

Fall 2020 Schedule

September 28 – December 13, 2020

Programs

- ◆ Multiple Subject Teaching Credential
- ◆ Single Subject Teaching Credential
- ◆ Education Specialist: Mild/Moderate Credential
- ◆ M.A. Teaching
- ◆ M.Ed. Special Emphasis
- ◆ M.S. Special Education Studies

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2020-2021 Term Calendar

Fall 2020: September 28 – December 13
 Winter 2021: January 4 – March 14
 Spring 2021: March 22 – May 30
 Summer 2021: June 7 – August 15

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IMPORTANT DATES FOR THE FALL 2020 TERM

July 29, 2020	Web registration begins <ul style="list-style-type: none"> Students should register at least one week prior to the beginning of the term.
Aug 15, 2020	Application for student teaching in Fall 2020 is due
Sept 21, 2020	Confirm your financial arrangements online in MyLaVerne
Sept 28, 2020	First day of Fall term. Online classes begin.
Oct 6, 2020	Last day to drop and receive 100% refund
Oct 13, 2020	Last day to withdraw and receive a 75% refund
Oct 20, 2020	Last day to withdraw and receive a 50% refund. No refunds after Oct 20.
Nov 15, 2020	Application for student teaching in Winter 2021 is due
Nov 21, 2020	Last day to withdraw from a course
Nov 30, 2020	Online course evaluations begin
Dec 13, 2020	Last day of the Fall term
Dec 18, 2020	Online course evaluations end

TUITION & FEES		STUDENT ACCOUNTS LINKS
Tuition:	\$700.00 per semester unit	<ul style="list-style-type: none"> Tuition and Fees Payment Plans
Registration Fee:	\$ 30.00 per course	
Deferred Payment Fee:	\$ 50.00 per term	
Appeal Fee:	\$ 50.00	
Graduation Fee (Master's):	\$160.00	
TPA Fees:	\$ 50 - \$100 per course	

◆ Schedule Changes

Sometimes there are additions or changes made after the term schedule is initially posted. Before the term begins, please check to see if any changes have been posted. To view the schedule changes, updates, and additions visit:

<https://laverne.edu/>

- Use the drop down arrow next to **Academics** to select **Regional Campuses**.
- Scroll down to find **Centers for Educators** in the right column. Click on [Teaching, Counseling, Administration](#).
- Scroll down to select [Term Schedules](#) in the left column.
- Look for **Schedule Changes** under the Multiple & Single Subject, Special Education heading.
- There is also a link to **Schedule Changes** at the bottom of each page of this schedule.

REGIONAL CAMPUS CONTACT INFORMATION

Bakersfield	University of La Verne ~ Kern County Campus 10800 Stockdale Hwy, Bakersfield		(661) 861-6800 Fax: (661) 861-6801
	Bettye Stachowiak Lead Regional Faculty, Special Education	bmessick@laverne.edu	(661) 861-6808
	Devin Beasley Lead Regional Faculty, Multiple/Single Subj.	dbeasley@laverne.edu	(661) 861-6809
	Marcus Duarte Smith Academic Advisor	mduarte-smith@laverne.edu	(661) 861-6806

College of the Canyons – University Center <i>The University of La Verne office is on the second floor.</i>	College of Canyons, University Center 26455 Rockwell Cyn Rd, Santa Clarita		
	Joy Springer Lead Regional Faculty, Multiple/Single Subj.	jspringer@laverne.edu	(805) 981-6026
	Judy Henson Academic Advisor	jhenson@laverne.edu	909-448-4992

High Desert	University of La Verne ~ High Desert Campus 15447 Anacapa Road, Suite 100, Victorville		(760) 955-6440 Fax: (760) 955-6443
	Joy Springer Lead Regional Faculty, Multiple/Single Subj.	jspringer@laverne.edu	(805) 981-6026
	Judy Henson Academic Advisor	jhenson@laverne.edu	909-448-4992

Ventura	University of La Verne ~ Ventura County Campus 500 Esplanade Drive, Suite 1000 (10 th floor), Oxnard, CA 93036		(805) 981-6020 Fax: (805) 981-6021
	Joy Springer Lead Regional Faculty, Multiple/Single Subj.	jspringer@laverne.edu	
	Judy Henson Academic Advisor	jhenson@laverne.edu	909-448-4992

RECORDS & FINANCES

Financial Aid	finaid@laverne.edu	800-649-0160
Office of the Registrar	reg@laverne.edu	909-448-4000
Student Accounts	stuacct@laverne.edu	888-788-2455

MULTIPLE SUBJECT TEACHING CREDENTIAL

Courses must be completed in this sequence:	Term #1	EDUC 425 EDUC 426	Language & Literacy Multiple Subject Introductory Teaching Practices MS	4 units 4 units
	Term #2	EDUC 440 EDUC 441	Intermediate Teaching Practices MS Advanced Teaching Practices Multiple Subj	4 units 4 units
	Term #3	EDUC 491 EDUC 492	Subject Specific Pedagogy: History, PE, Arts Subject Specific Pedagogy: Math, Science	4 units 4 units
	Student Teaching	EDUC 497 EDUC 498	Introductory Supervised Teaching Advanced Supervised Teaching	3 units 6 units

FALL 2020 SCHEDULE

Remote instruction means synchronous online sessions according to the dates and times posted below.

Bakersfield	CRN	2588	Course	EDUC 425	Language & Literacy Multiple Subj	Units	4
Instructor	Rachelle Montoya			Remote Online	Mondays: Sept 28 – Dec 7 (no class Nov 23) Remainder online/asynchronous	Time	5-8:00 pm

Bakersfield	CRN	2955	Course	EDUC 425	Language & Literacy Multiple Subj	Units	4
Instructor	Carol Sherrill			Remote Online	Wed: Sept 30 – Dec 9 (no class Nov 25) Remainder online/asynchronous	Time	5-8:00 pm

Bakersfield	CRN	3060	Course	EDUC 425	Language & Literacy Multiple Subj	Units	4
Instructor	Nicole Kent			Remote Online	Mondays: Sept 28; Oct 12, 26; Nov 9; Dec 7 Remainder online/asynchronous	Time	5-9:30 pm

Bakersfield	CRN	2589	Course	EDUC 426	Introductory Teaching Practices MS	Units	4
Instructor	Esperanza Gomez			Remote Online	Thursdays: Oct 1 – Dec 10 (no class Nov 26) Remainder online/asynchronous	Time	5-8:00 pm

Bakersfield	CRN	2967	Course	EDUC 426	Introductory Teaching Practices MS	Units	4
Instructor	Esperanza Gomez			Remote Online	Tuesdays: Sept 29 – Dec 8 (no class Nov 24) Remainder online/asynchronous	Time	5-8:00 pm

Bakersfield	CRN	2591	Course	EDUC 440	Intermediate Teaching Practices MS	Units	4
Instructor	Anna Khachatryan			Remote Online	Wed: Sept 30 – Dec 9 (no class Nov 25) Remainder online/asynchronous	Time	5-8:00 pm

Bakersfield	CRN	2592	Course	EDUC 441	Advanced Teaching Practices MS	Units	4
Instructor	Caryn Herren			Remote Online	Mondays: Sept 28 – Dec 7 (no class Nov 23) Remainder online/asynchronous	Time	5-7:00 pm

Col of Cyns	CRN	2595	Course	EDUC 425	Language & Literacy Multiple Subj	Units	4
Instructor	Nicole Kent			Remote Online	Thursdays: Oct 1, 15, 29; Nov 12; Dec 3 Remainder online/asynchronous	Time	5-9:30 pm

Col of Cyns	CRN	2596	Course	EDUC 426	Introductory Teaching Practices MS	Units	4
Instructor	Jesus Luna			Remote Online	Tuesdays: Sept 29 – Dec 8 (no class Nov 24) Remainder online/asynchronous	Time	6-9:00 pm

Col of Cyns	CRN	2598	Course	EDUC 440	Intermediate Teaching Practices MS	Units	4
Instructor	Ann McCann			Remote Online	Thursdays: Oct 1 – Dec 10 (no class Nov 26) Remainder online/asynchronous	Time	5-7:00 pm

Col of Cyns	CRN	2599	Course	EDUC 441	Advanced Teaching Practices MS	Units	4
Instructor	Joy Springer			Remote Online	Tuesdays: Sept 30 – Dec 8 (no class Nov 24) Remainder online/asynchronous	Time	5-7:00 pm

EDUCATION SPECIALIST: MILD/MODERATE CREDENTIAL

Course Sequence	Term #1 Fall	EDUC 425 EDUC 426 SPED 421	Language & Literacy Multiple Subject Introductory Teaching Practices MS Literacy Practicum I	4 units 4 units 1 unit
	Term #2 Winter	EDUC 440 EDUC 443 SPED 422	Intermediate Teaching Practices MS Advanced Teaching Practices Single Subject Literacy Practicum II	4 units 4 units 1 unit
	Term #3 Spring	EDUC 491 EDUC 492	Subject Specific Pedagogy: History, PE, Arts Subject Specific Pedagogy: Math, Science	4 units 4 units
	Term #4 Summer	SPED 420 SPED 430	Foundations of Inclusive Education Assessment Practices & IEP Development	3 units 3 units
	Term #5 Fall	SPED 450	Inclusive Educational Systems	3 units
	Student Teaching	EDUC 497B SPED 409	Introductory Supervised Teaching Directed Teaching	3 units 4-6 units

FALL 2020 SCHEDULE

Remote instruction means synchronous online sessions according to the dates and times posted below.

Bakersfield	CRN	2588	Course	EDUC 425	Language & Literacy Multiple Subj	Units	4
Instructor	Rachelle Montoya			Remote Online	Mondays: Sept 28 – Dec 7 (no class Nov 23) Remainder online/asynchronous	Time	5-8:00 pm

Bakersfield	CRN	2955	Course	EDUC 425	Language & Literacy Multiple Subj	Units	4
Instructor	Carol Sherrill			Remote Online	Wed: Sept 30 – Dec 9 (no class Nov 25) Remainder online/asynchronous	Time	5-8:00 pm

Bakersfield	CRN	3060	Course	EDUC 425	Language & Literacy Multiple Subj	Units	4
Instructor	Nicole Kent			Remote Online	Mondays: Sept 28; Oct 12, 26; Nov 9; Dec 7 Remainder online/asynchronous	Time	5-9:30 pm

Bakersfield	CRN	2589	Course	EDUC 426	Introductory Teaching Practices MS	Units	4
Instructor	Esperanza Gomez			Remote Online	Thursdays: Oct 1 – Dec 10 (no class Nov 26) Remainder online/asynchronous	Time	5-7:00 pm

Bakersfield	CRN	2967	Course	EDUC 426	Introductory Teaching Practices MS	Units	4
Instructor	Esperanza Gomez			Remote Online	Tuesdays: Sept 29 – Dec 8 (no class Nov 24) Remainder online/asynchronous	Time	5-7:00 pm

Bakersfield	CRN	2590	Course	SPED 421	Literacy Practicum I	Units	1
Instructor	Astrid Montano			Remote	Mondays: Sept 28 – Dec 7 (no class Nov 23)	Time	3:30 – 4:55 pm

Bakersfield	CRN	2924	Course	SPED 421	Literacy Practicum I	Units	1
Instructor	Astrid Montano			Remote	Tuesdays: Sept 29 – Dec 8 (no class Nov 24)	Time	3:30 – 4:55 pm

Col of Cyns	CRN	2595	Course	EDUC 425	Language & Literacy Multiple Subj	Units	4
Instructor	Nicole Kent			Remote Online	Thursdays: Oct 1, 15, 29; Nov 12; Dec 3 Remainder online/asynchronous	Time	5–9:30 pm

Col of Cyns	CRN	2596	Course	EDUC 426	Introductory Teaching Practices MS	Units	4
Instructor	Jesus Luna			Remote Online	Tuesdays: Sept 29 – Dec 8 Remainder online/asynchronous	Time	6-9:00 pm

Col of Cyns	CRN	2597	Course	SPED 421	Literacy Practicum I	Units	1
Instructor	Astrid Montano			Remote	Thursdays: Oct 1 – Dec 10 (no class Nov 26)	Time	3:30 – 4:55 pm

SINGLE SUBJECT TEACHING CREDENTIAL

Courses must be completed in this sequence:	Term #1	EDUC 427 EDUC 428	Language & Literacy Single Subject Introductory Teaching Practices SS	4 units 4 units
	Term #2	EDUC 442 EDUC 443	Intermediate Teaching Practices SS Advanced Teaching Practices SS	4 units 4 units
	Term #3	EDUC 494 EDUC 495	Subject Specific Pedagogy Foundations for Teaching Single Subjects	4 units 4 units
	Student Teaching	EDUC 497 EDUC 498	Introductory Supervised Teaching Supervised Teaching	3 units 6 units

FALL 2020 SCHEDULE

Remote instruction means synchronous online sessions according to the dates and times posted below.

BK & CoC	CRN	2600	Course	EDUC 427	Language & Literacy Single Subj	Units	4
Instructor	Catherine Fair			Remote Online	Wed: Sept 30 – Dec 9 (no class Nov 25) Remainder online/asynchronous	Time	5-7:00pm

BK & CoC	CRN	3057	Course	EDUC 427	Language & Literacy Single Subj	Units	4
Instructor	Erica Landmann			Remote Online	Tues: Sept 30 – Dec 9 (no class Nov 25) Remainder online/asynchronous	Time	5-7:00pm

BK & CoC	CRN	2601	Course	EDUC 428	Introductory Teaching Practices SS	Units	4
Instructor	Rob Sinclair			Remote Online	Tuesdays: Sept 29 – Dec 8 (no class Nov 24) Remainder online/asynchronous	Time	5-7:00pm

BK & CoC	CRN	3058	Course	EDUC 428	Introductory Teaching Practices SS	Units	4
Instructor	Rob Sinclair			Remote Online	Thursdays: Sept 29 – Dec 8 (no class Nov 24) Remainder online/asynchronous	Time	5-7:00pm

Bakersfield	CRN	2716	Course	EDUC 494A	Subject Specific Pedagogy - Math	Units	4
		2717		EDUC 494B	Subject Specific Pedagogy - English		4
		2718		EDUC 494C	Subject Specific Pedagogy – Science		4
		2719		EDUC 494D	Subject Specific Pedagogy – History		4
		2720		EDUC 494E	Subject Specific Pedagogy – PE		4
		2971		EDUC 494G	Subject Specific Pedagogy – Spanish		4
		2721		EDUC 494H	Subject Specific Pedagogy – Art		4
		Instructor		Ricardo Romero			Remote Online

Bakersfield	CRN	2602	Course	EDUC 495	Foundations for Teaching Single Subj	Units	4
Instructor	Richard Savage			Remote Online	Tuesday: Sept 29 Mondays: Oct 12, 26; Nov 9, 30 Remainder online/asynchronous	Time	5-9:00 pm

STUDENT TEACHING

Multiple Subject & Single Subject

- Multiple Subject & Single Subject students have two sections of student teaching. Use this chart to determine which section to register in.
- The application for student teaching in Fall 2020 is due August 15, 2020.

“Old Program” Student teaching application	“New Program” Started Fall 2019 or Later Student teaching application
<ul style="list-style-type: none"> EDUC 468 Intro Supv Teaching = 5 weeks EDUC 478 Adv Supv Teaching = 10 weeks - 6 units ◆ EDUC 478 Adv Supv Teaching = 10 weeks - 5 units ● ◆ You will register in the 6-unit section if EDUC 460 was 3 units. ● You will register in the 5-unit section if EDUC 460 was 4 units. 	<ul style="list-style-type: none"> EDUC 497 Intro Supv Teaching = 5 weeks EDUC 498 Adv Supv Teaching = 10 weeks

Remote instruction means synchronous online sessions according to the dates and times posted below.

Bakersfield	CRN	2606 2609	Course	EDUC 468 EDUC 497	Introductory Supervised Teaching Introductory Supervised Teaching	Units	3 3
Instructor	Devin Beasley			Remote Remote Online	Wednesday: Sept 30 Tuesday: October 27 TBA	Time	5-6:30 pm 5-6:30 pm

Bakersfield	CRN	2607 2608 2610	Course	EDUC 478 EDUC 478 EDUC 498	Advanced Supervised Teaching ◆ Advanced Supervised Teaching ● Advanced Supervised Teaching	Units	6 5 6
Instructor	Devin Beasley			Remote Online	Tuesdays: Sept 29; Oct 13; Dec 8 TBA	Time	6:30-8 pm

Col of Cyns High Desrt High Desrt Ventura	CRN	2614 2620 2623 2626	Course	EDUC 468 EDUC 468 EDUC 497 EDUC 468	Introductory Supervised Teaching Introductory Supervised Teaching Introductory Supervised Teaching Introductory Supervised Teaching	Units	3 3 3 3
Instructor	Joy Springer			Remote Online	Mondays: Sept 28; Oct 12; Nov 30 Asynchronous-Week of October 5 and 19	Time	5-6:00 pm

Col of Cyns Col of Cyns High Desrt High Desrt High Desrt Ventura Ventura	CRN	2615 2616 2621 2622 2624 2627 2628	Course	EDUC 478 EDUC 478 EDUC 478 EDUC 478 EDUC 498 EDUC 478 EDUC 478	Advanced Supervised Teaching ◆ Advanced Supervised Teaching ● Advanced Supervised Teaching ◆ Advanced Supervised Teaching ● Advanced Supervised Teaching Advanced Supervised Teaching ◆ Advanced Supervised Teaching ●	Units	6 5 6 5 6 6 5
Instructor	Joy Springer			Remote Online	Mondays: Sept 21; Oct 5; Nov 30 Asynchronous-Week of Sept 28 and Oct 12	Time	6-7:30 pm

STUDENT TEACHING Mild/Moderate

- The application for student teaching in Fall 2020 is due August 15, 2020.
- SPED 409 application: <https://laverne.edu/locations/wp-content/uploads/sites/44/2017/04/409Application.2017.pdf>

Remote instruction means synchronous online sessions according to the dates and times posted below.

Bakersfield	CRN	2686	Course	SPED 409	Directed Teaching	Units	6
Instructor	Amber Bechard			Remote Online	Thursdays: Oct 1, 29; Nov 19; Dec 10 TBA	Time	6:30–9 pm

Col of Cyns	CRN	2689	Course	SPED 409	Directed Teaching	Units	6
Instructor	Amber Bechard			Remote Online	Thursdays: Oct 1, 29; Nov 19; Dec 10 TBA	Time	6:30–9 pm

M.S. SPECIAL EDUCATION STUDIES

Bakersfield	CRN	2593	Course	SPED 507	Advanced Curriculum	Units	3
Instructor	Michael Vallejo			Remote Online	Mondays: Sept 28 – Dec 7 (no class Nov 23) Remainder online/asynchronous	Time	5:30-7:30 pm

BK & CoC	CRN	2594	Course	SPED 596	Graduate Seminar	Units	3
Instructor	Michael Vallejo			Remote Online	Thursdays: Oct 1 – Dec 10 (no class Nov 26) Remainder online/asynchronous	Time	5:30-7:30 pm

INTERNS

Multiple Subject, Single Subject, & Mild/Moderate

- If you are employed by a school district on a university internship teaching credential, you must register in a course that provides university supervision every term. The courses that count for university supervision are the student teaching sections and EDUC 467 Intern Teaching or SPED 459 Intern Teaching
- If you are an intern and you are not enrolled in student teaching this Fall, you must register in EDUC 467 or SPED 459.
- **Interns who do not fulfill the registration requirement will be dropped from the university intern program.**
- If you registered in the “A” section of the intern supervision course last Fall, then you will register in the “D” section this Fall.
- If you are interested in the requirements to be a university intern, please refer to the application packet:
 - [Internship eligibility application for Multiple Subject & Single Subject candidates](#)
 - [Internship eligibility application for Mild/Moderate candidates](#)

Remote instruction means synchronous online sessions according to the dates and times posted below.

Multiple Subject & Single Subject Interns

Bakersfield	CRN	2603	Course	EDUC 467A	Intern Teaching	Units	3
		2604		EDUC 467D	Intern Teaching		3
		2605		EDUC 467G	Intern Teaching		3
Instructor	Devin Beasley		Remote Online	Mondays: Sept 28; Oct 12; Dec 7 TBA	Time	5-6:30 pm	

Col of Cyns Col of Cyns Col of Cyns High Desrt High Desrt High Desrt Ventura	CRN	2611	Course	EDUC 467A	Intern Teaching	Units	3
		2612		EDUC 467D	Intern Teaching		3
		2613		EDUC 467G	Intern Teaching		3
		2617		EDUC 467A	Intern Teaching		3
		2618		EDUC 467D	Intern Teaching		3
		2619		EDUC 467G	Intern Teaching		3
		2625		EDUC 467A	Intern Teaching		3
Instructor	Joy Springer		Remote Online	Mondays: Sept 21; Oct 5; Nov 30 Asynchronous-Week of Sept 28 and Oct 12	Time	7:30-9 pm	

Mild/Moderate Interns

Bakersfield	CRN	2687	Course	SPED 459A	Intern Teaching	Units	3
		2688		SPED 459D	Intern Teaching		3
Instructor	Bettye Stachowiak		Remote Online	Saturdays: Oct 3, 24; Nov 14; Dec 5 TBA	Time	5-8:00pm	

College of Canyons	CRN	2690	Course	SPED 459A	Intern Teaching	Units	3
		2691		SPED 459D	Intern Teaching		3
Instructor	Mary Collins		Remote Online	TBA TBA	Time		

M.ED. SPECIAL EMPHASIS

- **Minimum Enrollment:** Online courses require a minimum number of registered students. If the course does not reach the enrollment minimum, the course will be cancelled the first week of the term. Students are advised to register promptly.
- **Maximum Enrollment:** When the maximum enrollment for an online course is reached, no further registrations will be allowed in that CRN. Students are advised to register promptly.
- **Class Starts the First Day of the Term.** Students must register BEFORE the term begins to be ready to start the course in Blackboard on the first day of the term.
- Be sure to purchase your textbook(s) two weeks prior to the first day of class to ensure you are prepared to start promptly.
- If there is more than one section (CRN) of the same course offered, students registered in one CRN may be moved to a different CRN in order to balance class sizes.

M.ED. SPECIAL EMPHASIS & M.A. TEACHING: OPTION #1 TEACHING & LEARNING

Course Sequence: Students admitted to the M.Ed. Special Emphasis or the MAT: Teaching & Learning option should take the courses listed below in numeric order by course number.

Remote instruction means synchronous online sessions according to the dates and times posted below.

Online	CRN	2584	Course	EDUC 501	Educational Assessment	Units	3
Instructor	Mark Matzaganian			Online	Sept 28 – Dec 13 (asynchronous)	Time	

Online	CRN	2585	Course	EDUC 504	Methods of Research	Units	3
Instructor	Nancy Walker			Online	Sept 28 – Dec 13 (asynchronous)	Time	

Online	CRN	2586	Course	EDUC 590	Issues in Teaching	Units	3
Instructor	Anita Flemington			Online	Sept 28 – Dec 13 (asynchronous)	Time	

Online	CRN	2587	Course	EDUC 596	Graduate Seminar	Units	3
Instructor	Valerie Beltran			Online Remote	Sept 28 – Dec 13 (individual appts TBA) Tuesday: Dec 8	Time	5-7:30 pm

Note

- Prerequisite: EDUC 501, 504, 590 and Advanced Standing

M.A. TEACHING: OPTION #2 EDUCATIONAL TECHNOLOGY

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| Notes | <ul style="list-style-type: none"> ▪ Multiple Subject and Single Subject students must be admitted to the MAT program to pursue this option. ▪ Students who selected the EDTC option will take the courses required for their teaching credential program in Fall. ▪ EDTC 553 will be offered in Summer 2021. |
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M.A. TEACHING: OPTION #3 INCLUSIVE EDUCATION

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| Notes | <ul style="list-style-type: none"> ▪ Multiple Subject and Single Subject students must be admitted to the MAT program to pursue this option. ▪ Students who selected the Inclusive Education option will take the courses required for their teaching credential program in Fall. |
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MASTER OF ARTS: TEACHING - OPTIONS

- Multiple Subject and Single Subject students admitted to the MAT program have three options for adding the MAT degree to their Multiple Subject or Single Subject Teaching Credential program.
- Below is the list of options and their required courses.
- Students may declare their option by submitting this [form](#) to their academic advisor.

Option #1: Teaching & Learning	Option #2: Educational Technology	Option #3: Inclusive Education
<ol style="list-style-type: none"> 1. EDUC 501 Educational Assessment (3 units) 2. EDUC 504 Methods of Research (3 units) 3. EDUC 590 Issues in Teaching (3 units) 4. EDUC 596 Graduate Seminar (3 units) 	<ol style="list-style-type: none"> 1. EDTC 551 Foundations of Instructional Design & Educational Technology (3 units) 2. EDTC 552 Mobile Apps & Collaborative Communities (3 units) 3. EDTC 553 Student-Directed Learning & Collab. Communities (3 units) 4. EDTC 554 Authentic Assessment & Research Practicum (3 units) 	<ol style="list-style-type: none"> 1. SPED 420 Foundations of Inclusive Education (3 units) 2. SPED 430 Assessment Practices & IEP Development (3 units) 3. SPED 450 Inclusive Educational Systems: Law, Behavior, Case Management (3 units) 4. EDUC 593 Assessment and Research for Educators (3 units)
This program prepares you to ...		
<ul style="list-style-type: none"> • Explore assessment and data trends as they apply to educational research. • Examine current issues in education, including language development, cultural diversity, and humanistic approaches, including how they impact teaching and learning. • Personalize a culminating, research-based thesis based upon subjects that match students' areas of interest. <p>The teaching and learning MAT emphasis is perfect for working educators who want to elevate their teaching career, using educational research and theory to impact the future of California's youth, families, and communities.</p>	<ul style="list-style-type: none"> • Introduce digital tools into a classroom or corporation • Manage distance learning programs • Initiate a career in online education • Utilize and develop mobile apps and learning devices <p>Enhance Your Studies in...</p> <ul style="list-style-type: none"> • Technology Integration in the Classroom • E-Learning Design • Online Teaching • STEAM • Emerging Technologies • Technology Integration • Technology Coordination 	<ul style="list-style-type: none"> • Develop an equity based, asset lens in support of all students • Differentiate instruction to meet the needs of special education students in the general education setting • Understand the development of Individualized Education Plans and positive behavior supports for all students • Understand how to conduct, analyze and interpret educational assessments and to utilize data as a basis for instruction • Understand legal issues of special education and implications for general education and specialized settings

WRITING WORKSHOP

The LaFetra College of Education at the University of La Verne offers a free writing workshop to help students improve their written communication skills. A student is identified to participate in the workshop based upon the score he/she received on the writing assessment done at the time of admission. A student receiving a writing assessment score of two (2) on a 4-point scale will be required to take the Writing Workshop. We must limit the workshop participants to only those students who scored a two (2).

The Writing Workshop is a seven-week online course offered through Blackboard. Each week offers a different module of instruction with writing assignments due each week. Students do another writing assessment at the conclusion of the course.

A passing score on the writing assessment is required before you can...

- register in EDUC 491, EDUC 492, EDUC 494, EDUC 495, and EDUC 497.
- be approved as an Internship Teacher.
- be considered for admission (or readmission) to the M.Ed. Special Emphasis degree program.

Web Registration: Participants in the online Writing Workshop will register in the CRN listed below. It is a zero-unit CRN, so no fees will be charged. It does not count for financial aid, because it is zero units. This course will not be recorded on your transcript. By registering in the CRN below, you will be added to the Blackboard course. It takes approximately 24 hours for the Writing Workshop to be loaded onto your Blackboard account; therefore students must register prior to the workshop's starting date.

Online	CRN	2629	Course	GNST 199	Writing Workshop	Units	0
Instructor	Joy Springer		Online	October 5 – November 20			
Note	<ul style="list-style-type: none"> ▪ Assignment: Students must register no later than October 2 in order to gain access to the course through Blackboard. The online writing workshop begins on Monday, October 5. ▪ Students must submit work on a weekly basis. Students who do not meet the submission deadlines will be withdrawn from the course and will be required to reregister in the workshop in the next term. 						

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