CS 305: Service Learning
Hunger, Homelessness, and the Community

*We learn neither by thinking nor by doing, we learn by thinking about what we are doing.*

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Course Description
Service Learning is community based learning that affords students the opportunity to apply their intellectual skills to service within their community. Therefore, the course focuses on the question: what is personal, social, and civic responsibility? In order to respond to this question, students actively connect with a community partner and read course related materials. Students’ effective partnership with a non-profit organization meets community needs and creates a nontraditional means of reflecting on the implications of civic responsibility and social justice. In brief, the foundation of this course is academic theoretical reflection and the practice of community engagement.

Learning Outcomes
1. Understand service as a component of active citizenship, community engagement, and social responsibility.
2. Identify the value of connecting with a community organization
3. Demonstrate reciprocity and responsiveness in service work within their community
4. Describe and analyze the social issues relevant to the community’s needs.
5. Develop a greater understanding of the applicability of education in everyday life situations.

Required Text Student’s Choice: purchase either *The Glass Castle*, or *When She Flew*. Students must select one of the two assigned texts. Whatever the selection, students will respond by posting reflective insights on the discussion board. Students may select one of the assigned texts. Each text will be discussed, in order to present a breadth of perspectives regarding hunger and homelessness. These readings contain the same amount of pages, but address homeless issues from very different perspectives.

Required Technology:
Mozilla-Firefox, Microsoft Office-current edition and a current protection system

Technological Framework:
This is a 100% online course. There are no face-to-face meetings.
Due Dates and Postings:
Blackboard discussion postings are due by midnight every Sunday, starting Sunday, January 9th. The final deadline for all assignments is midnight Friday, March 18th.

Grading Rubric
A  200-190 points
A- 189-179
B+  178-168
B  167-166
B-  165-155
C   154-144
D   143-130
F   129-0

Students MUST complete a minimum of 20 hours of community service in order to receive a passing grade. For students taking the course pass –no pass, 140 must be earned.

Credit/No Credit Option
To receive credit for this course, students must obtain at least 140 points. Students must complete a minimum of 20 hours of community service in order to receive credit.

Student Participation
- Discussions 1 x per week for 10 weeks at 05. Points 50 points
  Students are expected to present an experience of situation from their on-site hours. Students are expected to participate in DVD reflection exercises, sharing of experiences and post insights from articles and readings. The responses will be written and peer reviewed on the discussion board.

- Weekly response to one peer’s discussion posting. The response must be 30-50 words per post. 10 weeks @05. points 50 points

- Completion of 20 hours Service Hours 40 points
  Students are expected to serve 2-3 hours per week for at least 11 weeks to complete at least 20 hours of community service. This is a continuous engagement process, not to be completed in 5-8 hours per week segments.

- Written Reflections/Projects 15 points; totaling 60 points
  Students are expected to complete four written reflection papers and/or projects, which includes the first Reflection paper. Papers are to be at least two pages, but no longer than three typed pages in length, double-spaced, academic margins, 12 point font. Papers will be submitted on Blackboard.
**Student Participation-Final Integration**

- Final Integration Paper **40 points**

Students are expected to answer the final reflection question in five typed pages in length, double spaced with ¾” margins all around and 12 point font. This paper is due on the last day of class on safe assign.

To receive credit for this one-unit course, you must earn at least **140** available points of the **total 200** possible points.

**Course Outline**

**Jan 6 Week 1**—Introduction to the class, topic area, and site information
- Site description sheets
- How to contact an agency
- Choosing and making contact with a S.L. site.
- Contract agreement
- Complete text selection exercise
- Reflection I posted

**Jan 9 Week 2**—Reading: *Learning Through Serving*
- Reflection I due, Midnight Sunday
- Visited sites, site contract due
- Fax to 909-392-2776
- Post discussion; response. Topic TBA

**Jan 16 Week 3**—Depending on the selected text
- Read *Glass Castle* 3-80
- Read *When She Flew* 1-84
- Post blog—25-40 words, response 25-40 words. Topic TBA

**Jan 23 Week 4**---- Reflection II
- Blackboard Reading: *Against Apathy*
  - *Glass Castle* 81-149
  - *Tell Them* 82-150
  - *When She Flew*
- Post on discussion board, response on discussion board. Topic TBA

**Jan 30 Week 5**—
- Blackboard Reading: *Educating for Citizenship*
- Post and response discussion board. Topic TBA
- Reflection II check under assignments
Feb 6 Week 6—
Blackboard Reading: *Soul of a Citizen*
- Post discussion
- Post response. Topic TBA

Feb 13 Week 7—
- *Glass Castle* 149-226
- *When She Flew*
- Reflection III, check assignments
- Post and response; topic TBA

Feb 20 Week 8—
- *Glass Castle* 227-end
- *When She Flew* to end
- Post discussion; post response

Feb 27 Week 9—
- Blackboard Reading: *Spiritual Reflection in Service-Learning*
- Post discussion. Topic TBA
- Response. Topic TBA

Mar 5 Week 10—
- Reading: www. *What You Get From Giving*
- Post on discussion board. Topic TBA
- Response on discussion board

Mar 12 Week 11—
- Final paper posted; see assignments
- Post and response, TBA

Mar 18 Week 12—Final Reflection paper due before midnight

Assigned readings will be posted under readings on Blackboard.
Written reflections will be located under assignments.
1. Please read each article take notes of reflection, in order to respond accordingly.
2. Specifically post the date at the end of the discussion and response.
   This syllabus may be adjusted at the professor’s discretion.
3. Readings and written reflections will be posted by Monday morning;
   that assignment will be due the following Sunday by midnight.
4. Late postings and reflection papers are subject to a 3-point grade reduction for that assignment.