Centers for Educators

LaFetra College of Education

University of La Verne
Centers for Educators

University of La Verne’s Centers for Educators is a leader in providing master’s, certificate, and credential programs to California educators. For more than 125 years, the University of La Verne has prepared the teachers, school counselors, principals, and superintendents throughout California who are making a difference in our communities.

About the University of La Verne

The University of La Verne is a private, nonprofit, comprehensive institution founded in 1891. La Verne serves more than 8,400 students in undergraduate, graduate, credential, and certificate programs on the historic La Verne campus as well as nine regional campuses and online. The university is accredited by the Western Association of Schools and Colleges, and our education and credential programs are nationally accredited and also approved by the California Commission on Teacher Credentialing.

Accessible

- Locations in Southern and Central California
- 10-week terms
- Personal academic advisors
- Leader in serving veterans
- On campus, hybrid, online
- Weeknight and weekend courses

Affordable

- Partnership tuition awards
- Financial aid
- Military tuition rate
What is Centers for Educators?
Centers for Educators has been bringing the university’s high-quality graduate-level education and credential programs to Southern and Central California communities for more than 40 years. The programs are offered at the university’s regional campuses, but also are available at community colleges and local schools in order to bring the classes closer to our students.

One of our goals is to develop scholarly practitioners who will serve as leaders and advocates within our schools and communities. We strive to develop humanistic educators who believe that every student can learn and excel if provided with the right learning environment.

Our program curriculum meets the standards adopted by the California Commission on Teacher Credentialing (CTC), while including the unique characteristics of a University of La Verne degree. La Verne has developed a cadre of experienced educational leaders in each community to share in the teaching responsibilities, along with full-time faculty from the La Verne Campus.

Centers for Educators has a variety of online services for convenience, but equally important is the individual attention provided to each student throughout the program.

Student Technology Expectations
Today’s professionals must utilize technology to be successful. To be successful in La Verne’s education programs, students are expected to possess their own computers, have high-speed internet access, and be proficient in basic word processing, email management, and in conducting web searches. All of these skills will be enhanced during the program, but basic knowledge will be assumed.

Academic Calendar
Centers for Educators follows a term calendar with four terms per year: Fall, Winter, Spring, and Summer.

2019-20 Term Calendar
Fall 2019: Sept. 23-Dec. 8
(no classes during Thanksgiving week)
Winter 2020: Jan. 6-March 15
Spring 2020: March 23-May 31
Summer 2020: June 8-Aug. 16

About Cohorts
Centers for Educators programs are offered as a cohort, which require a minimum number of registered students to begin. Once we have enough qualified and committed applicants, all students will start the program at the same time and will follow the sequence of courses together.

This has shown to be an effective and supportive model for learning that allows the programs to develop a culture of mutual support. We encourage this, as we know that adult learners face many demands on their time from their jobs and their loved ones—children, parents, spouses, and friends. Although these demands won’t go away, we find that the supportive culture helps many students complete their programs.
Financial Aid

The Office of Financial Aid's experienced counselors work with our students to provide information, financial assistance, and coordination with state and federal resources (including loans) to create a comprehensive package tailored to each student's individual needs.

We also have partnerships with more than 100 corporations, school districts, and government agencies that may subsidize tuition. Check with your academic advisor to see if you qualify.

Start the process by filing the Free Application for Federal Student Aid (FAFSA) at studentaid.ed.gov/sa/fafsa. Use school code 001216.

Military Tuition Rate

The University of La Verne offers a special military rate to eligible active duty military members, their spouses, and dependents under age 26 enrolled in adult undergraduate, most master's, and credential programs. The rate is also offered to active service members serving in the Reserves of the US Armed Forces or National Guard.

How to Apply

Apply Online: univ.lv/applynow

- Complete the application form
- After submitting the application form, view the checklist of admission requirements through the application portal
- A university representative will be in contact to answer questions
- Submit a FAFSA (school code 001216) to be considered for financial assistance
- The program will begin when there are enough admitted students to begin a cohort for the program at the desired location
- Once the cohort has formed, an organizational meeting will be scheduled (attendance is mandatory)
# Programs by Location

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<th>CREDENTIALS</th>
<th>Bakersfield</th>
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<th>Cerritos</th>
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## Centers for Educators Cohort Locations

[Map of California showing locations for Centers for Educators Cohort]
The Master of Arts in Teaching with Multiple or Single Subject Teaching Credential prepares graduates to be influential and effective educators in K-12 schools. The program is designed to meet the needs of California's diverse student population, emphasizing language development, cultural diversity, and humanistic approaches to the learning process. Students can choose to pursue one of two credential options: 1) the Multiple Subject Teaching Credential, which allows them to teach all subjects in a self-contained classroom, such as the classrooms in most elementary schools; or 2) the Single Subject Teaching Credential, which allows them to teach a specific subject in departmentalized classes, such as those in most middle schools and high schools.

Features
Students enrolled in the program complete 33 units of credential coursework and 12 units of advanced coursework for the Master of Arts in Teaching. The university has partnerships with more than 200 school districts, and our Clinical Teaching Office will place students at school sites for supervised fieldwork and student teaching. After completing the first semester of courses and other prerequisites, students will be eligible to apply for an Enhanced Intern Credential—a temporary credential that allows them to work as a paid intern in a public school while they finish their teaching credential.

Outcomes
Employment for kindergarten and elementary school teachers is projected to grow 7 percent from 2016 to 2026, according to the US Bureau of Labor Statistics (BLS), as the number of students enrolling in public kindergarten and elementary schools is expected to increase over the coming decade. Meanwhile, employment for middle school and high school teachers is projected to grow 8 percent from 2016 to 2026, according to the BLS. Many schools report having difficulty filling teaching positions for math, science, and English as a second language, creating high demand for educators in those subjects.
MA Teaching *(Multiple or Single Subject)*

**Coursework**

**Total Units: 45**

**Core Courses (33 units) - Multiple Subject only**
- EDUC 425 Language and Literacy, Multiple Subject (4)
- EDUC 426 Introductory Teaching Practices, Multiple Subject (4)
- EDUC 440 Intermediate Teaching Practices, Multiple Subject (4)
- EDUC 441 Advanced Teaching Practices, Multiple Subject (4)
- EDUC 491 Subject Specific Pedagogy – History, PE, and Visual/Performing Arts (4)
- EDUC 492 Subject Specific Pedagogy – Math and Science (4)
- EDUC 497 Introductory Supervised Teaching (3)
- EDUC 498 Advanced Supervised Teaching (6)

**Core Courses (33 units) - Single Subject only**
- EDUC 427 Language and Literacy, Single Subject (4)
- EDUC 428 Introductory Teaching Practices, Single Subject (4)
- EDUC 442 Intermediate Teaching Practices, Single Subject (4)
- EDUC 443 Advanced Teaching Practices, Single Subject (4)
- EDUC 494 A-J* Subject Specific Pedagogy (*Must enroll in content area) (4)
- EDUC 495 Foundations in Teaching Single Subject (4)
- EDUC 497 Introductory Supervised Teaching (3)
- EDUC 498 Advanced Supervised Teaching (6)

**Concentration - Teaching and Learning (12 units)**
(Bakersfield, College of the Canyons, and Oxnard Campuses)

This option emphasizes current issues in the field of education and skills for action research.

- EDUC 501 Educational Assessment (3)
- EDUC 504 Research Methods (3)
- EDUC 590 Issues in Teaching (3)
- EDUC 596 Graduate Seminar (3)

**Admission Requirements:**

- Completed application and application fee.
- Personal statement summarizing applicant’s professional goals.
- Three letters of recommendation.
- Official transcripts for all institutions attended, including one showing completion of a bachelor’s degree from a regionally accredited college or university. Overall GPA of 2.75 preferred.
- Verification of passing score on California Basic Educational Skills Test (CBEST).
- Verification of California Subject Examinations for Teachers (CSET) registration or Subject Matter Competency Program Waiver.
- Certificate of Clearance or copy of Substitute Teaching Permit.
- Writing competency assessment.
- Tuberculosis clearance.
- In-person interview.
MA Teaching *(Multiple or Single Subject)*

**Student Teaching Program Prerequisites**

Once enrolled in the program, students will need to complete an application for student teaching and be accepted by the faculty into the student teaching sequence with the following:

**Supervised Teaching Requirements**

1. Current fingerprint clearance with CCTC
2. Demonstration of the personal dispositions necessary for teaching as outlined by the LaFetra College of Education
3. Current hands-on CPR certification for adults, infants and children
4. Current TB clearance
5. Passing score of 3 or higher on the writing competency assessment
6. Successful completion of all pre-student teaching coursework as defined by a GPA of 3.0 or better
7. Verification of Subject Matter Competence as defined by the CCTC:
   - CSET (California Subject Examinations for Teachers), or
   - Completion of a state-approved subject matter program with a minimum GPA of 3.0 in the major and 2.75 overall.

*Candidates with a low undergraduate GPA who have completed subject matter competence programs may appeal to waive the state mandated examination(s) if they maintain a 3.5 GPA in ULV's Teacher Preparation Program.*

8. Passing score on the Reading Instruction Competency Assessment (RICA) (Multiple Subject candidates only)
9. Approved public speaking course or verification
10. Approved US Constitution course or passing test score
11. Approved Health Education/Nutrition/Drug Prevention/Tobacco/Sexually Transmitted Diseases Course
MA Teaching (Multiple or Single Subject)

Teaching Performance Assessments
The State of California requires all candidates for preliminary teaching credentials to pass an assessment of their teaching performance with K-12 public school students. Our MA Teaching programs allow students to complete these requirements during the student teaching experience.

Preliminary Credential Application Requirements
To apply for a preliminary credential with the CCTC, candidates must have:

1. Maintained a GPA of 3.0 or better in all coursework
2. Successfully completed clinical teaching requirements
3. Received a B or better in EDUC 498
4. Completed a bachelor’s degree from a regionally accredited college or university
5. Completed an “Application for Credential”
6. Passed all required Teacher Performance Assessments
7. Must be cleared by the credential analyst for all remaining requirements

About the Clear Credential
The State of California has a two-level process to obtain a clear teaching credential. After receiving the preliminary credential and being hired by a school district, teaching candidates must complete a CCTC-approved teacher induction program and submit the application for the clear credential through the school district. Teaching candidates must complete the induction to obtain the clear credential within five years of receiving the preliminary credential.
Master of Science in Special Education Studies

The Master of Science in Special Education Studies program prepares graduates to work as teachers and advocates for individuals with mild or moderate disabilities.

Features
Program curriculum focuses on neurology and learning disabilities, special education law, and life transitions. The graduate courses are focused on culturally responsive support and inclusivity. Students may specialize in early childhood special education, positive behavior support, or curriculum and assessment. They may also create their own specialization, including preparation for doctoral studies. Students are required to successfully contribute to the field through documented advocacy and service, as well as contribute to professional literature, conference presentations, grant writing, or district professional activities prior to the Graduate Seminar (SPED 596). Classes are offered in the evenings to accommodate the schedules of working students. Up to 12 units from the Mild/Moderate Education Specialist Preliminary Credential may count toward the MS in Special Education Studies.

Outcomes
Employment is available across a variety of educational settings, including program specialists, teachers on special assignment, grade-level chairpersons, and special education coordinators. Graduates also go on to successfully complete doctoral degrees and serve in leadership roles in private and public education, community colleges, and universities. According to the US Bureau of Labor Statistics, overall employment of special education specialists is expected to grow 8 percent from 2016 to 2026.
Coursework

Total Units: 36

Core Courses (9 units)
SPED 501 Assessment: Advanced Professional Awareness (3)
ASCD 504 Methods of Research (3)
SPED 504 Current Issues and Policies in SPED (3)

Concentration Courses (12 units)
SPED 502 Neurobiology and Learning (3)
SPED 505 Advanced Positive Behavior Support: Theory and Practice (3)
SPED 507 Advanced Curriculum and Assessment (3)
SPED 508 Life Cycle and Transition (3)

Specializations (12 units)
Specializations are available in:
• Neurodiversity
• Autism
• Early Childhood Special Education Authorization
• Teaching in Higher Education
• At Risk and Incarcerated Youth
• Co-Teaching and Cooperative Learning
• Special Education Leadership
• Advanced Professional Roles in Special Education

Culminating Activity (3 units)
SPED 596S Graduate Seminar (3)

Admission Requirements:
• Completed application and application fee.
• Personal statement summarizing applicant’s professional goals.
• Three letters of recommendation.
• Official transcripts showing completion of a bachelor’s degree from a regionally accredited college or university. A GPA of 3.0 or higher is required in credential or last year of undergraduate degree.
• Passing score on admissions interview or written response (if already interviewed for credential).
The Mild/Moderate Education Specialist Preliminary Credential program prepares graduates to be teachers and advocates for learners with mild to moderate special educational needs.

Features

The program curriculum prepares graduates to teach students with specific learning disabilities, emotional and/or behavioral disorders, mild intellectual and/or developmental disabilities, autism spectrum disorders, traumatic brain injury, other health impairments, and K-12 learners who are struggling in school. It also provides opportunities for graduates to develop knowledge and skills in supporting all types of neurodiversity. Students must successfully complete the core coursework and required state tests before they can be considered for an internship and/or advancement into concentration courses. Students in the program may also take a number of additional courses in order to complete a Multiple Subject or Single Subject Teaching Credential.
Mild/Moderate Education Specialist Preliminary Credential

Coursework

Total Units: 40 (plus fieldwork)

Pre-Internship and Core Requirements (13-14 units)
- SPED 501 Assessment: Advanced Professional Awareness (3)
- SPED 402 Typical and Atypical Development and Practicum (3)
- SPED 403 Culturally Responsive Instruction, Mindfulness, Inclusivity and Practicum (3)
- SPED 404 Internship Proficiency and Practicum (1) [Intern Teaching only]
- EDUC 426 Introductory Teaching Practices (Single Subject) (4) or EDUC 428 Introductory Teaching Practices (Multiple Subject) (4)

Concentration (26-27 units)
- SPED 405 Diversity and Professional Communication and Practicum (3)
- SPED 406 Assessment Practices and IEP Development and Practicum (3)
- SPED 407 Mild-Moderate Caseload Management and Practicum (3)
- SPED 408 Curriculum and Instruction and Practicum (3)
- SPED 505 Advanced Positive Behavior Support: Theory and Practice (3)
- SPED 513 Foundations of Emergent Literacy Instruction for Special Education and Practicum (3)
- SPED 514 Literacy Assessment and Interpretation for Special Education and Practicum (3)
- SPED 409 Directed Teaching (6) [Traditional Student Teaching] or SPED 409A Directed Teaching (5) [If taken while in the Internship]

Admission Requirements:
- Completed application and application fee.
- Official transcripts from all institutions attended, including one showing completion of a bachelor's degree from a regionally accredited institution with a preferred GPA of 2.8 or above.
- Three letters of recommendation on official letterhead.
- A passing score on admissions interview.
- A passing score on the California Basic Educational Skills Test (CBEST) (or proof of registration).
- A passing score on the California Subject Examinations for Teachers (CSET) (or proof of registration).
- Tuberculosis clearance.
- Fingerprint clearance.
- Health Education/Drug Prevention/Sexually Transmitted Disease course.
- Internet access capability.
- Computer for Educators approved course.
- Public communication course.
- US Constitution course or test.
- Prior to applying to the California Commission on Teacher Credentialing, proof of a valid CPR card and fingerprint clearance is required.
The Master of Science in Educational Counseling develops academically well prepared, ethical, competent, and responsive counselors who can be leaders and advocates. As practitioners, educational counselors help create environments in schools and the larger community that support cultural responsiveness, academic achievement, and promote social justice. Educational counselors embrace a holistic approach to maximize the learning environment so all students can experience success in the academic, college/career readiness, and social/emotional domains.

Features
Program coursework will equip graduates with the skills required to address school climate and mental health concerns, specifically culturally relevant prevention and intervention practices that contribute to increased academic achievement for all students. Students may complete the master’s degree or take two additional units to earn the master’s degree with a Pupil Personnel Services (PPS) Credential. Students also have the option to customize the program to meet their professional goals by selecting a concentration in Spanish Bilingual Bicultural Counseling (SBBC) or School and Family Based Counseling (SFBC).

Outcomes
- MS/PPS Credential equips graduates to work in the public K-12 education system.
- MS/SFBC positions graduates for licensure as a Licensed Professional Clinical Counselor.
- MS/SBBC equips graduates to work with Spanish speaking families and immigrant youths.
MS Educational Counseling

Coursework

Total Units: 46 (Master's Only)

MS Educational Counseling Core Courses (44 Units)

- PPS 546 Introduction to School Counseling (3)
- PPS 549 School Counseling Theories (3)
- PPS 571 Individual Counseling Skills (3)
- PPS 572 Group Counseling Skills (3)
- ASCD 503 Educational Psychology (3)
- ASCD 550 Human Development (3)
- EDUC 501 Educational Assessment (3)
- PPS 504 Methods of Research (3)
- PPS 543 School Counseling Program & Legal Mandates (3)
- PPS 565 Career Development (3)
- PPS 567 School Safety & Crisis Prevention (2)
- PPS 573 Counseling Diverse Populations (3)
- PPS 574 Facilitation, Consultation and Collaboration Skills (3)
- PPS 576 Organizational Management and School/Community Collaboration (2)
- PPS 583A Supervised Field Work Level I (2)
- PPS 583B Supervised Field Work Level II (2)

Culminating Activity (2 units)

- PPS 597 Graduate Seminar in School Counseling (2)

MS Educational Counseling and PPS Credential (48+ units)

Through a comprehensive curriculum MS/PPS students learn the foundations of school counseling, counseling theory and process, counseling diverse populations, group dynamics, career and program development, and evaluation. Coursework is supported by hands-on learning during practicum and field experience opportunities. (Practicum hours 100; Fieldwork hours 600).

MS Educational Counseling Core Courses (see course list above), plus PPS 583C Supervised Field Work Level III (2)

Concentrations (9-12 units)

In the second year of the program, students will have the option to select a concentration to customize the program to meet their professional goals:

- Spanish Bilingual Bicultural Concentration (9 units)
- School and Family Based Counseling Concentration (12 units)

Admission Requirements:

- Completed application and application fee.
- A bachelor's degree in psychology or a behavioral science with a minimum 2.75 GPA in undergraduate coursework and a 3.0 cumulative GPA in graduate work. Candidates who demonstrate academic and professional potential but do not meet the required GPA may be admitted conditionally with stipulations.
- Possession of one of the following:
  - Successful coursework or experience demonstrating basic knowledge of general psychology, human learning and development, and human behavior; or
  - A valid teaching credential with a minimum of one year of full-time classroom teaching experience.
- Competitive candidates will have at minimum one year of volunteer or paid professional experience working with children, adolescents, or college students. Candidates without previous teaching, counseling, or volunteer experience are strongly encouraged to attain it.
- Official transcripts from all institutions attended.
- A statement of purpose (double spaced, 1,500 words) that includes candidate's articulation of:
  - the relevancy and role that cultural competency plays in an educational counselor's delivery of services in the educational system;
  - an explanation of candidate's motivation for seeking admission to the program;
  - a description of the candidate's compatibility with the program; and
  - a clear statement addressing the candidate's goals for training and future professional aspirations.

If an applicant believes the application materials inadequately reflect their academic, professional, interpersonal and/or cross-cultural readiness for our program, the applicant may add a two-page description of their experience, knowledge, skills, and/or predispositions that support their readiness in one or more of these areas.

- Two letters of recommendation (on letterhead) from individuals qualified to objectively evaluate the applicant's ability to succeed in graduate school and potential to be a competent educational counselor. All letters must be from individuals who can knowledgeably comment upon the applicant's academic skills, employment/volunteer experience, leadership potential, and professional abilities.

- Current professional résumé.

- Certificate of Clearance or a valid California teaching credential issued by the California Commission on Teacher Credentialing must be on file with the university before entrance into the program.

- Clear Tuberculosis verification. The results must be current from within the past four years.

- Candidates pursuing the PPS Credential must take the California Basic Educational Skills Test (CBEST).

- Following review of all application materials, an interview is required for candidates being considered for admission.
University of La Verne

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Learn more about your program univ.lv/educators