Goals and Objectives
This course confronts the dilemma of examining a vast, at times difficult to define, discipline, which has practical uses for everyone. In a short time, we will seek to focus on concepts and skills which have immediate and long term-term utility. At times, we will sacrifice "depth" for "breadth". While we will do map work, this is not a course in "place name" geography (though you need to know where things are). We live in a “global” age (actually people always have). What makes more sense than knowing geography?

Objectives: At the conclusion of the semester, the student will…
1. possess a general understanding of the discipline, including basic elements of both physical and cultural geography;
2. have enhanced their ability to "read" and understand physical and cultural landscapes;
3. be able to use certain geographic skills and concepts in describing and interpreting the human-physical landscape;
4. possess an improved understanding of spatial relationships on earth and their relevance to all human activity;
5. have an appreciation and understanding of landscape and cultural diversity;
6. have gained an understanding of the world as an interdependent system.

Course Materials
2) Nystrom Desk Atlas, Nystrom Company, 2008, or other quality atlas
3) All other materials are available on Blackboard/Course Materials/Assignments

General Guidelines and Expectations
1. There are NO exams in this course.
2. Grades are based on a percentage of total possible points as follows:
   100-90% = A; 89-80% = B; 79-65% = C; 64-55%= D
3. Assignments MUST be received by the due dates. Otherwise, no credit will be given.
4. You may work ahead (in fact, you are encouraged to do so). Some of the assignments are “large” and will require more time (in some cases working in the field) so it is essential that you plan accordingly. It is critical in an on-line class to manage your time effectively.
5. There is an opportunity to earn extra credit through completing the Optional Assignment (Exercise #9). There are several possibilities here.
6. Be aware that, when assignments are graded, grammar, spelling, organization, and other elements of writing style and clarity are considered along with geographic content. To suggest that these were not important would be to suggest, also, that attention to these things is not important in the workplace. They are.
7. The instructor does not utilize virtual classroom or other virtual discussion channels. However, he will respond to your e-mail query within 24 hours or less with, hopefully, helpful ideas and suggestions.

8. Your work must be your own. Plagiarism will be dealt with severely.