# University of LaVerne

## **APPLICATION FOR STUDENT TEACHING**

#### Check which course you are applying for:

SPED 409 Directed Student Teaching

EDUC 497: Introductory Supervised Teaching

EDUC 497B: Introductory Supervised Teaching

## Please complete all areas of the application. Do not turn in this application unless all requirements have been completed by the assigned due date below.

#### All applications must be cleared by a credential analyst before being returned to the Office of Clinical Teaching & Fieldwork Experience.

# Applications turned in after the listed deadlines will not be considered. Incomplete or ROC applications will be returned.

I have made an appointment with a Credential Analyst to clear this application before turning it in.

#### **Student Information:** Name: Student ID: Street: City: Zip Code: **Primary Phone:** Email: @laverne.edu\* \* Note that all correspondence will be through your La Verne email account. Please check this account daily. Dual: Multiple Subject & Mild/ Moderate Mild/Moderate **Start Date Requested:** (please check one) Fall Term/Semester Courses Application Deadline August 1 Winter Term Courses **Application Deadline** November 15 **Application Deadline** Spring Semester Courses November 15 **Spring Term Courses Application Deadline** February 15

#### Placement Information:

Not Under Contract

District:	
School:	
Teacher:	Grade Level:
Teacher Email:	
Subject Area (single subject only)	
University Supervisor:	
Special	
Notes (Example: Your current School-Site	
Supervisor cannot have a	
student this	
semester)	
Under Contr	act ~ Intern Under Contract Private School
District:	
School:	
Public	Charter Private
Address:	
City:	Zip:
Principal: School-Site Support Provider:	
Grade Level(s):	Assignment(s):
School Phone:	Extension:
University Supervisor:	

### Please identify the following for where you completed the majority of your Early and Pre-Clinical Fieldwork assignments:

#### **Requirements:**

The following must be verified by both a credential analyst and the Clinical Teaching & Fieldwork Experience Office prior to being cleared to register for EDUC 497 & EDUC 497B.

Please make sure to submit any supporting documents to your credential analyst in order to demonstrate your completion of the requirements below.

	Completes	Completes
	Semester/Date Completed	University Verified
Writing Competency (passed)		
TB Clearance		
Certificate of Clearance		

CBEST

• CBEST competency does not need to be met prior to student teaching for spring 2021. The CBEST must be passed before a candidate can apply for a Preliminary Credential.

Health Course		
U.S. Constitution		
Speech Requirement		
CPR (infant, child, adult)		

CSET

• CSET competency does not need to be met prior to student teaching for spring 2021. All CSETs must be passed before a candidate can apply for a Preliminary Credential.

RICA

• RICA will be postponed for spring student teaching. However, the RICA is still a requirement to apply for your Clear Credential.

GPA (≥ 3.0)	

<b>Course Work:</b>				
Dual Credential Mild/Modera		Student Completes	Grade	University Completes
	Mild/Moderate	Semester Completed	Graue	University Verified

EDUC 425 EDUC 426 EDUC 440 EDUC 443 EDUC 491	EDUC 425 EDUC 426 EDUC 440 EDUC 443 EDUC 491			
Dual Credential	Mild/Moderate	Student Completes Semester Completed	Grade	University Completes University Verified
EDUC 492	EDUC 492			
SPED 420	SPED 420		. <u> </u>	
SPED 421	SPED 421			
SPED 422	SPED 422			
SPED 430	SPED 430			
SPED 450	SPED 450			

#### To Be Completed by a Credential Analyst Only:

The above requirements were verified by a credential analyst.

Credential Analyst Signature:

#### **Policies & Procedures:**

#### All registration holds from the university must be cleared.

#### **Placement Policies**

- EDUC 497, & EDUC 497B are full-day supervised teaching experiences conducted over a five-week period.
- SPED 409 requires full-day supervised teaching experiences conducted over a ten-week period.
- Placement for Traditional Student Teaching is assigned based on the district, schoolsite, School-Site Supervisor, grade, and subject where the majority of Early and Pre-

Clinical Teaching was completed, as long as the placement meets the credential being earned.

- Placement for Intern Teaching must be at a pre-approved district with whom we have an MOU.
- Illness or approved exceptions are the only excuse for not being at your assigned classroom for the entire Clinical Teaching experience. You are not permitted to take any day off from Clinical Teaching to complete Cycle 1 TPA assignments.
- Being removed from a fieldwork or student teaching placement by a district, site, or a supervisor, is a serious concern that is addressed on a case-by-case basis. A student study team of multiple faculty members will meet to hear concerns and come to a consensus on next steps. If it is determined the student was removed for a serious offense, they will not be allowed to continue in the credential program. The team can also determine that the student will receive a new placement in order to demonstrate they have grown in the areas of concern. If the student is removed from the second placement, there will not be a third placement. The student will not be allowed to continue in the program.
- Please do not make arrangements with your company for leave until you have received a confirmed placement from the Clinical Teaching office.
- All confirmed district, school, and grade level placements will be final and no changes will be made.
- The Office of Clinical Teaching and Fieldwork Experience is responsible for placement communications. Please do not contact the school or district for placement unless directed to do so.
- Further policies are provided in the SPED 409, EDUC 497 and EDUC 497B syllabi.

I have read the above policies regarding Placement.

#### **TPA Policies**

#### • Cycle 1 TPA (Multiple Subject candidates only)

TPAs have been postponed for spring 2021 student teaching. TPA 1 will need to be completed before a candidate can apply for a Clear Credential.

I have read the above policies regarding TPAs. Student Initials:

#### **CBEST Requirement**

Student Initials:

s:

By signing below, you are agreeing that you have read the above policies and procedures for SPED 409, SPED 459, EDUC 497 and EDUC 497B and agree to any consequences related therein.

Signed: \_\_\_\_\_ Date: Student ID: Name:

I have read the above policies regarding the posting of grades and required Seminars.

attending these required seminars.

**Required Seminars** 

**Posting of Grades** 

All seminars for SPED 409, SPED 459, EDUC 497/497B meetings are mandatory. If meeting is not attended, it may result in removal from SPED 409, SPED 459, EDUC 497 or EDUC 497B, as well as a failing, or no credit grade. Please see the syllabus for further information.

• Grades will be posted at the end of the registered semester.

**CSET Requirement** 

CSET competency does not need to be met prior to student teaching for spring 2021. All CSETs must be passed before a candidate can apply for a Preliminary Credential.

CBEST competency does not need to be met prior to student teaching for spring 2021. The

CBEST must be passed before a candidate can apply for a Preliminary Credential.

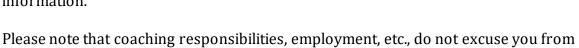
I have read the above policies regarding CBEST.

I have read the above policies regarding CSET. Student Initials:

**RICA Requirement** 

RICA will be postponed for spring student teaching. However, the RICA is still a requirement to apply for your Preliminary Credential.

I have read the above policies regarding RICA. Student Initials:



Student Initials:



Student Initials:

any	
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Please print this completed Clinical Teaching Application form and email it with you, any supporting documents, to your program advisor.