

2020-2021 Academic Year **Regional Campuses**

Centers for Educators

LaFetra College of Education

University of
La Verne



Centers for Educators

University of La Verne's Centers for Educators is a leader in providing master's, certificate, and credential programs to California educators. For more than 125 years, the University of La Verne has prepared the teachers, school counselors, principals, and superintendents throughout California who are making a difference in our communities.

About the University of La Verne

The University of La Verne is a private, nonprofit, comprehensive institution founded in 1891. La Verne serves more than 7,300 students in undergraduate, graduate, credential, and certificate programs on the historic La Verne campus as well as nine regional campuses and online. The university is accredited by the Western Association of Schools and Colleges, and our education and credential programs are nationally accredited and also approved by the California Commission on Teacher Credentialing.

Accessible

- Locations in Southern and Central California
- 10-week terms
- Personal academic advisors
- Leader in serving veterans
- On campus, hybrid, online
- Weeknight and weekend courses

Affordable

- Partnership tuition awards
- Financial aid
- Military tuition rate

What is Centers for Educators?

Centers for Educators has been bringing the university's high-quality graduate-level education and credential programs to Southern and Central California communities for more than 40 years. The programs are offered at the university's regional campuses, but also are available at community colleges and local schools in order to bring the classes closer to our students.

One of our goals is to develop scholarly practitioners who will serve as leaders and advocates within our schools and communities. We strive to develop humanistic educators who believe that every student can learn and excel if provided with the right learning environment.

Our program curriculum meets the standards adopted by the California Commission on Teacher Credentialing (CTC), while including the unique characteristics of a University of La Verne degree. La Verne has developed a cadre of experienced educational leaders in each community to share in the teaching responsibilities, along with full-time faculty from the La Verne Campus.

Centers for Educators has a variety of online services for convenience, but equally important is the individual attention provided to each student throughout the program.

Student Technology Expectations

Today's professionals must utilize technology to be successful. To be successful in La Verne's education programs, students are expected to possess their own computers, have high-speed internet access, and be proficient in basic word processing, email management, and in conducting web searches. All of these skills will be enhanced during the program, but basic knowledge will be assumed.

Academic Calendar

Centers for Educators follows a term calendar with four terms per year: Fall, Winter, Spring, and Summer.

2020-21 Term Calendar

Fall 2020: Sept. 28-Dec. 13
(no classes during Thanksgiving week)

Winter 2021: Jan. 4-March 14

Spring 2021: March 22-May 30

Summer 2021: June 7-Aug. 15

About Cohorts

Centers for Educators programs are offered as a cohort, which require a minimum number of registered students to begin. Once we have enough qualified and committed applicants, all students will start the program at the same time and will follow the sequence of courses together.

This has shown to be an effective and supportive model for learning that allows the programs to develop a culture of mutual support. We encourage this, as we know that adult learners face many demands on their time from their jobs and their loved ones—children, parents, spouses, and friends. Although these demands won't go away, we find that the supportive culture helps many students complete their programs.



Tuition & Fees

(2020-21)

Graduate Tuition

\$700 per unit

(Master's and Credential)

Military Tuition Rate

\$385 per unit (Graduate)

Application Fee

\$50

Registration Fee

\$30 per course

Teacher Performance Assessment*

\$50-\$100

*For MA Teaching
programs only



Questions

Email

rocadmission@laverne.edu

Visit

univ.lv/educators

Financial Aid

The Office of Financial Aid's experienced counselors work with our students to provide information, financial assistance, and coordination with state and federal resources (including loans) to create a comprehensive package tailored to each student's individual needs.

We also have partnerships with more than 100 corporations, school districts, and government agencies that may subsidize tuition. Check with your academic advisor to see if you qualify.

Start the process by filing the Free Application for Federal Student Aid (FAFSA) at studentaid.ed.gov/sa/fafsa. Use school code **001216**.

Military Tuition Rate

The University of La Verne offers a special military rate to eligible active duty military members, their spouses, and dependents under age 26 enrolled in adult undergraduate, most master's, and credential programs. The rate is also offered to active service members serving in the Reserves of the US Armed Forces or National Guard.

How to Apply

Apply Online: univ.lv/applynow

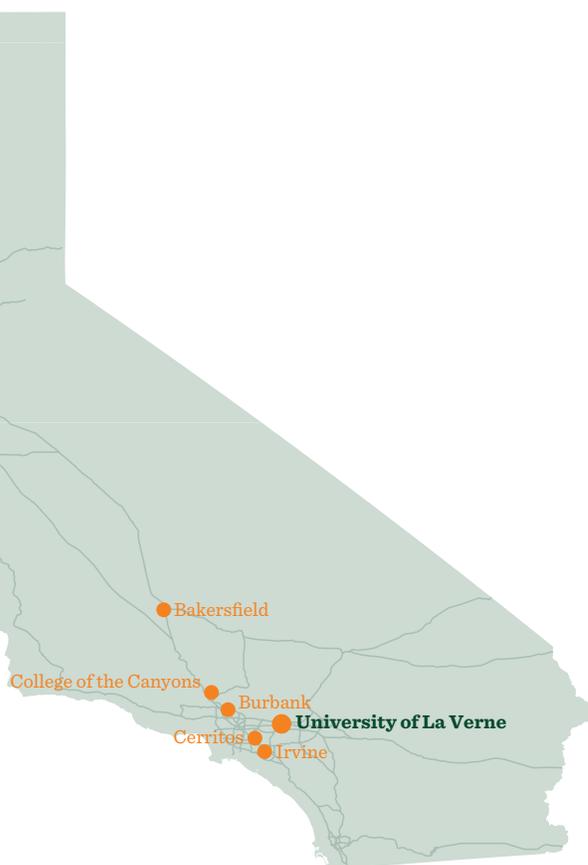
- Complete the application form
- After submitting the application form, view the checklist of admission requirements through the application portal
- A university representative will be in contact to answer questions
- Submit a FAFSA (school code **001216**) to be considered for financial assistance
- The program will begin when there are enough admitted students to begin a cohort for the program at the desired location
- Once the cohort has formed, an organizational meeting will be scheduled (attendance is mandatory)

Programs by Location

CREDENTIALS	Bakersfield	Burbank	Cerritos	Irvine	Santa Clarita <small>College of the Canyons</small>
Mild/Moderate Education Specialist	✓				✓
Multiple Subject Teaching	✓				✓
Single Subject Teaching	✓				✓

MASTER'S DEGREES					
Master of Arts in Teaching with Multiple Subject Teaching Credential	✓				✓
Master of Arts in Teaching with Single Subject Teaching Credential	✓				✓
Master of Arts in Teaching - Inclusive Education with Mild/Moderate Education Specialist Credential	✓				✓
Master of Science in Educational Counseling with optional Pupil Personnel Services Credential	✓	✓	✓	✓	✓
Master of Science in School Psychology with Pupil Personnel Services Credential	✓				

Centers for Educators Cohort Locations



Master of Arts in Teaching

The Master of Arts in Teaching prepares graduates to shape the future of California's youth, families, and communities by becoming influential elementary, middle, or high school teachers. The MA Teaching program is specifically designed to prepare educators to meet the needs of California's diverse student population, emphasizing language development, cultural diversity, and humanistic approaches to the learning process. The MA Teaching program is approved by the California Commission on Teacher Credentialing (CTC).

Features

California's diverse classrooms mean that teachers today must be able to respond and adapt to rapidly changing learning environments. Our teacher education program is designed to provide several credential and concentration options that will equip our graduates with effective strategies to teach all types of students and learners.

The master's degree program starts with 33-38 units of coursework that can go toward several credential options:

- **Multiple Subject Teaching Credential**, which allows graduates to teach all subjects in a self-contained classroom, such as in kindergarten or most elementary schools.
- **Single Subject Teaching Credential**, which allows graduates to teach a specific subject in departmentalized classes, such as those in most middle schools and high schools.
- **Inclusive Education - Mild/Moderate Preliminary Credential**, which allows graduates to teach learners with mild/moderate special education needs, in particular, but not exclusive to students with learning disabilities, emotional/behavioral disorders, mild intellectual disabilities, traumatic brain injury, other health impaired and Autism Spectrum disorders.
- **Dual Credential**, which allows graduates to complete the Mild/Moderate Education Specialist Preliminary Credential and the Multiple Subject Teaching Credential at the same time.

Then, students will select from five options of advanced coursework (12 units) or areas of concentration that are relevant to their professional goals:

- **Option 1:** Teaching and Learning
- **Option 2:** Educational Technology
- **Option 3:** Inclusive Education

MA Teaching *(with Multiple or Single Subject Credential)*

Total Units: 45

Credential Coursework

Multiple Subject (33 units)

EDUC 425	Language and Literacy, Multiple Subject (4)
EDUC 426	Introductory Teaching Practices, Multiple Subject (4)
EDUC 440	Intermediate Teaching Practices, Multiple Subject (4)
EDUC 441	Advanced Teaching Practices, Multiple Subject (4)
EDUC 491	Subject Specific Pedagogy – History, PE, and Visual/Performing Arts (4)
EDUC 492	Subject Specific Pedagogy – Math and Science (4)
EDUC 497	Introductory Supervised Teaching, Multiple Subject (3)
EDUC 498	Advanced Supervised Teaching (6)

Single Subject (33 units)

EDUC 427	Language and Literacy, Single Subject (4)
EDUC 428	Introductory Teaching Practices, Single Subject (4)
EDUC 442	Intermediate Teaching Practices, Single Subject (4)
EDUC 443	Advanced Teaching Practices, Single Subject (4)
EDUC 494	A-J* Subject Specific Pedagogy (*Must enroll in your content area) (4)
EDUC 495	Foundations in Teaching Single Subject (4)
EDUC 497A	Introductory Supervised Teaching, Single Subject (3)
EDUC 498	Advanced Supervised Teaching (6)

Core Course Options (12 units)

Customize your learning experience by selecting elective courses or core course options that addresses your career needs. Options vary by campus location, but can include:

Option 1 – Teaching and Learning

(Bakersfield, College of the Canyons, and La Verne Campuses)

This option emphasizes current issues in the field of education and skills for action research.

EDUC 501	Educational Assessment (3)
EDUC 504	Research Methods (3)
EDUC 590	Issues in Teaching (3)
EDUC 594	Thesis or
EDUC 596	Graduate Seminar (3)

Option 2 - Educational Technology

(Bakersfield, College of the Canyons, and La Verne Campuses)

This option emphasizes teaching, pedagogy, theory, and resources used in traditional or flipped instruction classrooms.

EDTC 551	Foundations of Instructional Design and Educational Technology (3)
EDTC 552	Mobile Apps and Collaborative Communities (3)
EDTC 553	Emerging Trends & Issues in Educational Technology (3)
EDTC 554	Research Foundations & Integrative Capstone Project (3)

Option 3 – Inclusive Education

(Bakersfield, College of the Canyons, and La Verne Campuses)

This option emphasizes working with learners with mild/moderate special education needs.

SPED 420	Foundations of Inclusive Education and Neurodiverse Learners (3)
SPED 430	Assessment Practices and IEP Development (3)
SPED 450	Inclusive Educational Systems: Law, Behavior and Case Management (3)
EDUC 593	Research and Assessment (3)

MA Teaching *(with Mild/Moderate Educational Specialist Preliminary Credential)*

Total Units: 44-47 units

Area of Concentration

(Bakersfield, College of the Canyons, and La Verne Campuses)

EDUC 425	Language and Literacy, Multiple Subject (4)
SPED 421	Literacy Assessment and Interventions Practicum 1 (1)
EDUC 426	Introductory Teaching Practices, Multiple Subject (4)
EDUC 440	Intermediate Teaching Practices, Multiple Subject (4)
SPED 422	Literacy Assessment and Interventions Practicum 2 (1)
EDUC 443	Advanced Teaching Practices, Single Subject (4)
EDUC 491	Subject Specific Pedagogy – History, PE, and Visual/Performing Arts (4)
EDUC 492	Subject Specific Pedagogy – Math and Science (4)
EDUC 497B	Introductory Supervised Teaching, Special Education (3)
SPED 409	Directed Student Teaching (3-6)

Core Courses - Inclusive Education

SPED 420	Foundations of Inclusive Education (3)
SPED 430	Assessment Practices and IEP Development (3)
SPED 450	Inclusive Educational Systems: Law, Behavior and Case Management (3)
EDUC 593	Research and Assessment (3)

MA Teaching with Dual Credential

(Mild/Moderate Education Specialist Preliminary and Multiple Subject Credentials)

Total Units: 47-50 units

Area of Concentration

(Bakersfield, College of the Canyons, and La Verne Campuses)

EDUC 425	Language and Literacy, Multiple Subject (4)
SPED 421	Literacy Assessment and Interventions Practicum 1 (1)
EDUC 426	Introductory Teaching Practices, Multiple Subject (4)
EDUC 440	Intermediate Teaching Practices, Multiple Subject (4)
SPED 422	Literacy Assessment and Interventions Practicum 2 (1)
EDUC 441	Advanced Teaching Practices, Multiple Subject (4)
EDUC 491	Subject Specific Pedagogy – History, PE, and Visual/Performing Arts (4)
EDUC 492	Subject Specific Pedagogy – Math and Science (4)
EDUC 497	Introductory Supervised Teaching (3)
EDUC 497B	Introductory Supervised Teaching, Special Education (3)
SPED 409	Directed Student Teaching (3-6) or
EDUC 498	Advanced Supervised Teaching (6)

Core Courses - Inclusive Education

SPED 420	Foundations of Inclusive Education and Neurodiverse Learners (3)
SPED 430	Assessment Practices and IEP Development (3)
SPED 450	Inclusive Educational Systems: Law, Behavior and Case Management (3)
EDUC 593	Research and Assessment (3)

MA Teaching

Additional Features

The university has partnerships with more than 200 school districts, and our Clinical Teaching Office will place students at school sites for supervised fieldwork and student teaching.

The Enhanced Intern Credential is an option for the Multiple Subject, Single Subject, and Mild/Moderate teaching credential students. This is a temporary credential that allows students to work as a paid intern in a public school while they finish their teaching credential. Students interested in an intern credential may contact their academic advisor regarding the prerequisites for their specific credential program.

Outcomes

Single Subject Credential: Employment for middle school and high school teachers is projected to grow 3-4 percent from 2018 to 2028, according to the US Bureau of Labor Statistics (BLS). Many schools report having difficulty filling teaching positions for math, science, and English as a second language, creating high demand for educators in those subjects.

Multiple Subject Credential: Employment for kindergarten and elementary school teachers is projected to grow 3 percent from 2018 to 2028, according to the BLS, as the number of students enrolling in public kindergarten and elementary schools is expected to increase over the coming decade.

Mild/Moderate Education Specialist Preliminary Credential: Employment for special education teachers is projected to grow 3 percent from 2018 to 2028, according to the BLS. Demand for special education services and teachers should rise as disabilities are being identified earlier and as children with disabilities are enrolled into special education programs.

Admission Requirements:

- Completed application and application fee
- Writing competency assessment (not required for MA Teaching - Inclusive Education)
- Statement of purpose
- Tuberculosis clearance
- Verification of registration for California Basic Educational Skills Test (CBEST)
- Application for Certificate of Clearance or copy of Substitute Teaching Permit
- Official transcripts showing completion of a bachelor's degree from a regionally accredited college or university (Overall GPA of 2.75 preferred)
- Three letters of recommendation
- Verification of California Subject Examinations for Teachers (CSET) registration or Subject Matter Competency Program Waiver

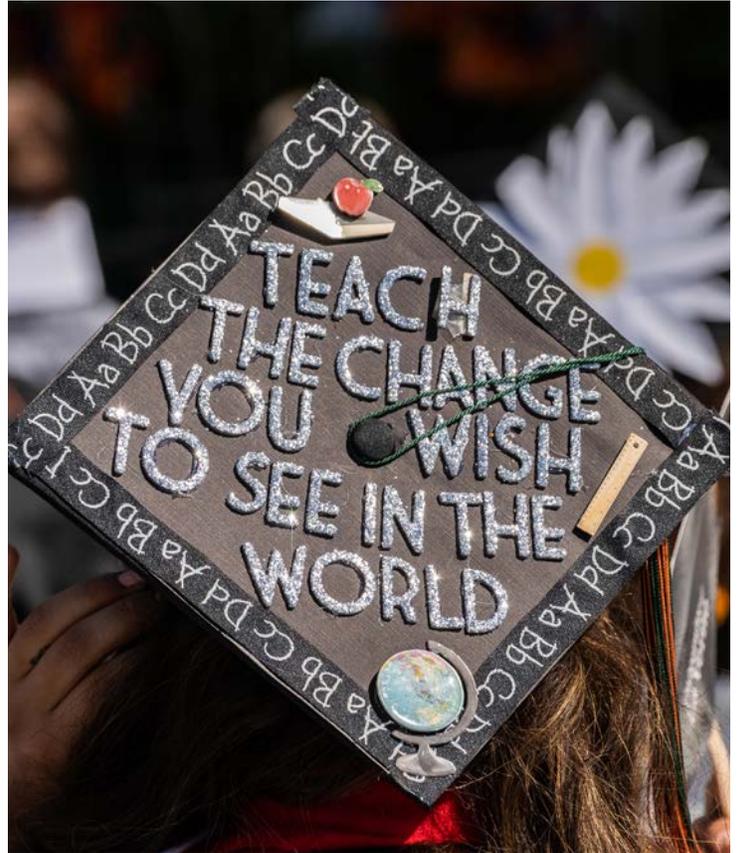
MA Teaching

Student Teaching Program Prerequisites

Once enrolled in the program, students will need to complete an application for student teaching and be accepted by the faculty into the student teaching sequence with the following:

Supervised Teaching Requirements

1. Current fingerprint clearance with CCTC
 2. Demonstration of the personal dispositions necessary for teaching as outlined by the LaFetra College of Education
 3. Current hands-on CPR certification for adults, infants and children
 4. Current TB clearance
 5. Passing score of 3 or higher on the writing competency assessment
 6. Successful completion of all pre-student teaching coursework as defined by a GPA of 3.0 or better
 7. Verification of Subject Matter Competence as defined by the CCTC:
 - CSET (California Subject Examinations for Teachers), or
 - Completion of a state-approved subject matter program with a minimum GPA of 3.0 in the major and 2.75 overall.
- *Candidates with a low undergraduate GPA who have completed subject matter competence programs may appeal to waive the state mandated examination(s) if they maintain a 3.5 GPA in ULV's Teacher Preparation Program.
8. Passing score on the Reading Instruction Competency Assessment (RICA) (Multiple Subject candidates only)
 9. Approved public speaking course or verification
 10. Approved US Constitution course or passing test score
 11. Approved Health Education/Nutrition/Drug Prevention/Tobacco/Sexually Transmitted Diseases Course



MA Teaching

Teaching Performance Assessments

The State of California requires all candidates for preliminary teaching credentials to pass an assessment of their teaching performance with K-12 public school students. Our MA Teaching programs allow students to complete these requirements during the student teaching experience.

Preliminary Credential Application Requirements

To apply for a preliminary credential with the CCTC, candidates must have:

1. Maintained a GPA of 3.0 or better in all coursework
2. Successfully completed clinical teaching requirements
3. Received a B or better in EDUC 498
4. Completed a bachelor's degree from a regionally accredited college or university
5. Completed an "Application for Credential"
6. Passed all required Teacher Performance Assessments
7. Must be cleared by the credential analyst for all remaining requirements

About the Clear Credential

The State of California has a two-level process to obtain a clear teaching credential. After receiving the preliminary credential and being hired by a school district, teaching candidates must complete a CCTC-approved teacher induction program and submit the application for the clear credential through the school district. Teaching candidates must complete the induction to obtain the clear credential within five years of receiving the preliminary credential.



Master of Science in Educational Counseling

The Master of Science in Educational Counseling develops academically well prepared, ethical, competent, and responsive counselors who can be leaders and advocates. As practitioners, educational counselors help create environments in schools and the larger community that support cultural responsiveness, academic achievement, and promote social justice. Educational counselors embrace a holistic approach to maximize the learning environment so all students can experience success in the academic, college/career readiness, and social/emotional domains.

Features

Program coursework will equip graduates with the skills required to address school climate and mental health concerns, specifically culturally-relevant prevention and intervention practices that contribute to increased academic achievement for all students. Students may complete the master's degree or take two additional units to earn the master's degree with a Pupil Personnel Services (PPS) Credential. Students also have the option to customize the program to meet their professional goals by selecting a concentration in Spanish Bilingual Bicultural Counseling (SBBC) or School and Family Based Counseling (SFBC). Courses are programmed late afternoon, evenings, and some weekends to meet the schedules of working students.

Outcomes

- MS/PPS Credential equips graduates to work in the public K-12 education system.
- MS/SFBC positions graduates for licensure as a Licensed Professional Clinical Counselor.
- MS/SBBC equips graduates to work with Spanish speaking families and immigrant youths.

MS Educational Counseling

Coursework

Total Units: 53
(Master's with PPS Credential only)

Core Courses

ASCD 503	Educational Psychology (3)
ASCD 550	Human Development (3)
EDUC 501	Educational Assessment (3)
PPS 504	Methods of Research (3)
PPS 543	School Counseling Program & Legal Mandates (3)*
PPS 545	Comprehensive School Counseling (3)
PPS 547	Theories for School Counseling (3)
PPS 562	Culturally Responsive Pedagogy For School Counselors (3)
PPS 565	Career Development (3)
PPS 567	School Safety & Crisis Prevention (2)
PPS 573	Counseling Diverse Populations (3)
PPS 574	Facilitation, Consultation & Collaboration Skills (3)
PPS 575	Counseling Skills: Level I (3)
PPS 576	Organizational Leadership (2)
PPS 577	Counseling Skills: Level II for Group Work (3)
PPS 578A	Practicum I in School Counseling (1)
PPS 578B	Practicum II in School Counseling (1)
PPS 583A	Supervised Field Experience Level I (2)
PPS 583B	Supervised Field Experience Level II (2)
PPS 583C	Supervised Field Experience Level III (2)*
PPS 597	Graduate Seminar in School Counseling (2)

*not required for PPS or for the SFBC concentration

CONCENTRATIONS

Students may select an optional concentration to customize the program to meet their professional goals. These concentrations are offered as online classes and are usually taken toward the latter part of the PPS program.

School and Family Based Counseling Concentration

PPS 544	Law & Ethics in Counseling (3) in lieu of PPS 543
PPS 551	Diagnosis & Treatment of Psychopathology (3)
PPS 554	Advanced Theories in Counseling (3)
PPS 558	Psychopharmacology for School and Family Based Counseling (3)
PPS 559	Substance Abuse Counseling (3)
PPS 584	Clinical Practicum (2) in lieu of PPS 583

Spanish Bilingual Bicultural Counseling Concentration

PPS 532	The World of Immigrant Youth (3)
PPS 534	Bilingual Educational Theories (3)
PPS 533	Counseling Latino Immigrant Youth and Families (3)

Admission Requirements:

- Completed application and application fee
- A bachelor's degree in psychology or a behavioral science with a minimum 2.75 GPA in undergraduate coursework and a 3.0 cumulative GPA in graduate work. Candidates who demonstrate academic and professional potential but do not meet the required GPA may be admitted conditionally with stipulations
- Possession of one of the following:
 - Successful coursework or experience demonstrating basic knowledge of general psychology, human learning and development, and human behavior; or
 - A valid teaching credential with a minimum of one year of full-time classroom teaching experience
- Competitive candidates will have at minimum one year of volunteer or paid professional experience working with children, adolescents, or college students. Candidates without previous teaching, counseling, or volunteer experience are strongly encouraged to attain it
- Official transcripts from all institutions attended
- A statement of purpose (double spaced, 1,500 words) that includes candidate's articulation of:
 - the relevancy and role that cultural competency plays in an educational counselor's delivery of services in the educational system;
 - an explanation of candidate's motivation for seeking admission to the program;
 - a description of the candidate's compatibility with the program; and
 - a clear statement addressing the candidate's goals for training and future professional aspirations
- If you believe your application materials inadequately reflect your academic, professional, interpersonal and/or cross-cultural readiness for our program, you may add a two-page description of your experience, knowledge, skills, and/or predispositions that support your readiness in one or more of these areas
- Two letters of recommendation (on letterhead) from individuals qualified to objectively evaluate the candidate's ability to succeed in graduate school and potential to be a competent educational counselor. All letters must be from individuals who can knowledgeably comment upon the applicant's academic skills, employment/volunteer experience, leadership potential, and professional abilities
- Current professional résumé
- Certificate of Clearance or a valid California teaching credential issued by the California Commission on Teacher Credentialing must be on file with the university before entrance into the program
- Applicants must take the California Basic Educational Skills Test (CBEST) prior to admission
- Following receipt and review of all application materials, an on-campus interview is required for candidates being considered for admission

University *of* La Verne

1950 Third St, La Verne, CA 91750

Learn more about your program: univ.lv/educators