

# U.S. HISTORY: 1877 TO THE PRESENT (ONLINE)

HIST 111  
Summer Term, 2018

## PROFESSOR & CLASS INFORMATION

Frank Carlson, Ph.D.

Email: [fcarlson@laverne.edu](mailto:fcarlson@laverne.edu)

I will strive to respond to any emails as promptly as possible. Please email me directly at the address provided above.

## COURSE DESCRIPTION

This three-credit course provides an introduction to the history of the United States from the end of Reconstruction (ca. 1877).

## REQUIRED TEXTBOOK

Nancy Hewitt, Steven Lawson, *Exploring American Histories: A Survey with Sources, Volume 2: Since 1865, 2<sup>nd</sup> edition* (Bedford/St. Martin's, 2016)  
ISBN-10: 1457694719  
ISBN-13: 978-1457694714

## GRADING & ASSESSMENT

1. Chapter Quizzes (12): 18%
2. Chapter Response Questions (11): 22%
3. Peer Review Performance (4): 8%
4. History "Conversations" (4): 8%
5. Essay (1): 12%
6. Midterm Exam (1): 16%
7. Final Exam (1): 16%

## **Breakdown of Assignments:**

Please note: this course is broken up into “**units**.” This means that all of your **deadlines** will be on a per unit basis—due by the end of the final week of the respective unit. The only exception to this will be the midterm exam, which I will give you an additional week to complete (see below, under “Midterm Exam”). Nevertheless, understand that most of your assignments are assigned on a **chapter by chapter** basis, within the timeframe of the respective unit. The reason for this style of organization is to allow you work, to some extent, at your own pace. But, the flip side of this is that **you** must assume **personal responsibility** for getting all of your chapter assignments done in a timely manner—before the end of the respective unit. In other words, do not put off all of your chapter by chapter work for the respective unit until the end of that unit. If you are confused about this, see the Course Schedule below.

**1. Chapter Quizzes (12 x 1.5% = 18%).** As an online history course, your textbook is your primary instrument of instruction. Accordingly, each unit you will take multiple-choice quizzes on the various assigned chapter readings for that unit (see the Course Schedule below). Each quiz can be taken an unlimited number of times prior to the deadline for its respective unit. Your final completed attempt will be your final grade for that particular quiz. There will be twelve Chapter Quizzes in total. Each quiz will count toward 1.5% of your final grade.

**2. Chapter Response Questions (11 x 2% = 22%).** Each unit (except the last) you will compose written responses addressing specific questions relating to the textbook chapters assigned for that unit (see the Course Schedule below). Your answers to these chapter “response questions” will be submitted as “peer review” assignments and will be reviewed by two of your peers in the **subsequent** unit. Again, if all of this sounds confusing, stay tuned: follow the directions on Blackboard (and see the Course Schedule below). In any case, if you should feel that, for any given chapter’s work, your own score, given by one of your peers, is inordinately low, simply complete and submit to me by email the appeal form (provided on Blackboard under the “Need Help?” tab), and I will personally re-assess that particular score. Rest assured, you will not receive a lower grade than that originally assigned by your peers. There will be eleven Chapter Response Questions assignments in total. Each Chapter Response Questions assignment will count toward 2% of your final grade.

**3. Peer Review Performance (4 x 2% = 8%).** In Units 2-5, you will “peer review” the Response Questions submitted by two of your peers **for all the various chapters** from the **previous** unit (see Course Schedule). Blackboard will automatically assign you two students for each chapter to peer review. Your reviews will be graded on whether or not you provide **effective** feedback to your peers (according to the guidelines provided on Blackboard). Your grade for this component of the course will be pass/fail. Again, I know this may sound confusing. Please follow along on Blackboard for this. In any case, for each appropriate unit (Units 2-5), your own successful completion of this “peer review” will count towards 2% of your final grade.

**4. History “Conversations” (4 x 2% = 8%).** In Units 1-4, you will contribute thoughtful, substantive posts on various topics. Follow the prompts on Blackboard for specific instructions: prompts will be provided within each of the units. The goal is that over the course of each unit, the class will develop an extended “conversation” around the given topics. Each unit, you should contribute to the topic most interesting to you. In other words, you do not have to contribute to every topic. But you are required to contribute five posts in total for each unit, including at least one post per chapter week. These informal conversations will count toward 2% of your final grade per unit.

**5. Essay (1 x 10%).** At the end of the term (see Course Schedule), you will be responsible for preparing a formal typed (computer-generated) essay (**minimum of four full pages**) in response to specific

questions and instructions provided on Blackboard. This formal essay must be double-spaced, in twelve-point font, Times New Roman, with one-inch margins. Suffice it to note here that this essay will be assessed as much on the basis of style and formatting (including grammar) as content. This formal essay will count toward 10% of your final grade.

**6. Midterm Exam (1 x 16% = 16%).** There will be a mid-term exam available on the Friday of Week 5 through the end of Week 6. The midterm will only cover material from the first two units (Weeks 1-5) (see Course Schedule). This exam will consist of three parts: thirty multiple choice questions; four short essays (IDs); and one long essay question. The mid-term exam will count toward 16% of your final grade.

**7. Final Exam (1 x 16% = 16%).** The nature and conditions of the final exam will mirror the mid-term—it will not be cumulative. In other words, it will only assess material covered during the final three units (Weeks 6-10). The final exam will be available on the Monday of Unit 5 (Week 10) through the end of that unit/week. The final exam will count toward 16% of your final grade.

***FINAL GRADES ARE DETERMINED AS FOLLOWS:***

- 95-100 — A**
- 90-94 — A-**
- 87-89 — B+**
- 84-86 — B**
- 80-83 — B-**
- 77-79 — C+**
- 74-76 — C**
- 70-73 — C-**
- 60-69 — D**
- Below 60 — F**

## **COURSE OBJECTIVES & STUDENT LEARNING OUTCOMES**

- Gaining factual knowledge
- Gaining a broader understanding and appreciation of intellectual/cultural activity
- Gaining a deeper understanding of the agents, causes, and results of change and reform throughout the historical period being studied
- Developing skill in learning and preparing for intellectual assessment through note-taking and thorough and close text reading
- Developing skill in expressing oneself in writing
- Learning how to find and or use resources for answering questions or solving problems
- Acquiring an interest in learning more by asking questions, challenging perceptions, and seeking answers

## **GENERAL INFORMATION**

***DISABILITY SERVICES:***

The University of La Verne is committed to full compliance with the Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 (ADA). The goal is to ensure full participation in the

University's educational programs and student activities whenever possible by empowering students with appropriate academic accommodations or auxiliary aids to support learning. The [Disabled Student Services Department](http://sites.laverne.edu/disabled-student-services/) at the University of La Verne is available to support students with physical, psychological, and/or learning disabilities. Accommodations are available to students in this course who qualify and have registered with the Disabled Student Services Department. If you need more help, please feel free to call the Director of Disabled Student Services, Cindy Denne, at (909) 448-4441, <http://sites.laverne.edu/disabled-student-services/>.

### ***ONLINE COMMUNICATION:***

If you have a question or concern, please contact me the instructor by email. You should receive a response in no more than forty-eight hours. There is also Course Q&A forum where you can post questions.

### ***COURSE COMMUNITY GUIDELINES:***

The success of this course and every student in it is affected by the commitment and contributions of each of you. Please help make this course a success by doing the following:

- Create and maintain an environment conducive to learning
- Participate actively and take initiative
- Cooperate and collaborate with peers
- Ask questions, especially when you are confused
- Engage in productive dialogue with all members of our course community with respect and in good faith
- Respect and value differences of perspective and opinion
- Seek to understand different perspectives before reacting to them
- When a "hot moment" erupts, where a comment or action raises strong emotions, take a moment to allow emotions to cool so that dialogue can be respectful and constructive

### ***STUDENT RESPONSIBILITIES:***

To be successful in this course, plan to do each of the following:

- Set aside approximately ten hours during the week to work to complete course-related materials and activities
- Log-in regularly, keep checking your syllabus, review due dates, and plan your weekly schedule
- Ensure regular access to reliable, high speed Internet
- Check announcements and other communications frequently

### ***PLAGIARISM & CHEATING:***

Each student is responsible for performing academic tasks in such a way that honesty is not in question. Unless an exception is specifically defined by an instructor, students are expected to maintain the following standards of integrity:

- All exams, papers, oral and written assignments, recitations, and all other academic efforts are to be the work of the student presenting the material.
- Any use of wording, ideas, or findings of other persons, writers, or researchers requires the explicit citation of the source; use of the exact wording requires a "quotation" format.
- Deliberately supplying material to a student for purposes of plagiarism is also culpable.

Failure to adhere to academic honesty standards can result in disciplinary action.

## **HONOR CODE:**

The students at the University of La Verne agree to strive to represent the University of La Verne with integrity, purpose, and pride in all academic matters. We will demonstrate honest behavior and expect honesty from others, and we will accept responsibility for our own words and actions. (For a complete copy of the University of La Verne Honor Code go to: <http://sites.laverne.edu/student-life/asuly/>)

## **ONLINE PROCTORING RULES & GUIDELINES**

This course requires the use of LockDown Browser for online exams (but not the quizzes). Watch this [short video](#) to get a basic understanding of LockDown Browser. A student [Quick Start Guide \(PDF\)](#) is also available.

Then download and install LockDown Browser from this link:

<http://www.respondus.com/lockdown/download.php?id=184452318>

To ensure LockDown Browser is set up properly, do the following:

- Start LockDown Browser, log into <http://bb.laverne.edu>, and select this course.
- Locate and select the **Help Center** button on the LockDown Browser toolbar.
- Run the **System & Network Check**. If a problem is indicated, see if a solution is provided in the Knowledge Base. Troubleshooting information can also be emailed to our institution's help desk.
- Exit the Help Center and locate the practice quiz named **Respondus LockDown Browser Practice Exercise** in the Unit 1 Module.
- Upon completing and submitting the practice exercise, exit LockDown Browser.

When taking an online exam that requires LockDown Browser, remember the following guidelines:

- Ensure you are in a location where you will not be interrupted
- Turn off all other devices (e.g. tablets, phones, second computers)
- Remain at your computer for the duration of the test
- Remember that LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted.

## COURSE SCHEDULE

<p><b><u>Unit 1 (Weeks 1-3):</u></b> Textbook Chapters 15-18</p>	<p><b>Assignments:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Chapter 15:<ul style="list-style-type: none"><li><input type="checkbox"/> Read Chapter</li><li><input type="checkbox"/> Watch “Industrial Revolution” Video</li><li><input type="checkbox"/> Complete Chapter Quiz</li><li><input type="checkbox"/> Complete Chapter Response Questions: “Review &amp; Relate”</li></ul></li><li><input type="checkbox"/> Chapter 16:<ul style="list-style-type: none"><li><input type="checkbox"/> Read Chapter</li><li><input type="checkbox"/> Watch “Gilded Age” Video</li><li><input type="checkbox"/> Complete Chapter Quiz</li><li><input type="checkbox"/> Complete Chapter Response Questions: <i>Document Project 16</i></li></ul></li><li><input type="checkbox"/> Chapter 17:<ul style="list-style-type: none"><li><input type="checkbox"/> Read Chapter</li><li><input type="checkbox"/> Complete Chapter Quiz</li><li><input type="checkbox"/> Complete Chapter Response Questions: “Review &amp; Relate”</li></ul></li><li><input type="checkbox"/> Chapter 18:<ul style="list-style-type: none"><li><input type="checkbox"/> Read Chapter</li><li><input type="checkbox"/> Complete Chapter Quiz</li><li><input type="checkbox"/> Complete Chapter Response Questions: <i>Document Project 18</i></li></ul></li><li><input type="checkbox"/> Contribute to “Conversations” Thread</li></ul>
<p><b><u>Unit 2 (Weeks 4-5):</u></b> Textbook Chapters 19-20</p>	<p><b>Assignments:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Complete Peer Review of Unit 1</li><li><input type="checkbox"/> Chapter 19:<ul style="list-style-type: none"><li><input type="checkbox"/> Read Chapter</li><li><input type="checkbox"/> Complete Chapter Quiz</li><li><input type="checkbox"/> Complete Chapter Response Questions: “Review &amp; Relate”</li></ul></li><li><input type="checkbox"/> Chapter 20:<ul style="list-style-type: none"><li><input type="checkbox"/> Read Chapter</li><li><input type="checkbox"/> Watch “America’s Time” Video</li><li><input type="checkbox"/> Complete Chapter Quiz</li><li><input type="checkbox"/> Complete Chapter Response Questions: <i>Document Project 20</i></li></ul></li><li><input type="checkbox"/> Contribute to “Conversations” Thread</li><li><input type="checkbox"/> <b><i>Complete Midterm Exam</i></b></li></ul>

<p><b>Unit 3 (Weeks 6-7):</b> Textbook Chapters 21-23</p>	<p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Peer Review of Unit 2</li> <li><input type="checkbox"/> Chapter 21: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Chapter</li> <li><input type="checkbox"/> Watch “America’s Time” Video</li> <li><input type="checkbox"/> Complete Chapter Quiz</li> <li><input type="checkbox"/> Complete Chapter Response Questions: “Review &amp; Relate”</li> </ul> </li> <li><input type="checkbox"/> Chapter 22: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Chapter</li> <li><input type="checkbox"/> Watch “America’s Time” Video</li> <li><input type="checkbox"/> Complete Chapter Quiz</li> <li><input type="checkbox"/> Complete Chapter Response Questions: <i>Document Project 22</i></li> </ul> </li> <li><input type="checkbox"/> Chapter 23: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Chapter</li> <li><input type="checkbox"/> Complete Chapter Quiz</li> <li><input type="checkbox"/> Complete Chapter Response Questions: “Review &amp; Relate”</li> </ul> </li> <li><input type="checkbox"/> Contribute to “Conversations” Thread</li> </ul>
<p><b>Unit 4 (Weeks 8-9):</b> Textbook Chapters 24-25</p>	<p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Peer Review of Unit 3</li> <li><input type="checkbox"/> Chapter 24: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Chapter</li> <li><input type="checkbox"/> Watch “America’s Time” Videos (2)</li> <li><input type="checkbox"/> Complete Chapter Quiz</li> <li><input type="checkbox"/> Complete Chapter Response Questions: <i>Document Project 24</i></li> </ul> </li> <li><input type="checkbox"/> Chapter 25: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Chapter</li> <li><input type="checkbox"/> Watch “America’s Time” Video</li> <li><input type="checkbox"/> Complete Chapter Quiz</li> <li><input type="checkbox"/> Complete Chapter Response Questions: “Review &amp; Relate”</li> </ul> </li> <li><input type="checkbox"/> Contribute to “Conversations” Thread</li> </ul>
<p><b>Unit 5 (Week 10):</b> Textbook Chapter 26</p>	<p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Peer Review of Unit 4</li> <li><input type="checkbox"/> Chapter 26: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Chapter</li> <li><input type="checkbox"/> Complete Chapter Quiz</li> </ul> </li> <li><input type="checkbox"/> <b><i>Submit Essay</i></b></li> <li><input type="checkbox"/> <b><i>Complete Final Exam</i></b></li> </ul>