

# HISTORY OF CALIFORNIA

## HIST 316 (ONLINE)

### PROFESSOR

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If you have any questions or concerns, if you need help or assistance in any way, please do not hesitate to contact me by email. You should receive a response within twenty-four hours (except in unusual circumstances). There is also Course Q&A forum on Blackboard where you can post questions.

### COURSE DESCRIPTION

This upper-division course will introduce students to the history of California from its earliest inhabitants to the present day. We will pay special attention to the interactions between different cultural groups from 1542, the date of Juan Rodriguez Cabrillo's famed expedition to Alta California, to the late-twentieth century.

### REQUIRED TEXTBOOK

Andrew Rolle & Arthur C. Verge, *California: A History*, 8<sup>th</sup> Edition (Wiley-Blackwell, 2014)

ISBN-10: 1118701046

ISBN-13: 9781118701041

**Please note:** You should be able to access the e-book version of the textbook for free: follow the instructions on Blackboard for this. Otherwise, if you are purchasing the textbook using financial aid, there may be restrictions on where you can purchase it.

### GRADING & ASSESSMENT

1. Textbook Quizzes (10): 20%
2. Response Questions (9): 18%
3. Peer Review Performance (4): 16%
4. Research Paper (1): 14%
5. Midterm Exam (1): 16%
6. Final Exam (1): 16%

## **Breakdown of Assignments:**

**Please note:** this course is broken up into “units.” This means that all of your deadlines will be on a per unit basis—all assignments for any given unit will be due at the end of the final week of that unit. The reason for this style of organization is to allow you to work (to some extent) at your own pace. But, the flip side of this is that you must assume personal responsibility for getting all of your module assignments done in a timely manner. In other words, do not put off all of your module by module work for each unit until the end of that unit. If you are confused about this, see the **Course Schedule** below.

**1. Textbook Quizzes (10 x 2% = 20%).** As an online history course, your textbook is your primary instrument of instruction. Accordingly, you will take a multiple-choice quiz on the chapter readings assigned for each module (see the **Course Schedule** below). Each quiz can be taken an unlimited number of times prior to the deadline for that module’s unit. Your final attempt will be your final grade for that particular quiz. There will be ten quizzes in total: so that each quiz will ultimately count toward 2% of your final grade.

**2. Response Questions (9 x 2% = 18%).** For each module, except the last, you will compose written responses addressing specific questions relating to the chapter readings (and films) assigned for that module (see **Course Schedule**). Your answers to these “module response questions” will be submitted as “peer review” assignments and will be reviewed by two of your peers in the **subsequent** unit. Again, if all of this sounds confusing, stay tuned: follow the directions on Blackboard (and see **Course Schedule**). In any case, if you should feel that, for any given module’s work, your own score, given by one your peers, is inordinately low, simply complete and submit to me by email the appeal form (provided on Blackboard under the “**Need Help?**” tab), and I will personally re-assess that particular score. Rest assured, you will not receive a lower grade than that originally assigned by your peers. There will be nine “module response questions” assignments in total. Each assignment will count toward 2% of your final grade.

**3. Peer Review Performance (4 x 4% = 16%).** In UNITS 2-5, you will “peer review” the “module response questions” submitted by two of your peers **for all of the various modules** from the **previous** unit (see **Course Schedule**). Blackboard will automatically assign you two students for each module to peer review. Your own reviews will be graded on whether or not you provide **effective** feedback to your peers (according to the guidelines provided on Blackboard). Again, I know this may sound confusing. Please follow along on Blackboard for this. In any case, for each appropriate unit, your peer review performance will count towards 4% of your final grade.

**4. Research Paper (1 x 14% = 14%).** At the end of the term (see **Course Schedule**), you will be responsible for submitting a formal research paper (**minimum of seven full pages**) in accordance with the instructions provided on Blackboard. You can begin work on this paper at any point in the term. Suffice it to note here that this paper will be assessed as much on the basis of style and formatting (including grammar) as content. The research paper will count toward 14% of your final grade.

**5. Midterm Exam (1 x 16% = 16%).** There will be a midterm exam available through the end of UNIT 3 (see **Course Schedule**). The midterm will only cover material from Modules 1-5. This exam will consist of three parts: thirty multiple choice questions; four short essays (IDs); and one long essay question. The midterm exam will count toward 16% of your final grade.

**6. Final Exam (1 x 16% = 16%).** The nature and conditions of the final exam will mirror the midterm—it will not be cumulative. In other words, it will only assess material covered during Modules 6-10. The final exam will be available through the end of UNIT 5 (see **Course Schedule**). The final exam will count toward 16% of your final grade.

***FINAL GRADES ARE DETERMINED AS FOLLOWS:***

94-100 — A  
90-93 — A-  
87-89 — B+  
84-86 — B  
80-83 — B-  
77-79 — C+

74-76 — C  
70-73 — C-  
67-69 — D+  
60-66 — D  
Below 60 — F

**COURSE OBJECTIVES**

- Gaining factual knowledge
- Gaining a broader understanding and appreciation of intellectual/cultural activity
- Gaining a deeper understanding of the agents, causes, and results of change and reform throughout the historical period being studied
- Developing skill in learning and preparing for intellectual assessment through note-taking and thorough and close text reading
- Developing skill in expressing oneself in writing
- Learning how to find or use resources for answering questions or solving problems
- Acquiring an interest in learning more by asking questions, challenging perceptions, and seeking answers

**UNIVERSITY POLICIES**

***ONLINE PROCTORING:***

This course requires the use of **Respondus LockDown Browser** for the online exams (but not the quizzes). For further information (and for instructions for installing this browser), log in to the course on Blackboard and click the “EXAMS” link under the “ASSIGNMENTS” tab on the left-hand menu bar.

***PLAGIARISM & CHEATING:***

Each student is responsible for performing academic tasks in such a way that honesty is not in question. Unless an exception is specifically defined by an instructor, students are expected to maintain the following standards of integrity:

- All exams, papers, oral and written assignments, recitations, and all other academic efforts are to be the work of the student presenting the material
- Any use of wording, ideas, or findings of other persons, writers, or researchers requires the explicit citation of the source; use of the exact wording requires a “quotation” format
- Deliberately supplying material to a student for purposes of plagiarism is also culpable

Failure to adhere to academic honesty standards can result in disciplinary action.

***DISABILITY SERVICES:***

The University of La Verne is committed to full compliance with the Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 (ADA). The goal is to ensure full participation in the University's educational programs and student activities whenever possible by empowering students with appropriate academic accommodations or auxiliary aids to support learning. The [Disabled Student](#)

[Services Department](#) at the University of La Verne is available to support students with physical, psychological, and/or learning disabilities. Accommodations are available to students in this course who qualify and have registered with the Disabled Student Services Department. If you need more help, please feel free to call the Director of Disabled Student Services, Cindy Denne, at (909) 448-4441, <http://sites.laverne.edu/disabled-student-services/>.

***DROPPING A CLASS:***

Classes that are officially dropped are not posted to your official transcript. Failure to drop will result in a failing grade. Drops can be initiated from the first day of open enrollment through the first seven work days of the term or semester. Drops (and withdrawals) are processed through the MyLaVerne Portal.

***WITHDRAWING FROM A CLASS:***

Classes from which you officially withdraw will appear on your official transcript as a "W." Failure to withdraw may result in a failing grade. Withdrawals are processed from the eighth workday of a course through the first 60% of the term.

## COURSE SCHEDULE

<p><b>UNIT 1 (Weeks 1-2):</b> January 6-19: Textbook Chapters 1-9</p>	<p><b>Assignments Due at the End of the Unit:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Module 1: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Textbook Preface &amp; Chapters 1-5</li> <li><input type="checkbox"/> Watch Module 1 Videos (2): <ul style="list-style-type: none"> <li><input type="checkbox"/> "America Before Columbus"</li> <li><input type="checkbox"/> "Conquest of America: Southwest"</li> </ul> </li> <li><input type="checkbox"/> Complete Module 1 Textbook Quiz</li> <li><input type="checkbox"/> Complete Module 1 Response Questions</li> </ul> </li> <li><input type="checkbox"/> Module 2: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Textbook Chapters 6-9</li> <li><input type="checkbox"/> Watch Module 2 Videos (2): <ul style="list-style-type: none"> <li><input type="checkbox"/> "The Mark of Zorro"</li> <li><input type="checkbox"/> "Junipero Serra &amp; the California Spanish Missions"</li> </ul> </li> <li><input type="checkbox"/> Complete Module 2 Textbook Quiz</li> <li><input type="checkbox"/> Complete Module 2 Response Questions</li> </ul> </li> </ul>
<p><b>UNIT 2 (Weeks 3-5):</b> January 20 – February 9: Textbook Chapters 10-21</p>	<p><b>Assignments Due at the End of the Unit:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Peer Review of UNIT 1 Module Response Questions</li> <li><input type="checkbox"/> Module 3: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Textbook Chapters 10-13</li> <li><input type="checkbox"/> Watch "The Mexican-American War" Video</li> <li><input type="checkbox"/> Complete Module 3 Textbook Quiz</li> <li><input type="checkbox"/> Complete Module 3 Response Questions</li> </ul> </li> <li><input type="checkbox"/> Module 4: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Textbook Chapters 14-17</li> <li><input type="checkbox"/> Watch "The Gold Rush" Video</li> <li><input type="checkbox"/> Complete Module 4 Textbook Quiz</li> <li><input type="checkbox"/> Complete Module 4 Response Questions</li> </ul> </li> <li><input type="checkbox"/> Module 5: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Textbook Chapters 18-21</li> <li><input type="checkbox"/> Watch "The Transcontinental Railroad" Video</li> <li><input type="checkbox"/> Complete Module 5 Textbook Quiz</li> <li><input type="checkbox"/> Complete Module 5 Response Questions</li> </ul> </li> <li><input type="checkbox"/> <b>COMPLETE MIDTERM EXAM (COVERING MODULES 1-5)</b></li> </ul>

<p><b>UNIT 3 (Weeks 6-7):</b> February 10-23: Textbook Chapters 22-29</p>	<p><b>Assignments Due at the End of the Unit:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Peer Review of UNIT 2 Module Response Questions</li> <li><input type="checkbox"/> Module 6: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Textbook Chapters 22-25</li> <li><input type="checkbox"/> Watch “The Modoc War” Video</li> <li><input type="checkbox"/> Complete Module 6 Textbook Quiz</li> <li><input type="checkbox"/> Complete Module 6 Response Questions</li> </ul> </li> <li><input type="checkbox"/> Module 7: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Textbook Chapters 26-29</li> <li><input type="checkbox"/> Watch Module 7 Videos (3): <ul style="list-style-type: none"> <li><input type="checkbox"/> “America’s Time: The Beginning: Seeds of Change”</li> <li><input type="checkbox"/> “America’s Time: 1914-1919: Shell Shock”</li> <li><input type="checkbox"/> “America’s Time: 1920-1929: Boom to Bust”</li> </ul> </li> <li><input type="checkbox"/> Complete Module 7 Textbook Quiz</li> <li><input type="checkbox"/> Complete Module 7 Response Questions</li> </ul> </li> </ul>
<p><b>UNIT 4 (Weeks 8-9):</b> February 24 – March 8: Textbook Chapters 30-37</p>	<p><b>Assignments Due at the End of the Unit:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Peer Review of UNIT 3 Module Response Questions</li> <li><input type="checkbox"/> Module 8: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Textbook Chapters 30-33</li> <li><input type="checkbox"/> Watch Module 8 Videos (2): <ul style="list-style-type: none"> <li><input type="checkbox"/> “The RKO Story 1: Birth of a Titan”</li> <li><input type="checkbox"/> “America’s Time: 1929-1936: Stormy Weather”</li> </ul> </li> <li><input type="checkbox"/> Complete Module 8 Textbook Quiz</li> <li><input type="checkbox"/> Complete Module 8 Response Questions</li> </ul> </li> <li><input type="checkbox"/> Module 9: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Textbook Chapters 34-37</li> <li><input type="checkbox"/> Watch Module 9 Videos (2): <ul style="list-style-type: none"> <li><input type="checkbox"/> “The Disneyland Story”</li> <li><input type="checkbox"/> “Tripping”</li> </ul> </li> <li><input type="checkbox"/> Complete Module 9 Textbook Quiz</li> <li><input type="checkbox"/> Complete Module 9 Response Questions</li> </ul> </li> </ul>
<p><b>UNIT 5 (Week 10):</b> March 9-15: Textbook Chapters 38-41</p>	<p><b>Assignments Due at the End of the Unit:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Peer Review of UNIT 4 Module Response Questions</li> <li><input type="checkbox"/> Module 10: <ul style="list-style-type: none"> <li><input type="checkbox"/> Read Textbook Chapters 38-41</li> <li><input type="checkbox"/> Watch “Silicon Valley” Video</li> <li><input type="checkbox"/> Complete Module 10 Textbook Quiz</li> </ul> </li> <li><input type="checkbox"/> <b>SUBMIT RESEARCH PAPER</b></li> <li><input type="checkbox"/> <b>COMPLETE FINAL EXAM (COVERING MODULES 6-10)</b></li> </ul>