, X4626
Student Teaching Program
Prerequisites
SPED 409
Prior to entering SPED 409, Directed Teaching, candidates must meet with the Student Teaching coordinator to plan for an appropriate and successful placement. Candidates must have completed all courses with a B or better grade. All requirements for state and university tests must be passed: CBEST, CSET, RICA, TPAs, and Key assessments. Current TB and fingerprints clearance is also required. Student teaching requires fieldwork and in-seat seminars.

Intern Credential
The Education Specialist Internship Program offers an intern credential for those qualified to become the teacher of record in a mild/moderate special education class. Candidates who are interns complete all the required courses for the preliminary credential. In addition, they may do their supervised student teaching within their intern classroom.

The intern credential is a two year credential that is district specific.

Special Education Studies — M.S.
Admission Requirements: The same as those listed for the Mild-Moderate Education Specialist Preliminary Credential. Candidate must be in good academic and dispositional standing during credential work.

Total Program: 36 units
Core Courses:
EDUC 501 Education Assessment (3)
ASCD 504 Methods of Research (3)
Area of Concentration:
SPED 502 Disabilities/Bio-Neurology (3)
SPED 504 Current Issues and Policies in SPED (3)
SPED 505 Advanced Positive Behavior Support: Theory and Practice (3)
SPED 506 Advanced Assessment of Students with Special Needs (3)
SPED 507 Advanced Curriculum (3)
SPED 530 Autism Spectrum (3)
Electives:
Courses selected in a specialty or enhancement area (9)
Culminating Seminar:
SPED 596 Graduate Seminar (3)
Autism Authorization: The Autism Authorization is not required for the Preliminary Credential, because the training is embedded within the coursework. An authorization is available for all level one and level two candidates. The authorization includes 12 semester hours of course work and some online participation. SPED 510, Autism Spectrum, is the first course in the series.

Preliminary Courses
Total Preliminary Program: 41 units
SPED 401 (3) Professional Writing
SPED 457(3) Introduction to Exceptional Individuals and Their Families
EDUC 470(4) Theories and Methods of Education for Linguistically Diverse Students
SPED 405(3) Diversity and Professional Communication
SPED 406(3) Assessment Practices and IEP Development
SPED 407(3) Mild-Moderate Case Management
EDUC 472(4) Teaching Strategies
SPED 408(3) Mild-Moderate Behavior and Academic Support
SPED 503(3) Advanced Positive Behavior Support: Theory & Practice
SPED 409(6) Directed Teaching
Reading courses per advisement (6)

Why Students Choose the University of La Verne
Personalized Attention
• Accessible faculty
• Small class size
Program Quality
• Interactive classes
• Content that blends theory and practice
Flexibility
• Flexible course times reflect an understanding of a working professional’s schedule
• Students can attend either full time or part time.
Accreditation
The College of Education is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of School and Colleges (WASC) and is approved by the National Council for the Accreditation of Teacher Education (NCATE).